BAREILLY INTERNATIONAL UNIVERSITY

(Established Under Govt. of U.P. Act 26 of 2016)
Rohilkhand Medical College Campus, Pilibhit Bypass Road, Bareilly-243006 (U.P.) INDIA
Phone: 0581-2526011-12, Fax: 0581 - 2303345
Email: info@rmchbareilly.com, info@biu.edu.in Website: www.biu.edu.in

List of Inclusive Activities for Academic Year 2021-22

Sr. No	Name of the activity	Organizing Department/School	Date of the Activity
1.	Workshop on Disability Rights and Campus Accessibility.	Surgery	04.10.2021
2.	Workshop on Sensitizing Staff to Neurodiversity.	Physiology	15.10.2021
3.	Workshop on Cultural Sensitivity in Campus Communication.	Department of ENT	26.10.2021
4.	Seminar on Traditional Art Forms and Their Social Significance.	Department of Physiology	02.11.2021
5.	Workshop on Mental Health Awareness for All Abilities	Microbiology	08.11.2021
6.	Workshop on Inclusive Cultural Practices in Higher Education.	Pediatrics	09.11.2021
7.	Seminar on Interfaith Dialogue and Campus Harmony.	Surgery	23.11.2021

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Sr. No	Name of the activity	Organizing Department/School	Date of the Activity
8.	Seminar on Cultural Diversity and Global Citizenship.	General Medicine	16.12.2021
9.	Workshop on Digital Accessibility for Visually Impaired Students.	Pharmacology	27.12.2021
10.	Workshop on Promoting Cultural Inclusion in Student Activities.	Dermatology	28.12.2021
11.	Seminar on Role of Culture in Sustainable Development.	Psychiatry	04.01.2022
12.	Seminar on Cross-Cultural Communication for Youth.	FMT	12.01.2022
13.	Workshop on Assistive Technologies in Learning.	Pathology	13.01.2022
14.	Workshop on Documenting Indigenous Cultural Knowledge.	Medicine	22.01.2022
15.	Seminar on Cultural Symbols and Intercultural Understanding	Ophthalmology	25.01.2022

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Sr. No	Name of the activity	Organizing Department/School	Date of the Activity
16.	Seminar on Cultural Narratives in Indian Literature.	OBG	27.01.2022
17.	Workshop on Preserving Local Cultural Identity	Physiology	15.02.2022
18.	Workshop on Theatre as a Tool for Cultural Inclusion.	Department of Anatomy	03.02.2022
19.	Workshop on Traditional Handicrafts and Skill Development.	Community Medicine	09.02.2022
20.	Seminar on Cultural Representation in Indian Cinema.	Community Medicine	23.02.2022
21.	Seminar on Respecting Beliefs and Personal Identities	Community Medicine	07.03.2022
22.	Workshop on National Integration Through Cultural Literacy.	Microbiology	19.04.2022
23.	Seminar on Diaspora and Cultural Diversity.	Pathology	20.04.2022

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Sr. No	Name of the activity	Organizing Department/School	Date of the Activity
24.	Workshop on Multi-Cultural Team Building Exercises.	Community Medicine	28.04.2022
25.	Seminar on Cultural Exchange as a Learning Tool.	FMT	02.05.2022
26.	Seminar on Trans Inclusion in University Ecosystems.	Community Medicine	03.05.2022
27.	Seminar on Celebrating Festivals as Unity Platforms.	Community Medicine	19.05.2022
28.	Seminar on Universal Design for Learning (UDL).	ENT	23.05.2022
29.	Seminar on Legal Provisions Supporting Inclusion in Education.	Community Medicine	30.05.2022

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List of Inclusive Activities for Academic Year 2022-23

Sr. No	Name of the Activity	Organising Department/School	Date of the Activity
1.	Workshop on Endangered Indian Languages and Their Revival.	Anatomy	25.10.2022
2.	Workshop on Developing Language Skills for Inclusivity.	Biochemistry	02.11.2022
3.	Seminar on Language and Cultural Identity.	Pathology	26.11.2022
4.	Workshop on Language Policy and Higher Education .	FMT	20.12.2022
5.	Workshop on linguistic rights and social justice	E.N.T	12.01.2023
6.	Workshop on Regional Language Poetry and Expression.	Medicine	24.01.2023
7.	Workshop on linguistic Diversity and National Integration	Community Medicine	09.03.2023

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Sr. No	Name of the Activity	Organising Department/School	Date of the Activity
8.	Workshop on preserving indigenous scripts and languages.	Paediatrics	27.02.2023
9.	Workshop on Role of Language in Empowerment.	Psychiatry	04.03.2023
10.	Workshop on Language Clubs as Inclusivity Platforms .	Medicine	28.03.2023
11.	Workshop on sociolinguistics and community identity	Anatomy	03.04.2023

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List of Inclusive Activities for Academic Year 2023-24

Sr. No	Name of the Activity	Organizing Department/School	Date of the Activity
1.	Seminar on Exploring Regional Variations in Education.	Community Medicine	03.10.2023
2.	Workshop on Regional Cuisine and Nutritional Science.	FMT	17.10.2023
3.	Seminar on North-East India: History and Contributions.	Surgery	26.10.2023
4.	Workshop on Promoting Regional Identity Through Language.	Community Medicine	01.11.2023
5.	Seminar on Regional Festivals and Unity in Diversity.	Community Medicine	16.11.2023
6.	Workshop on Traditional Dress and Regional Identity.	Medicine	30.11.2023
7.	Seminar on Understanding Regional Movements in India.	Community Medicine	04.12.2023

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Sr. No	Name of the Activity	Organizing Department/School	Date of the Activity
8.	Workshop on Regional Architecture and Environmental Adaptation.	Community Medicine	20.12.2023
9.	Workshop on Inclusive Representation in Regional Politics.	Community Medicine	02.01.2024
10.	Seminar on Regional Inequity and Access to Higher Education.	Pathology	10.01.2024
11.	Seminar on Regional Cultures and Literary Heritage.	ENT	05.02.2024
12.	Workshop on Community-Based Regional Art Practices.	Community Medicine	15.02.2024
13.	Workshop on Regional Agriculture and Local Economies.	Medicine	04.03.2024
14.	Seminar on South Indian Temple Culture and Society.	Surgery	25.04.2024
15.	Workshop on Regional Leadership and Community Engagement.	Community Medicine	16.04.2024

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Sr. No	Name of the Activity	Organizing Department/School	Date of the Activity
16.	Seminar on Himalayan Region: Culture and Climate.	Anatomy	29.04.2024
17.	Workshop on Folk Arts of Central India.	Community Medicine	01.05.2024
18.	Seminar on Coastal vs. Inland Culture and Development.	Physiology	08.05.2024
19.	Workshop on Regional Voices in Indian Democracy.	Community Medicine	14.05.2024
20.	Seminar on Addressing Regional Disparities Through Education.	Pediatrics	27.05.2024

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List of Inclusive Activities for Academic Year 2024-25

Sr. No	Name of the Activity	Organising Department/School	Date of the Activity
1.	Seminar on Bridging Socio-Economic Gaps in Education	ENT	03.10.2024
2.	Workshop on Financial Literacy for First-Generation Learners.	Community Medicine	16.10.2024
3.	Seminar on Social Mobility and Inclusive Growth	Microbiology	21.10.2024
4.	Workshop on Access to Higher Education for Underprivileged.	Community Medicine	25.10.2024
5.	Seminar on Rural vs. Urban Student Experiences.	Anatomy	05.11.2024
6.	Workshop on Inclusive Career Guidance for All Backgrounds.	Anatomy	18.11.2024
7.	Seminar on Socio-Economic Determinants of Student Success.	Physiology	27.11.2024

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Sr. No	Name of the Activity	Organising Department/School	Date of the Activity
8.	Workshop on Digital Inclusion for Economically Weaker Sections.	Physiology	09.12.2024
9.	Seminar on Challenges Faced by Marginalized Youth.	Physiology	19.12.2024
10.	Workshop on Health and Hygiene Awareness in Slum Areas.	Anatomy	23.12.2024
11.	Workshop on Providing Equal Opportunities in Campus Resources.	Community Medicine	17.01.2025
12.	Seminar on Role of Scholarships in Inclusive Education.	Community Medicine	27.01.2025
13.	Workshop on Skill Development for Economically Disadvantaged.	Anatomy	04.02.2025
14.	Seminar on Poverty, Education, and the Role of the State.	Community Medicine	15.02.2025
15.	Workshop on Creating Inclusive Student Support Systems.	Physiology	25.02.2025

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Sr. No	Name of the Activity	Organising Department/School	Date of the Activity
16.	Seminar on Entrepreneurship for Marginalized Groups .	Surgery	01.03.2025
17.	Workshop on Food and Nutritional Support Programs .	Biochemistry	11.03.2025
18.	Seminar on Urban Poor and Access to Digital Learning.	Pharmacology	24.03.2025
19.	Seminar on Inequality and Policy Interventions.	Dermatology	06.05.2025
20.	Workshop on Improving Inclusivity in Hostels and Facilities.	Anatomy	12.05.2025
21.	Seminar on Addressing Economic Exploitation in Informal Sectors.	Community Medicine	22.05.2025
22.	Workshop on Empowerment Through Vocational Education.	Pathology	28.05.2025
23.	Seminar on Inclusive Financial Planning for University Students.	Community Medicine	29.05.2025

7.1.8 ***Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities (within 500 words).***

Provide Web link to:

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
- Any other relevant information.

Response:

Bareilly International University, Bareilly advocates the principles of tolerance and harmony. It aims to produce graduates who deliver quality health care with passion and empathy to all sections of society.

University has a multicultural, multilingual students and faculties from different states of the country and from different socioeconomic backgrounds. Students and faculty from other countries visit the University on regular basis.

Annual student fests and gatherings: Students of different communities and backgrounds come together for these activities. Students had organized De Fiesta Revive, De Fiesta, De Fiesta Invictus , De Fiesta Corona, ecstacy which are Sports and Cultural Fests held in the University.

Cultural and Religious festivals are celebrated by students and staff cutting across all faiths and communities including Diwali, Holi,Navratri, Lohri , Karva Chauth, Baishakhi and other festivals. University organizes cultural programs annually in the memory of Late Shri Ramji Lal Swarankar for the students and staff based on Indian Ethos, Art & Culture and Epics of India since last 20 years in which Artists of International and National repute are invited to perform and students/staff actively participate with joy and enthusiasm promotting harmony and tolerance towards cultural, regional, linguistic, and socioeconomic diversities.

Patriotic Initiatives: Republic Day and Independence Day are celebrated by students and staff members. The National Anthem is sung at every major function. Uri movie shown to faculty as an initiative by Hon'ble Vice Chancellor to promote patriotism.

Institute declares of academic calendar in advance every year to be availed by employees for celebration as per their faith and religion.
English Language Classes are arranged as per curriculum in the programs offered. Use of Hindi is common for bed side teaching and other classes to overcome communication barriers.

Regular healthcare camps and educational/counselling sessions are organized for underprivileged in semi- urban and rural areas including schools to give opportunities to post graduate students to enhance communication skills in real life scenario.

Chirinjeevi Yojana and Janani Suraksha Yojana provide free health care to patients and employees. Insurance schemes for employees and their families provide health facilities at very affordable cost.

Community services: DOTS centre, Thalassemia Day Care Centre, Intra ocular lens for cataract patients, free drugs in camps, facilities for under privileged children in ashram, school health check up camps and free Covid vaccination add inclusive environment in day-to-day working.

Collaborations for community benefit: Sports Authority of India for Para-Olympic tournament to disabled, AIM for Seva Foundation, Cervical Cancer project , IAP BLS mass community skill development & various cultural programs with Spic Macay created harmony and tolerance among students.

Spiritual speeches from Vivekanand Foundation, Ustad Shujaat Hussain Khan and motivational speeches from Padamshri Dr R P Soonawala and other international fame speakers in oration of the University attracted intellectuals from outside as well.

The institution organizes **Convocation ceremony** where the presence of outstanding personalities motivate students and raise overall enthusiasm.

PROVIDING AN INCLUSIVE ENVIRONMENT POLICY

1. Purpose

This policy articulates Bareilly International University's commitment to creating a welcoming and inclusive environment that fosters tolerance, harmony, and mutual respect across cultural, regional, linguistic, communal, socioeconomic, and other diversities.

2. Scope

This policy applies to all members of the university, including students, faculty, staff, and visitors.

3. Key Objectives

- Promote a sense of belonging among individuals from diverse backgrounds.
- Cultivate respect and understanding of various cultural, linguistic, regional, and socioeconomic identities.
- Address and prevent discrimination, bias, and intolerance in any form.

4. Institutional Initiatives

4.1 Cultural Inclusivity

- **Celebration of Diversity**:
  - Organize cultural events, festivals, and exhibitions to celebrate various traditions, such as International Day, regional festivals, and linguistic celebrations.
  - Host intercultural exchange programs and encourage active participation.
- **Cultural Clubs**: Establish clubs that represent different cultural and linguistic communities, fostering an environment of mutual respect and understanding.

4.2 Regional and Linguistic Diversity

- **Multilingual Support**:
  - Offer resources and support in multiple languages, including official university communication, instructional materials, and orientation programs.
  - Provide language classes or workshops to encourage multilingualism and understanding among the campus community.
- **Regional Representation**: Ensure equal representation of students and staff from various regions in decision-making bodies and leadership roles.

4.3 Communal Harmony

- **Awareness Campaigns**: Conduct seminars, workshops, and awareness programs to promote communal harmony and dispel stereotypes or prejudices.
- **Conflict Resolution**: Establish a mediation cell to address and resolve disputes or grievances arising from communal or cultural differences.

4.4 Socioeconomic Inclusion

- **Financial Aid and Scholarships**: Provide scholarships, fee waivers, and financial assistance to students from economically disadvantaged backgrounds.

- **Skill Development Programs**: Offer training programs and workshops to equip individuals from underprivileged backgrounds with employable skills.
- **Affordable Services**: Ensure access to affordable housing, food, and other essential services on campus.

4.5 Promoting Equity

- **Awareness and Training**:
  - Conduct sensitization programs for faculty, staff, and students on topics like gender equity, inclusivity, and unconscious bias.
  - Include equity-focused modules in the academic curriculum.
- **Anti-Discrimination Measures**: Enforce strict policies against discrimination and harassment based on any form of diversity.

4.6 Support Systems

- **Counseling Services**: Provide mental health and counseling services with culturally sensitive approaches.
- **Peer Mentorship**: Establish peer mentoring programs to help students and staff adapt to diverse social and academic settings.

5. Implementation and Accountability

- **Diversity and Inclusion Committee**: Form a committee to design, implement, and oversee initiatives promoting inclusivity.
- **Feedback Mechanism**: Establish channels for anonymous feedback to identify and address inclusivity-related concerns.
- **Annual Review**: Publish an annual report detailing progress and updates on inclusivity efforts.

6. Outreach and Collaboration

- Partner with external organizations, NGOs, and cultural institutions to enhance inclusivity efforts.
- Engage alumni and industry leaders to share experiences and insights on fostering tolerance and harmony in diverse environments.

7. Review and Updates

The policy shall be reviewed periodically to incorporate best practices and adapt to evolving needs.

SENSITIZATION TO CONSTITUTIONAL OBLIGATIONS POLICY

1. Purpose

The purpose of this policy is to instill a strong sense of constitutional values, rights, duties, and responsibilities among students and employees of Bareilly International University. It aims to promote informed citizenship and contribute to nation-building through education and awareness.

2. Scope

This policy applies to all students, faculty, staff, and other stakeholders of the university.

3. Objectives

- To educate members of the university about their fundamental rights and duties as enshrined in the Indian Constitution.
- To promote respect for diversity, equality, justice, and democratic values.
- To encourage active participation in civic duties and responsibilities.
- To create awareness of the legal and moral frameworks guiding citizens in a democratic society.

4. Institutional Initiatives

4.1 Curriculum Integration

- **Mandatory Courses**: Introduce courses or modules on Indian Constitution, human rights, and civic responsibilities as part of the curriculum.
- **Workshops and Seminars**: Organize regular workshops and seminars on constitutional values, rights, and duties.

4.2 Observance of National Days

- Celebrate events such as Republic Day, Independence Day, and Constitution Day (November 26th) with programs highlighting the significance of the Constitution and democratic values.
- Host lectures by legal experts, activists, and academicians to emphasize constitutional principles.

4.3 Awareness Programs

- Conduct awareness drives on fundamental rights (e.g., right to equality, freedom, education) and fundamental duties (e.g., protecting the environment, respecting national symbols).
- Use posters, newsletters, and digital platforms to disseminate information on constitutional obligations.

4.4 Civic Engagement Activities

- Encourage participation in initiatives like Swachh Bharat Abhiyan, voter registration drives, blood donation camps, and other community service activities.
- Organize field visits to government institutions such as courts, legislative assemblies, and local administrative offices.

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4.5 Training and Capacity Building

- Provide sensitization training for staff and faculty to incorporate constitutional values into teaching and administration.
- Conduct mock parliamentary debates, model United Nations (MUNs), and moot court competitions to deepen understanding of democratic processes.

4.6 Promoting Ethical Conduct

- Develop a code of conduct that aligns with constitutional principles such as equality, non-discrimination, and respect for individual dignity.
- Implement grievance redressal mechanisms to ensure justice and fairness in the university's operations.

5. Monitoring and Implementation

- **Constitutional Awareness Cell**: Establish a dedicated cell or committee to oversee the implementation of sensitization programs and initiatives.
- **Feedback Mechanism**: Gather feedback from students and employees on the effectiveness of the programs and incorporate suggestions.
- **Reporting**: Publish an annual report documenting activities, participation, and impact.

6. Awareness Through Collaboration

- Partner with NGOs, legal experts, and government agencies to enhance awareness programs.
- Organize inter-university competitions and collaborative events to discuss constitutional obligations and civic issues.

7. Review and Updates

The policy shall be reviewed annually to ensure alignment with emerging civic challenges and priorities.

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Activity Report

Date: 3.3.2025

Title of the Activity:

Seminar on Entrepreneurship for Marginalized Groups

Date & Venue

- **Date**: 1.3.2025
- **Venue**: LT 10, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the **Department of Surgery, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly**.

Objectives

- To introduce entrepreneurship as a viable pathway for economic empowerment of marginalized communities.
  To equip participants with foundational business skills: ideation, planning, and resource mobilization.
- To connect aspiring entrepreneurs with mentors, funding sources, and incubation support.
- To foster an inclusive network that sustains and scales community-driven ventures.

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Resource Persons

1. **Dr. Sharad Seth**
2. **Dr. Sujoy Mukherjee**
3. **Dr. Abhishek Singh Rathore**

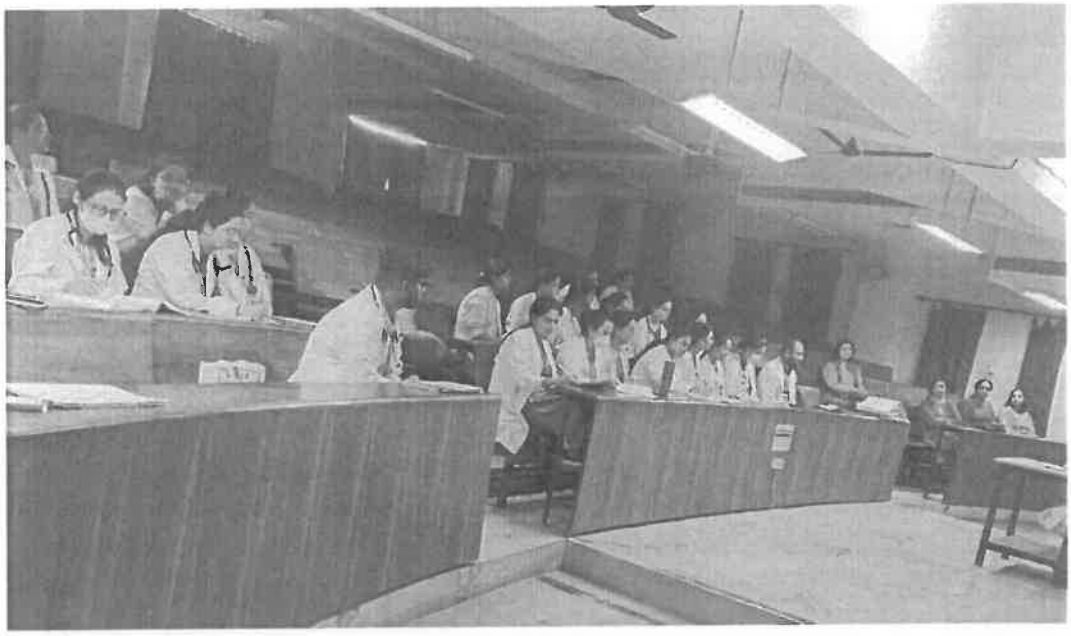
Description

The seminar convened students, faculty, and community representatives to explore entrepreneurship as a tool for social upliftment. Attendees included first-generation learners, local NGO members, and RMCH alumni entrepreneurs.

- The event opened with a **Welcome Address**, highlighting the role of community-led enterprises in driving inclusive growth.
- A Keynote Lecture on the fundamentals of social **entrepreneurship**, covering opportunity recognition, lean business models, and impact measurement followed.
- **Dr. Abhishek Singh Rathore** moderated a Panel Discussion featuring two RMCH alumni who shared their journeys from disadvantaged backgrounds to successful **small-business** ownership.
- In an Interactive Workshop, participants formed small teams to brainstorm venture ideas addressing local health or **livelihood challenges,** then drafted basic business canvases under mentor guidance.
- A Networking Session enabled direct engagement with resource partners—microfinance representatives, local incubators, and digital marketing specialists—for follow-up support.
- The seminar concluded with a Vote of Thanks and distribution of an **"Entrepreneur's Starter Kit"** containing templates, contact lists, and seed-fund application guides.

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Outcomes

- Heightened entrepreneurial awareness among 75+ participants from marginalized communities.
- Generation of 12 preliminary business concepts with social impact focus.
- Formation of three mentor–mentee pairs for ongoing guidance.
- Commitment from two local microfinance bodies to conduct campus-based funding clinics.
- RMCH pledge to host quarterly incubation check-ins and skill-building workshops.

Signature
Dean - RMCH

DEAN/PRINCIPAL
Rohilkhand Medical College & Hospital
BAREILLY

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Activity Report

Date:15.03.2025

Title of the Activity:

Workshop on Food and Nutritional Support Programs

Date & Venue

- **Date**: March 11, 2025
- **Venue**: Demo Room, Department of Biochemistry, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by **Department of Biochemistry, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly**

Objectives

- To raise awareness about the importance of balanced nutrition and regular dietary practices.
- To introduce participants to national and local food support schemes (e.g., ICDS, Mid-Day Meal, PDS).
- To train community health volunteers in identifying and managing common nutritional deficiencies.
- To demonstrate practical, low-cost meal planning and nutrient-dense food preparation.

- To foster partnerships with local anganwadis and community organizations for ongoing support.

Resource Persons

1. Dr. Sumeru
2. Dr. Itika Saxena

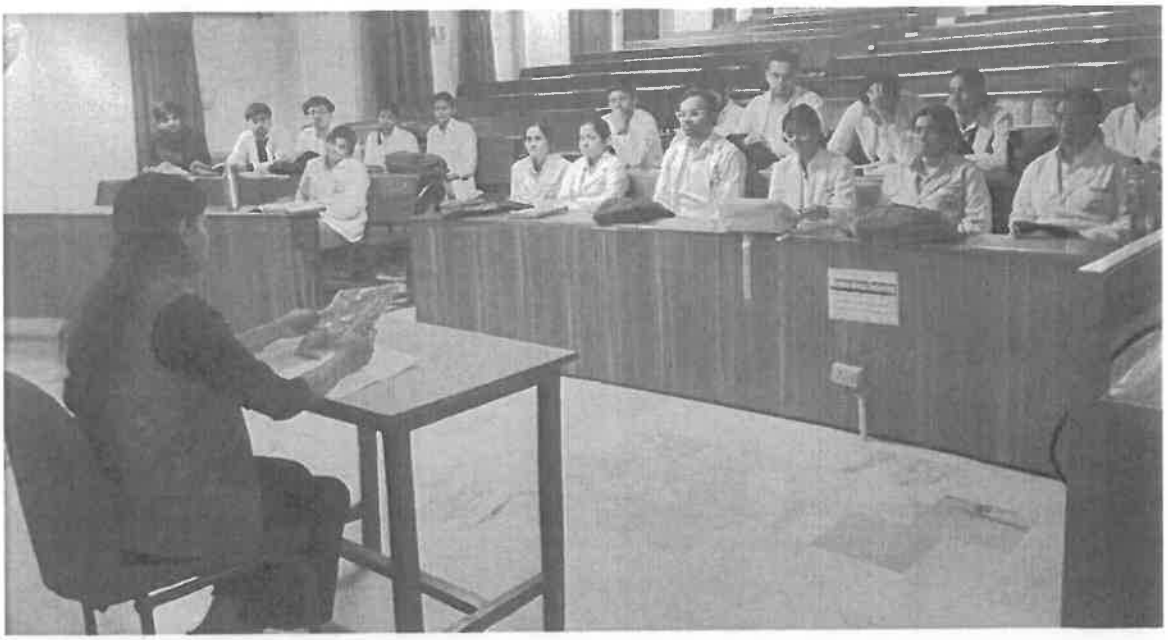
Description

This workshop sought to empower both students and community health workers with the knowledge and tools necessary to combat malnutrition in underserved populations.

- The session opened with a Welcome Address by Dr Itika, underlining the link between nutrition, health, and educational outcomes.
- They delivered a Keynote Lecture on the epidemiology of under-nutrition, micronutrient deficiencies, and the role of government food programs in India.
- A **Practical Demonstration** followed, where simple, nutrient-rich recipes were prepared live, illustrating how to maximize local ingredients for balanced meals.
- They led an Interactive Training Module on **anthropometric assessment** (BMI, MUAC), growth monitoring, and referral pathways for severe malnutrition.
- An Information Booth displayed educational materials on the **National Food Security Act,** anganwadi services, and how families can access benefits.
- The workshop concluded with an Interactive Q&A Session, encouraging participants to share field challenges and co-create solutions for **sustained community outreach.**

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Outcomes

- Over 120 attendees (students, health workers, community volunteers) gained practical skills in nutritional assessment and meal planning.
- Distribution of 200+ pamphlets detailing government schemes, locally available nutrient sources, and contact information for support services.
- Formation of three peer-led "Nutrition Action Groups" tasked with monthly village visits and follow-up on at-risk families.
- Strengthened collaboration between RMCH and five local anganwadi centers for joint health-nutrition camps.
- RMCH commitment to host quarterly refresher workshops and to develop a digital recipe booklet tailored to low-income households.

Signature
Dean, RMCH

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Activity Report

Date: 03.04.2024

Title of the Activity:

Workshop on Regional Tourism and Ecological sensitivity

Date & Venue

- **Date**: 02.04.2024
- **Venue**: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

Organized by the Department of Community Medicine, Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives:

- **To understand the role of regional agricultural** practices in shaping local economies and food systems.
- **To explore the interconnectedness between agriculture,** nutrition, and community health.
- **To promote sustainable agricultural practices** and local economic development through healthcare and policy linkages.

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Resource Person(s):

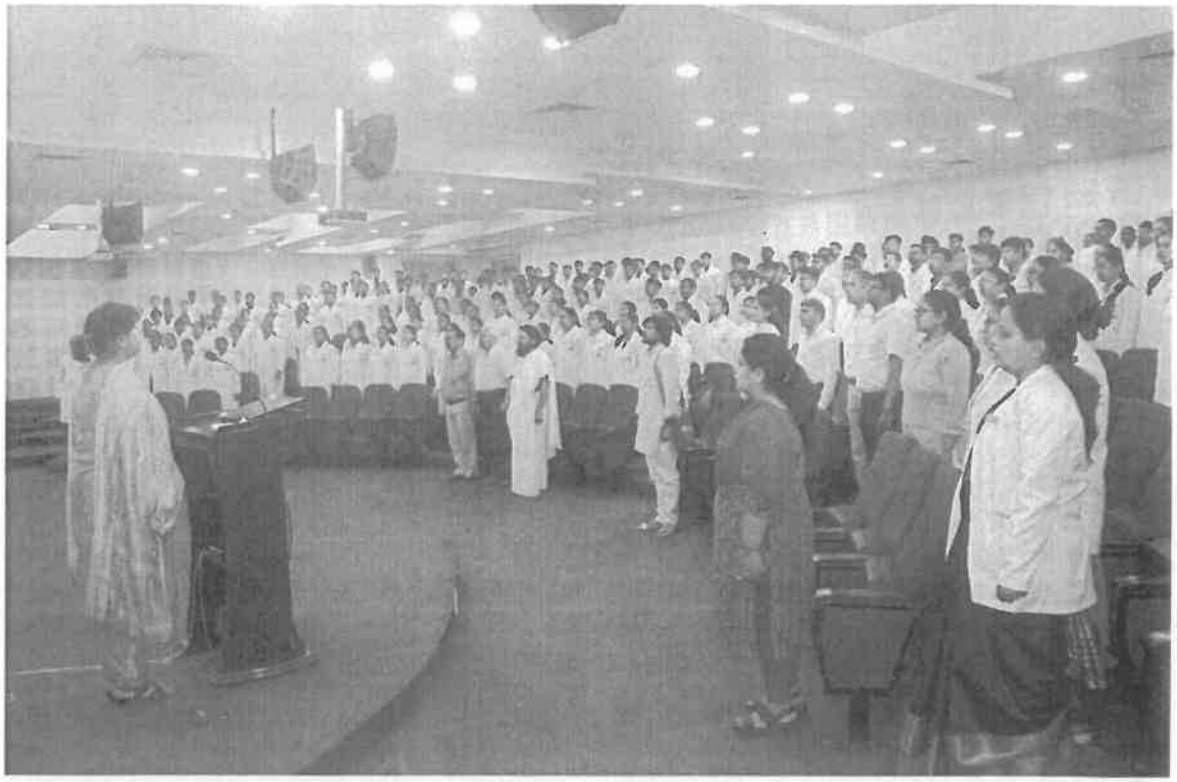
- **Dr. Rashmi Katiyal**
- **Dr. Medhavi Agarwal**
- **Dr. Deepak Upadhyay**

Description:

- The workshop highlighted the significance of regional agriculture in supporting local economies and improving community health outcomes. It began with a **Welcome Address**, emphasizing the connection between agriculture, nutrition, and public health.
- Speakers elaborated on topics such as the importance of local food systems, impact of agricultural practices on nutrition, and the role of community-based interventions in enhancing **economic and health resilience**. A special session addressed the challenges faced by small-scale farmers and the need for sustainable, climate-resilient agricultural methods.
- An **Interactive Q&A Session** encouraged participants to engage in discussions around food security, agricultural policy, and public health integration.
- The workshop also included case studies and field insights

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Outcomes:

- To Greater awareness of how agriculture and health are interlinked.
- To Recognition of local economies as drivers of nutritional security and health equity.
- To Promotion of sustainable and community-focused agricultural strategies.
- To Strengthened interdisciplinary collaboration between healthcare and agricultural sectors.
- Encouraged students and faculty to consider agriculture and food systems in health research and practice.

Signature

Dean , RMCH

Dean / Principal
Rohilkhand Medical College & Hospital
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Activity Report

Date: 4.10.2024

Title of the Activity:

Seminar on Bridging Socio-Economic Gaps in Education

Date & Venue

- **Date**: 3.10.2024
- **Venue**: Demo Room, Department Of ENT, Rohilkhand Medical College, Bareilly International University, Bareilly

Organized By

Organized by **the Department Of ENT, Rohilkhand Medical College, Bareilly International University, Bareilly**.

Objectives

- To explore the causes and impact of socio-economic disparities on educational access and outcomes.
- To discuss strategies and policies aimed at reducing educational inequalities.
- To promote dialogue and collaboration among educators, policymakers, students, and community stakeholders for building an inclusive educational ecosystem.
- To share best practices and case studies that have successfully addressed socio-economic gaps in education.

Resource Person(s)

1) Dr. Abhinav
2) Dr. Helena

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Description

The seminar was designed to foster understanding and collaboration in addressing socio-economic disparities in education. It brought together educators, researchers, policymakers, and students to engage in meaningful dialogue and propose actionable solutions.

The event began with a **Welcome Address** highlighting the urgent need for equity in education and the role of various stakeholders in bridging existing gaps.

A **Keynote Address** was delivered by Dr. Anjali Sharma, offering a comprehensive overview of how socio-economic status affects academic achievement, access to resources, and long-term educational outcomes.

Following the keynote, there were panel discussions focusing on:

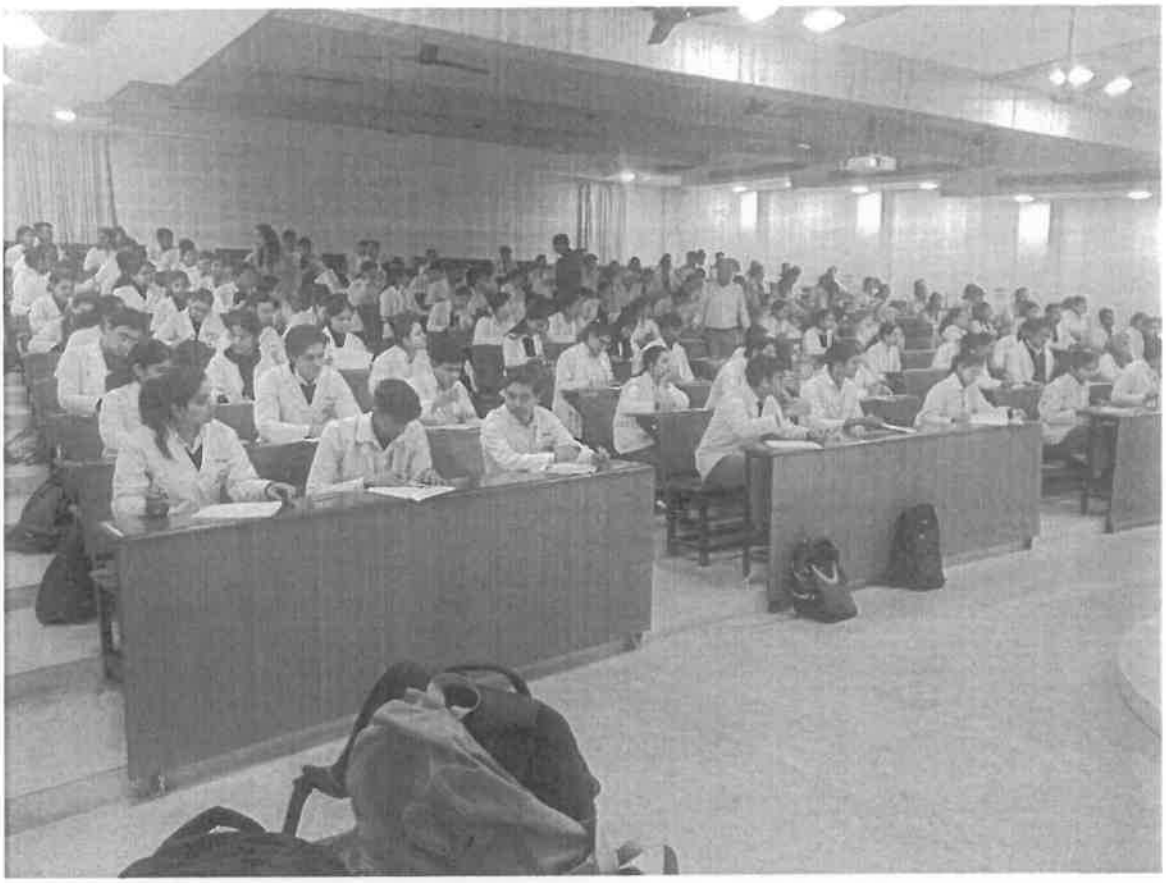
- Barriers to educational equity
- Government and NGO initiatives
- Role of technology in democratizing education
- Community-driven solutions

An **Interactive Session** allowed participants to raise questions, share experiences, and engage in open dialogue with the speakers.

The seminar concluded with a Vote of Thanks, reinforcing the collective commitment to ensure inclusive and equitable quality education for all .

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Outcomes

- **Increased awareness** among participants about the depth and consequences of socio-economic disparities in education.
- Shared understanding of policy initiatives, successful models, and local interventions that can be replicated or adapted.
- Enhanced collaboration between institutions, NGOs, and policymakers.
- Encouragement of student-led initiatives and community engagement projects.
- Development of a framework for future workshops and **collaborative research** on inclusive education.

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- Contributions toward evidence-based recommendations for education reforms.

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Activity Report

Date: 24.12.2024

Title of the Activity:

Workshop on Health and Hygiene Awareness in Slum Areas

Date & Venue

- **Date**: 23.12.2024
- **Venue**: Seminar room Rohilkhand Medical College and Hospital Bareilly International University

Organized By

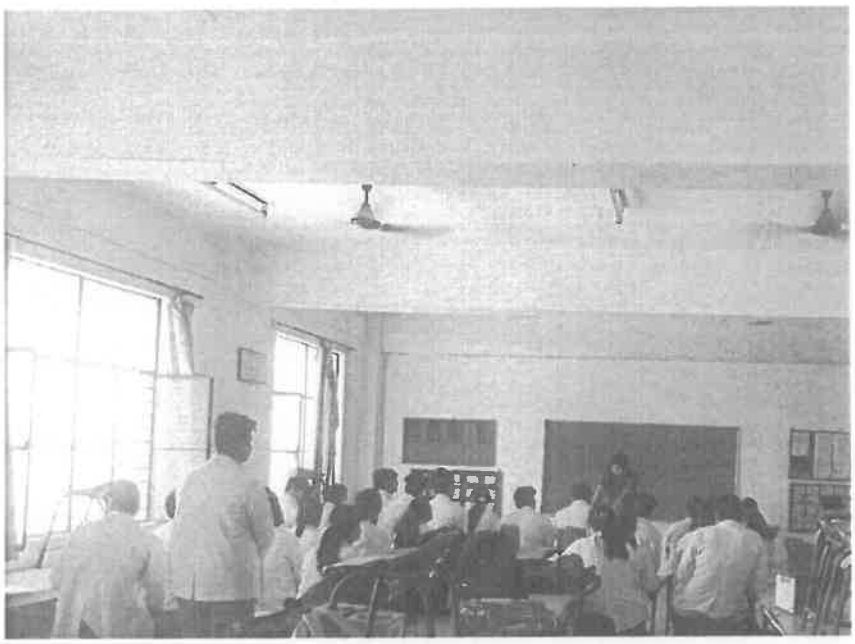
Organized by the Department of Anatomy Rohilkhand Medical College and Hospital Bareilly International University

Objectives

- To raise awareness about basic hygiene practices and disease prevention among residents of slum communities.
- To promote community-based health education and behavioral change communication.
- To reduce the incidence of common communicable diseases through health literacy.
- To empower local families, especially women and children, with practical hygiene habits.

Resource Person(s)

1) Dr. Rakesh Gupta
2) Dr. Preeti



Description

- This community-focused workshop was part of RMCH's continued outreach initiative to support public health and hygiene awareness in underprivileged settings. The event took place in a designated slum area of Bareilly, aiming to educate families about daily hygiene, disease prevention, and basic sanitation.
- The event began with a Welcome Introduction by the outreach team, explaining the purpose and importance of hygiene awareness in preventing illness.
- **Dr. Rakesh** delivered a talk using simple visuals and regional language on common hygiene-related illnesses, such as diarrhea, skin infections, respiratory diseases, and vector-borne illnesses.
- He led a practical demonstration session on hand washing techniques, safe water storage, and menstrual hygiene management for women and adolescent girls.
- **Dr. Preeti** engaged children and youth through interactive storytelling, games, and short skits that conveyed messages about personal and environmental cleanliness.
- Informational pamphlets, soaps, sanitary pads, and oral rehydration solution (ORS) kits were distributed among the attendees.
- The session concluded with a feedback circle where local residents shared their concerns and asked questions. Community health volunteers were also trained to act as hygiene promoters.

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Outcomes

- Improved awareness among slum residents about essential hygiene practices.
- Distribution of hygiene kits and educational material to over 100 households.
- Increased community engagement and participation in health outreach activities.
- Identification of key public health issues for future intervention and follow-up.
- Strengthened relationship between RMCH and local underserved populations.
- Empowerment of local youth and women as peer educators in their communities.

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Activity Report

Date: 18.01.2025

Title of the Activity:

Workshop on Providing Equal Opportunities in Campus Resources

Date & Venue

- **Date**: 17.01.2025
- **Venue**: LT 10, Rohilkhand Medical College & Hospital, Bareilly International University, Bareilly

Organized By

Organized by the **Department of Community Medicine Rohilkhand Medical College & Hospital, Bareilly International University, Bareilly**

Objectives

- To **identify disparities** in access to campus resources such as libraries, labs, hostels, scholarships, and extracurricular opportunities.
- To **educate students** and staff about inclusive policies that ensure equal access to academic and non-academic facilities.
- To **encourage institutional reforms** that make all campus resources accessible to students from all backgrounds.
- To **promote awareness** about the rights of students under Equal Opportunity and Anti-Discrimination policies.

Resource Person(s)

1) **Dr Rashmi Katiyal (Head of department Community Medicine)**
2) **Dr Medhavi Agarwal**
3) **Dr Deepak Upadhyay**

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Description

This workshop aimed to create a more inclusive academic environment by promoting awareness and access to all campus resources for students from diverse socio-economic, regional, and cultural backgrounds.

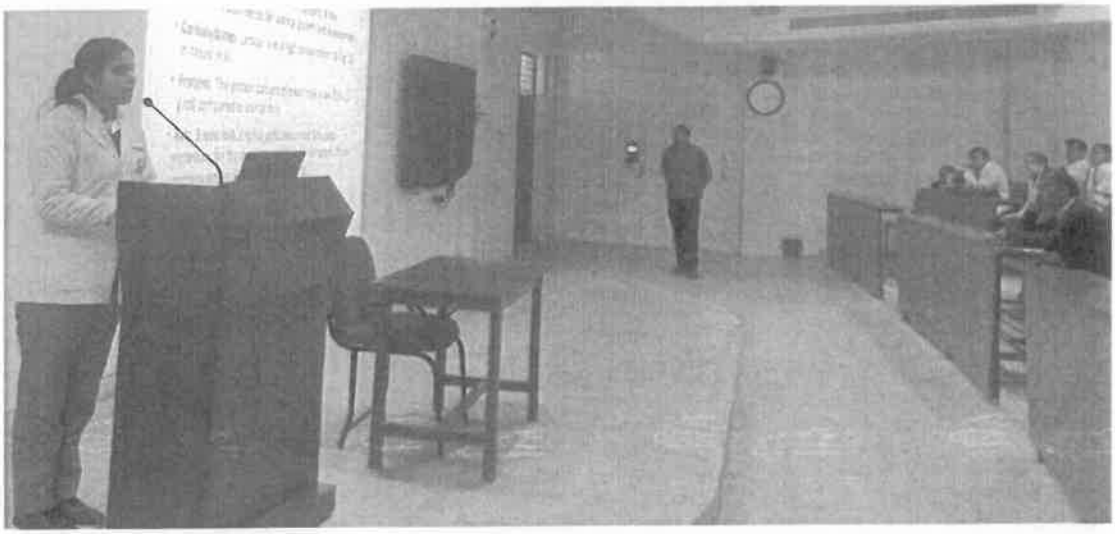
The event began with a Welcome Address emphasizing RMCH's mission to create an equitable educational environment. It acknowledged existing gaps in campus resource allocation and highlighted the need for transparency and support systems.

Dr. Rashmi Katiyal presented on the importance of resource equity, linking it to student performance, mental health, and long-term success. She also highlighted the institutional responsibilities in upholding fairness.

Dr. Medhavi Agarwal discussed the barriers faced by students in accessing scholarships, internet connectivity, learning aids, and health services, offering data-driven solutions.

Dr. Deepak Upadhyay conducted a policy awareness session, explaining students' rights under Equal Opportunity Guidelines and grievance redressal mechanisms. He also led a participatory brainstorming session with students to identify resource gaps and propose reforms.

The workshop concluded with a group activity where students mapped areas of concern in RMCH campus life and gave feedback for administrative action.



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Outcomes

- Raised awareness about unequal access to campus facilities among both students and faculty.
- Encouraged students to voice concerns and suggest practical improvements.
- Strengthened institutional resolve to review and improve campus resource policies.
- Identified action points for improving inclusivity in hostels, libraries, digital access, and scholarships.
- Fostered a more transparent and accountable student support system within RMCH.

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Activity Report

Date:28.01.2025

Title of the Activity:

Seminar on Role of Scholarships in Inclusive Education

Date & Venue

- **Date**: 27.01.2025
- **Venue**: Demo room, Department of Community Medicine, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the Department of Community Medicine, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly,

Objectives

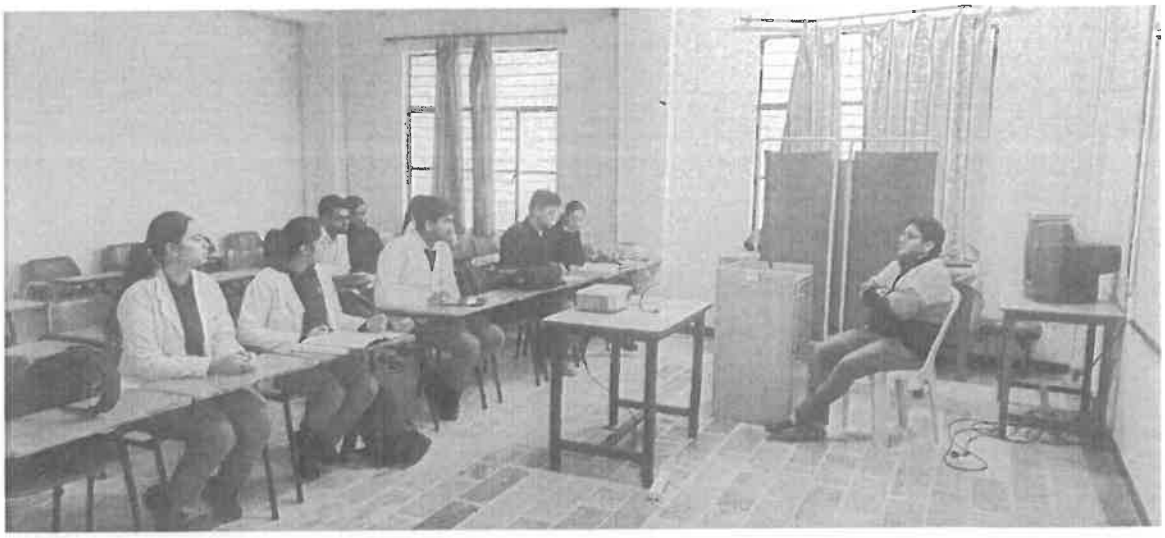
- To highlight the importance of scholarships as a tool for promoting inclusive education.
- To inform students about national and institutional scholarship schemes and eligibility criteria.
- To guide participants through the application process and documentation requirements.
- To discuss strategies for sustaining academic success through financial support.
- To encourage RMCH to strengthen its scholarship outreach and mentorship programs.

Resource Persons

1. **Dr. Rashmi Katiyal**
2. **Dr. Medhavi Agarwal**
3. **Dr. Deepak Upadhyay**

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Description

The seminar convened students, faculty, and administrators to explore how targeted scholarship programs can remove financial barriers and foster equitable access to higher education.

- The event opened with a Welcome Address by **Dr. Rashmi Katiyal,** emphasizing RMCH's commitment to supporting underrepresented and economically challenged learners.

- **Dr. Medhavi Agarwal** delivered a Keynote Presentation on the landscape of scholarships in India, covering central and state government schemes (e.g., UGC, AICTE, SC/ST/OBC scholarships) and RMCH's own bursary programs.

- In a Practical Session, Dr. Deepak Upadhyay walked participants through the step-by-step application process, including online portals, necessary documents, and common pitfalls to avoid.

- An Interactive Q&A allowed students to seek clarifications on eligibility, deadlines, and post-award obligations.

- The seminar closed with a Vote of Thanks and distribution of a scholarship-information booklet, encouraging attendees to apply and to spread awareness among

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peers.



Outcomes

- Heightened student awareness of over 15 national and institutional scholarship opportunities.
- Distribution of 100+ informational booklets and application checklists.
- Formation of a peer-mentoring group to assist first-time applicants.
- Commitment by RMCH to host quarterly follow-up clinics for application support.
- Initial mapping of 25 eligible students for upcoming scholarship deadlines.
- Strengthened collaboration between RMCH's financial aid office and academic departments.

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Activity Report

Date: 05.02.2025

Title of the Activity:

Workshop on Skill Development for Economically Disadvantaged

Date & Venue

- **Date**: 04.02.2025
- **Venue**: Seminar Room, Department of Anatomy, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the Department of Anatomy, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly, .

Objectives

- To equip economically disadvantaged students with market-relevant vocational and soft skills.
- To introduce participants to opportunities in entrepreneurship and self-employment.
- To build confidence through hands-on training in communication, teamwork, and problem-solving.
- To connect learners with local industry resources, apprenticeship programs, and online learning platforms.

Resource Persons

1. **Dr. Rakesh Gupta**
2. **Dr. Preeti**

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Description

The workshop brought together economically disadvantaged students to participate in a series of interactive skill-building sessions aimed at enhancing employability and entrepreneurial potential.

- The event opened with a Welcome Address by **Dr. Rakesh Gupta,** underscoring RMCH's commitment to social equity through empowerment initiatives.
- They led a Soft Skills Module, covering effective communication, resume writing, and **interview etiquette,** with role-plays and peer feedback exercises.
- They also conducted a Vocational Training Session demonstrating basic computer literacy, use of **online learning** portals, and introduction to low-cost digital tools for self-employed ventures.
- A Panel Discussion featured local entrepreneurs and alumni who shared experiences on starting small businesses and navigating early-stage challenges.
- An Interactive Group Activity tasked participants to design a **simple business plan** or service model addressing a community need; teams then pitched their ideas to the panel.
- The workshop concluded with distribution of Skill Certificates, resource handouts on free training platforms, and information on apprenticeship openings.

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Outcomes

- Over 80% of participants demonstrated improved confidence in communication and basic digital skills during post-workshop assessments.
- Creation of five peer-led study groups for ongoing skill practice and mutual support.
- Establishment of a mentoring link between RMCH students and three local vocational training centers.
- Distribution of 50+ resource guides covering free online courses and government apprenticeship schemes.
- RMCH commitment to host quarterly follow-up workshops and one-on-one career counseling clinics for participants.

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Activity Report

Date: 16.02.2025

Title of the Activity:

Seminar on Poverty, Education, and the Role of the State

Date & Venue

- **Date**: 15.2.2025
- **Venue**: LT 10, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the Department of Community Medicine, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly.

Objectives

- To examine the impact of poverty on access to and quality of education.
- To analyze the state's responsibility and policy interventions in alleviating educational disparities.
- To discuss successful models of public investment and welfare schemes that promote educational equity.
- To foster dialogue among students, educators, and policymakers on strengthening state-led educational initiatives.

Resource Persons

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1. **Dr. Rashmi Katiyal – Head of Department, Community Medicine, RMCH**
2. **Dr. Medhavi Agarwal – Associate Professor, Public Health, RMCH**
3. **Dr. Deepak Upadhyay – Student Mentor & Medical Educationist, RMCH**

Description

The seminar convened stakeholders from academia, public health, and administration to explore how poverty constrains educational opportunity and what roles government and state agencies must play to bridge the gap.

- The session opened with a Welcome Address by Dr. Rashmi Katiyal, underlining RMCH's commitment to **social determinants of health** and education.
- Dr. Medhavi Agarwal delivered the Keynote Lecture on the cyclic relationship between poverty and **low educational attainment,** referencing national data and global case studies.
- Dr. Deepak Upadhyay moderated a Policy Panel discussion featuring local education officers and NGO representatives, debating the effectiveness of **scholarship schemes**, midday meal programs, and conditional cash transfers.
- An Interactive Breakout Session invited participants to propose state-led interventions tailored to rural and urban underserved communities.
- The seminar concluded with an Open Q&A, where students and faculty questioned panelists on implementation challenges and monitoring outcomes.

- A Vote of Thanks was delivered, reaffirming the need for **sustained state commitment** and multi-sectoral collaboration.



Outcomes

- Heightened awareness of how poverty undermines educational access and achievement.
- Consolidation of policy recommendations for strengthening state welfare measures (scholarships, infrastructure grants, community learning centers).
- Formation of a student-led task force to liaise with local education authorities on pilot initiatives.
- Commitment by RMCH to host follow-up workshops focusing on evaluation of state programs and advocacy strategies.
- Collection of feedback and case examples to inform a forthcoming white paper on "State Responsibility in Inclusive Education."

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Activity Report

Date: 26.02.2025

Title of the Activity:

Workshop on Creating Inclusive Student Support Systems

Date & Venue

- **Date**: 25.02.2025
- **Venue**: Seminar Room, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the Department of Physiology, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly.

Objectives

- To design and implement support structures that address academic, social, and emotional needs of all students.
- To identify barriers faced by diverse student groups (e.g., first-generation, differently-abled, socio-economically disadvantaged).
- To introduce best practices and tools for mentoring, counseling, and peer support networks.
- To foster campus-wide ownership of student well-being through collaborative policies and programs.

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Resource Persons

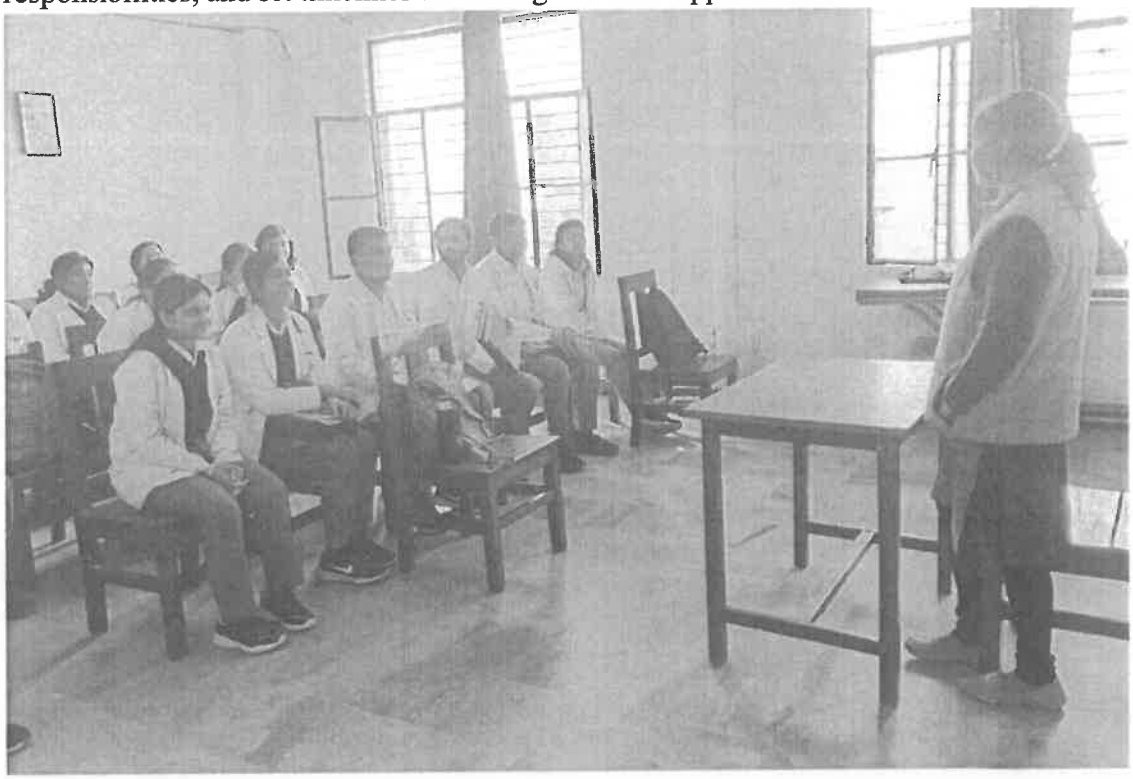
1. **Dr. SK Verma**
2. **Dr. Ankit Gupta**

Description

The workshop brought together faculty, counselors, and student representatives to co-create an inclusive framework for student support at RMCH.

- The session commenced with a Welcome Address by Dr. SK Verma, highlighting the link between comprehensive support systems and student success.
- They delivered a presentation on evidence-based support models, covering academic tutoring programs, mental health counseling, and assistive technologies for differently-abled students.
- They facilitated a hands-on design exercise, where participants mapped existing services, identified gaps, and drafted improvement plans for peer mentoring, career guidance, and disability accommodations.
- A Role-Play Activity engaged attendees in simulated counseling scenarios to practice empathetic communication and referral pathways.

- The workshop concluded with a Group Discussion to prioritize action items, assign responsibilities, and set timelines for rolling out new support initiatives.



Outcomes

- Drafted a comprehensive "Inclusive Student Support Blueprint" covering academic, psychosocial, and accessibility services.
- Established a multi-stakeholder task force—including faculty, counselors, and student volunteers—to oversee implementation.
- Identified key resource needs: training modules for peer mentors, expanded counseling hours, and adaptive learning tools.
- Planned quarterly reviews to monitor uptake, gather feedback, and refine support offerings.

- Reinforced RMCH's commitment to a caring campus culture where every student can thrive.

Signature

Dean, RMCH

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BAREILLY INTERNATIONAL UNIVERSITY

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Rohilkhand Medical College Campus, Pilibhit Bypass Road, Bareilly-243006 (U.P.) INDIA
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Activity Report

Date: 25.03.2025

Title of the Activity:

Seminar on Urban Poor and Access to Digital Learning

Date & Venue

- **Date**: 24.03.2025
- **Venue**: Auditorium, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the **Department of Pharmacology, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly**

Objectives

- To examine digital barriers faced by urban poor communities in accessing online education.
- To showcase low-cost and community-driven solutions for enhancing digital learning access.
- To raise awareness of government and NGO initiatives supporting digital inclusion.
- To foster institutional strategies for integrating digital resources into outreach and teaching.

Resource Persons

1. Dr. Shalini Chandra
2. Dr. Anju Saxena
3. Mr. Manohar

Description

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This seminar brought together students, faculty, community workers, and IT specialists to address the challenges and opportunities of digital learning for the urban poor.

- The session opened with a Welcome Address, highlighting the importance of bridging the digital divide in urban slum settings.
- A Keynote Presentation on the **socio-economic factors** limiting access to devices, connectivity, and digital literacy among underprivileged urban youth.
- Technical Demonstration followed, showcasing **affordable devices,** community Wi-Fi models, and offline learning platforms that can be deployed in resource-constrained areas.
- A Panel Discussion featuring local NGO representatives and IT entrepreneurs explored **public-private partnerships,** mobile learning vans, and community learning centers as scalable solutions.
- An Interactive Q&A Session allowed participants to share **field experiences**, propose micro-interventions (e.g., device-donation drives, peer-tutoring apps), and discuss implementation challenges.
- The seminar concluded with a Vote of Thanks and distribution of a "**Digital Learning Resource Guide**" summarizing access points, funding schemes, and training modules



Outcomes

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- Improved stakeholder understanding of digital exclusion issues in urban slums.
- Identification of three pilot projects for device sharing, community hotspots, and digital literacy workshops.
- Distribution of 150+ resource guides and contact lists for government programs (e.g., PM-eVIDYA) and NGO initiatives.
- Formation of a student-led "Digital Outreach Team" to coordinate campus-to-community learning drives.
- RMCH commitment to partner with local NGOs for quarterly follow-up training sessions and impact assessments.

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Activity Report

Date: 17.10.2024

Title of the Activity:

Workshop on Financial Literacy for First-Generation Learners

Date & Venue

- **Date**: 16.10.2024
- **Venue**: LT 10, Rohilkhand Medical College, Bareilly International University, Bareilly

Organized By

Organized by the **Department of Community Medicine , Rohilkhand Medical College, Bareilly International University, Bareilly,**

Objectives

- To introduce first-generation learners to basic financial concepts including saving, budgeting, banking, and responsible borrowing.
- To empower students with practical knowledge to make informed financial decisions.
- To reduce financial vulnerability by promoting habits of financial planning and management.
- To enhance confidence and independence in handling personal and academic finances.

Resource Person(s)
1)Dr Rashmi Katiyal
2)Dr Medhavi Agarwal

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Description

The workshop was designed specifically for first-generation college learners who may have limited exposure to financial systems and planning. The program aimed to build foundational financial knowledge that supports both personal well-being and academic success.

The session began with a Welcome Address focusing on the importance of financial literacy in achieving long-term educational and career goals.

This was followed by a Presentation by Mr. Arvind Tiwari, who introduced key financial concepts such as income management, saving, budgeting, and distinguishing between needs and wants.

The faculty led an engaging session on understanding banking services, online payments, digital wallets, UPI systems, and how to avoid financial fraud and scams.

The faculty offered practical insights into opening bank accounts, applying for student loans, and managing educational expenses responsibly.

The event included real-life case studies, interactive quizzes, and a Q&A session, where students could clarify their doubts and share their own challenges.

The workshop concluded with a Vote of Thanks and distribution of resource booklets on personal finance.

Outcomes

- Improved understanding among students of basic financial concepts and tools.

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- Increased confidence in managing day-to-day expenses and long-term financial planning.
- Awareness of digital financial platforms, banking services, and safe financial practices.
- Empowerment of first-generation learners to make informed financial decisions.
- Encouragement to develop responsible borrowing and saving habits.
- Promotion of financial independence and reduced stress related to financial uncertainty.
- Plans initiated to conduct follow-up sessions and create peer-led financial literacy clubs.

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Activity Report

Date: 7.5.2025

Title of the Activity:

Seminar on Inequality and Policy Interventions

Date & Venue

- **Date**: 6.5.2025
- **Venue**: Demo Room, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the **Department of Dermatology, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly**

Objectives

- To analyze the various dimensions of socio-economic and health inequalities within communities.
- To examine current policy measures aimed at reducing disparities in education, health, and livelihoods.
- To discuss best-practice examples of successful interventions at local, state, and national levels.
- To identify recommendations for strengthening policy frameworks and institutional action at RMCH.

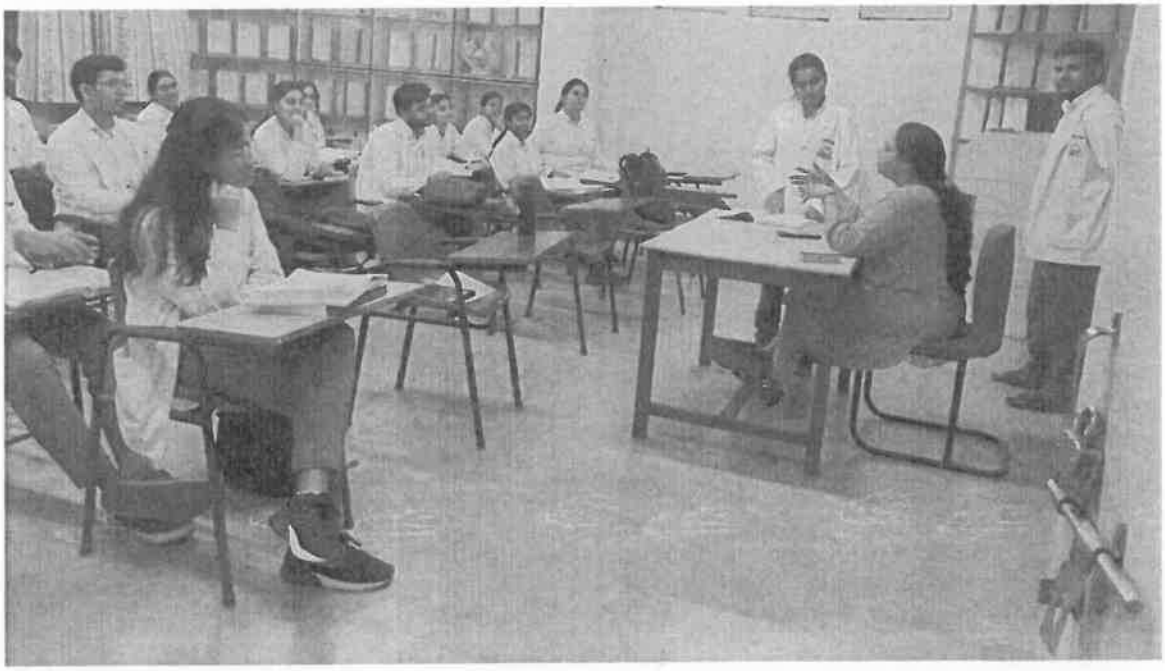
Resource Persons

1) Dr. PK Rathore
2) Dr. Pooja

Description

This seminar convened faculty, students, and policy practitioners to engage in a rigorous dialogue on structural inequality and the role of targeted policy interventions.

- The event opened with a **Welcome Address**, emphasizing RMCH's commitment to tackling social determinants of health.
- Keynote Lecture on **theoretical frameworks of inequality,** supported by data on regional disparities in access to healthcare and education.
- A **Policy Panel Discussion** featured experts from local government and NGOs, who shared insights on programs such as conditional cash transfers, community health schemes, and educational quotas.
- Participants engaged in an Interactive Breakout Session to map existing policy gaps and co-create actionable recommendations for RMCH's outreach and academic programs.
- The seminar concluded with an Open Q&A, allowing attendees to question panelists on implementation challenges and monitoring of **equity-focused initiatives,** followed by a vote of thanks.



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Outcomes

- Enhanced understanding of multi-sectoral policies addressing inequality.
- Compilation of a set of policy recommendations for incorporation into RMCH's community outreach and curriculum.
- Formation of a student-faculty working group to track the impact of policy interventions in local field sites.
- Agreement to publish a seminar brief summarizing key insights and proposed actions.
- RMCH commitment to host annual follow-up seminars to evaluate progress on equity initiatives.

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Activity Report

Date: 13.05.2025

Title of the Activity:

Workshop on Improving Inclusivity in Hostels and Facilities

Date & Venue

- **Date**: 12.05.2025
- **Venue**: Seminar Room, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the Department of ANATOMY, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly.

Objectives

- To identify infrastructural and social barriers faced by students from diverse backgrounds in hostels.
- To promote inclusive, respectful, and safe living environments for all students.
- To review current policies and suggest reforms for hostel allocations, amenities, and grievance redressed.
- To foster awareness about rights, responsibilities, and cultural sensitivity within campus residential facilities.

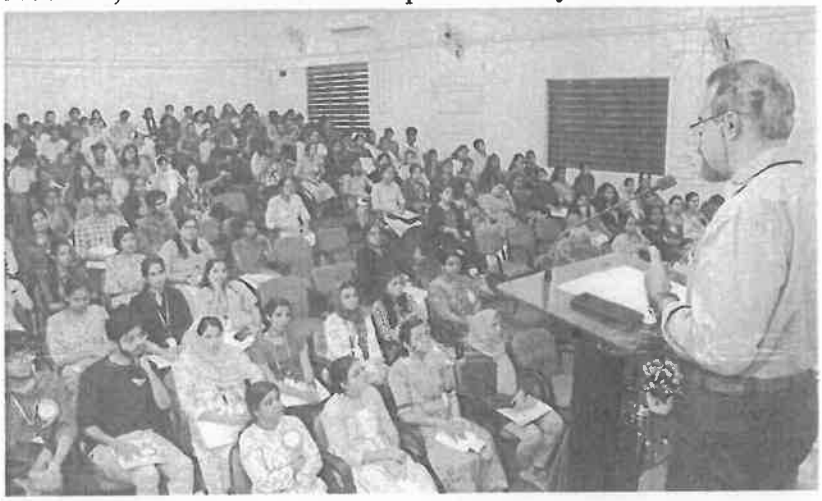
Resource Persons

1. Dr. Rakesh gupta
2. Dr. preeti

Description

This workshop focused on making hostel life more inclusive, accessible, and supportive for students from varied socio-economic, regional, and cultural backgrounds.

- The program began with a Welcome Address by **Dr. Rashmi Katiyal**, emphasizing the significance of equitable residential facilities in fostering academic and emotional well-being.
- **Dr. Medhavi Agarwal** presented findings from a recent student survey highlighting disparities in access to hostel facilities, such as room allotment, dietary preferences, and sanitation.
- **Dr. Deepak Upadhyay** conducted a Practical Session on inclusive hostel management, covering communication practices, anti-discrimination protocols, and formation of peer-support units.
- An Interactive Discussion enabled students to voice personal experiences, share challenges, and suggest ideas for more inclusive hostel rules and amenities.
- The workshop closed with the development of a Draft Charter of Inclusive Hostel Practices, to be reviewed and implemented by the Hostel Welfare Committee.



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Outcomes

- Identification of key barriers to inclusivity in hostel living—such as food diversity, language gaps, and reporting mechanisms.
- Creation of a student-led Hostel Inclusion Task Force to monitor and suggest ongoing improvements.
- Agreement on introducing a multilingual feedback system and grievance cell for hostel residents.
- Plans to install ramps and accessible bathrooms in select hostel buildings to support differently-abled students.
- RMCH commitment to revise hostel policies and provide annual sensitization training for wardens and staff.

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Activity Report

Date: 23.05.2025

Title of the Activity:

Seminar on Addressing Economic Exploitation in Informal Sectors

Date & Venue

- **Date**: 22.05.2025
- **Venue**: Auditorium, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the Department of Community Medicine , Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Objectives

- To understand the nature and extent of economic exploitation in informal labor sectors.
- To discuss legal frameworks and social protection mechanisms aimed at safeguarding informal workers.
- To raise awareness among students and faculty on the public health and socio-economic implications of labor exploitation.
- To promote policy advocacy and research initiatives in labor rights, occupational safety, and fair wages.

Resource Persons

1. Dr. Rashmi Katiyal – Head of Department, Community Medicine, RMCH
2. Dr. Medhavi Agarwal – Associate Professor, Public Health, RMCH
3. Dr. Deepak Upadhyay – Public Health Researcher & Community Outreach Lead, RMCH

Description

This seminar brought together academics, healthcare professionals, and students to discuss the persistent issue of economic exploitation in India's vast informal sector.

- The session began with a Welcome Address by **Dr. Rashmi Katiyal,** who highlighted the health and social vulnerabilities of workers in informal settings such as street vending, domestic work, and construction.
- **Dr. Medhavi Agarwal** delivered the Keynote Lecture on the structural challenges faced by informal laborers, including lack of legal contracts, wage theft, absence of healthcare, and exposure to occupational hazards.
- **Dr. Deepak Upadhyay** presented case studies from RMCH's community outreach programs, emphasizing the intersection of labor exploitation and public health.
- A Panel Discussion followed, with local labor rights activists and NGO representatives sharing success stories of worker cooperatives, social audits, and informal sector unions.
- The seminar concluded with an Open House Discussion, encouraging attendees to propose interdisciplinary research and intervention models to support informal sector

workers.



Outcomes

- Increased awareness among medical students and faculty about the health risks and rights violations in informal employment.
- Identification of potential areas for community-based participatory research on worker health and safety.
- Formation of a working group to collaborate with local organizations for field data collection and policy dialogue.
- Agreement to include labor rights and informal economy modules in public health education at RMCH.
- RMCH's pledge to organize annual labor-focused outreach clinics and legal awareness drives in collaboration with NGOs.

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Activity Report

Date: 29.05.2025

Title of the Activity:

Workshop on Empowerment Through Vocational Education

Date & Venue

- **Date**: 28.05.2025
- **Venue**: Demo Room, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the **Department of Pathology Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly**

Objectives

- To highlight the role of vocational education in improving employment prospects and economic self-reliance.
- To promote skill development programs as tools for social empowerment, especially among economically disadvantaged groups.
- To connect students with government and private vocational training initiatives.
- To encourage institutional engagement in promoting skill-based learning alongside academic education.

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Resource Persons

1. Dr. Nitesh Mohan
2. Dr. Mithila Bisht

Description

This workshop focused on the transformative potential of vocational education for underprivileged communities. It emphasized skill development as a means of breaking the cycle of poverty and enhancing employability.

- The program opened with a Welcome Address by **Dr. Nitesh Mohan**, who stressed the growing relevance of practical skills in the modern job market.
- They introduced participants to various national vocational schemes such as PMKVY (Pradhan Mantri Kaushal Vikas Yojana) and Skill India Mission, elaborating on their scope and implementation.
- They facilitated an Interactive Session on identifying individual strengths and aligning them with appropriate vocational pathways. Real-life success stories from previous beneficiaries were shared to inspire the audience.
- Students and faculty participated in a Career Mapping Exercise, where they explored short-term certification courses in healthcare, paramedical services, digital literacy, tailoring, and more.

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- The session concluded with the distribution of vocational guidance booklets and a registration drive for interested participants



Outcomes

- Enhanced awareness about vocational education and its benefits in fostering self-sufficiency.
- Creation of a Vocational Education Support Cell under RMCH's Equal Opportunity Cell.
- Student registrations for upcoming skill development workshops and certificate courses.
- Strengthened collaboration with local training centers and government programs for on-campus vocational drives.
- Commitment to integrate skill-based orientation sessions into RMCH's community outreach curriculum.

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□ctivity Report

Date: 30.5.2025

Title of the □ctivity□

Seminar on Inclusive Financial Planning for University Students

Date □ □enue

- Date: 29.05.2025
- □enue: Demo Room, Rohilkhand Medical College and Hospital (RMCH), Bareilly International University, Bareilly

Organized By

Organized by the Department of Community Medicine Rohilkhand Medical College and Hospital □RMCH□, Bareilly International University, Bareilly.

Ob□ectives

- To educate university students on financial literacy and responsible money management.
- To address financial challenges faced by students from economically weaker sections.
- To introduce tools for budgeting, saving, investing, and planning for academic expenses.
- To promote inclusive financial strategies that support equitable academic participation.

Resource Persons

1. Dr. Rashmi Katiyal – Head of Department, Community Medicine, RMCH
2. Dr. Medhavi Agarwal – Associate Professor, Public Health, RMCH

3. Dr. Deepak Upadhyay – Financial Literacy Facilitator & Student Advisor, RMCH

Description

The seminar aimed at equipping students with the knowledge and tools needed to manage their finances effectively, especially those navigating higher education with limited economic means.

- The event began with a Welcome Note by Dr. Rashmi □atiyal, who emphasized the importance of financial independence and planning during student life.
- Dr. Medhavi □garwal delivered a session on basic financial concepts, including budgeting, debt management, and understanding student loans and scholarships.
- Dr. Deepak Upadhyay led an Interactive Workshop on creating personal budgets, using financial planning apps, and exploring low-risk saving options suitable for students.
- Participants were provided with a Financial Planning Toolkit to help them track daily expenses, set savings goals, and plan for unforeseen academic or medical costs.
- The session concluded with a Q&A, where students raised concerns about managing finances during internships, emergencies, and post-graduation planning.



Outcomes

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- Increased financial literacy among students, particularly first-generation learners.
- Distribution of easy-to-use tools for budgeting and expense tracking.
- Better understanding of institutional and government financial support systems.
- Initiation of a Financial Peer Support Group to provide continued guidance and share tips among students.
- Institutional commitment to conduct regular financial literacy programs and workshops at RMCH.

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Activity Report

Date: 22.10.2024

Title of the Activity:

Seminar on Social Mobility and Inclusive Growth

Date & Venue

- **Date**: 21.10.2024
- **Venue**: Seminar Room, Department Of Microbiology, Rohilkhand Medical College, Bareilly International University, Bareilly

Organized By

Organized by the **Department Of Microbiology, Rohilkhand Medical College, Bareilly International University, Bareilly**

Objectives

- To explore the relationship between social mobility and inclusive economic growth.
- To understand the barriers to upward mobility in various socio-economic contexts.
- To promote awareness and dialogue on policy reforms, education, and employment as tools for inclusive development.
- To foster interdisciplinary discussion among students, academics, and policy experts for building a more equitable society.

Resource Person(s)

1. **Dr Ved Prakash**
2. **Dr. Saumya**

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Description

- The seminar aimed to provide insights into how inclusive growth can be achieved by ensuring equal opportunities for upward social mobility. Participants included students, faculty members, social workers, and policy enthusiasts.
- The session began with a Welcome Address emphasizing the importance of equal access to education, employment, and social justice in fostering a balanced and inclusive economy.
- The faculty delivered a Keynote Presentation highlighting the sociological foundations of social mobility and its implications for marginalized communities in India.
- The faculty discussed policy measures and government interventions that facilitate or hinder inclusive growth, focusing on affirmative action, rural development, and skilling programs.
- The faculty presented case studies and international perspectives, drawing comparisons between social mobility patterns in developing and developed countries.
- An Interactive Q&A Session allowed participants to engage directly with the speakers, ask questions, and present local issues for expert insights.
- The seminar concluded with a Vote of Thanks, encouraging students to actively participate in social development initiatives and pursue research on socio-economic equity.

Outcomes

- Enhanced understanding of the dynamics of social mobility and their impact on inclusive growth.

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- Increased awareness of the systemic and structural barriers affecting upward mobility.
- Encouragement to engage in critical thinking and research on socio-economic inequalities.
- Knowledge of policy frameworks and programs that promote equity in education, employment, and entrepreneurship.
- Inspiration for student-led projects and advocacy campaigns focused on social justice and economic inclusion.
- Strengthened academic dialogue between students and experts from diverse fields.

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Activity Report

Date: 26.10.2024

Title of the Activity:

Workshop on Access to Higher Education for Underprivileged

Date & Venue

- **Date**: 25.10.2024
- **Venue**: LT 10, Rohilkhand Medical College & Hospital, Bareilly International University, Bareilly

Organized By

Organized by the **Department of Community Medicine Rohilkhand Medical College & Hospital, Bareilly International University, Bareilly**

Objectives

- To identify the key barriers faced by underprivileged communities in accessing higher education.
- To raise awareness about scholarships, government schemes, and support systems available for marginalized students.
- To encourage institutions to adopt inclusive admission and support practices.
- To empower first-generation learners with information, motivation, and mentorship.

Resource Person(s)
1) **Dr Rashmi Katiyal (Head of department Community Medicine)**
2) **Dr Medhavi Agarwal**

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3) **Dr Deepak Upadhyay**



Description

This workshop aimed to address the structural and social challenges that hinder access to higher education for students from underprivileged backgrounds. The event provided a platform for dialogue between educators, policymakers, students, and NGO representatives.

The session began with a Welcome Address, emphasizing the importance of inclusive education and equal opportunity as a foundation for national development.

The speaker gave a Keynote Talk on systemic inequalities and the role of public policy and institutional reforms in ensuring equitable access to education.

The speaker led an informative session on government scholarships, financial aid programs, and application procedures available through platforms like the National Scholarship Portal and UGC schemes.

The speaker shared ground-level insights and success stories from rural and low-income communities, emphasizing the power of mentorship, peer networks, and community engagement.

Interactive breakout sessions and a Q&A round allowed students and attendees to share their experiences, challenges, and suggestions for institutional improvements.

The workshop concluded with a Vote of Thanks and a call to action for all stakeholders to work collaboratively towards inclusive education.

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Outcomes

- Enhanced awareness among students about available resources and support systems for higher education.
- Empowerment of first-generation and marginalized learners with practical guidance and motivation.
- Strengthened collaboration between educational institutions and NGOs working on educational access.
- Encouragement for faculty and administrators to adopt more inclusive admission and mentorship practices.
- Identification of specific challenges faced by students and brainstorming of localized solutions.
- Commitment to organizing follow-up sessions, scholarship help desks, and mentoring programs.

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Activity Report

Date: 6.11.2024

Title of the Activity:

Seminar on Rural vs. Urban Student Experiences

Date & Venue

- **Date**: 5.11.2024
- **Venue**: Seminar room Rohilkhand Medical College and Hospital Bareilly International University

Organized By

Organized by the Department of Anatomy Rohilkhand Medical College and Hospital Bareilly International University

Objectives

- To compare and analyze the academic, emotional, and social experiences of students from rural and urban backgrounds.
- To highlight the disparities in access to resources, support systems, and opportunities.
- To encourage inclusive and adaptive institutional policies that cater to diverse student populations.
- To foster empathy and cross-cultural understanding among students and educators.

Resource Person(s)

1) **Dr Rashmi Katiyal**
2) **Dr Medhavi Agarwal**

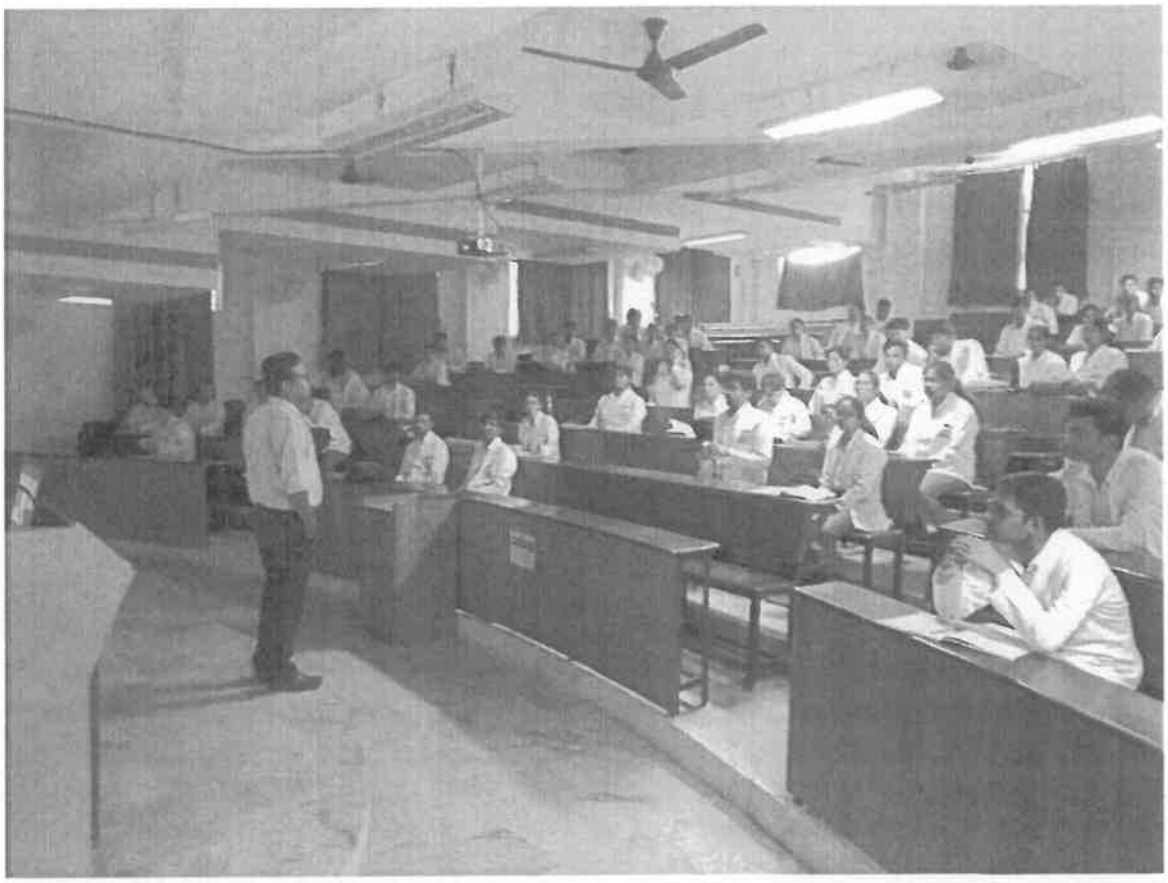
3) **Dr Deepak Upadhyay**

Description

- The seminar aimed to open up **meaningful dialogue** around the lived academic and social realities of students from both rural and urban environments. It provided a forum for sharing personal narratives, data-driven insights, and institutional perspectives.
- The event began with a **Welcome Address**, setting the tone for inclusivity and recognition of diverse student backgrounds.
- The speaker delivered the Keynote Address, exploring psychological factors affecting student performance and well-being across rural and urban settings.
- The speaker presented findings from recent field research on educational inequalities, focusing on infrastructural, technological, and pedagogical gaps between rural and urban schools and colleges.
- The speaker led a panel discussion with student representatives who shared their personal experiences, challenges, and adaptive strategies in higher education settings.
- The event included an **Interactive Session,** where students and faculty discussed ideas for improving peer support, campus integration, and resource distribution.The seminar concluded with a Vote of Thanks, emphasizing the institution's commitment to equity, empathy, and continuous improvement in the student experience.

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Outcomes

- Better understanding of how background and geography influence educational experiences and outcomes.
- Enhanced sensitivity among educators and peers toward students from underrepresented regions.
- Identification of gaps in institutional support systems and discussion of remedial actions.
- Initiation of cross-cultural mentorship programs and student support initiatives.

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- Data collection for further research and policy development on student equity and inclusion.
- Stronger sense of community and shared purpose among students of diverse origins.

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Activity Report

Date: 19.11.2024

Title of the Activity:

Workshop on Inclusive Career Guidance for All Backgrounds

Date & Venue

- **Date**: 18.11.2024
- **Venue**: Seminar room Rohilkhand Medical College and Hospital Bareilly International University

Organized By

- Organized by the Department of Anatomy Rohilkhand Medical College and Hospital Bareilly International University

Objectives

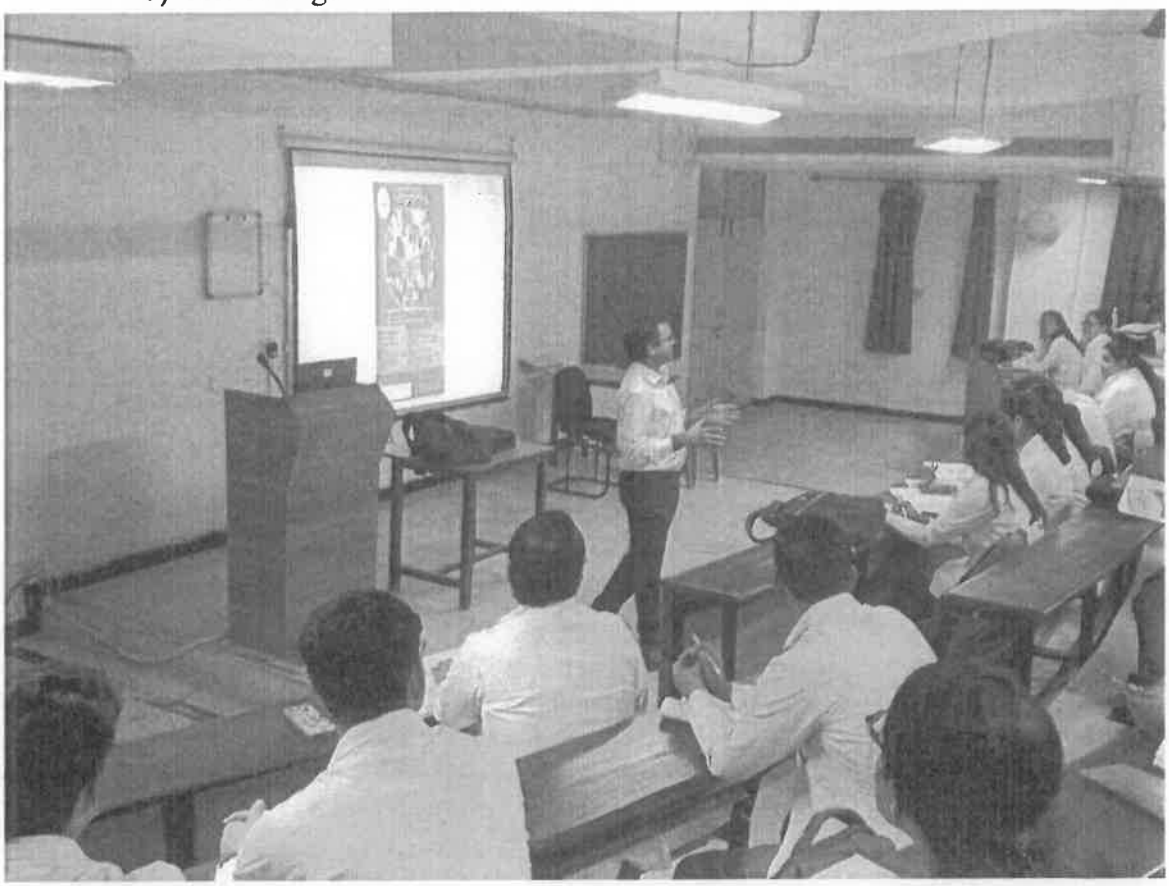
- To provide career guidance to students from diverse academic and socio-economic backgrounds.
- To highlight the importance of skill development, internships, and practical exposure in career planning.
- To equip students with knowledge about various career paths, including non-traditional and emerging fields.
    - To foster an inclusive approach to career planning, ensuring all students feel confident in pursuing their thought .

Resource Person(s)

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1) Dr. Rakesh Gupta
2) Dr. Preeti
3) Mr. Sarangdhar



Description

- The workshop aimed to provide practical career guidance to students from various disciplines and backgrounds. The event was designed to empower students with the tools and knowledge to make informed career decisions, regardless of their background.
- The session began with a Welcome Address, emphasizing the need for inclusivity in career guidance and highlighting the importance of making career paths accessible for all students.
- The speaker presented a Keynote Speech on career planning strategies and the significance of personalized counseling in overcoming challenges related to career progression. She highlighted the role of self-awareness and skills development in building a successful career.

- The speaker conducted a session on employability skills, focusing on building a strong resume, enhancing communication skills, and preparing for interviews. He also discussed how students from diverse backgrounds can approach competitive job markets.
- The speaker facilitated a workshop on non-traditional career paths, focusing on emerging industries such as digital marketing, freelancing, and social entrepreneurship. She shared success stories of individuals who created unique career opportunities.
- An Interactive Q&A session followed, where students actively engaged with the experts, asking questions related to career exploration, industry trends, and personal career aspirations.
- The workshop concluded with a Vote of Thanks and an invitation for students to participate in follow-

Outcomes

- Improved awareness among students about diverse career options, including those in emerging fields.
- Enhanced employability skills, such as resume writing, interview preparation, and networking.
- Increased confidence among students from various backgrounds in pursuing career opportunities and navigating challenges.
- Encouragement for students to engage in internships, mentorships, and skill-building activities to enhance career prospects.
- Strengthened support systems for career development, with follow-up sessions planned for further guidance.
- Empowerment of students to make informed decisions about their future, regardless of their socio-economic background.

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Activity Report

Date: 28.11.2024

Title of the Activity:

Seminar on Socio-Economic Determinants of Student Success

Date & Venue

- **Date**: 27.11.2024
- **Venue**: Seminar room Rohilkhand Medical College and Hospital Bareilly International University

Organized By

- Organized by the Department of Physiology,Rohilkhand Medical College and Hospital Bareilly International University

Objectives

- To explore how socio-economic factors influence academic performance and student well-being.
- To examine disparities in access to educational resources and opportunities.
- To promote institutional strategies aimed at reducing academic inequality.
- To encourage student-centered policy reforms that foster equity and inclusivity.

Resource Person(s)

1) **Dr Shashikant Verma**
2) **Dr J.T. Lakshmi**
3) **Dr Ankit Gupta**

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Description

- This seminar aimed to shed light on the role of socio-economic backgrounds in shaping academic success and holistic development of students. It brought together educators, researchers, policy experts, and students to discuss evidence-based strategies for fostering educational equity.
- The program opened with a Welcome Address, focusing on the relevance of socio-economic equity in medical and higher education, particularly in institutions like RMCH.
- The speaker presented the Keynote Lecture on the relationship between socio-economic status and academic performance, with examples from her public health research in diverse Indian communities.
- The speaker discussed various public support schemes and institutional initiatives designed to uplift underprivileged students and provide equal access to education.
- The speaker addressed the psychosocial aspects of student success, discussing strategies to foster resilience, mental health support, and community building within academic institutions.
- An Interactive Q&A session allowed students and faculty to engage in meaningful discussion, sharing their personal experiences and brainstorming institutional reforms.
- The seminar concluded with a Vote of Thanks, and a reaffirmation of RMCH's commitment to inclusive education and student well-being.

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Outcomes

- Increased awareness among students and faculty about the socio-economic barriers affecting student success.
- Insights into policies and practices that can bridge academic achievement gaps.
- Encouragement for the development of student support systems, including financial aid, peer mentoring, and mental health services.
- Data and perspectives gathered for future student-centered interventions and research.
- Strengthened collaboration between departments to promote inclusive learning environments at RMCH.

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Activity Report

Date: 10.12.2024

Title of the Activity:

Workshop on Digital Inclusion for Economically Weaker Sections.

Date & Venue

- **Date**:9.12.2024
- **Venue**: Seminar room Rohilkhand Medical College and Hospital Bareilly International University

Organized By

- Organized by the Department of Physiology,Rohilkhand Medical College and Hospital Bareilly International University.

Objectives

- To address the digital divide affecting students from economically weaker sections.
- To raise awareness about accessible digital tools and resources for education and healthcare.
- To promote digital literacy and skill development as essential components of inclusive growth.
- To encourage institutional practices that ensure equal access to technology for all students.

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Resource Person(s)

1) **Dr Shashikant Verma**
2) **Dr J.T. Lakshmi**
3) **Dr Ankit Gupta**



Description

- The workshop was designed to explore how digital inclusion can be a game-changer for students from marginalized and economically weaker backgrounds. The event served as a platform to share insights, demonstrate tools, and formulate actionable strategies to bridge the digital divide.
- The session began with a Welcome Address, where the importance of digital access as a right rather than a privilege was emphasized, particularly in medical and health education.
- They spoke about the impact of digital exclusion on health education and healthcare access, sharing community-level examples from outreach programs.
- They delivered a technical session on practical ways students can leverage free or low-cost digital tools and online learning platforms to supplement their education. He also demonstrated open-source platforms and mobile-friendly health education apps.
- They conducted a training module on digital safety, mobile literacy, and accessing government e-learning portals. She also introduced students to Digital India initiatives aimed at enhancing access to technology in underserved regions.
- An Interactive Session followed, where students from economically weaker sections shared their challenges with digital access. Solutions were collaboratively discussed, and follow-up digital mentorship groups were proposed.
- The workshop concluded with a Vote of Thanks, reiterating RMCH's commitment to digital equity and innovation-driven inclusivity.

Outcomes

- Raised awareness about the importance of digital access for educational and professional success.

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- Practical demonstrations of digital tools and platforms accessible to students with limited resources.
- Identification of key barriers to digital inclusion and development of support strategies.
- Initiation of peer-to-peer digital mentorship programs within RMCH.
- Strengthened institutional commitment to integrating digital literacy across curricula.
- Plans for a future digital resource center for economically weaker students at RMCH.

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Activity Report

Date: 20.12.2024

Title of the Activity:

Seminar on Challenges Faced by Marginalized Youth

Date & Venue

- **Date**: 19.12.2024
- **Venue**: Seminar room Rohilkhand Medical College and Hospital Bareilly International University

Organized By

- Organized by the Department of Physiology,Rohilkhand Medical College and Hospital Bareilly International University.

Objectives

- To understand the specific socio-economic, educational, and psychological challenges faced by marginalized youth.
- To promote inclusive practices and support systems within academic institutions.
- To sensitize faculty and students about the importance of equity, representation, and support for all communities.
- To encourage policy discussions and interventions that uplift marginalized voices in education and healthcare.

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Resource Person(s)

1) **Dr Shashikant Verma**
2) **Dr J.T. Lakshmi**
3) **Dr Ankit Gupta**



Description

- The seminar focused on identifying and addressing the multifaceted challenges that marginalized youth face in educational and professional environments. Participants included students, educators, social workers, and health professionals.
- The event began with a Welcome Address, underlining the need for equitable access to opportunities and the role of institutions like RMCH in driving change.
- They delivered an insightful talk on the health disparities and social barriers encountered by marginalized youth, especially in rural and underserved communities.
- They presented on the educational and institutional factors that impact underrepresented students, highlighting the importance of inclusive curriculum and teaching approaches.
- They focused on the mental health and resilience of marginalized youth, offering strategies for peer support and inclusive academic mentoring.
- An Interactive Q&A Session followed, where students and faculty shared experiences and suggestions for fostering an inclusive campus environment.
- The seminar concluded with a Vote of Thanks, emphasizing RMCH's ongoing commitment to equality, diversity, and youth empowerment.

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Outcomes

- Improved understanding of the lived realities of marginalized youth.
- Increased awareness among faculty and students about the importance of inclusive academic practices.
- Creation of a framework for student support systems that address social, academic, and mental health needs.
- Strengthened collaboration between departments to develop intervention strategies.
- Inspiration for students to engage in community work, advocacy, and peer support.
- Recommendations documented for future student-focused institutional policies at RMCH.

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Activity Report

Date: 13.1.2023

Title of the Activity

Workshop on linguistic rights and social justice

Date & Venue

Date: 12.1.2023

Venue: Demo Room, Department of E.N.T, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.

Organised by

Organised by **the Department of E.N.T, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- **To Introduce the Concept of Linguistic Rights:** To provide participants with a foundational understanding of linguistic rights as human rights and their relevance in various social, legal, and educational contexts.
- **To Explore Language and Power Dynamics:** To examine how language is tied to power, identity, and access—and how linguistic discrimination contributes to systemic inequality.
- **To Raise Awareness of Language-Based Marginalization:** To highlight the experiences of linguistically marginalized communities and how language policies and practices can either include or exclude.
- **To Promote Advocacy for Linguistic Justice:** To encourage participants to become advocates for fair and inclusive language policies in institutions, communities, and government systems.
- **To Develop Analytical Skills:** To equip participants with tools to critically analyse language policies, media representations, and institutional practices from a social justice lens.
- **To Foster Respect for Linguistic Diversity:** To cultivate appreciation for multilingualism and indigenous, minority, and endangered languages as essential components of cultural identity and heritage.

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Resource Person (s)

1) **Dr. Abhinav**
2) **Dr. Shraddha**



Description

- In a world marked by linguistic diversity, language remains a powerful indicator of inclusion, identity, and access. Yet millions of people experience discrimination, marginalization, or exclusion simply because of the language they speak. This workshop centres on the critical connection between linguistic rights and social justice, exploring how equitable language practices can help dismantle systemic inequalities and empower communities.
- Participants will engage in deep dialogue and critical reflection on how language intersects with race, class, gender, and colonial legacies. The workshop will also investigate how language policies—whether in education, governance, or media—can either perpetuate inequality or act as tools for resistance and empowerment.
- Key questions explored include:
- Whose languages are considered "legitimate," and whose are silenced?

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- How do official language policies affect linguistic minorities?
- What does it mean to defend a language under threat?
- How can institutions develop inclusive language practices that honour diversity?
- The workshop will include:
- Case studies from global and local contexts
- Interactive exercises to uncover unconscious language biases
- Policy analysis of education, media, and government language practices
- Storytelling and testimonials from linguistically marginalized communities
- Action-planning sessions for participants to design advocacy strategies

Outcome

- **Deeper Understanding of Linguistic Rights:** Participants will gain a clear understanding of linguistic rights as part of broader human rights frameworks and social justice efforts.
- **Awareness of Language-Based Inequality:** Attendees will recognize how language policies and practices can contribute to systemic discrimination and exclusion in various domains such as education, law, governance, and media.
- **Critical Analysis Skills:** Participants will develop the ability to critically analyse language policies, educational practices, and institutional communication through a social justice lens.
- **Empathy and Perspective-Taking:** The workshop will foster empathy for speakers of marginalized, indigenous, or endangered languages, and enhance participants' ability to engage with diverse linguistic communities respectfully.
- **Tools for Advocacy:** Attendees will be equipped with practical strategies and tools to advocate for equitable and inclusive language practices in their own institutions, workplaces, or communities.
- **Inspiration for Action:** Participants will leave motivated and prepared to take part in or initiate efforts to support language preservation, multilingual education, and linguistic justice campaigns.
- **Collaborative Learning and Networking:** The workshop will create opportunities for participants to connect, share experiences, and form partnerships for continued work in promoting linguistics.

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Activity Report

Date: 25.1.2023

Title of the Activity

Workshop on Regional language poetry and expression

Date & Venue

Date: 24.1.2023

Venue: Demo Room, Department of General Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by **the Department of General Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

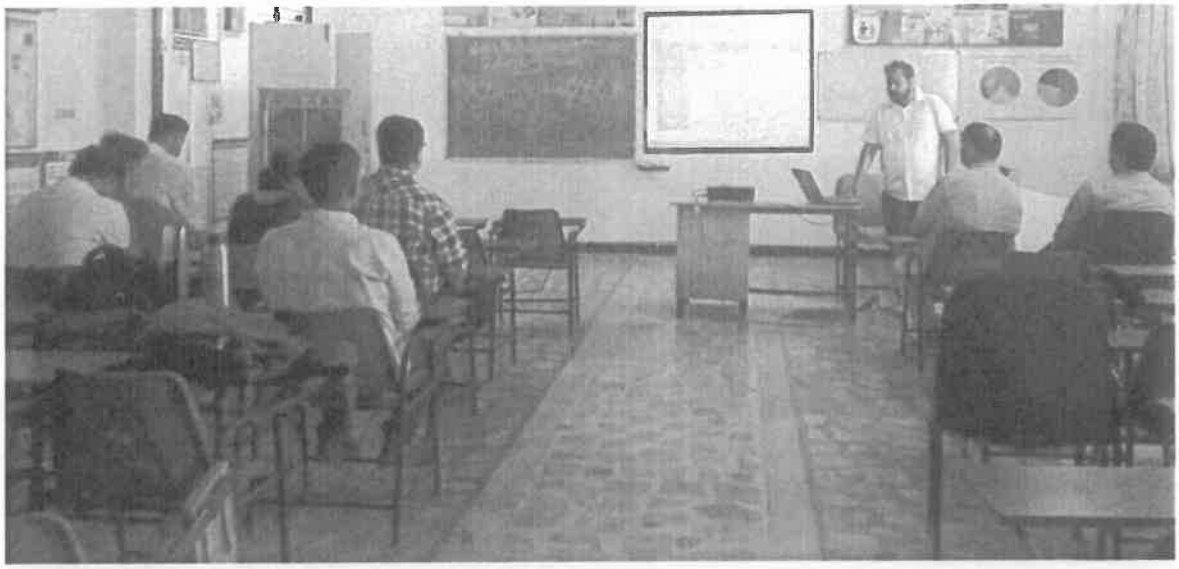
- **To Celebrate Linguistic Diversity:** To highlight the richness and cultural significance of regional languages through the medium of poetry.
- **To Foster Creative Expression:** To encourage participants to explore and express their personal and collective identities through poetry in their native or regional languages.
- **To Preserve and Promote Regional Languages:** To raise awareness about the importance of preserving regional languages and their literary traditions in contemporary contexts.
- **To Explore Poetic Forms and Traditions:** To introduce participants to the unique poetic styles, rhythms, and themes found in various regional language traditions.
- **To Build Writing and Performance Skills:** To provide a space for participants to develop and refine their poetry writing and oral performance abilities.
- **To Encourage Multilingual Dialogue:** To create a platform for exchange between speakers of different regional languages, fostering appreciation across linguistic boundaries.
- **To Bridge the Personal and Political:** To explore how regional language poetry can be a powerful tool for voicing resistance, memory, belonging, and social commentary.

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Resource Person (s)

1) **Dr. Seema Seth**
2) **Dr. Rohit Palta**



Description

- Regional languages are not just tools of communication—they are vessels of memory, emotion, history, and collective identity. This workshop offers a creative and reflective space for participants to explore the poetic potential of their mother tongues and regional languages, honouring the voices of their communities through original verse.
- Participants will journey through the rich landscapes of regional language poetry, examining its oral and written traditions, rhythmic forms, folk influences, and cultural metaphors. The workshop blends literary exploration with hands-on creative writing, encouraging participants to write, recite, and reflect on poetry rooted in their lived experiences and linguistic heritage.
- What to expect:
- Immersive readings of regional language poems—classical and contemporary
- Creative writing prompts designed to inspire poetry in native tongues
- Exploration of themes like identity, belonging, migration, resistance, nature, and everyday life
- Techniques for expression including metaphor, rhythm, imagery, and performance
- Sharing circles to read aloud and receive feedback in a supportive, multilingual environment
- Discussions on language loss and how poetry can act as a form of preservation and resistance

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Outcome

- Revitalized Connection to Language and Identity: Participants will deepen their emotional and cultural connection to their regional or native language through creative exploration.
- Enhanced Poetic Expression: Attendees will develop skills in writing and performing poetry in their regional language, using literary devices, rhythm, and imagery.
- Greater Appreciation for Linguistic Diversity: Participants will gain insight into the richness of different regional poetic traditions and a broader understanding of the role of language in cultural expression.
- Creation of Original Work: Each participant will produce original poems in their regional language and have the opportunity to share them within a supportive environment.
- Strengthened Community Bonds: The workshop will foster a sense of community and mutual respect among participants through shared storytelling and multilingual dialogue.
- Awareness of Language Preservation: Attendees will recognize the role of poetry as a powerful tool for language preservation and cultural continuity, especially in the face of linguistic erosion.
- Confidence in Creative Voice: Participants will leave with increased confidence in their ability to express personal and collective narratives through poetry in their own language.

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Activity Report

Date: 28.2.2023

Title of the Activity

Workshop on preserving indigenous scripts and languages.

Date & Venue

Date: 27.2.2023

Venue: Seminar Room, Department of Paediatrics, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by **the Department of Paediatrics, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

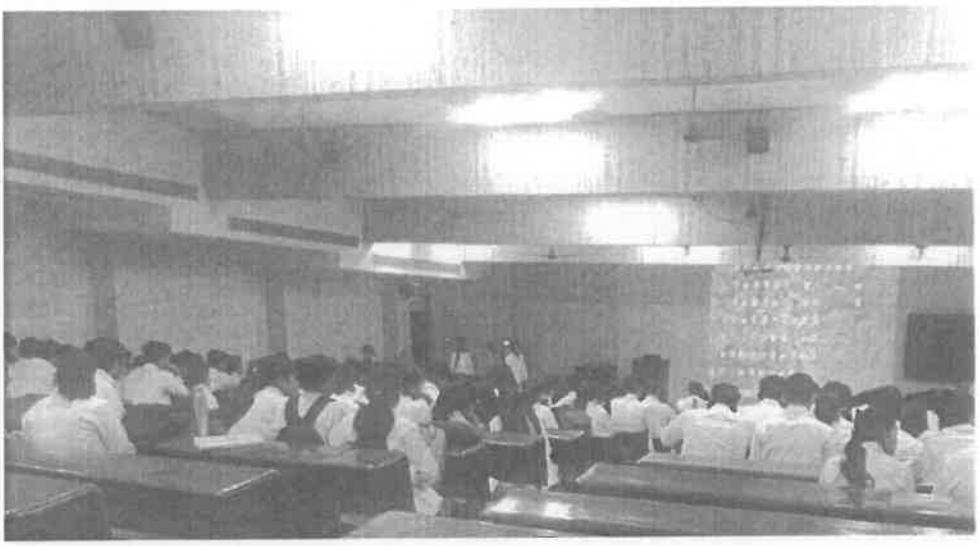
- To Raise Awareness of Linguistic and Script Diversity: To highlight the cultural, historical, and intellectual significance of indigenous languages and scripts across regions.
- To Understand the Causes of Language and Script Endangerment: To explore the social, political, and technological factors contributing to the decline of indigenous linguistic traditions.
- To Introduce Documentation and Preservation Methods: To familiarize participants with techniques for recording, archiving, and revitalizing endangered languages and scripts, including digital tools and community-based approaches.
- To Encourage Community Engagement in Revitalization Efforts: To promote grassroots involvement in preserving and promoting the use of indigenous languages in education, media, and daily life.
- To Explore Policy and Legal Frameworks: To examine national and international efforts—such as UNESCO initiatives and constitutional provisions—for protecting linguistic heritage.
- To Foster Intergenerational Language Transmission: To emphasize the role of storytelling, oral history, and educational practices in passing indigenous languages and scripts to future generations.

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Resource Person (s)

1) **Dr. Preeti Lata Rai**
2) **Dr. Shivani**



Description

- Across the globe, thousands of indigenous languages and scripts are at risk of disappearing—many without being fully documented or passed on to future generations. With them, we stand to lose not only modes of communication but also centuries of traditional knowledge, spiritual practices, oral literature, and cultural memory.
- This workshop offers an immersive, interdisciplinary experience focused on the preservation and revitalization of indigenous linguistic heritage. It brings together educators, researchers, linguists, community leaders, artists, and youth to engage in dialogue, learning, and action around the protection of endangered languages and traditional scripts.
- Participants will examine the complex factors behind language loss—including colonial legacies, migration, education policies, and globalization—and learn about successful grassroots and institutional efforts to reclaim and revive ancestral tongues and writing systems. Special attention will be given to the role of digital technologies, oral history, community education, and youth engagement in this process.
- Through this workshop, participants will:
- Gain insight into the diversity and significance of indigenous languages and scripts

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- Explore historical suppression and contemporary challenges to linguistic continuity
- Learn documentation strategies, including audio/video recording, transcription, and digital archiving
- Understand the structure, aesthetics, and cultural role of indigenous writing systems
- Discuss ways to integrate indigenous languages into formal education, media, and the arts
- Collaborate on ideas for community-based language initiatives and creative expression
- Reflect on ethical considerations in language preservation work, including community ownership and consent

Outcome

- **Heightened Awareness of Linguistic Heritage:** Participants will develop a deeper understanding of the cultural, historical, and intellectual value of indigenous languages and scripts.
- **Recognition of Endangerment Factors:** Attendees will be able to identify key factors leading to the decline of indigenous languages, including socio-political pressures, policy gaps, and intergenerational disruption.
- **Practical Knowledge of Preservation Methods:** Participants will gain familiarity with techniques for documenting, revitalizing, and promoting indigenous languages and scripts using both traditional and digital tools.
- **Appreciation for Indigenous Knowledge Systems:** Learners will recognize how languages and scripts are vital carriers of ecological wisdom, oral traditions, belief systems, and identity.
- **Empowerment for Advocacy and Action:** Community members, educators, and students will leave equipped to initiate or support local language preservation efforts in schools, homes, and cultural spaces.

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Activity Report

Date: 6.3.2023

Title of the Activity

Workshop on role of language in empowerment

Date & Venue

Date: 4.3.2023

Venue: Demo room, Department of Psychiatry Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by **the Department of of Psychiatry Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- **To Understand Language as a Tool of Power and Agency:** To explore how language influences identity, self-expression, and access to social, economic, and political opportunities.
- **To Analyse the Role of Language in Social Hierarchies:** To critically examine how language can both reinforce and challenge systems of marginalization, exclusion, and privilege.
- **To Explore Language Rights and Equity:** To introduce participants to linguistic human rights and the importance of inclusive language policies in education, governance, and public life.
- **To Promote Multilingualism as a Resource:** To highlight the benefits of linguistic diversity in fostering creativity, participation, and cross-cultural understanding.
- **To Examine Language Access in Public Services:** To identify how lack of language access affects marginalized communities in areas such as healthcare, justice, and education.
- **To Empower Participants to Use Language for Advocacy:** To equip attendees with communication tools and strategies to assert their rights, share their stories, and engage in civic processes effectively.

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Resource Person (s)

1) **Dr. Siddharth**
2) **Dr. Arpit**



Description

- Language is a powerful force—it not only reflects the world we live in but actively shapes our experiences, our identities, and our ability to participate in society. For individuals and communities, especially those from marginalized or multilingual backgrounds, the language they speak can determine access to education, employment, healthcare, legal protection, and political voice.
- This workshop delves into the transformative role that language plays in empowering individuals and communities. It highlights how language can be a tool for liberation—or, when restricted or excluded, a source of inequality and silencing.
- Participants will engage with critical questions such as:
- How does language influence our sense of identity and belonging?
- In what ways do language policies empower or marginalize communities?
- How does linguistic exclusion impact access to justice, education, and public services?

- What is the role of mother tongue and multilingualism in strengthening self-expression and confidence?
- How can storytelling, advocacy, and creative expression be used as tools of empowerment?
- The workshop combines theoretical insight with real-world case studies, group discussions, and hands-on activities. It invites participants to reflect on their own language journeys, consider the power dynamics embedded in language use, and learn strategies to advocate for inclusive, equitable, and empowering language practices in their own communities.

Outcome

- **Heightened Awareness of Language and Power:** Participants will gain a deeper understanding of how language shapes identity, access, and participation in society.
- **Recognition of Linguistic Inequities:** Attendees will be able to identify instances of linguistic discrimination and analyse how language hierarchies affect marginalized communities.
- **Empowerment Through Self-Expression:** Participants will feel more confident in using their own languages or dialects as tools of self-expression, advocacy, and identity affirmation.
- **Enhanced Understanding of Language Rights:** Learners will become familiar with linguistic human rights and policy frameworks that support inclusive, equitable communication.
- **Practical Tools for Advocacy:** Participants will leave with communication strategies and resources to promote language inclusion in education, governance, media, and community spaces.
- **Appreciation for Multilingualism:** The workshop will foster respect for linguistic diversity and encourage participants to value and promote multilingual practices in their personal and professional lives.
- **Stronger Sense of Civic and Cultural Agency:** Attendees will be inspired to use language not just as a means of communication, but as a medium for empowerment, representation, and social change.

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Activity Report

Date: 10.03.2023

Title of the Activity

Workshop on Linguistic Diversity and National Integration.

Date & Venue

- **Date: 09.03.2023**
- **Venue:** Demo room, Community Medicine Department, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by the **Department of Community Medicine, Rohilkhand Medical College and Hospital, Bareilly International University**

Objectives:

- To help medical students understand the importance of linguistic diversity in healthcare and society.
- To understand how multilingualism can contribute to social harmony and national unity.
- To promote awareness of the richness of linguistic diversity in India and globally.
- To discuss the role of language in shaping cultural identity and social cohesion.
- To promote respect for different languages and cultures as a way to improve patient care and strengthen national unity.

Resource Person(s)

1) **Dr. Rashmi Katyal**
2) **Dr. Deepak Upadhyay .**
3) **Medhavi Agarwal**

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Description

- Language is more than a means of communication—it is a symbol of identity, culture, and heritage. In a nation as diverse as ours, where numerous languages and dialects coexist, understanding and appreciating linguistic diversity is essential to fostering unity and national integration.
- This workshop is designed to provide participants with a comprehensive understanding of the importance of linguistic diversity and how it contributes to national strength rather than division. It will delve into topics such as the history of linguistic development, the politics of language, the role of education and media, and how inclusive language policies can support social cohesion.
- This workshop aims to explore the intricate relationship between linguistic diversity and the process of national integration.
- India, with its vast array of languages and dialects, serves as a unique example of unity in diversity.
- The workshop will focus on understanding how multilingualism can be a strength rather than a barrier to unity.
- It brings together educators, linguists, students, and community leaders to discuss how the richness of languages spoken across a nation can be a source of strength and unity rather than division.
- Through interactive sessions, panel discussions, and cultural activities, participants will examine the role of language in identity formation, communication, and social cohesion.
- The workshop will also highlight policy frameworks, educational approaches, and community initiatives that promote respect for linguistic diversity while fostering a shared national identity.

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Outcome

- The workshop successfully highlighted the importance of embracing linguistic diversity as a means of strengthening national unity. Participants gained deeper insights into the cultural, educational, and social significance of multilingualism in a diverse country like India. Key outcomes included:

- **Enhanced Awareness:** Participants developed a better understanding of the linguistic landscape of India and the need to preserve endangered languages and dialects.

- **Promoted Inclusivity:** The workshop emphasized the role of inclusive language policies in promoting national integration and equal representation.

- **Constructive Dialogue:** Open discussions encouraged mutual respect for different languages and cultures, fostering a spirit of unity.

- **Policy Recommendations:** Suggestions were made for implementing language-sensitive policies in education, governance, and media.

- **Empowered Participants:** Attendees left with practical strategies to promote linguistic harmony in their communities and institutions.

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Activity Report

Date: 29.03.2023

Title of the Activity

Workshop on language clubs as inclusivity platforms

Date & Venue

Date: 28.03.2023

Venue: Seminar Room, Department of Medicine, Rohilkhand Medical College and Hospital, Bareilly International University

Organised by

Organised by the **Department of Medicine, Rohilkhand Medical College and Hospital, Bareilly International University**

Objectives

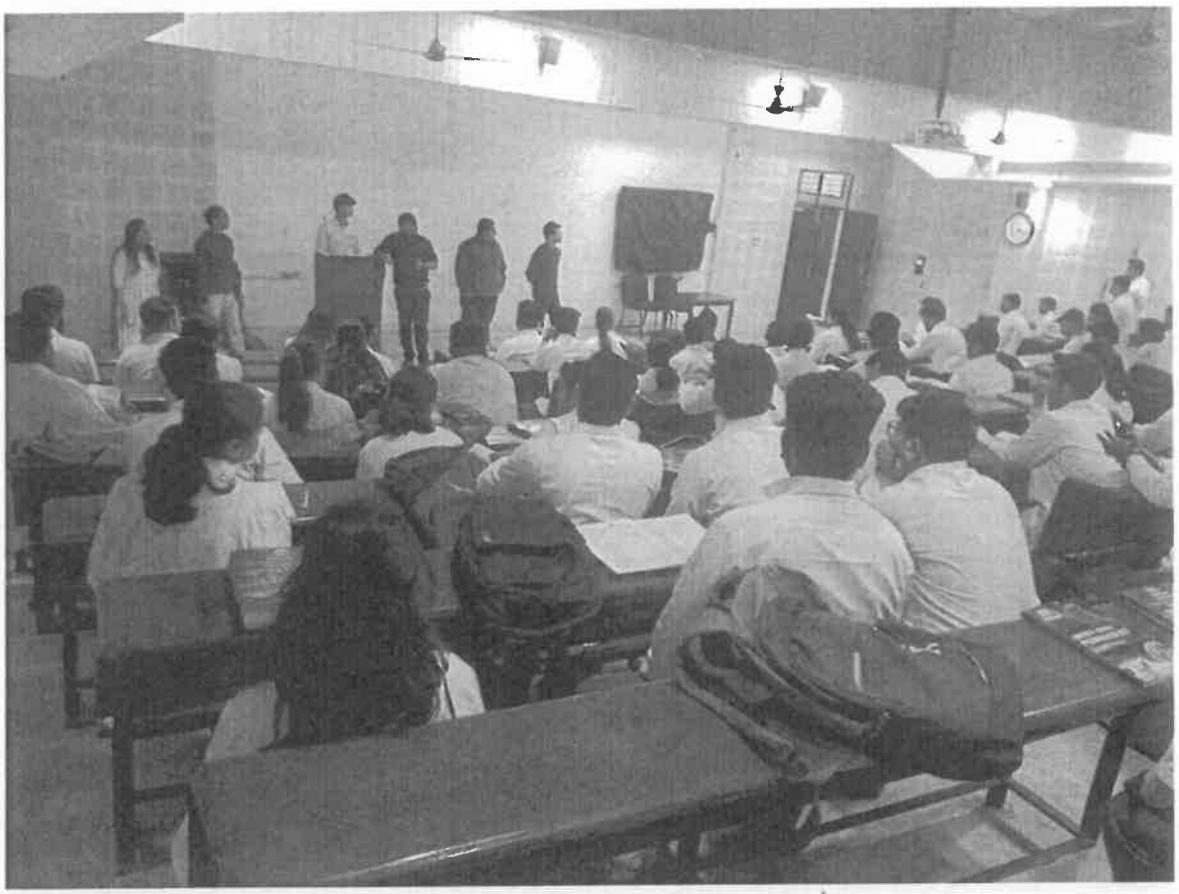
- **To Explore the Role of Language Clubs in Promoting Inclusivity:** Understand how language clubs can foster a sense of belonging among linguistically and culturally diverse students. Highlight the potential of language clubs to bridge cultural gaps and promote intercultural understanding.
- **To Strengthen the Purpose and Vision of Language Clubs:** Redefine language clubs as safe, inclusive spaces that go beyond language learning to support identity, creativity, and expression. Encourage inclusive programming that welcomes both native and non-native speakers.
- **To Develop Skills for Inclusive Club Facilitation:** Equip facilitators and students with the tools to plan and lead inclusive language club activities. Promote collaborative learning, peer support, and student leadership across linguistic backgrounds.
- **To Encourage Multilingualism and Language Equity:** Promote equal respect for all languages, especially indigenous, local, and minority languages. Discuss the value of translanguaging, code-switching, and other inclusive communication strategies.
- **To Support the Creation of Culturally Responsive Content and Activities:** Inspire clubs to organize events, discussions, and creative projects that reflect the diversity of participants. Share ideas for storytelling, performances, and media that celebrate language diversity.

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- **To Build a Network of Inclusive Language Clubs:** Encourage collaboration between schools, institutions, and communities to share resources and best practices.

Resource Person (s)

1) **Dr. Seema Seth**
2) **Dr. Nakul**
3) **Dr. Navdeep**



Description

- Language clubs have long been spaces for students to explore new languages and cultures—but their potential goes far beyond vocabulary drills and grammar games. This workshop explores how language clubs can serve as inclusive, empowering platforms where students from diverse backgrounds come together not only to learn, but to connect, express, and belong.

- In many schools and communities, language can be a dividing line—especially when certain languages are given more prestige or visibility than others. This workshop invites participants to rethink the purpose of language clubs as spaces where linguistic diversity is valued, and where students can celebrate both shared and distinct cultural experiences. It will show how these clubs can be transformed into safe, welcoming spaces that support multilingual expression, encourage cross-cultural dialogue, and amplify underrepresented voices.
- Key focus areas of the workshop include:
- The role of language clubs in promoting social inclusion, empathy, and belonging.
- Designing activities that are accessible and meaningful for speakers of different languages and levels.
- Embracing translanguaging, code-switching, and creative communication as valid and powerful practices.
- Creating space for cultural storytelling, shared meals, media nights, community interviews, and other engaging experiences.
- Encouraging youth leadership and peer-driven club programming that reflects students' real-world identities and interests.
- Whether participants are launching a new club or revitalizing an existing one, the workshop offers practical tools, examples, and collaborative planning time.

Outcome

- **Deepened Understanding of Language Clubs as Inclusive Spaces:** Recognized the broader role of language clubs in fostering belonging, cultural appreciation, and social cohesion. Gained awareness of how language clubs can support both linguistic learning and identity expression.
- **Practical Strategies for Inclusive Programming:** Learned how to plan and facilitate language club activities that welcome students of all language levels and backgrounds. Developed ideas for events and content that celebrate cultural diversity and multilingual expression.
- **Increased Capacity to Promote Equity in Language Representation:** Identified ways to centre underrepresented or marginalized languages within club spaces. Reflected on power dynamics related to language prestige, dominance, and accessibility.
- **Skills for Fostering Peer Engagement and Leadership:** Explored models for student-led clubs and peer collaboration. Built confidence in guiding group discussions, intercultural exchanges, and collaborative projects.

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- **Concrete Plans for Action and Implementation:** Created a draft action plan to launch or transform a language club using inclusive principles. Designed sample activities or event ideas to immediately put into practice.

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Activity Report

Date: 4.4.2023

Title of the Activity

Workshop on sociolinguistics and community identity

Date & Venue

Date: 3.4.2023

Venue: Seminar Room, Department of Anatomy, Rohilkhand Medical College and Hospital, Bareilly International University

Organised by

Organised by the, **Department of Anatomy, Rohilkhand Medical College and Hospital, Bareilly International University**

Objectives

- **To Introduce Core Concepts of Sociolinguistics:** Explore how language functions in society and reflects relationships, identities, and power structures. Examine key topics such as code-switching, language variation, multilingualism, and language shift.
- **To Understand the Link Between Language and Identity:** Discuss how individual and collective identities are shaped by language use, accent, dialect, and naming practices. Reflect on how language connects people to heritage, place, and belonging.
- **To Explore Language as a Marker of Community and Culture:** Analyse how language practices define community boundaries and shared values. Identify how language use varies across contexts such as home, school, media, and public spaces.
- **To Recognize Language-Based Discrimination and Inequality:** Examine how language hierarchies and stigma affect social inclusion, education, and opportunity. Foster critical thinking about linguistic prejudice, marginalization, and resistance.
- **To Encourage Local Linguistic Research and Documentation:** Support participants in observing and documenting local language use and variation. Promote storytelling, interviews, and creative methods to capture community voices.

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- **To Empower Participants to Celebrate Linguistic Diversity**: Develop awareness and pride in one's own linguistic background. Encourage advocacy for language rights, preservation, and inclusive practices.

Resource Person (s)

1) **Dr. Rakesh Gupta**
2) **Dr. Archana Singh**



Description

- Language is more than a means of communication—it's a powerful tool for expressing identity, shaping group dynamics, and constructing social realities. This workshop delves into the field of sociolinguistics to explore how language both reflects and influences community identity.

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Participants will engage with key concepts such as language variation, multilingualism, language shift and maintenance, code-switching, and the role of language in constructing social categories like ethnicity, gender, and class.

- Through a mix of interactive lectures, group discussions, and practical activities, the workshop will highlight real-world case studies from various communities around the world. Attendees will have the opportunity to analyse the sociolinguistic features of their own communities and consider the implications for education, social cohesion, and cultural preservation.
- Key Topics Include:
- Language and identity: How we speak and who we are
- Community dialects and sociolects
- Code-switching and language mixing
- Linguistic discrimination and prestige
- Language policy and its impact on identity
- Indigenous and minority languages in modern contexts

Outcome

- Understand key sociolinguistic concepts related to language and identity.
- Analyse how language use reflects social structures and community values.
- Identify patterns of language variation and their social significance.
- Explore real-world examples of how communities use language to assert, preserve, or reshape identity.
- Reflect on their own linguistic practices and the role of language in their community.
- Gain tools to foster linguistic inclusivity and cultural awareness in educational or community settings.

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Activity Report

Date : 04.10.2023

Title of the Activity

Seminar on Exploring Regional Variations in Education

Date & Venue

Date: 03.10.2023

Venue: Seminar Room, Community Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Community Medicine, Rohilkhand Medical College and Hospital** in collaboration with the Student Research Council.

Objectives

- To examine the disparities in educational access, quality, and outcomes across different regions of India.
- To identify key socio-economic, cultural, and infrastructural factors contributing to regional educational variations.
- To discuss policy interventions, innovative strategies, and collaborative approaches to bridge educational gaps and promote inclusive education

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Resource Person(s)

- **Dr Rashmi Katiyal (Head of Department, Community Medicine)**
- **Dr Medhavi Agarwal**
- **Dr Deepak Upadhyay**

Description

- This seminar aimed to delve into the multifaceted issue of regional disparities in education through expert presentations, case studies, and participant interaction. The event brought together educators, researchers, policy analysts, and students to explore region-specific challenges and opportunities in the Indian education system.
- The program began with a **Welcome Address,** highlighting the importance of educational equity for national development and social inclusion.
- A **Keynote Presentation** was delivered by a distinguished expert in educational policy, offering insights into patterns of inequality, statistical trends, and evidence-based approaches to regional improvement.

- An **Interactive Q&A Session** encouraged dialogue among participants and experts, fostering a collaborative environment to share ideas and strategies for reform and innovation in regional education systems.

Outcome

- **Enhanced understanding of regional education** disparities and the underlying causes.
- **Identification of potential policy reforms and community-based solutions** to improve education in underrepresented regions.
- **Strengthened academic discourse** on regional education policy and practice.
- **Networking and collaboration opportunities** among stakeholders committed to education equity.
- **Development of actionable strategies for research, policy-making, and implementation** targeting regional disparities in education.

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Activity Report

Date: 03.1.2024

Title of the Activity

Workshop on Inclusive Representation in Regional Politics

Date & Venue

- **Date:** 02.01.2024
- **Venue**: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

- Organized by the **Department of Community Medicine,** Rohilkhand Medical College and Hospital Bareilly International University

Objectives

- To discuss and promote inclusive representation in regional political structures, ensuring voices from all communities, especially marginalized and underrepresented groups, are heard and reflected in governance.
- To foster dialogue between academics, activists, and political stakeholders on strategies to enhance diversity and equity in regional policymaking.
- To identify actionable approaches for engaging youth and underrepresented communities in regional politics.

Resource Person(s)

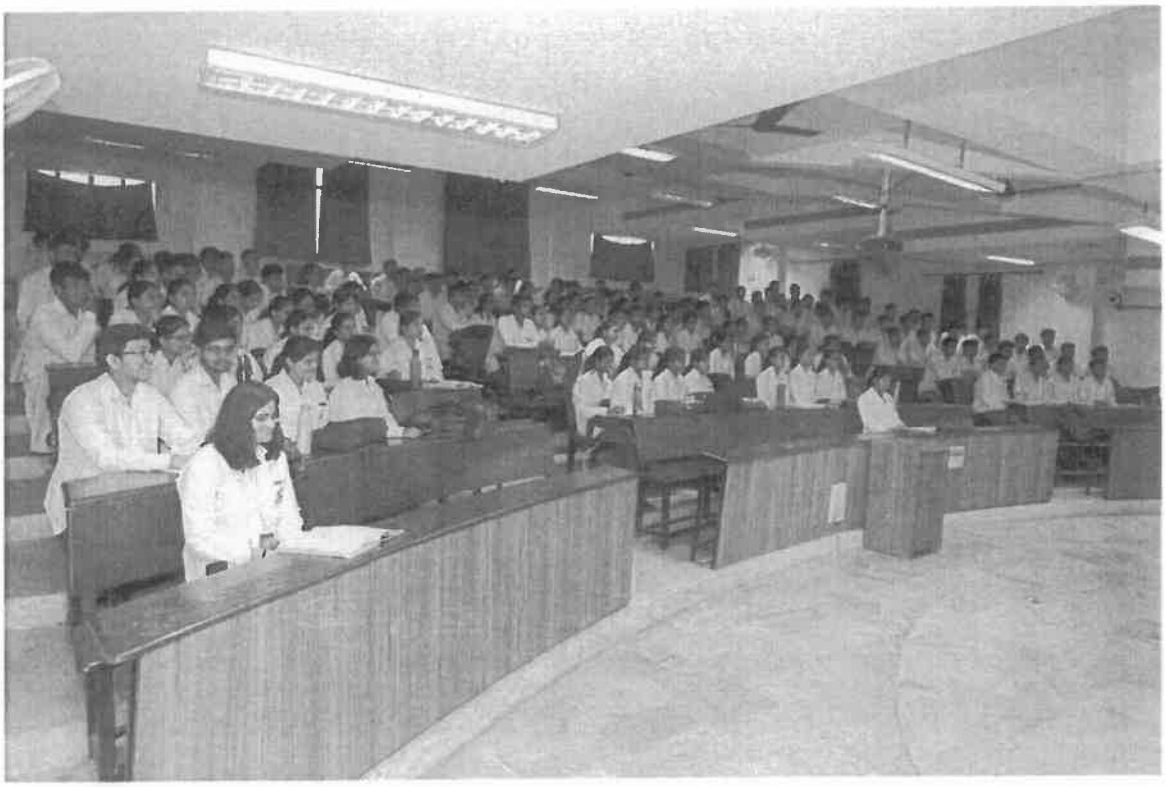
- **Dr. Rashmi Katiyal**
- **Dr. Medhavi Agarwal**
- **Dr. Deepak Upadhyay**

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Description

- The workshop served as a platform to explore the dynamics of inclusive representation in regional politics. It brought together scholars, community leaders, students, and political analysts to engage in a multi-perspective discussion on systemic barriers, opportunities, and strategies for inclusive governance.
- The program began with a **Welcome Address** highlighting the significance of inclusive political structures and the role of academia in advocating for equitable representation.
- A **Keynote Presentation was delivered by Dr. Medhavi Agarwal,** emphasizing the current landscape of regional political participation and the structural reforms needed to enable fair representation. The session drew on both national case studies and global best practices.
- The event featured an Interactive Panel Discussion, moderated by Dr. Deepak Upadhyay, that included Q&A segments with attendees. Discussions focused on grassroots engagement, policy interventions, electoral reforms, and gender and caste representation in regional politics.
- The workshop underscored the importance of inclusive dialogue in shaping political narratives and policy outcomes, and called for sustained institutional support to advance inclusive governance.



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Outcome

- **To Raised awareness on the critical** need for inclusive representation in local and regional politics.
- **To Initiated dialogue among students** and faculty on how academia can contribute to political inclusivity.
- **To Proposed actionable recommendations to enhance diversity** in regional political bodies.
- **To Strengthened interdisciplinary collaboration** among departments, scholars, and civic actors interested in political equity.
- **To Encouraged active participation of youth** in democratic processes and public discourse.

Signature

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Activity Report

Date: 11.1.2024

Title of the Activity

Seminar on Regional Inequity and Access to Higher Education

Date & Venue

- **Date:** 10.1.2024
- **Venue**: Demo Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Pathology** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.

Objectives

- To examine regional disparities in access to higher education across India.
- To identify the socio-economic and infrastructural challenges affecting equitable access.
- To generate solutions and strategies for bridging the higher education gap across regions.
- To engage students, faculty, and policymakers in dialogue to foster inclusive education.

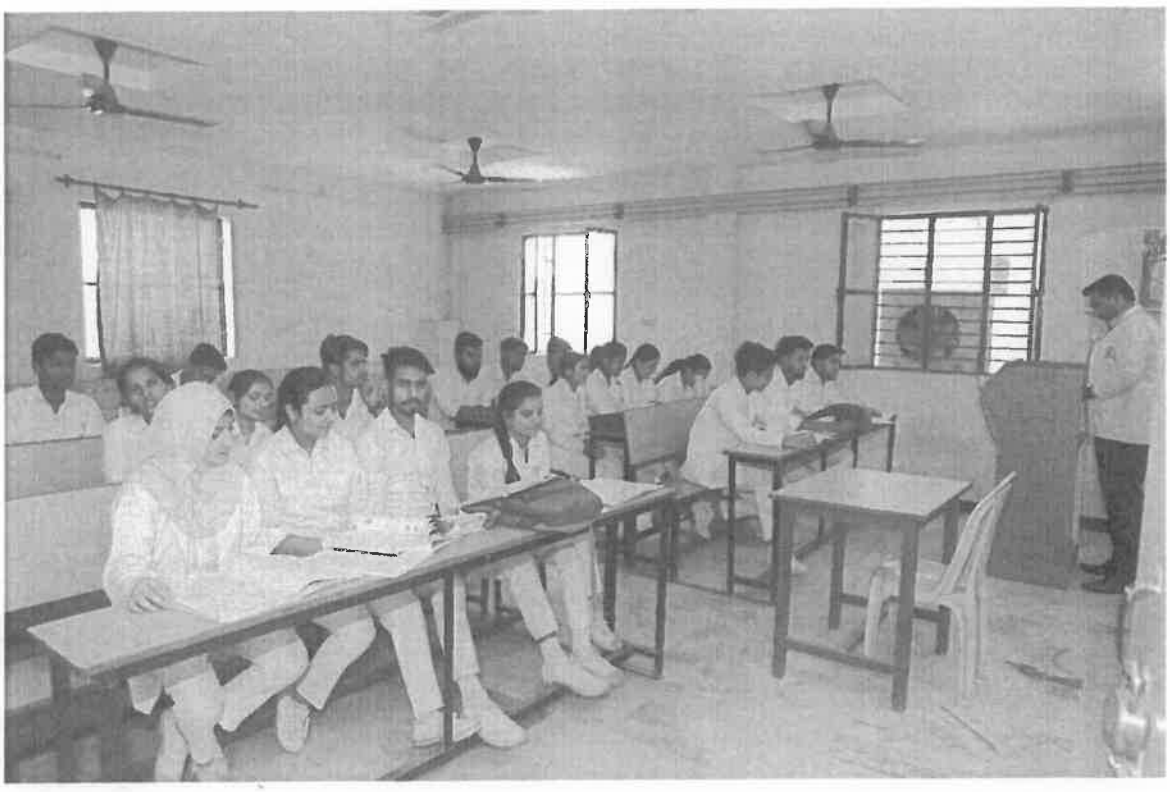
Resource Person(s)

- **Dr. Nitesh Mohan**
- **Dr. Mithila Bisht**

- **Dr. Anjana Arya**

Description

- The seminar served as a platform to discuss critical issues surrounding regional inequities in higher education.
- Experts, educators, and students convened to explore how geography, socio-economic conditions, and systemic structures affect educational opportunities in India.
- Through **keynote presentations,** panel discussions, and open forums, participants shared insights and proposed interventions aimed at enhancing access and inclusion.
- The event emphasized policy reform, digital outreach, and the importance of collaborative efforts in building an equitable education system.



Outcome

- **To raise awareness about regional disparities** and their implications for educational equity.

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- **To highlight data-driven approaches** for identifying and addressing gaps in higher education access.
- **To motivate institutions to create targeted support systems** for underrepresented regions.
- **To foster collaboration among academia,** government, and civil society for inclusive education initiatives.
- **To develop policy suggestions** aimed at promoting balanced regional development in higher education.
- **To encourage further research** on the socio-economic dimensions of educational inequality.
- **To promote outreach and digital programs** that enhance access for remote and marginalized communities.
- **To influence curriculum and institutional practices** to better reflect and serve regional diversity.

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Email: info@biu.edu.in Website: www.biu.edu.in

Activity Report

Date: 11.01.2024

Title of the Activity

Workshop on Theatre as a Tool for Cultural Inclusion

Date & Venue

- **Date: 10.01.2024**
- **Venue**: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the **Department of Pathology,** Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives

- To explore theatre as a medium for promoting cultural inclusivity and social cohesion.
- To develop skills in using performing arts for community engagement and intercultural dialogue.
- To encourage creativity and empathy through participatory theatre practices that give voice to marginalized communities.

Resource Person(s)

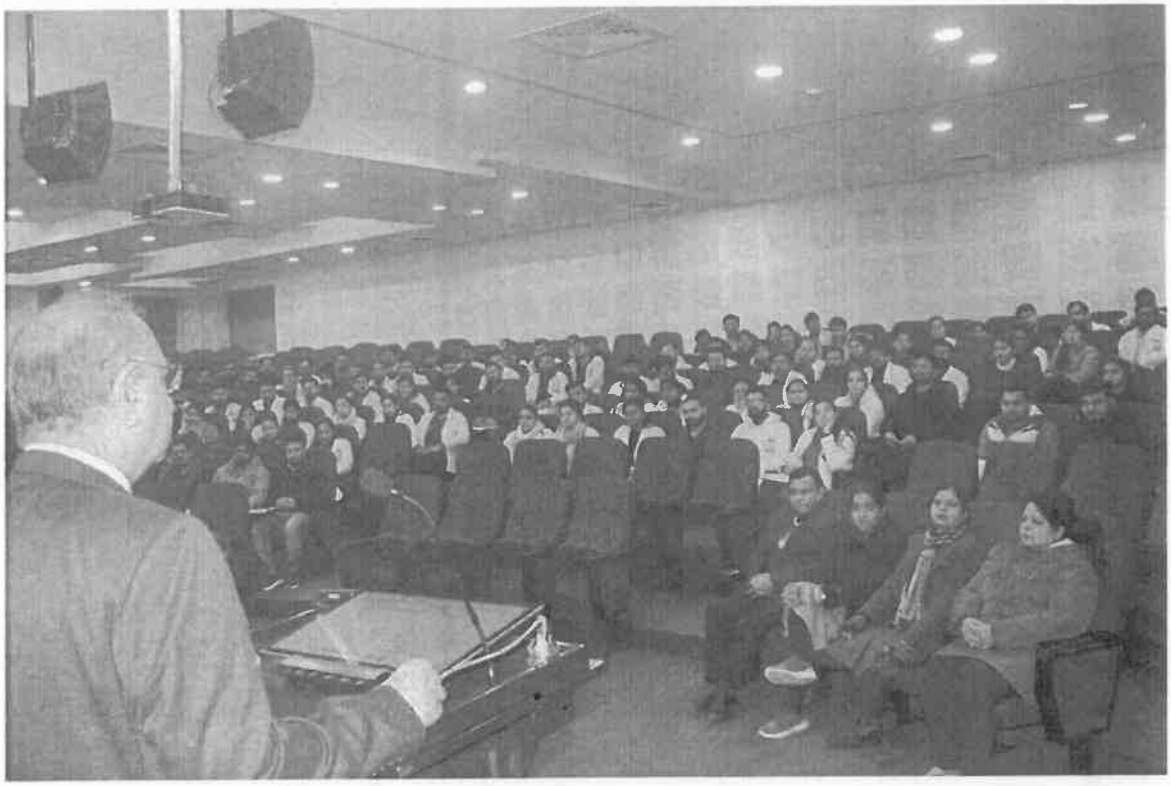
- **Dr. Rashmi Katiyal**
- **Dr. Medhavi Agarwal**
- **Dr. Deepak Upadhyay**

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Description

- This event aimed to highlight the potential of theatre as a powerful medium for fostering cultural inclusion. Through interactive sessions and group performances, participants explored various techniques in theatre that facilitate empathy, dialogue, and understanding across cultural boundaries.
- The program commenced with a **Welcome Address,** emphasizing the role of performing arts in addressing cultural diversity and fostering inclusive communities.
- A **Keynote Presentation** followed, offering insights into the intersection of theatre and social change, with examples of community theatre initiatives that empowered underrepresented groups and bridged cultural divides.
- Participants then engaged in Hands-on Theatre Activities, including improvisation, role play, and storytelling exercises centered on themes like identity, migration, and discrimination.
- An **Interactive Q&A Session** encouraged open dialogue, allowing participants to reflect on their experiences and discuss ways to integrate inclusive theatre practices into education, healthcare, and community development settings.



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Outcome

- **To Greater awareness of theatre** as a tool for cultural inclusion and community dialogue.
- **To Skill development in participatory theatre** methods among faculty and students.
- **To Enhanced engagement with themes** of diversity, identity, and social justice.
- **To Strengthened collaboration between academic departments** and the community through cultural programming.
- **To Support for creative expression** as a means of empowerment and social cohesion.

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Activity Report

Date: 06.02.2024

Title of the Activity:

Seminar on Regional Cultures and Literary Heritage

Date & Venue

- **Date:** 05.02.2024
- **Venue**: Demo Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of ENT,** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To explore the rich diversity of regional cultures and their impact on the literary traditions of India.
- To promote the understanding of local heritage through the lens of literature, oral traditions, and folk narratives.
- To encourage academic engagement with regional languages, scripts, and cultural identities for interdisciplinary literary research.

Resource Person(s)

- **Dr. Abhinav Shrivastava**
- **Dr. Helena**

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Description

- This seminar brought together scholars, academicians, and students to delve into the vibrant landscape of India's regional cultures and their literary heritage. Through focused sessions, participants explored the intersections between culture, language, and literary expression across different parts of India.
- The program began with a **Welcome Address,** underscoring the importance of preserving regional identity and promoting cultural literacy. It was followed by a **Keynote Presentation** by a distinguished expert, who highlighted the evolution of regional literary forms, the challenges faced in preservation, and the role of education in sustaining indigenous narratives.
- An **Interactive Q&A Session** followed, offering a platform for lively dialogue and exchange of perspectives on cultural diversity, linguistic richness, and the need for integrating regional literature into mainstream academic discourse.



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Outcome

- **To Enhanced appreciation and scholarly interest** in India's regional and folk literature.
- **To Promotion of interdisciplinary research** on local cultural heritage and literary forms.
- **To Increased collaboration among institutions** for the documentation and preservation of endangered languages and oral traditions.
- **To Strengthening of cultural identity and awareness** among students and researchers.
- **To Encouragement for publications** and projects rooted in regional cultural themes.

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Activity Report

Date: 16.02.2024

Title of the Activity

Workshop on Community-Based Regional Art Practices

Date & Venue

- **Date:** 15.02.2024
- **Venue**: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Community Medicine**, Rohilkhand Medical College and Hospital Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To explore the significance and impact of community-based regional art practices in cultural preservation and social engagement.
- To encourage collaborative art initiatives that integrate local heritage, storytelling, and contemporary expression.
- To provide a platform for artists, students, and community members to share knowledge, techniques, and experiences rooted in regional art forms.

Resource Person(s)

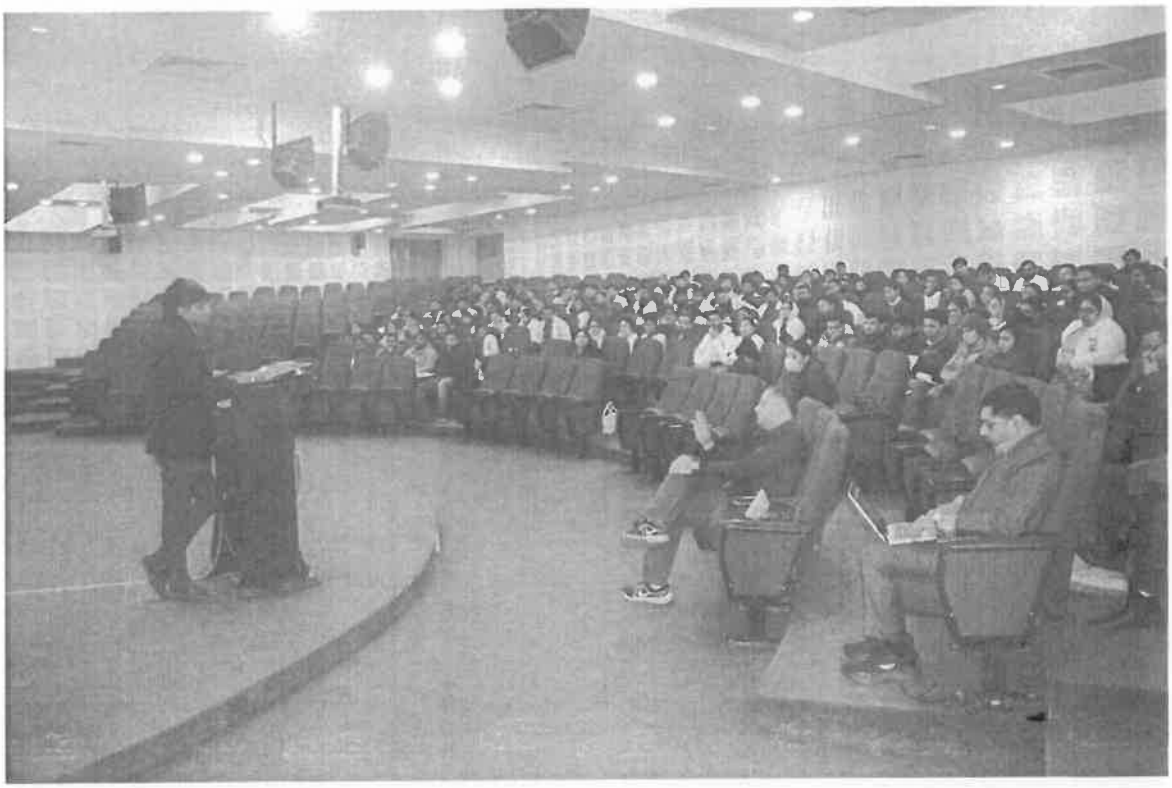
- **Dr. Rashmi Katiyal**
- **Dr. Medhavi Agarwal**
- **Dr. Deepak Upadhyay**

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Description

- This workshop aimed to foster appreciation and engagement with regional art forms through interactive sessions, demonstrations, and discussions. The event brought together artists, academicians, students, and community representatives to delve into the cultural, social, and creative dimensions of regional art practices.
- The program began with a **Welcome Address** highlighting the role of art in community identity and cultural continuity. This was followed by a Keynote Presentation that provided insights into the evolution of regional art in India, challenges faced by local artists, and successful community art initiatives.
- Participants engaged in an Interactive Session where traditional artists showcased their techniques and discussed how their work reflects local history, values, and contemporary issues. The session encouraged dialogue on sustaining these practices through education, community involvement, and digital platforms.
- The workshop served as a vibrant forum for collaboration, cultural exchange, and the co-creation of art that resonates with local and regional identities.



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Outcome

- **To Enhanced awareness and appreciation** of regional art traditions among students and faculty.
- **To Strengthened networks** between academic institutions and community artists.
- **To Initiation of student-led art projects** inspired by local culture and storytelling.
- **To Promotion of inclusive and participatory approaches** in cultural education.
- **To Development of proposals for future art-based community** outreach initiatives.
- **To Contribution to the preservation** and innovation of traditional art forms.

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Activity Report

Date: 05.03.2024

Title of the Activity:

Workshop on Regional Agriculture and Local Economies

Date & Venue:

- **Date**: 04.03.2024
- **Venue**: Demo Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

Organised by the Department of General Medicine, Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives:

- To understand the role of regional agricultural practices in shaping local economies and food systems.
- To explore the interconnectedness between agriculture, nutrition, and community health.
- To promote sustainable agricultural practices and local economic development through healthcare and policy linkages.

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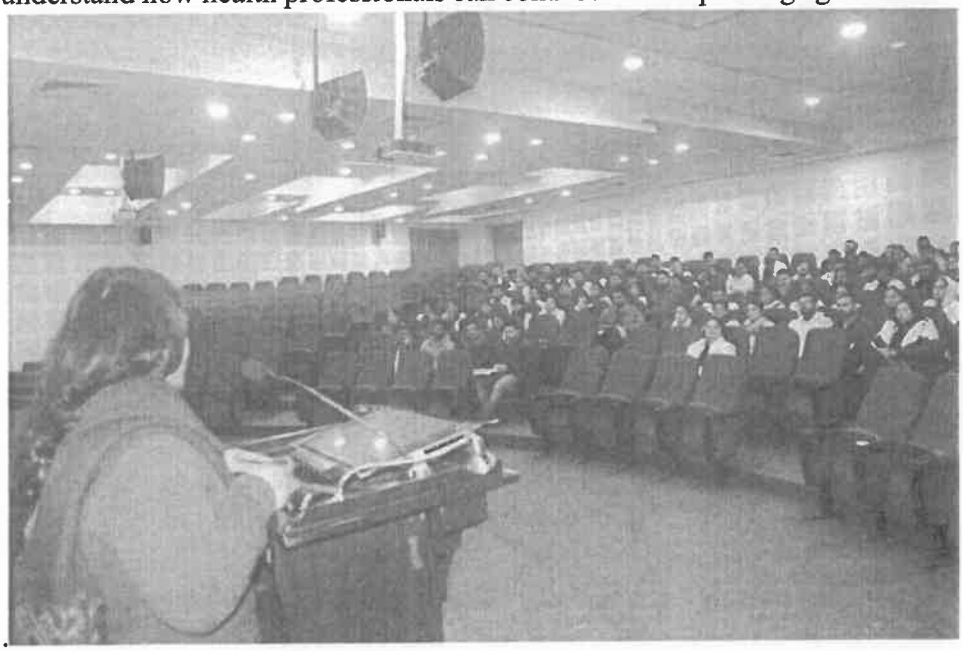
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Resource Person(s):

- **Dr. Seema Seth**
- **Dr. Nakul Johri**

Description:

- The workshop highlighted the significance of regional agriculture in supporting local economies and improving community health outcomes. It began with a **Welcome Address**, emphasizing the connection between agriculture, nutrition, and public health.
- Speakers elaborated on topics such as the importance of local food systems, impact of agricultural practices on nutrition, and the role of community-based interventions in enhancing **economic and health resilience**. A special session addressed the challenges faced by small-scale farmers and the need for sustainable, climate-resilient agricultural methods.
- An **Interactive Q&A Session** encouraged participants to engage in discussions around food security, agricultural policy, and public health integration.
- The workshop also included case studies and field insights to help participants understand how health professionals can contribute to improving agricultural outcomes



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Outcomes:

- **To Greater awareness** of how agriculture and health are interlinked.
- **To Recognition of local economies** as drivers of nutritional security and health equity.
- **To Promotion of sustainable** and community-focused agricultural strategies.
- **To Strengthened interdisciplinary collaboration** between healthcare and agricultural sectors.
- **To Encouraged students and faculty** to consider agriculture and food systems in health research and practice.

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Activity Report

Date: 26.04.2024

Title of the Activity:

Seminar on South Indian Temple Culture and Society

Date & Venue:

- **Date**: 25.04.2024
- **Venue**: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

Organized by the Department of General Surgery, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives:

- To explore the historical, architectural, and cultural significance of South Indian temples.
- To understand the role of temple institutions in shaping social, religious, and economic life in South India.
- To examine the interrelationship between health, hygiene, community gatherings, and traditional practices in temple societies.

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Resource Person(s):

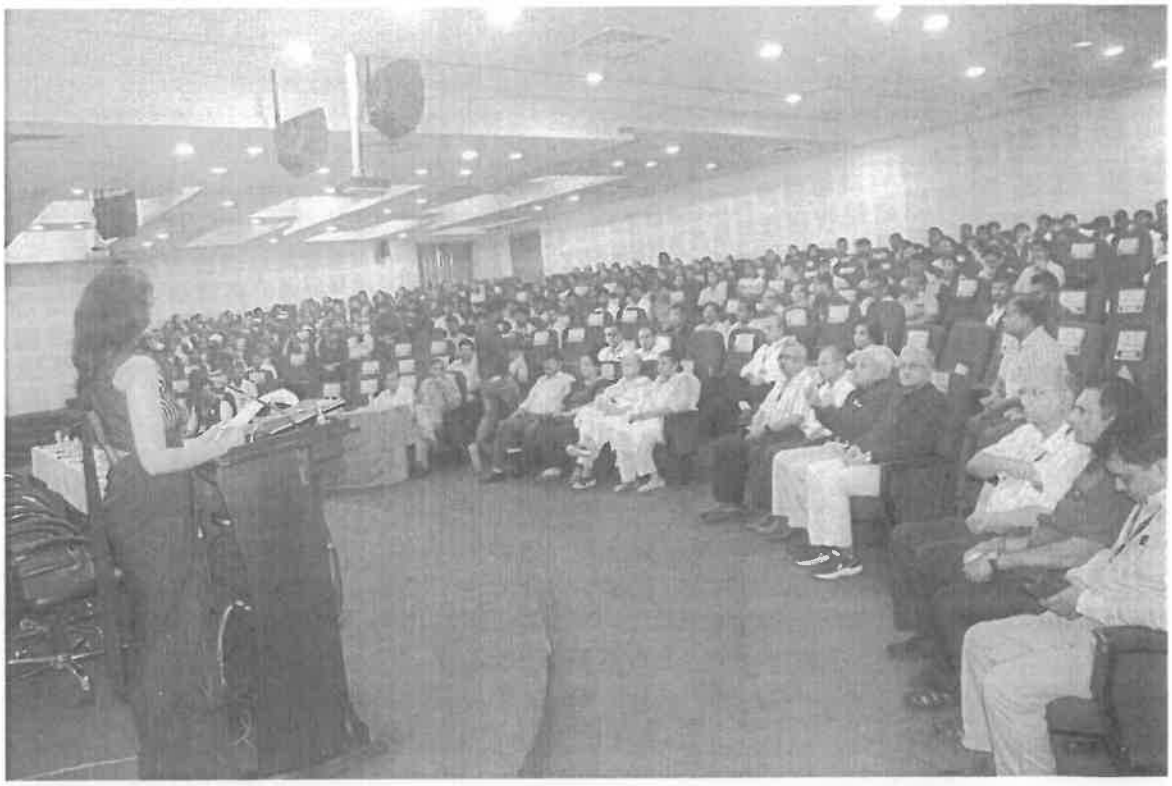
- **Dr. Sharad Seth**
- **Dr. Vijendra Pandey**
- **Dr. Manjul**

Description:

- The seminar focused on the rich heritage of South Indian temple culture and its influence on various aspects of societal life. The event commenced with a Welcome Address, introducing the theme and its relevance to understanding Indian cultural and community structures.
- Presentations covered **diverse topics**, including temple architecture, rituals, social organization around temple towns, and the integration of art, music, and festivals within temple culture. The speakers emphasized how temples functioned not only as religious centers but also as hubs for education, health practices, and economic exchange in ancient and medieval South India.
- An **Interactive Q&A Session** followed, where participants discussed how traditional temple communities addressed public health, food distribution, and communal harmony—offering insights applicable even in today's healthcare settings.
- The seminar provided a holistic view of temple life, connecting cultural history with modern perspectives on social cohesion, public health, and heritage conservation.

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Outcomes:

- **To Enhanced understanding of South Indian temple traditions** and their societal impact.
- **To Increased appreciation for cultural heritage** and its relevance to community well-being.
- **To Recognition of the role of traditional institutions i**n public health and social organization.
- **To Promotion of interdisciplinary learning** between medicine, sociology, and cultural studies.
- Encouragement of culturally-sensitive approaches in healthcare communication and outreach.

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Activity Report

Date: 18.10.2023

Title of the Activity

Workshop on Regional Cuisine and Nutritional Science

Date & Venue

- **Date:** 17.10.20233
- **Venue**: Demo room, FMT, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the Department of Department of Forensic Medicine & Toxicology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

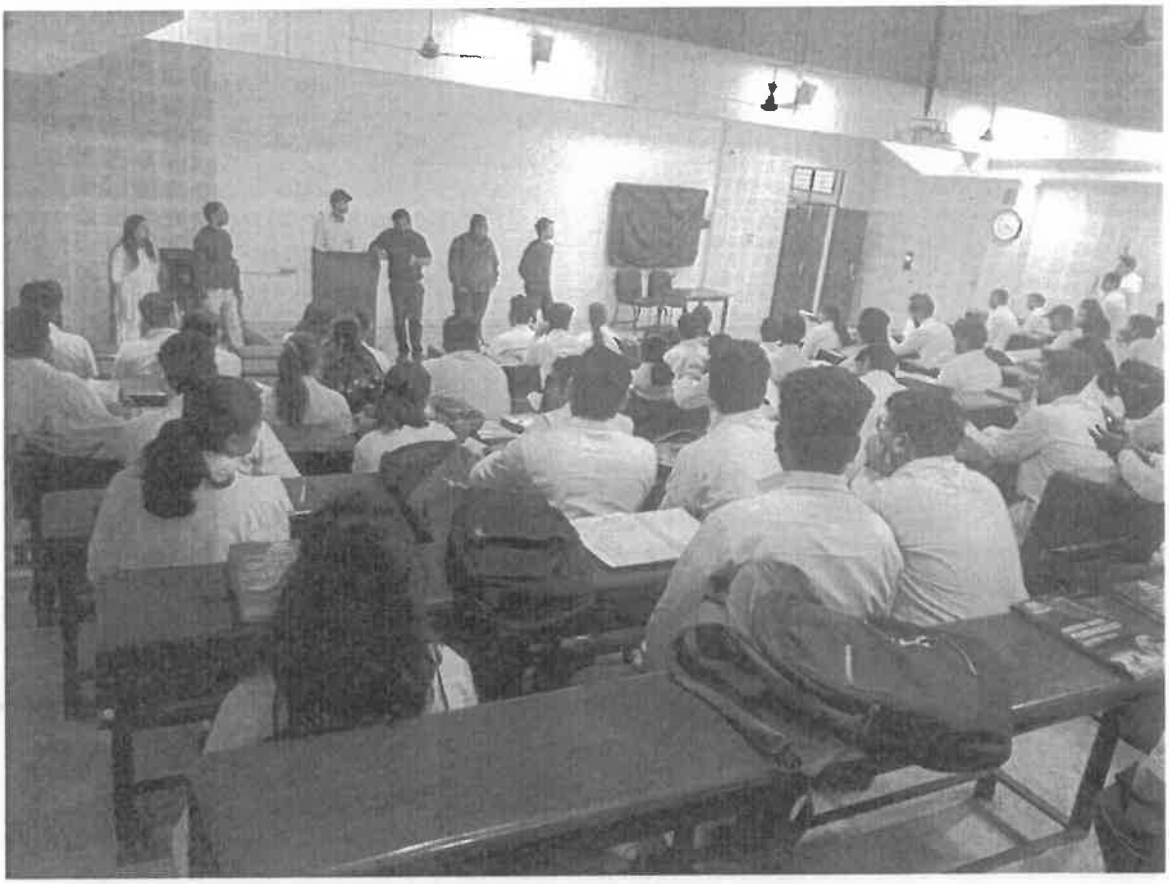
- To explore the nutritional values and health impacts of traditional regional cuisines across India.
- To raise awareness about the importance of preserving culinary heritage while promoting healthy eating practices.
- To bridge the gap between traditional food practices and modern nutritional science, encouraging culturally relevant dietary recommendations.

Resource Person(s)

- **Dr. Agniwesh**
- **Dr. Rup Jyoti**

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Description

- This workshop focused on the intersection of traditional culinary practices and contemporary nutritional science. It aimed to educate participants on the nutritional benefits of regional cuisines and how these can be integrated into modern dietary guidelines.
- The event opened with a **Welcome Address,** emphasizing the cultural richness and nutritional diversity embedded in regional Indian cuisines. A Keynote Presentation followed, shedding light on how traditional food habits align with current nutritional recommendations and how certain cooking methods preserve or enhance nutrient value.
- Expert sessions and panel discussions covered topics such as:

- Nutrient profiling of regional dishes

- Impact of food processing on health
- Role of local ingredients in promoting sustainable diets
- Integration of traditional recipes in public health nutrition programs

- The workshop also featured a Cooking Demonstration segment, showcasing healthy adaptations of regional dishes using locally available ingredients.
- An **Interactive Q&A Session** allowed participants to engage with experts, discuss dietary myths, and explore the application of traditional foods in modern therapeutic diets.

Outcome

- **Enhanced understanding of the nutritional aspects** of regional foods among students and faculty.
- **Encouragement of sustainable eating practices** rooted in cultural traditions.
- **Promotion of dietary diversity and awareness** of locally available nutritious food options.
- **Development of health education** materials based on regional dietary practices.
- **Strengthening of community nutrition programs** through integration of culturally appropriate food choices.
- Capacity building in **food-based dietary guidelines** and culturally sensitive nutrition counseling.

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Activity Report

Date: 17.04.2024

Title of the Activity

Workshop on Regional Leadership and Community Engagement

Date & Venue

- **Date: 16.04.2024**
- **Venue**: Auditorium, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the **Department of Community Medicine,** Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives

- To empower participants with leadership skills tailored for regional and community-level impact.
- To encourage civic engagement and active community participation in addressing local challenges.
- To build a network of regional leaders capable of initiating sustainable development projects through collaborative efforts.

Resource Person(s)

- **Dr. Rashmi Katiyal**
- **Dr. Medhavi Agarwal**
- **Dr. Deepak Upadhyay**

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Description

- The workshop focused on cultivating leadership qualities among participants to enhance their effectiveness in community-based roles. It provided a platform for interactive learning on subjects such as community mobilization, leadership ethics, communication strategies, and grassroots project management.
- The program commenced with a **Welcome Address,** highlighting the vital role of regional leadership in community transformation and sustainable development.
- This was followed by a **Keynote Presentation** that covered case studies of successful community leadership models, strategies for mobilizing resources, and the significance of participatory governance.
- An **Interactive Q&A Session** offered attendees an opportunity to engage directly with the speakers, raising queries and discussing real-life challenges in community leadership.
- Overall, the event fostered a strong sense of purpose and provided practical frameworks to drive positive change at the local level.



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Outcome

- **To Enhanced leadership and organizational skills** among participants.
- **To Strengthened understanding of regional development** issues and community engagement.
- **To Initiation of local community action plans** addressing specific health and social concerns.
- **To Creation of a support network for ongoing mentorship** and collaboration among participants.
- **To Promotion of inclusive and participatory approaches** to local governance and decision-making.

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Activity Report

Date: 30.04.2024

Title of the Activity

Seminar on Himalayan Region: Culture and Climate

Date & Venue

- **Date:** 29.04.2024
- **Venue**: Demo Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Anatomy,** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To explore the diverse cultural heritage and environmental significance of the Himalayan region.
- To understand the impact of climate change on the ecosystems and communities of the Himalayas.
- To promote interdisciplinary dialogue between researchers, environmentalists, and cultural historians for sustainable development of the Himalayan belt.

Resource Person(s)

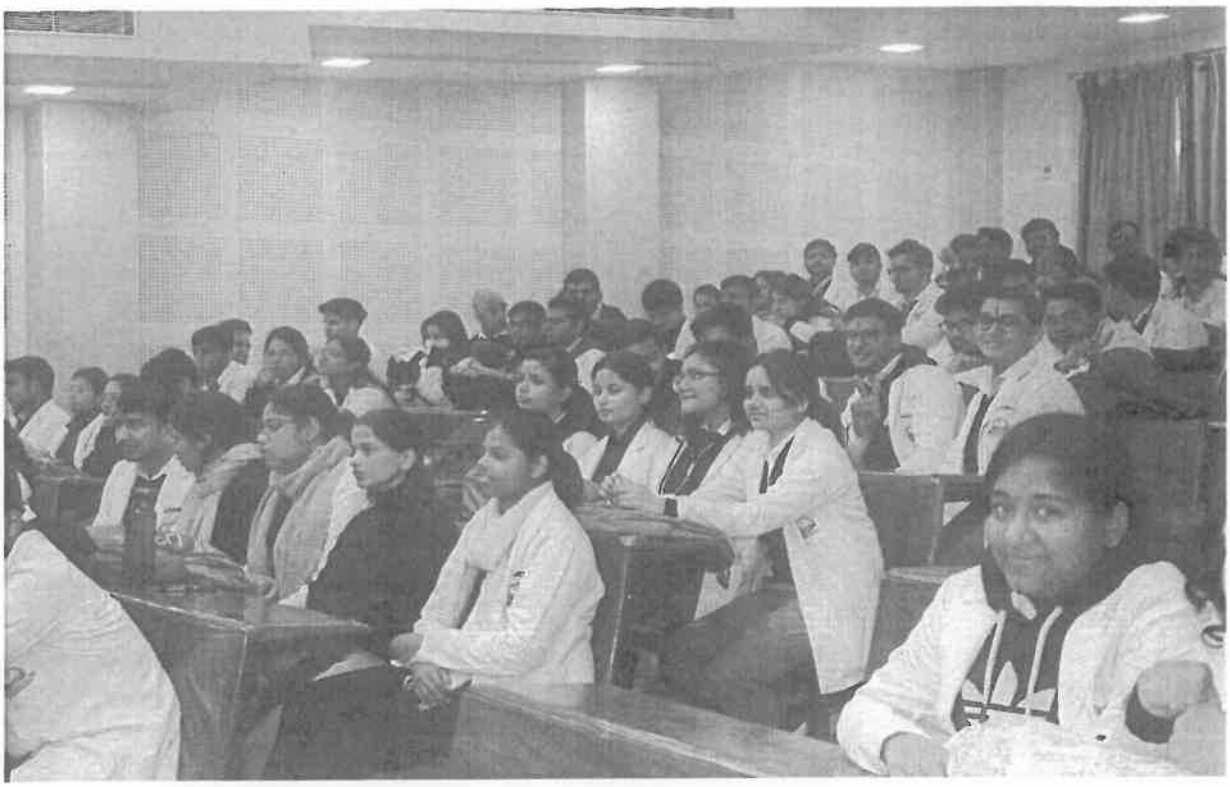
- **Dr. Rakesh Gupta**
- **Mr. Sarangdhar**

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Email: info@biu.edu.in Website: www.biu.edu.in

Description

- The seminar aimed to highlight the unique intersection of culture and climate in the Himalayan region, emphasizing the need for integrated approaches to environmental conservation and cultural preservation. It brought together scholars, researchers, and students for a comprehensive exploration of traditional knowledge systems, biodiversity, climate vulnerabilities, and adaptive strategies used by Himalayan communities.
- The event began with a **Welcome Address** that underscored the importance of studying the Himalayas through both cultural and environmental lenses. A **Keynote Presentation** was delivered by an expert in Himalayan studies, providing insights into climate adaptation, indigenous practices, and the challenges of balancing development with ecological integrity.
- An **Interactive Q&A Session** followed, allowing participants to engage with the speakers on various topics such as sustainable tourism, policy frameworks, and community resilience.
- The seminar provided a collaborative platform for knowledge sharing and initiated dialogues on preserving the Himalayas' natural and cultural treasures for future generations.



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Outcome

- **To Enhanced understanding of the complex relationship** between climate and culture in the Himalayan region.
- **To Awareness generation among participants** regarding sustainable practices and conservation challenges.
- **To Strengthening of academic networks** and interdisciplinary collaborations on Himalayan research.
- **To Encouragement of student participation** in environmental and cultural studies.
- **To Development of actionable insights for future research** and policy initiatives focusing on the Himalayan region.

Signature

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Activity Report

Date: 02.05.2024

Title of the Activity

Workshop on Folk Arts of Central India

Date & Venue

- **Date:** 01.05.2024
- **Venue**: LT 8, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Community Medicine,** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To promote awareness and appreciation of the rich folk art traditions of Central India.
- To engage students and faculty in preserving cultural heritage through experiential learning and artistic expression.
- To encourage interdisciplinary exploration of folk arts as a means of understanding social, historical, and regional contexts.

Resource Person(s)

- **Dr. Rashmi Katiyal**
- **Dr. Medhavi Agarwal**
- **Dr. Deepak Upadhyay**

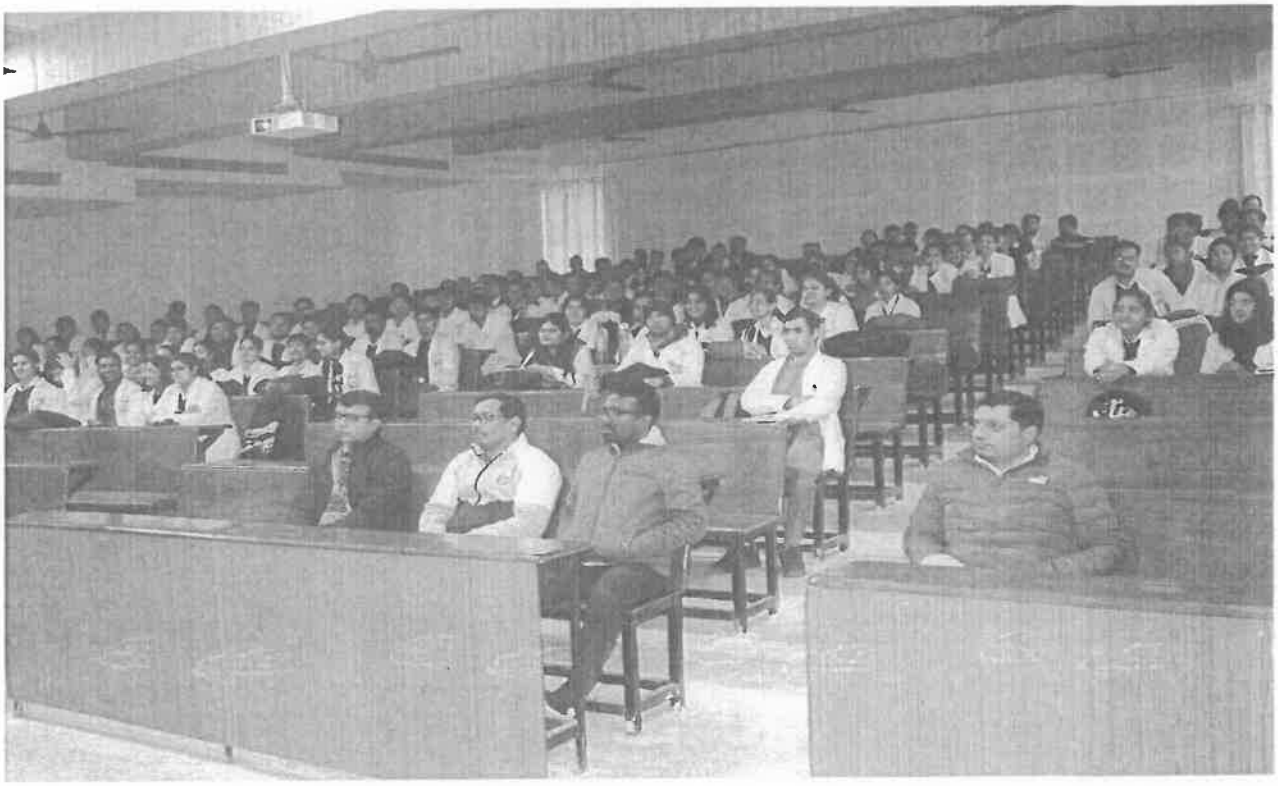
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Rohilkhand Medical College Campus, Pilibhit Bypass Road, Bareilly-243006 (U.P.) INDIA
Phone: 0581-2526011-12, Fax: 0581 - 2303345
Email: info@biu.edu.in Website: www.biu.edu.in

Description

- The workshop aimed to provide participants with an immersive experience in the folk arts of Central India, highlighting the region's diverse cultural expressions, including traditional dance forms, music, painting styles, and craftwork. Sessions were designed to be interactive, combining live demonstrations with hands-on participation.
- The event began with a **Welcome Address,** emphasizing the importance of preserving India's intangible cultural heritage and the role of folk arts in community identity and continuity.
- This was followed by a **Keynote Presentation,** where experts showcased the evolution and significance of Central Indian folk traditions, their socio-cultural roots, and the need for their documentation and revival.
- Participants were actively involved in various practical sessions, including painting, clay modeling, and folk dance, allowing them to experience the techniques and narratives firsthand.
- A final **Interactive Q&A Session** provided a platform for discussions around the role of educational institutions in promoting folk culture and integrating it into contemporary contexts.



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Outcome

- **To Enhanced awareness and appreciation** of Central India's folk art forms among participants.
- **To Increased student engagement** in cultural preservation activities.
- **To Strengthened interdisciplinary collaboration** between medical humanities and cultural studies.
- **To Skills development through practical exposure** to traditional art forms.
- **To Inspiration for future research** or community outreach projects focused on cultural heritage.

Signature

Dean, RMCH

Dean / Principal
Rohilkhand Medical College & Hospital
Bareilly

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Activity Report

Date: 09.05.2024

Title of the Activity

Seminar on Coastal vs. Inland Culture and Development

Date & Venue

- **Date: 08.05.2024**
- **Venue**: Auditorium, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Physiology,** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.

Objectives

- To explore the socio-cultural, economic, and developmental differences between coastal and inland regions in India.
- To analyze the impact of geography on lifestyle, trade, education, and healthcare accessibility in both regions.
- To encourage interdisciplinary dialogue and understanding of regional challenges and strengths from a public health and socio-economic development perspective.

Resource Person(s)

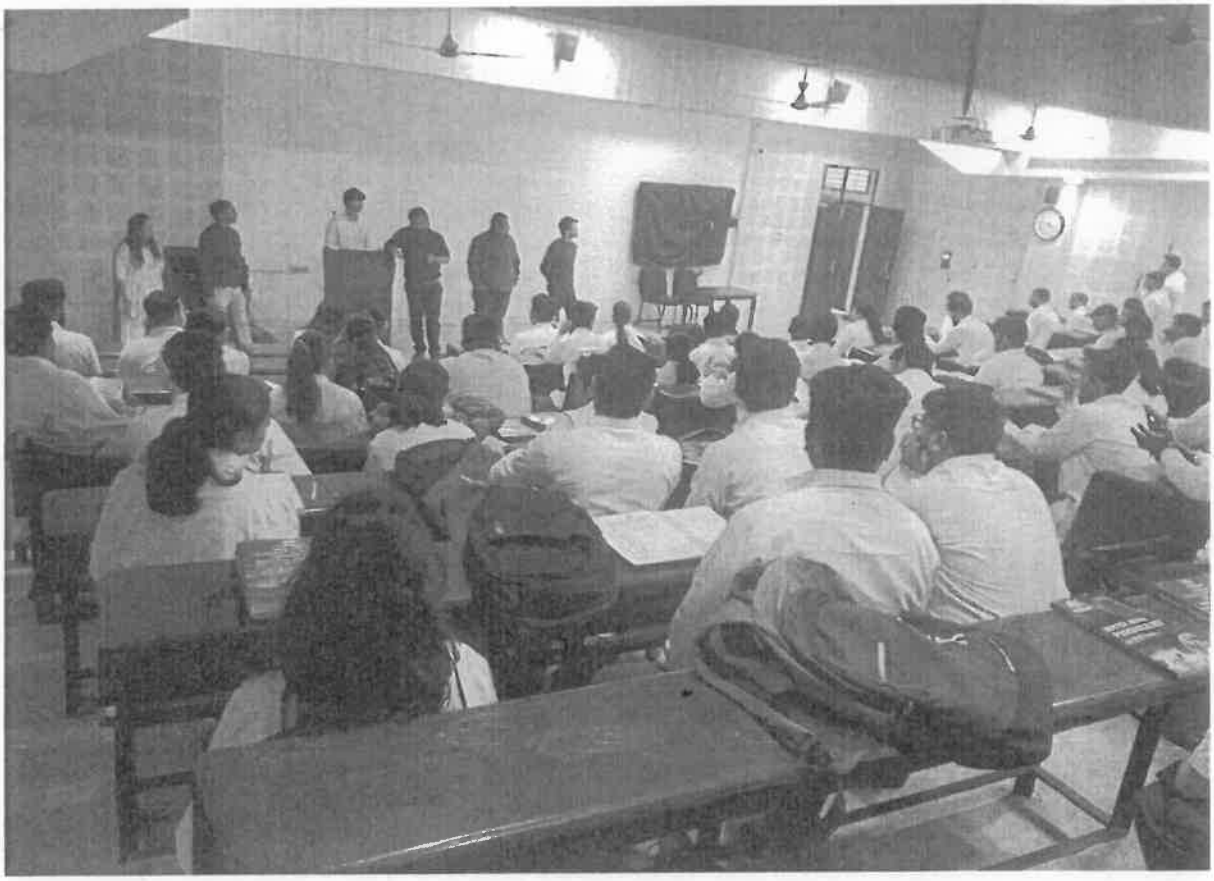
- **Dr Rashmi Katiyal**
- **Dr Medhavi Agarwal**
- **Dr Deepak Upadhyay**

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Email: info@biu.edu.in Website: www.biu.edu.in

Description

- This seminar aims to shed light on the distinct cultural and developmental characteristics of coastal versus inland regions in India. It will bring together experts from sociology, public health, economics, and geography to engage in thought-provoking sessions and panel discussions.
- The event will open with a **Welcome Address,** underlining the importance of regional studies in understanding national development and formulating targeted public policies.
- A **Keynote Presentation** will delve into comparative development indicators, cultural identities, and infrastructural disparities, backed by real-life case studies and regional success stories.
- A Panel Discussion will follow, featuring interactive dialogue between attendees and panelists. This session will highlight field-level challenges, policy implications, and region-specific solutions, especially in terms of education, employment, and healthcare.
- The seminar aims to foster critical thinking, multidisciplinary learning, and policy-oriented discussions to drive inclusive development across geographic divides.



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Outcome

- **To Enhanced awareness of regional development** issues among participants.
- **To Greater understanding of how culture and geography interplay** in shaping economic and health outcomes.
- **To Stimulated academic interest and future research** on regional disparities and development planning.
- **To Encouraged collaboration across departments** to address region-specific public health and social challenges.
- **To Strengthened academic capacity to support** evidence-based regional development initiatives.

Signature

Dean, RMCH

Dean / Principal
Rohilkhand Medical College & Hospital
Bareilly

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Activity Report

Date: 15.05.2024

Title of the Activity

Workshop on Regional Voices in Indian Democracy

Date & Venue

- **Date:** 14.05.2024
- **Venue**: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Community Medicine,** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To promote awareness and understanding of India's diverse cultural heritage.
- To encourage mutual respect, unity, and national integration among students through cultural literacy.
- To highlight the role of cultural understanding in strengthening social harmony and inclusive national identity.

Resource Person(s)

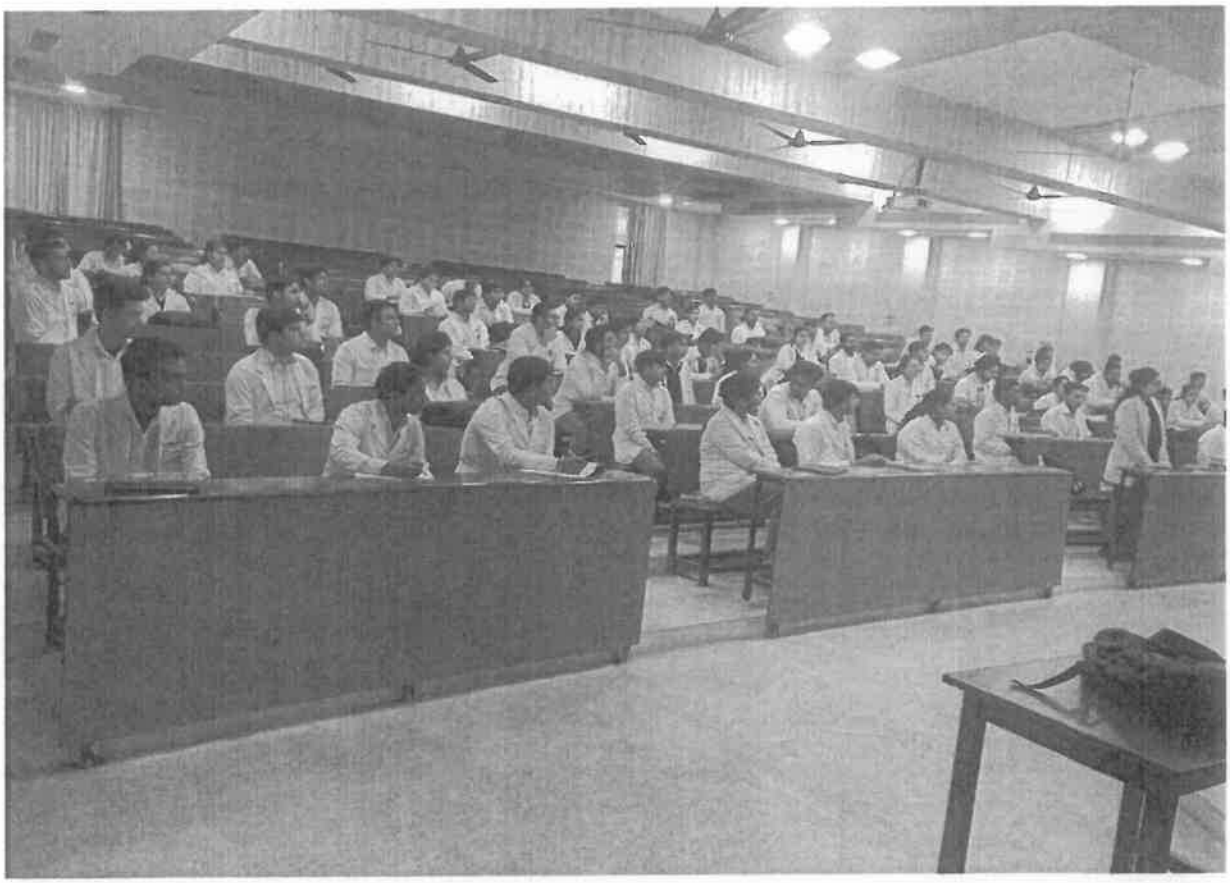
- Dr. Rashmi Katiyal (Head of Department, Community Medicine)
- Dr. Medhavi Agarwal
- Dr. Deepak Upadhyay

Description

- The workshop focused on the role of cultural literacy in fostering national integration. It brought together students and faculty to explore how an understanding of India's cultural diversity can strengthen unity in a pluralistic society. Sessions included discussions on historical and contemporary issues of integration, presentations on

regional art forms, and interactive activities promoting intercultural communication and appreciation.

- The program began with a **Welcome Address,** setting the tone for the workshop's objectives. A **Keynote Presentation** followed, emphasizing the significance of cultural literacy in today's interconnected world and its power to foster respect and shared identity among diverse groups.
- Interactive sessions allowed participants to share their perspectives, explore traditions across various regions, and engage in collaborative exercises that deepened their understanding of India's cultural fabric.



Outcome

- **Enhanced awareness and appreciation** of India's cultural diversity.
- **Strengthened sense of national identity** and belonging among participants.

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- **Development of inclusive thinking** and mutual respect among students from diverse backgrounds.
- **Promotion of interdepartmental and interdisciplinary collaborations** for cultural events.
- **Contribution to the institutional commitment** to social harmony and national unity.

Signature

Dean, RMCH

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Activity Report

Date: 28.05.2024

Title of the Activity

Seminar on Addressing Regional Disparities through Education

Date & Venue

- **Date:** 27.05.2024
- **Venue**: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Pediatrics,** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To explore the role of education in reducing regional disparities in socio-economic and health indicators.
- To highlight policy frameworks and grassroots strategies that promote equitable access to quality education in underserved regions.
- To foster collaborative dialogue between academia, policymakers, and community leaders on the integration of education into regional development strategies.

Resource Person(s)

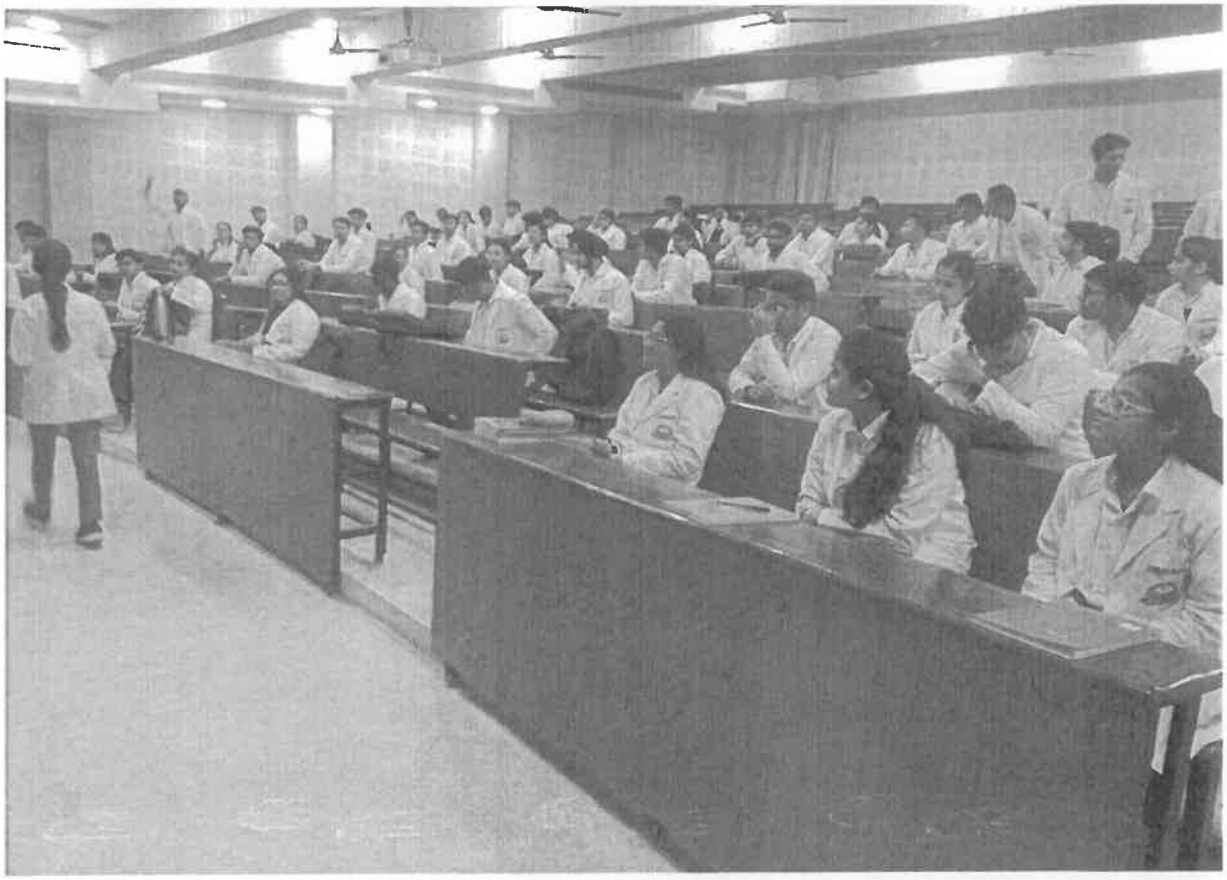
- **Dr. Preeti Lata Rai**
- **Dr. Arif Hussain**

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Email: info@biu.edu.in Website: www.biu.edu.in

Description

- The seminar was aimed at addressing the pressing issue of regional imbalances in educational access and quality. Focused sessions covered the current status of regional disparities, systemic barriers, and the transformative potential of targeted educational initiatives.
- The event opened with a **Welcome Address,** emphasizing the pivotal role of education in empowering marginalized communities and reducing inter-regional inequities.
- A **Keynote Presentation** was delivered by subject experts, offering insights into successful case studies, government schemes, and community-driven initiatives that have effectively bridged educational gaps in remote and disadvantaged areas.
- An **Interactive Q&A** Session followed, providing a platform for open dialogue on policy implementation challenges, local success stories, and collaboration opportunities between institutions and grassroots organizations.



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Outcome

- **Enhanced awareness and understanding** of the root causes and implications of regional disparities in education.
- **Identification of actionable strategies** to improve educational access and quality in underprivileged areas.
- **Strengthened academic and community partnerships** for education-driven regional development.
- **Capacity building among participants** through exposure to policy frameworks, data-driven insights, and on-ground innovations.
- **Promotion of interdisciplinary approaches** combining education, health, and socio-economic development.

Signature

Dean, RMCH

Dean / Principal
Rohilkhand Medical College & Hospital
Bareilly

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Activity Report

Date: 27.10.2023

Title of the Activity

Seminar on North-East India: History and Contributions

Date & Venue

- **Date: 26.10.2023**
- **Venue**: Seminar Room, Surgery , Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of General Surgery, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.**

Objectives

- To highlight the rich cultural, historical, and political heritage of North-East India.
- To bring awareness to the diverse contributions of the North-Eastern states to the Indian socio-political and cultural landscape.
- To promote academic discussion on underrepresented regions and foster inclusive national narratives.
- To encourage student engagement with regional studies and interdisciplinary research.

Resource Person(s)

- **Dr. Sharad Seth**
- **Dr. Chandresh Gangwar**

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- **Dr. Deepak Upadhyay**



Description

- The seminar served as a platform to explore the intricate history and multifaceted contributions of North-East India. Through scholarly presentations and interactive sessions, the event aimed to challenge stereotypes and bring to light the region's importance in shaping the broader Indian identity.
- The program commenced with a **Welcome Address,** setting the tone for the event by emphasizing the cultural and strategic significance of North-East India. This was followed by a series of thematic sessions focusing on historical movements, indigenous cultures, linguistic diversity, political developments, and the region's role in the freedom struggle.
- A **keynote address** by a noted scholar of North-East Indian studies provided insights into the historical marginalization of the region and the contemporary need for inclusive development and representation.
- Interactive sessions allowed participants to engage in meaningful discussions, ask questions, and share their perspectives on the region's identity, challenges, and aspirations.

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Outcome

- **Enhanced understanding of the historical and cultural diversity of** North-East India.
- **Increased student interest in regional history** and interdisciplinary research.
- **Promotion of national integration** and cultural appreciation through academic discourse.
- **Strengthened academic collaboration** around regional and indigenous studies.
- **Encouragement of future seminars,** research projects, and cultural exchange programs focused on North-East India.

Signature

Dean, RMCH

Dean / Principal
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Activity Report

Date: 2.11.2023

Title of the Activity

Workshop on Promoting Regional Identity through Language

Date & Venue

Date: 1.11.2023

Venue: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Community Medicine,** Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives

- To explore the role of regional languages in fostering cultural and regional identity.
- To encourage the use and preservation of local languages through academic and community initiatives.
- To promote multilingualism as a tool for social inclusion, heritage preservation, and regional pride.

Resource Person(s)

- **Dr Rashmi Katiyal (Head of Department, Community Medicine)**
- **Dr Medhavi Agarwal**
- **Dr Deepak Upadhyay**

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Description

- This workshop aimed to highlight the importance of language in shaping and expressing regional identity. It focused on strategies for revitalizing local languages, integrating linguistic heritage in educational and social contexts, and promoting cultural pride through language.
- The program began with a Welcome Address that set the tone for the day's discussions, emphasizing the value of linguistic diversity and its impact on regional identity and cohesion.
- A **Keynote Presentation** followed, delivered by a language and culture expert, discussing successful models of language preservation, policy implications, and community-based language promotion efforts.
- An **Interactive Q&A Session** allowed participants to engage directly with experts, raise concerns about language loss, and share experiences and initiatives from their own regions.
- This workshop provided a collaborative platform for educators, linguists, students, and cultural advocates to share ideas, practices, and challenges related to preserving and promoting regional languages.

Outcome

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- **Raised awareness of the significance of regional languages** in maintaining cultural identity.
- **Inspired initiatives to incorporate regional language** education and content in schools and community programs.
- **Strengthened networks among language advocates** and researchers for future collaborative efforts.
- **Encouraged documentation** and revitalization of lesser-known regional dialects.
- **Contributed to policy discussions** on language inclusion and multilingual education.

Signature

Dean, RMCH

Dean / Principal
Rohilkhand Medical College & Hospital
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Activity Report

Date: 17.11.2023

Title of the Activity:

Seminar on Regional Festivals and Unity in Diversity

Date & Venue

- **Date:** 16.11.2023
- **Venue**: Seminar room, Community Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the Department of Community Medicine, Rohilkhand Medical College and Hospital in collaboration with the Cultural Committee.

Objectives

- To celebrate the rich cultural tapestry of India through the lens of its regional festivals.
- To foster appreciation and understanding of diverse traditions, promoting national integration and social harmony.
- To encourage dialogue on how cultural diversity can be a unifying force in building a cohesive society.

Resource Person(s)

- **Dr Rashmi Katiyal**
- **Dr Medhavi Agarwal**
- **Dr Deepak Upadhyay**

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Description

- This seminar aimed to explore the cultural and social significance of regional festivals across India and their role in promoting the ethos of "Unity in Diversity." The event featured presentations and discussions on various regional celebrations, their origins, rituals, and the communal values they promote.
- The program began with a **Welcome Address,** emphasizing the relevance of cultural awareness in a diverse nation like India. This was followed by a **keynote presentation** that delved into how festivals serve as vehicles for social cohesion, inter-community bonding, and cultural education.
- Interactive sessions provided participants an opportunity to share personal experiences, regional customs, and explore how festivals transcend geographical boundaries to unite people. The seminar also included a cultural showcase featuring traditional attire, music, and dance from different states.



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Outcome

- **Enhanced cultural sensitivity and appreciation** among students and faculty.
- **Increased awareness of the cultural diversity** of India and its potential to foster national unity.
- **Strengthening of interdepartmental** and interregional ties within the institution.
- **Motivation to organize similar cultural events** fostering inclusivity and cross-cultural understanding.
- **Contribution to the holistic development** of students through exposure to India's intangible heritage.

Signature

Dean, RMCH

Dean / Principal
Rohilkhand Medical College & Hospital
Bareilly

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Activity Report

Date: 1.12.2023

Title of the Activity

Workshop on Traditional Dress and Regional Identity

Date & Venue

- **Date:** November 30,2023
- **Venue**: Auditorium, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the Department of General Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To explore the cultural significance of traditional dress in various Indian regions.
- To highlight the relationship between attire and regional identity, customs, and traditions.
- To promote awareness and appreciation of India's diverse cultural heritage among students and faculty.
- To encourage dialogue on preserving cultural practices through dress and textile traditions.

Resource Person(s)

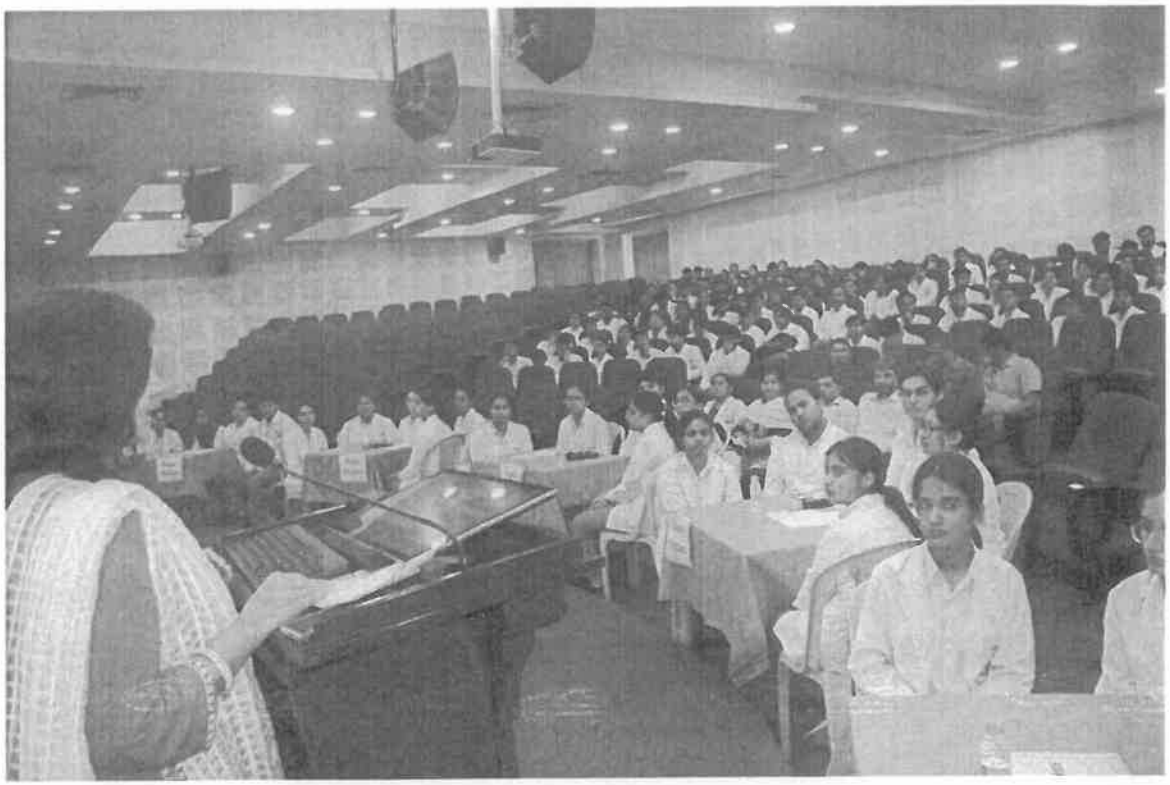
- **Dr. Seema Seth**
- **Dr. Navdeep Dahiya**

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Description

- This workshop was designed to celebrate India's rich cultural diversity through an exploration of traditional dress and its link to regional identity. The event featured presentations and discussions on the historical, social, and symbolic importance of regional attire, offering insights into how dress reflects the customs, values, and way of life of different communities across India.
- The program began with a **Welcome Address,** emphasizing the importance of cultural understanding and the preservation of traditional knowledge. This was followed by a **Keynote Presentation d**iscussing how clothing serves as a marker of identity and plays a significant role in societal representation.
- Participants engaged in interactive sessions, including demonstrations of traditional clothing from various Indian states, discussions on textile heritage, and reflections on how modernity influences traditional attire.
- The workshop served as a vibrant platform for students and faculty to reflect on their roots, learn from one another, and contribute to preserving India's intangible cultural heritage.



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Outcome

- **Increased understanding and appreciation** of India's cultural diversity.
- **Encouraged students** to take pride in their cultural roots and traditions.
- **Fostered inter-regional learning** and respect through shared cultural experiences.
- **Promoted cultural preservation** through awareness and educational initiatives.
- **Enhanced interdisciplinary collaboration** between departments focusing on culture, society, and health.

Signature

Dean, RMCH

Dean / Principal
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Activity Report

Date: 05.12.2023

Title of the Activity:

Seminar on "Understanding Regional Movements in India"

Date & Venue

- **Date:** 04.12.2023
- **Venue**: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the **Department of Community Medicine,** Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives

- To explore the origins, development, and implications of regional movements across various states in India.
- To understand the socio-political, economic, and cultural factors that have shaped regional identities and aspirations.
- To encourage critical analysis of the impact of regional movements on national integration, governance, and policy-making.
- To promote academic discourse and interdisciplinary approaches toward studying regionalism in India.

Resource Person(s)

- **Dr. Rashmi Katiyal (Head of Department, Community Medicine)**
- **Dr. Medhavi Agarwal**
- **Dr. Deepak Upadhyay**

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Description

- The seminar was organized to deepen understanding and foster discussion on the diverse regional movements that have played a significant role in shaping modern India. Through insightful presentations and dialogues, participants were encouraged to examine case studies such as the Telangana movement, Gorkhaland agitation, and the demand for Bodoland, among others.
- The event commenced with a **Welcome Address** highlighting the importance of contextualizing regional aspirations within the broader framework of India's democratic fabric.
- A **Keynote Presentation** was delivered by an expert in political science and regional studies, offering a panoramic view of regional movements in post-independence India, the roots of sub-nationalism, and their intersections with ethnicity, language, and resource distribution.
- This was followed by an **Interactive Q&A Session,** which fostered robust discussion among students, faculty, and scholars on topics ranging from federalism and identity politics to constitutional safeguards for regions and minorities.



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Outcome

- **Enhanced awareness of the historical and contemporary** dimensions of regionalism in India.
- **Encouraged students to critically engage** with regional issues through a multidisciplinary lens.
- **Promoted inclusive dialogue** on challenges to national unity and potential policy solutions.
- **Stimulated academic interest** in the study of regional identities and federal dynamics.
- **Fostered student-led initiatives to research** and document local movements and their socio-political impact.

Signature
Dean / Principal
Rohilkhand Medical College
Dean, RMCH & Hospital
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Activity Report

Date: 20.12.2023

Title of the Activity

Workshop on Regional Architecture and Environmental Adaptation

Date & Venue

• **Date:** 20.12.2023

• **Venue**: Seminar Room, Community Medicine , Rohilkhand medical college and hospital Bareilly International University, Bareilly

Organized by

Organized by the **Department of community medicine** Rohilkhand medical college and hospital Bareilly International University, Bareilly

Objectives

• To explore the principles and practices of regional architecture with a focus on environmental sustainability.

• To understand the adaptive strategies used in traditional and contemporary architectural designs in response to local climates and ecological settings.

• To promote eco-sensitive design thinking and its relevance in modern urban and rural planning.

Resource Person(s)

- **Dr Rashmi katiyal (Head of department community medicine)**
- **Dr Medhavi Agarwal**
- **Dr Deepak Upadhyay**

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Description

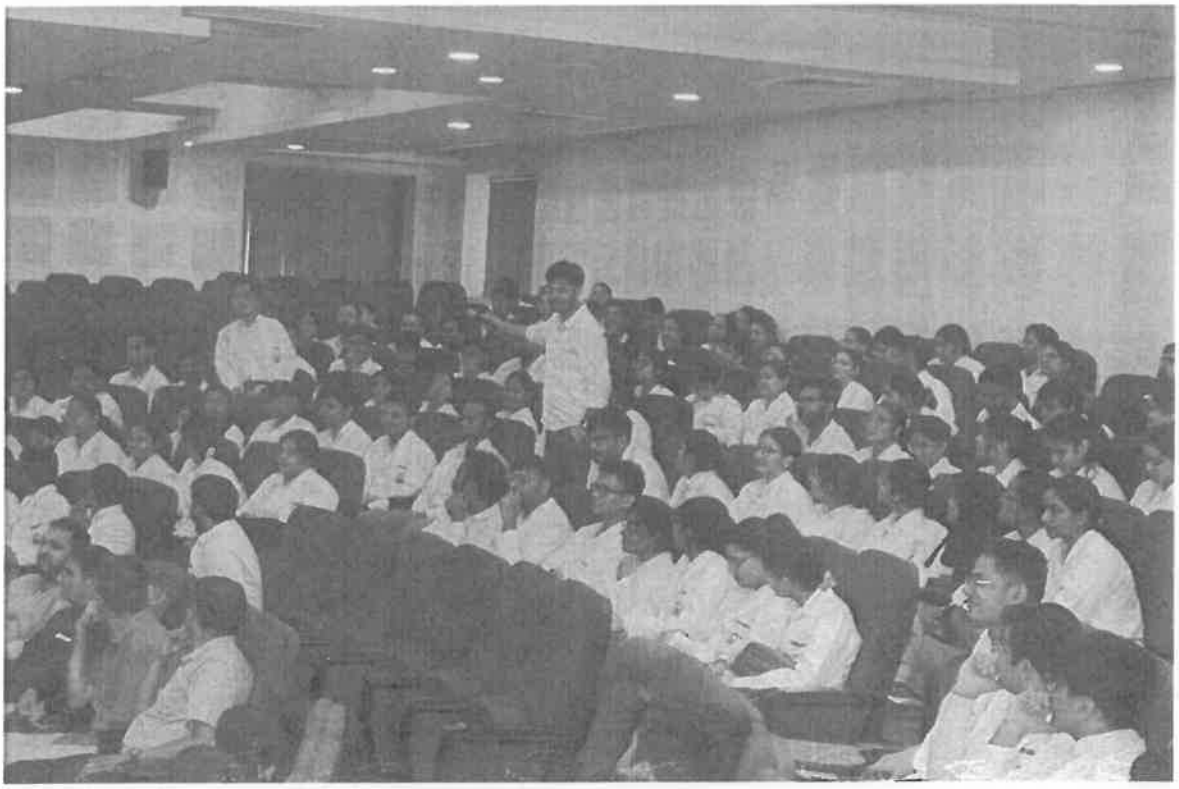
• The workshop focused on integrating local architectural wisdom with modern sustainability techniques to develop resilient and eco-friendly infrastructure.

• Sessions included discussions on vernacular materials, passive cooling techniques, sustainable urban planning, and case studies of successful regional adaptation projects.

• A **keynote address** highlighted the importance of preserving indigenous architecture in the face of climate change and rapid urbanization.

• An interactive session encouraged participants to share insights, ask questions, and explore design challenges faced in various climatic zones.

• Hands-on activities or model demonstrations may have been included to deepen practical understanding.



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Outcome

- **To Enhanced awareness of regional architectural diversity** and its role in environmental adaptation.
- **To Improved understanding of sustainable design** strategies tailored to specific geographies.
- **To Encouragement of interdisciplinary collaboration** among architects, planners, and environmentalists.
- **To Inspiration for future research and design projects** that prioritize local context and ecological balance.
- **To Strengthened commitment** to incorporating sustainability in both academic curriculum and professional practice.

Signature

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Activity Report

Date: 28.12.2023

Title of the Activity

Seminar on Regional Handloom and Sustainability

Date & Venue

- **Date:** December 27,2023
- **Venue**: Auditorium, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the **Department of Pediatrics,** Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

- To promote awareness of traditional regional handloom practices and their role in sustainable development.
- To explore the socio-economic importance of handloom industries in preserving cultural heritage and generating livelihoods.
- To encourage sustainable textile practices and eco-friendly production methods aligned with the United Nations' Sustainable Development Goals (SDGs).

Resource Person(s)

- **Dr. Preeti Lata Rai**
- **Dr. Vedika**

Description

- The seminar focused on the intersection of regional handloom traditions and sustainability, highlighting the cultural, environmental, and economic dimensions of

indigenous textile practices. It brought together students, academicians, artisans, and sustainability advocates to discuss the challenges and opportunities in preserving and promoting regional handloom sectors.

- The program commenced with a **Welcome Address** that emphasized the importance of handloom in India's heritage and its potential role in sustainable development.
- A **Keynote Presentation** was delivered by a distinguished expert on sustainable fashion and handloom industries, offering insights into the contributions of regional textiles to eco-friendly production and local economies.
- Interactive sessions provided a platform for artisans and participants to engage in dialogue about the threats facing traditional crafts and the role of policy, technology, and community action in their revival and sustainability.



Outcome

- **To Enhanced awareness among participants** about the value of regional handlooms in sustainable fashion and livelihood generation.
- **To Encouragement for academic engagement** with local textile practices through research and documentation.
- **To Strengthened linkages between the academic community** and local handloom artisans for collaborative initiatives.

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- **To Promotion of sustainable practices** and ethical consumerism.
- **To Recommendations for integrating handloom** and sustainability topics into educational and community outreach programs.

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Activity Report

Date: 26.10.2022

Title of the Activity

Workshop on endangered Indian languages and their revival.

Date & Venue

- **Date: 25.10.2022**
- **Venue:** Demo room, Department of Anatomy, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by the **Department of Anatomy, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.**

Objectives

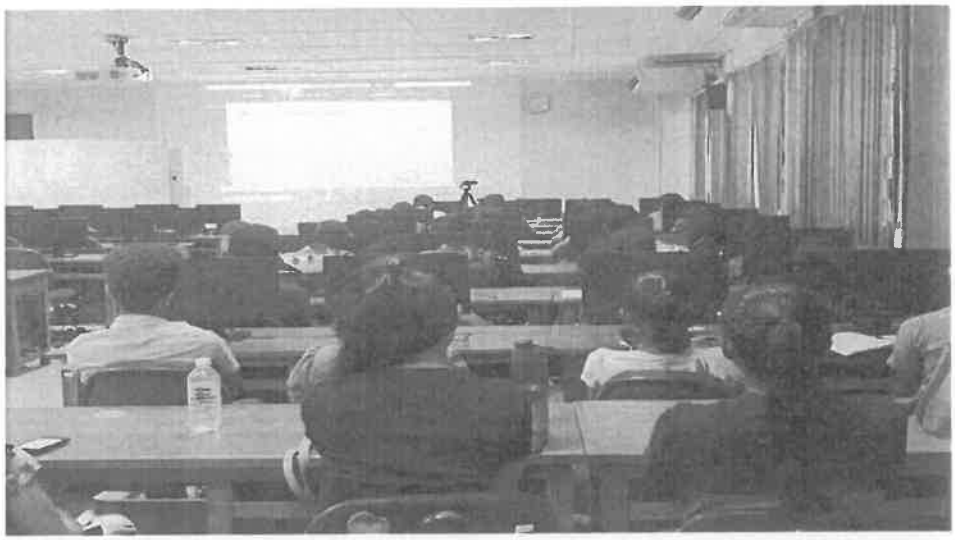
- To raise awareness about the current status of endangered Indian languages and the cultural knowledge embedded within them.
- To explore the causes behind language endangerment, including globalization, migration, and lack of intergenerational transmission.
- To highlight the importance of preserving linguistic diversity as a vital part of India's cultural and intellectual heritage.
- To discuss strategies and best practices for the documentation, preservation, and revitalization of endangered languages.
- To encourage academic and community-based initiatives that support language revival, including oral history projects, digital archiving, and local education programs.
- To build networks among linguists, educators, students, and native speakers to collaborate on sustainable revival efforts.
- To promote the inclusion of endangered languages in educational, cultural, and media platforms for wider visibility and usage.

Resource Person(s)

1) **Dr. Rakesh Gupta**
2) **Mr. Sarangdhar**

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Description

- India is one of the most linguistically diverse countries in the world, with hundreds of languages spoken across its regions. However, many of these languages—especially those spoken by tribal, rural, and marginalized communities—are rapidly declining and face the threat of extinction. This workshop aims to address the pressing issue of endangered Indian languages and explore meaningful strategies for their revival and preservation.
- The workshop will serve as a dynamic platform for students, linguists, educators, cultural historians, policymakers, and community members to come together and reflect on the importance of linguistic diversity as a core element of cultural heritage and identity. Discussions will focus on the socio-political and economic factors contributing to language loss, the cultural knowledge at risk of disappearing, and the moral responsibility of academic institutions and governments in preserving these voices.
- Key highlights of the workshop include:
- Expert Lectures on language endangerment and linguistic rights
- Interactive Sessions on storytelling, oral traditions, and indigenous knowledge systems
- Presentations of successful revival models from Indian and global contexts
- Hands-on activities in language documentation, script recording, and digital preservation

- Dialogue with native speakers and language activists who are leading grassroots efforts
- Action Planning for student- and community-led revival initiatives
- This workshop does not merely aim to raise awareness—it seeks to ignite a movement. By understanding the depth and beauty of endangered Indian languages, participants will be empowered to act as stewards of linguistic heritage and help ensure that these voices are not lost, but rather passed on, strengthened, and celebrated.

Outcome

- **Enhanced Awareness:** Participants will gain a deeper understanding of the causes, consequences, and current status of endangered Indian languages.
- **Cultural Sensitization:** Increased appreciation for the cultural, historical, and intellectual value embedded in India's linguistic diversity.
- **Documentation Initiatives:** Motivation and guidance for participants to engage in or support projects that document and preserve oral histories, folklore, and native vocabularies.
- **Skill Development:** participants will acquire basic skills in language documentation techniques, including audio/video recording, transcription, and digital archiving.
- **Action-Oriented Plans**: Creation of collaborative ideas and plans for language revival activities—such as community workshops, school-based initiatives, and youth engagement programs.
- **Stronger Networks Development of partnerships** among students, researchers, community elders, and institutions to continue advocacy and work on language preservation.
- **Policy and Curriculum Recommendations:** Generation of insights that can inform educational policies, curriculum development, and public initiatives aimed at supporting endangered languages.

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Activity Report

Date: 03.11.2022

Title of the Activity

Workshop on developing language skills for inclusivity.

Date & Venue

- **Date: 2.11.2022**
- **Venue:** Seminar room, Department of Biochemistry, Rohilkhand Medical College and Hospital, Bareilly

Organised by

Organised by **the Department of Biochemistry, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.**

Objectives

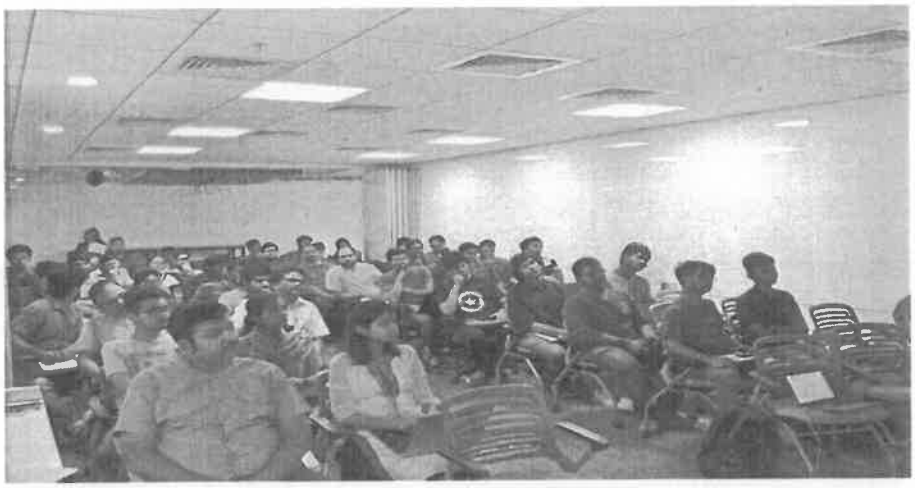
- **To Raise Awareness of Inclusive Language:** Understand the impact of language on different communities and identities. Recognize biased, exclusionary, or harmful language in everyday communication.
- **To Build Empathy and Cultural Sensitivity:** Develop awareness of cultural, gender, racial, and ability-based differences in language preferences. Encourage respectful and mindful interactions in diverse settings.
- **To Develop Practical Inclusive Communication Skills:** Learn to use gender-neutral, non-discriminatory, and people-first language. Practice reframing exclusionary phrases to more inclusive alternatives.
- **To Promote Active Listening and Dialogue:** Strengthen skills in active listening and inclusive dialogue techniques. Encourage open communication that values all voices.
- **To Apply Inclusive Language in Real-life Contexts:** Tailor inclusive language practices for professional, academic, and social settings. Identify and address barriers to inclusive communication in participants' environments.
- **To Create an Action Plan for Continued Learning:** Equip participants with tools and resources to continue developing inclusive language skills. Encourage participants to be advocates for inclusive communication in their communities.

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Resource Person(s)

1) **Dr. Sumeru**
2) **Dr. Itika Saxena**



Description

- In today's increasingly diverse and interconnected world, the ability to communicate with inclusivity and respect is essential. This workshop offers participants a deep dive into the principles and practices of inclusive language—language that acknowledges diversity, conveys respect to all people, is sensitive to differences, and promotes equitable communication.
- The session will begin by exploring the concept of inclusive language, why it matters, and how it influences interpersonal relationships, workplace culture, and broader social narratives. Participants will examine the ways in which everyday language can unintentionally exclude, stereotype, or marginalize individuals based on race, ethnicity, gender, sexual orientation, disability, age, religion, or other aspects of identity.
- Through interactive exercises, real-life scenarios, group discussions, and reflection, participants will:
- Identify common forms of biased or exclusionary language.
- Learn strategies for using gender-neutral, culturally aware, and person-first language.

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- Practice reframing statements and communication styles to be more inclusive.
- Engage in active listening and dialogue techniques that support inclusive communication.
- Gain confidence in addressing non-inclusive language in respectful and constructive ways.
- The workshop emphasizes practical application and self-awareness, encouraging participants to reflect on their own language use and to commit to ongoing personal growth. It is suitable for individuals from all backgrounds, including educators, managers, students, HR professionals, service providers, and anyone committed to fostering a more inclusive environment in their communities or organizations.
- By the end of the workshop, participants will be empowered with tools, vocabulary, and perspectives to communicate more thoughtfully and inclusively—building bridges of understanding and respect in every conversation.

Outcome

- **Define Inclusive Language:** Understand the meaning and importance of inclusive language in fostering respectful and equitable communication.
- **Identify Exclusionary Language:** Recognize common forms of biased, stereotypical, or non-inclusive language in verbal and written communication.
- **Demonstrate Inclusive Communication Skills:** Apply inclusive, people-first, and culturally sensitive language in various real-life contexts (e.g., workplace, classroom, social settings).
- **Adapt Communication to Diverse Audiences:** Tailor language to be respectful of diverse identities related to race, gender, ability, age, and more.
- **Engage in Reflective Practice:** Reflect on personal communication habits and identify areas for growth and improvement in inclusive communication.
- **Respond to Non-Inclusive Language:** Practice responding to instances of exclusionary language in constructive and respectful ways.
- **Commit to Inclusive Practices:** Develop a personal or professional action plan to continue using and promoting inclusive language beyond the workshop.

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Activity Report

Date:27.11.2022

Title of the Activity

Seminar on language and cultural identity.

Date & Venue

Date:26.11.2022

Venue: Seminar Room, Department of Pathology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.

Organised by

Organised by **the Department of Pathology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- **To Understand the Relationship Between Language and Identity:** Explore how language shapes individual and collective cultural identities. Examine the emotional, historical, and social significance of language within cultural communities.
- **To Recognize the Role of Language in Cultural Expression:** Identify how language is used to express traditions, values, beliefs, and worldviews. Understand how different languages carry unique cultural meanings and expressions.
- **To Analyse the Impact of Language Loss and Preservation:** Discuss the consequences of language endangerment or extinction on cultural identity. Explore efforts and strategies to preserve and revitalize minority and Indigenous languages.
- **To Develop Empathy for Linguistic Diversity:** Foster appreciation for multilingualism and its role in maintaining cultural richness. Challenge stereotypes or biases related to language use, accents, or dialects.
- **To Reflect on Personal Language and Identity:** Encourage participants to explore their own linguistic backgrounds and how these relate to their cultural identities. Promote self-awareness and respect for others' linguistic heritage.

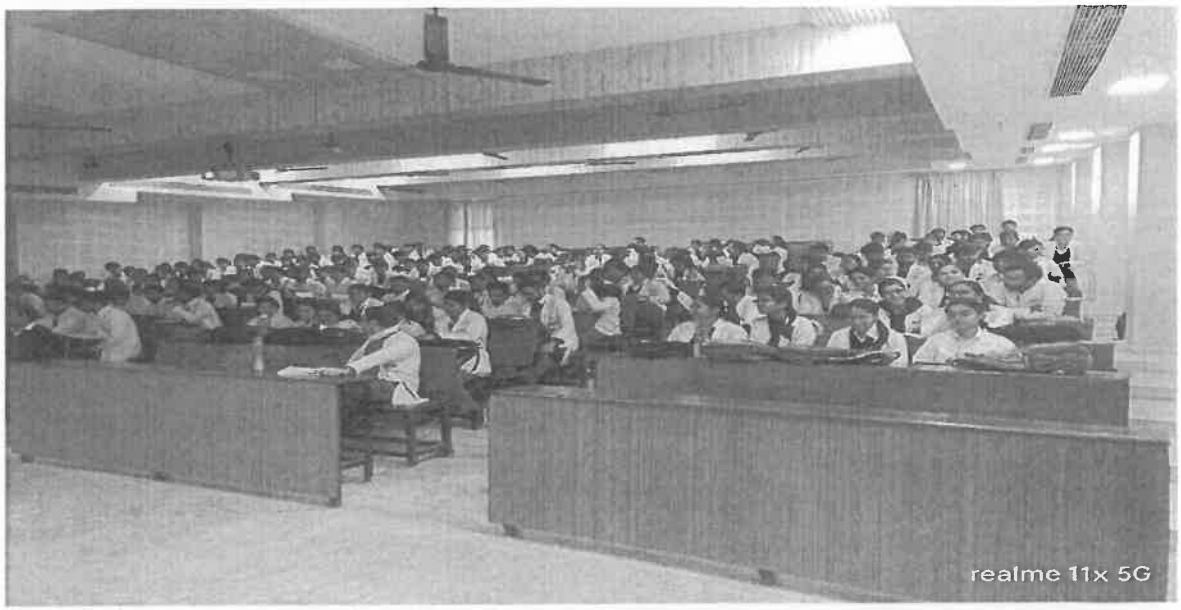
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- **To Promote Inclusive Attitudes Toward Language Differences:** Advocate for respect, inclusion, and equity in multilingual and multicultural environments. Recognize the importance of supporting linguistic rights in education, media, and society.

Resource Person (s)

1) **Dr. Nitesh Mohan**
2) **Dr. Mithila Bisht**
3) **Dr. Anjana Arya**



Description

- Language is a vital thread that weaves together our personal and collective identities. It holds our memories, expresses our beliefs, and gives voice to our unique ways of seeing and experiencing the world. This interactive session delves into the profound relationship between language and cultural identity, offering participants the opportunity to explore how language functions as a mirror of culture and a marker of belonging.
- The session will examine how language shapes our identity from an early age, influences our worldview, and serves as a bridge—or sometimes a barrier—between cultures. It will highlight the diversity of linguistic experiences across communities and the emotional and cultural impact of language marginalization, assimilation, and revitalization. Participants will engage

in case studies of communities that have fought to preserve or reclaim their native languages, exploring the role of language in cultural resilience and pride.

- Key topics include:
- How language influences personal and group identity.The role of multilingualism in shaping flexible cultural perspectives. The emotional and cultural consequences of language loss or suppression.
- The significance of language revival movements in reclaiming cultural heritage. How accents, dialects, and language choices affect social perception and self-esteem.
- The session includes personal reflection, storytelling, and group dialogue, encouraging participants to share their own language experiences and listen to others'. By the end of the workshop, participants will gain a deeper appreciation of linguistic diversity and leave with a greater sense of empathy, awareness, and respect for the cultural power of language.

Outcome

- **To Explain the Connection Between Language and Identity:** Articulate how language reflects and shapes both individual and collective cultural identities.
- **To Recognize the Cultural Significance of Language:** Understand how language expresses cultural values, beliefs, histories, and worldviews.
- **To Reflect on Personal Linguistic Backgrounds:** Explore and share their own language experiences and how these influence their sense of identity and belonging.
- **To Analyse the Effects of Language Loss and Preservation:** Understand the social, emotional, and cultural impacts of language endangerment and revitalization efforts.
- **To Appreciate and Respect Linguistic Diversity:** Develop empathy for different linguistic experiences and challenge stereotypes or biases related to language, dialects, or accents.
- **To Promote Inclusive and Culturally Sensitive Language Practices:** Apply an inclusive mind set when interacting in multilingual or culturally diverse environments.

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Activity Report

Date: 13.12.2022

Title of the Activity

Seminar on Indian dialects and vernacular pride.

Date & Venue

Date: 12.12.2022

Venue: Demo Room, Department of Microbiology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by **the Department of Microbiology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

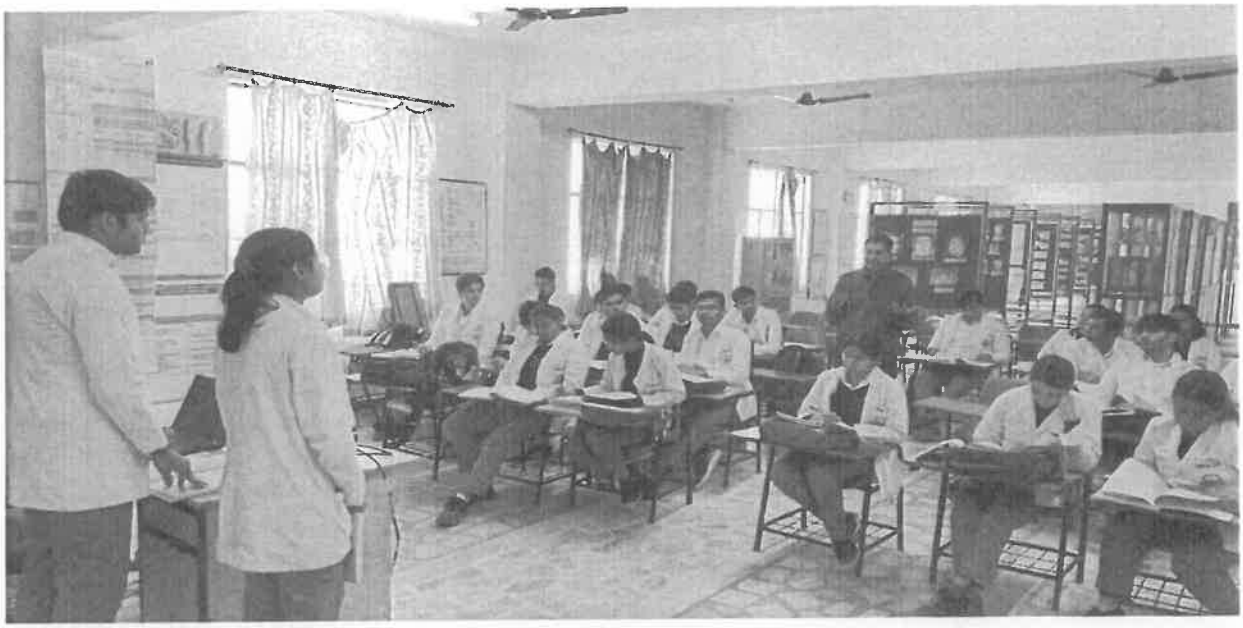
Objectives

- **To Celebrate the Diversity of Indian Languages and Dialects:** Raise awareness of the rich linguistic landscape of India, including regional dialects, tribal languages, and vernacular traditions.
- **To Foster Pride in Vernacular Heritage:** Encourage participants to embrace and take pride in their mother tongues and regional dialects as integral parts of their identity and cultural legacy.
- **To Understand the Role of Dialects in Identity and Community:** Explore how dialects reflect local culture, oral traditions, social belonging, and historical continuity.
- **To Challenge Language Hierarchies and Biases:** Critically examine the social stigma, marginalization, or inferiority often associated with vernaculars in comparison to dominant or standardized languages.
- **To Promote the Use of Vernaculars in Everyday and Creative Expression:** Inspire participants to use and preserve their dialects through storytelling, writing, media, education, and public discourse.
- **To Strengthen Linguistic Inclusion in Education and Media:** Discuss ways to integrate regional dialects and local languages into classrooms, curricula, and mass communication to support cultural inclusivity.

- **To Encourage Intergenerational Language Transmission:** Highlight the importance of passing on vernacular languages to younger generations through family, community, and institutional efforts.

Resource Person (s)

1) **Dr. Ved Prakash**
2) **Dr. Saumya**



Description

- India's linguistic diversity is a living testament to its cultural depth—with over 19,500 languages and dialects spoken across the subcontinent. Yet, many of these rich vernacular traditions face neglect or marginalization in the face of dominant, standardized languages. This workshop is a celebration of India's regional voices—its dialects, tribal languages, and local idioms that carry the soul of communities and generations.
- In this engaging and reflective session, participants will explore the significance of their own linguistic roots, while gaining a deeper understanding of how dialects serve as vessels of identity, heritage, and social cohesion. The workshop will unpack the often-overlooked power of vernacular languages in storytelling, music, oral histories, humour, proverbs, and everyday

speech—emphasizing that language is not only a means of communication but a symbol of pride, resistance, and cultural memory.

- Participants will also critically examine societal attitudes that contribute to the devaluation of dialects, especially in formal settings like education, media, and governance. By creating space to revalue and reclaim these mother tongues, the session aims to:
- Empower participants to take pride in their regional language and linguistic heritage.
- Challenge language hierarchies that place "standard" or colonial languages above native tongues.
- Encourage creative expression and intergenerational language sharing.
- Promote inclusive practices that respect and celebrate linguistic diversity.

Outcome

- **Recognize the Value of Linguistic Diversity in India:** Appreciate the richness and cultural depth of India's many dialects and vernacular languages.
- **Articulate the Importance of Vernacular Pride:** Express pride in their own regional language(s) and understand how these contribute to personal and collective identity.
- **Identify Language-Based Biases and Hierarchies:** Analyse the social and educational hierarchies that favour certain languages while marginalizing others.
- **Reflect on Personal Language Experiences:** Share and examine their own experiences with dialects, mother tongue use, and attitudes toward local languages.
- **Promote and Preserve Vernacular Languages:** Commit to practical ways of using, sharing, and promoting their dialect or regional language in daily life, education, or creative expression.
- **Support Intergenerational Language Transmission:** Recognize the importance of passing dialects on to future generations and explore ways to encourage language use within families and communities.
- **Contribute to Inclusive Language Practices:** Advocate for inclusive and respectful treatment of all languages and dialects in educational, professional, and social spaces.

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Activity Report

Date: 21.12.2022

Title of the Activity

Workshop on language policy and higher education.

Date & Venue

Date: 20.12.2022

Venue: Demo Room, Department of Forensic Medicine & Toxicology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by **the Department of Forensic Medicine & Toxicology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- **To Understand the Role of Language Policy:** To explore how language policy shapes access, equity, and quality in higher education institutions.
- **To Examine National and Institutional Language Policies:** To analyse current language policies at both national and institutional levels and their implications for teaching, learning, and research.
- **To Promote Multilingualism and Linguistic Diversity:** To highlight the benefits and challenges of promoting multilingualism in higher education contexts.
- **To Assess Language Policy Impacts:** To assess how language policies affect students' academic performance, inclusion, and identity formation.
- **To Develop Inclusive Language Strategies:** To formulate strategies for developing inclusive and context-sensitive language policies in higher education.
- **To Engage Stakeholders:** To foster dialogue among policymakers, educators, students, and researchers on effective language policy implementation.
- **To Encourage Research and Collaboration:** To encourage research and collaborative projects on language policy and its intersection with access, quality, and social justice in higher education.

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Resource Person (s)

1) **Dr. P.C. Shrivastava**
2) **Dr. Agniwesh**



Description

- Language plays a crucial role in shaping access to knowledge, academic success, and identity in higher education. This workshop delves into the complex dynamics of language policy in universities and colleges, especially in multilingual and multicultural societies. It will examine how institutional and national language policies affect teaching, learning, research, and administration.
- Participants will explore themes such as:

- The dominance of global languages (like English) versus the promotion of local and indigenous languages.

- Language barriers and their impact on student inclusion and success.

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- The role of language in knowledge production and epistemic diversity.
- Language rights and linguistic justice in academic settings.
- Developing equitable and sustainable language policies.
- Through a combination of expert talks, interactive activities, and collaborative policy review exercises, the workshop will provide a platform for critical reflection, dialogue, and the co-creation of context-sensitive language strategies. It is ideal for educators, researchers, university administrators, policymakers, and students interested in promoting linguistic inclusion and academic equity.

Outcome

- **Enhanced Understanding:** Participants will gain a deeper understanding of the role and impact of language policy in higher education institutions, particularly in multilingual contexts.
- **Critical Awareness:** Attendees will develop critical perspectives on how language policies influence access, equity, and the academic experience of diverse student populations.
- **Policy Analysis Skills:** Participants will learn to analyse and evaluate existing language policies and identify gaps or areas for improvement.
- **Strategic Approaches:** The workshop will offer practical frameworks and strategies for designing inclusive and context-sensitive language policies in higher education.
- **Collaborative Solutions:** Participants will collaborate to propose language policy recommendations tailored to their institutional or regional needs.
- **Resource Toolkit:** Attendees will leave with a curated set of resources—case studies, policy briefs, and planning tools—to support future work on language policy and planning.
- **Networking and Dialogue:** The workshop will foster cross-disciplinary dialogue and networking among educators, policymakers, researchers, and students interested in language and educat

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Rohilkhand Medical College Campus, Pilibhit Bypass Road, Bareilly-243006 (U.P.) INDIA
Phone: 0581-2526011-12, Fax: 0581 - 2303345
Email: info@biu.edu.in Website: www.biu.edu.in

Activity Report

Date: 21.12.2022

Title of the Activity

Workshop on language policy and higher education.

Date & Venue

Date: 20.12.2022

Venue: Demo Room, Department of Forensic Medicine & Toxicology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organised by

Organised by **the Department of Forensic Medicine & Toxicology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

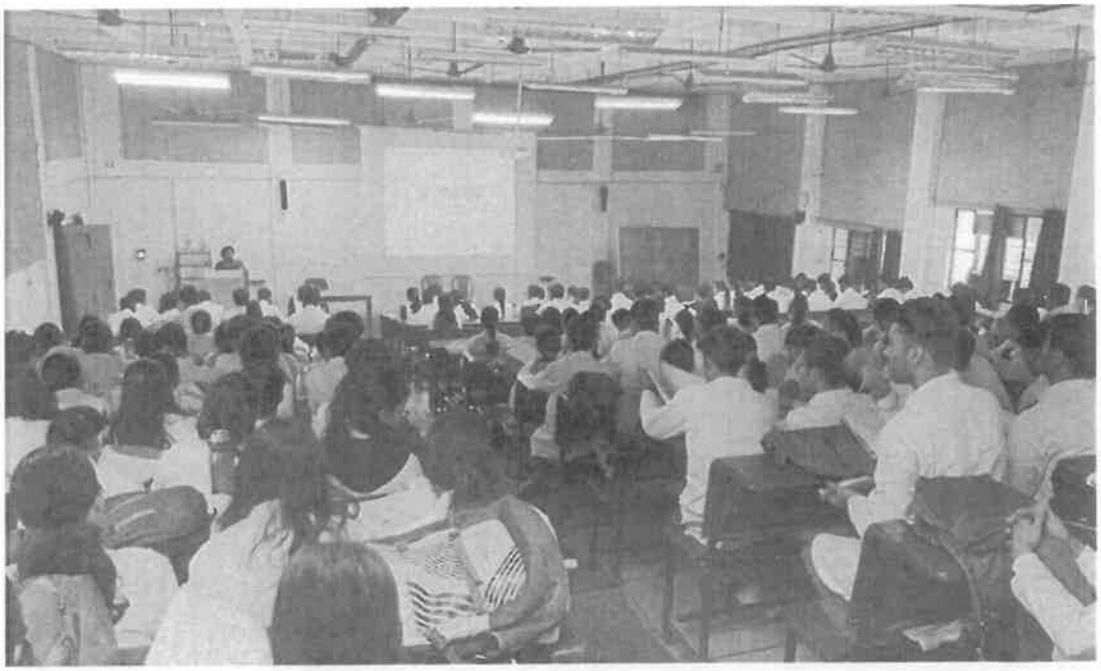
- **To Understand the Role of Language Policy:** To explore how language policy shapes access, equity, and quality in higher education institutions.
- **To Examine National and Institutional Language Policies:** To analyse current language policies at both national and institutional levels and their implications for teaching, learning, and research.
- **To Promote Multilingualism and Linguistic Diversity:** To highlight the benefits and challenges of promoting multilingualism in higher education contexts.
- **To Assess Language Policy Impacts:** To assess how language policies affect students' academic performance, inclusion, and identity formation.
- **To Develop Inclusive Language Strategies:** To formulate strategies for developing inclusive and context-sensitive language policies in higher education.
- **To Engage Stakeholders:** To foster dialogue among policymakers, educators, students, and researchers on effective language policy implementation.
- **To Encourage Research and Collaboration:** To encourage research and collaborative projects on language policy and its intersection with access, quality, and social justice in higher education.

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Resource Person (s)

1) **Dr. P.C. Shrivastava**
2) **Dr. Agniwesh**



Description

- Language plays a crucial role in shaping access to knowledge, academic success, and identity in higher education. This workshop delves into the complex dynamics of language policy in universities and colleges, especially in multilingual and multicultural societies. It will examine how institutional and national language policies affect teaching, learning, research, and administration.
- Participants will explore themes such as:

- The dominance of global languages (like English) versus the promotion of local and indigenous languages.

- Language barriers and their impact on student inclusion and success.

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- The role of language in knowledge production and epistemic diversity.
- Language rights and linguistic justice in academic settings.
- Developing equitable and sustainable language policies.
- Through a combination of expert talks, interactive activities, and collaborative policy review exercises, the workshop will provide a platform for critical reflection, dialogue, and the co-creation of context-sensitive language strategies. It is ideal for educators, researchers, university administrators, policymakers, and students interested in promoting linguistic inclusion and academic equity.

Outcome

- **Enhanced Understanding:** Participants will gain a deeper understanding of the role and impact of language policy in higher education institutions, particularly in multilingual contexts.
- **Critical Awareness:** Attendees will develop critical perspectives on how language policies influence access, equity, and the academic experience of diverse student populations.
- **Policy Analysis Skills:** Participants will learn to analyse and evaluate existing language policies and identify gaps or areas for improvement.
- **Strategic Approaches:** The workshop will offer practical frameworks and strategies for designing inclusive and context-sensitive language policies in higher education.
- **Collaborative Solutions:** Participants will collaborate to propose language policy recommendations tailored to their institutional or regional needs.
- **Resource Toolkit:** Attendees will leave with a curated set of resources—case studies, policy briefs, and planning tools—to support future work on language policy and planning.
- **Networking and Dialogue:** The workshop will foster cross-disciplinary dialogue and networking among educators, policymakers, researchers, and students interested in language and educat

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Activity Report

Date: 23.01.2022

Title of the Activity

Workshop on Documenting Indigenous Cultural Knowledge

Date & Venue

- **Date:** 22.1.2022
- **Venue:** Demo Room, Department of Medicine, Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the Department of Medicine, Rohilkhand Medical College and Hospital, Bareilly International University

Objectives

- To highlight the importance of preserving indigenous cultural knowledge.
- To train participants in ethical and effective documentation methods.
- To understand the role of oral traditions, rituals, and local practices in cultural heritage.
- To encourage collaboration with indigenous communities in knowledge preservation.
- To raise awareness about threats to indigenous cultures due to globalization and modernization.
- To inspire student-led initiatives for documenting and safeguarding traditional knowledge.

Resource Person(s)

1) Dr. Malini
2) Dr. Navdeep
3) Dr. Amandeep

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Description

- The "Workshop on Documenting Indigenous Cultural Knowledge" was conducted to equip students and researchers with the skills and understanding required to preserve the rich cultural heritage of indigenous communities.
- The session included expert talks by anthropologists, ethnographers, and indigenous community leaders who emphasized the significance of oral histories, traditional ecological practices, folklore, rituals, and craftsmanship in shaping community identity.
- Participants were introduced to various methods of documentation such as interviews, audio-visual recording, photography, and field notes, with a strong focus on ethical considerations and informed consent.
- Real-life documentation projects were showcased to demonstrate respectful and accurate representation of indigenous voices.
- Group activities included drafting mock documentation plans and role-plays to practice engagement techniques.
- The workshop encouraged culturally sensitive approaches and mutual learning between documenters and communities.
- It concluded with a discussion on how students can contribute to the long-term preservation of cultural knowledge through responsible research and creative initiatives.

Outcome

- Improved understanding of the value and fragility of indigenous cultural knowledge.
- Gained practical skills for ethical documentation of traditional practices.
- Strengthened awareness about respectful engagement with indigenous communities.
- Inspiration for initiating student-led cultural preservation projects.
- Fostered a sense of responsibility toward sustaining cultural diversity.

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Activity Report

Date: 03.11.2021

Title of the Activity

Seminar on Traditional Art Forms and Their Social Significance

Date & Venue

- **Date:** 02.11. 2021
- **Venue:** Demo Room, Department of Physiology, Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the **Department of Physiology, Rohilkhand medical college and Hospital, Bareilly International University**

Objectives

- To explore various traditional art forms from different regions of India.
- To understand the cultural and historical roots of these art forms.
- To highlight the social, religious, and political messages conveyed through traditional art.
- To promote awareness and appreciation of indigenous artistic expressions.
- To examine the role of traditional art in shaping community identity and values.
- To encourage youth participation in preserving and promoting cultural heritage.

Resource Person(s)

1) **Dr S K Verma**
2) **Dr Ankit Gupta**
3) **Mrs J T Laxmi**

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Description

- The seminar on "Traditional Art Forms and Their Social Significance" was organized to celebrate and critically analyze the role of indigenous art in Indian society.
- It brought together artists, scholars, and students to engage in discussions, presentations, and live demonstrations. The event showcased a range of traditional art forms such as Madhubani, Warli, Kathakali, Bharatanatyam, and folk music, among others.
- Experts provided insights into the historical evolution, symbolic meanings, and the societal roles these arts have played over centuries.
- Emphasis was laid on how traditional art forms not only serve as aesthetic expressions but also as powerful tools of social commentary, education, and cultural preservation.
- The seminar also discussed the threats posed by modernization and globalization to these art forms, and the need for active efforts to sustain them. It concluded with a Q&A session and a cultural performance.

Outcome

- Increased understanding of the cultural relevance of traditional art forms.
- Greater appreciation among students for India's artistic heritage.
- Awareness of the socio-political messages embedded in traditional art.
- Encouragement for students to engage in art-based cultural preservation.
- Strengthened commitment towards safeguarding traditional art in modern contexts.

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Activity Report

Date: 27.10.2021

Title of the Activity

Workshop on Cultural Sensitivity in Campus Communication

Date & Venue

- **Date:** 26.10.2021
- **Venue:** LT-7, Department of ENT, Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the Department of ENT, Rohilkhand medical college and Hospital, Bareilly International University

Objectives

- To understand the importance of cultural sensitivity in campus interactions.
- To explore the challenges posed by cultural diversity in communication.
- To enhance awareness about different cultural norms and practices.
- To improve interpersonal communication across various cultural backgrounds.
- To identify strategies for fostering inclusive and respectful communication.
- To assess the impact of culturally sensitive communication on campus climate and relationships.

Resource Person(s)

1) Dr. Abhinav Shrivastav
2) Dr. Helena Babu

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Description

- Cultural sensitivity in campus communication refers to recognizing and respecting cultural differences during interactions.
- With increasing globalization and diversity in educational institutions, it becomes crucial to engage with peers, faculty, and staff from various cultural backgrounds in a manner that promotes understanding and respect.
- This activity focused on fostering awareness of the cultural nuances that influence communication styles, such as language barriers, non-verbal cues, and varying social norms.
- Workshops, group discussions, and role-playing exercises were used to highlight common miscommunications and provide tools for better engagement.
- Participants were encouraged to reflect on their own cultural assumptions and biases and learn how to navigate intercultural interactions effectively.
- Emphasis was placed on developing active listening skills, empathy, and patience.
- The activity was designed not only to increase awareness but also to equip students with practical strategies for creating an inclusive environment on campus.

Outcome

- Increased awareness of cultural differences and their impact on communication.
- Enhanced ability to communicate effectively in diverse cultural settings.
- Strengthened interpersonal relationships and reduced misunderstandings.
- Creation of a more inclusive and welcoming campus environment.
- Empowered students to advocate for culturally sensitive practices in academic and social settings.

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Activity Report

Date: 10.11.2021

Title of the Activity

Workshop on Inclusive Cultural Practices in Higher Education

Date & Venue

- **Date:** November 9, 2021
- **Venue:** Seminar Room, Department of Paediatrics, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by **the Department of Paediatrics, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- To understand the importance of cultural sensitivity in campus interactions.
- To explore the challenges posed by cultural diversity in communication.
- To enhance awareness about different cultural norms and practices.
- To improve interpersonal communication across various cultural backgrounds.
- To identify strategies for fostering inclusive and respectful communication.
- To assess the impact of culturally sensitive communication on campus climate and relationships

Resource Person(s)

1) **Dr. Preeti Lata Rai**
2) **Dr. Vedika**
3) **Dr. Azeem Ullah**

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Description

- The "Workshop on Inclusive Cultural Practices in Higher Education" was designed to create awareness and actionable strategies for promoting cultural inclusivity on campus.
- The session brought together students, educators, and administrative staff for an engaging and informative program.
- Through presentations, group discussions, and case studies, participants explored real-life scenarios of cultural exclusion and discussed how to overcome them. Topics included inclusive language, culturally responsive teaching methods, equitable representation in events, and sensitivity towards religious and cultural practices.
- The workshop emphasized the importance of recognizing unconscious biases and creating safe, inclusive spaces that value every student's identity.
- Best practices from various institutions were shared to inspire policy-level and behavioral changes. Interactive activities encouraged participants to reflect on their own experiences and contributions to an inclusive campus culture.
- The event concluded with a collaborative action plan focused on enhancing inclusivity in academic and extracurricular areas.

Outcome

- Improved understanding of inclusive cultural practices among students and staff.
- Identification of key areas in campus life needing inclusivity improvements.

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- Increased commitment to promoting cultural equity in higher education.
- Development of an action plan for inclusive campus initiatives.
- Strengthened community bonds through shared values and respect for diversity.

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Activity Report

Date: 11.12.2021

Title of the Activity

Seminar on Cultural Diversity and Global Citizenship

Date & Venue

- **Date:** December 10, 2021
- **Venue:** LT 8, Rohilkhand Medical College and Hospital, Bareilly

Organized by

Organized by the Department of Community Medicine, Rohilkhand medical college and Hospital in collaboration with the Student Research Council.

Objectives

- To raise awareness about the importance of cultural diversity in a globalized world.
- To explore the concept and responsibilities of global citizenship.
- To promote respect, empathy, and understanding among individuals from diverse cultural backgrounds.
- To discuss the role of education in fostering global citizenship.
- To highlight real-world examples of cross-cultural cooperation and harmony.
- To inspire students to become culturally sensitive and socially responsible global citizens.

Resource Person(s)

1) **Dr Rashmi Katiyal**
2) **Dr Medhavi Agarwal**
3) **Dr Deepak Upadhyay**



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Description

- The Seminar on "Cultural Diversity and Global Citizenship" was organized to highlight the interconnection between cultural understanding and responsible global engagement.
- The event brought together students, educators, and guest speakers from different cultural and academic backgrounds.
- The seminar began with keynote speeches discussing the meaning of global citizenship and the value of cultural diversity in addressing global challenges such as climate change, inequality, and conflict.
- Panel discussions followed, where speakers shared experiences of working in multicultural settings and emphasized the importance of inclusivity, mutual respect, and collaboration.
- Interactive sessions allowed participants to reflect on their own cultural identities and biases, while also exploring ways to contribute positively to a diverse and interconnected world.
- Educational institutions were encouraged to integrate global citizenship education into their curricula. The seminar concluded with a cultural showcase celebrating music, art, and traditions from various cultures.

Outcome

- Increased awareness of global citizenship and its relevance in today's world.
- Enhanced appreciation for cultural diversity among participants.
- Encouragement for students to engage in intercultural dialogue and collaboration.
- Strengthened commitment to inclusive and socially responsible behavior.
- Promotion of educational initiatives focused on global and cultural awareness.

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Activity Report

Date: 17.12.2021

Title of the Activity

Workshop on Folk Music, Dance, and Identity

Date & Venue

- **Date:** December 16, 2021
- **Venue:** Seminar Room, Department of General Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of General Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- To explore the role of folk music and dance in expressing cultural identity.
- To educate participants about the historical and regional roots of various folk traditions.
- To promote appreciation for indigenous and community-based art forms.
- To provide hands-on experience through performances and interactive sessions.
- To highlight the social, spiritual, and political significance of folk traditions.
- To encourage youth involvement in the preservation of folk heritage.

Resource Person(s)
1) **Dr. Seema Seth**
2) **Dr. Navdeep Dahiya**

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Description

- The "Workshop on Folk Music, Dance, and Identity" was organized as a celebration and educational initiative to deepen the understanding of folk traditions and their link to cultural identity.
- The workshop featured folk artists, cultural scholars, and performers who demonstrated a range of regional music and dance forms such as Bihu, Garba, Lavani, and Baul songs.
- Participants learned about the origins, meanings, and social functions of these traditions.
- Interactive segments allowed students to try basic folk dance steps and musical rhythms, fostering a sense of connection with the art.
- Discussions highlighted how folk expressions have historically served as tools for community bonding, storytelling, resistance, and spiritual reflection.
- The event also addressed the challenges faced in preserving folk culture in the modern era and the need for active documentation and support. The workshop concluded with a group performance by the attendees, symbolizing unity in diversity..

Outcome

- Increased awareness of the cultural and historical importance of folk music and dance.
- Strengthened appreciation for traditional art as a form of identity and expression.
- Hands-on experience that deepened student engagement with folk traditions.
- Encouraged participants to contribute to cultural preservation efforts.
- Fostered a sense of pride in regional and national cultural heritage.

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Activity Report

Date: 24.11.2021

Title of the Activity

Seminar on Interfaith Dialogue and Campus Harmony

Date & Venue

- **Date:** November 23, 2021
- **Venue:** LT 6, Department of Surgery, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.

Organized by

Organized by the **Department of General Surgery, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.**

Objectives

- To promote understanding and respect among different religious and spiritual traditions.
- To create a platform for open and respectful interfaith dialogue on campus.
- To reduce religious stereotypes, prejudices, and misconceptions.
- To encourage peaceful coexistence and mutual appreciation among students of diverse faiths.
- To highlight the role of interfaith dialogue in conflict resolution and community building.
- To foster a campus environment rooted in harmony, inclusivity, and shared values.

Resource Person(s)
1) **Dr. Sharad Seth**
2) **Dr. C P Pandey**

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Description

- The "Seminar on Interfaith Dialogue and Campus Harmony" was conducted to nurture a spirit of mutual respect and peaceful coexistence among students of various faith backgrounds.
- The seminar featured religious scholars, student leaders, and social activists who shared insights into their beliefs and the common ethical principles found across religions.
- Discussions emphasized the importance of empathy, active listening, and understanding diverse worldviews.
- Participants engaged in moderated dialogues, storytelling, and reflective exercises that highlighted personal experiences related to faith and acceptance. A key focus was on dismantling stereotypes and promoting constructive communication across belief systems.
- The seminar also explored how faith-based values can contribute to social responsibility, compassion, and unity.
- Cultural performances and interfaith prayers symbolized the beauty of spiritual diversity.
- The session concluded with a pledge by participants to uphold interfaith respect and harmony in all campus interactions.

Outcome

- Enhanced understanding of different religious traditions and beliefs.
- Strengthened commitment to maintaining a respectful and inclusive campus culture.
- Reduction in religious biases through open and empathetic dialogue.
- Empowered students to serve as ambassadors of interfaith harmony.
- Creation of a positive and peaceful environment that supports unity in diversity

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Activity Report

Date: 29.12.2021

Title of the Activity

Workshop on Promoting Cultural Inclusion in Student Activities

Date & Venue

- **Date:** December 28, 2021
- **Venue:** LT-7 Department of Dermatology , Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the Department of Dermatology, Rohilkhand Medical College and Hospital, Bareilly International University

Objectives

- To raise awareness about the importance of cultural inclusion in student-led initiatives.
- To identify barriers to participation faced by students from diverse backgrounds.
- To equip student leaders with strategies to make activities more inclusive and representative.
- To promote equal opportunities for expression and engagement among all cultural groups.
- To foster a sense of belonging and respect within the campus community.
- To develop action plans for inclusive programming in academic and extracurricular settings.

Resource Person(s)

1) Dr. PK Rathore
2) Dr. Pooja
3) Dr. Akansha

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Description

- The "Workshop on Promoting Cultural Inclusion in Student Activities" aimed to build awareness and practical skills among students and organizers to ensure equitable representation in campus events.
- The workshop brought together student council members, club leaders, and cultural representatives for an interactive session featuring expert talks, group discussions, and scenario-based activities.
- Participants explored how unconscious biases and structural practices can exclude marginalized cultural voices.
- The session emphasized the importance of inclusive language, diversified event planning, and collaboration with underrepresented groups.
- Real-life examples of successful inclusive programs were shared to inspire change. Attendees worked in groups to redesign mock events with an inclusive approach, applying what they learned.
- The workshop concluded with presentations of inclusion strategies and commitments by student groups to apply inclusive practices in future campus events.

Outcome

- Increased awareness of cultural exclusion and the need for inclusive student activities.
- Practical knowledge on how to design and lead culturally inclusive events.
- Greater collaboration among student groups from diverse cultural backgrounds.
- Commitment to inclusivity in future planning and student engagement.
- Creation of a more welcoming and representative campus environment.

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Activity Report

Date: 05.01.2022

Title of the Activity

Seminar on Role of Culture in Sustainable Development

Date & Venue

- **Date:** January 4, 2022
- **Venue:** Seminar Room, Department of Psychiatry, Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the Department of Psychiatry,Rohilkhand Medical College and Hospital, Bareilly International University

Objectives

- To explore the interconnection between culture and sustainable development.
- To highlight how traditional knowledge and practices contribute to sustainability.
- To promote cultural preservation as a key aspect of sustainable growth.
- To discuss the role of cultural diversity in fostering environmental and social resilience.
- To encourage student participation in culturally-informed sustainability initiatives.
- To raise awareness about integrating cultural perspectives in policy and planning.

Resource Person(s)

1) Dr. Arpit
2) Dr. Ramzan Ali
3) Dr. Abhinav

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Description

- The "Seminar on Role of Culture in Sustainable Development" was organized to examine how cultural values, practices, and heritage contribute to the broader goals of sustainability.
- The event brought together academicians, environmentalists, and cultural practitioners who provided insights into the traditional ecological knowledge systems, sustainable lifestyles rooted in indigenous cultures, and the significance of preserving cultural heritage for long-term development.
- Topics included sustainable agriculture, eco-friendly art forms, architecture, and community-based conservation efforts.
- The seminar emphasized that true sustainability cannot be achieved without respecting and incorporating cultural contexts. Participants discussed case studies from rural and tribal communities where cultural traditions promote environmental balance and social equity.
- Interactive sessions allowed students to reflect on their own cultural backgrounds and how these can influence sustainable choices.
- The event concluded with a call to action for embracing culturally inclusive approaches in future sustainability projects.

Outcome

- Increased understanding of the role of culture in achieving sustainable development goals.
- Enhanced appreciation for indigenous knowledge and traditional ecological practices.
- Recognition of cultural diversity as a strength in sustainability planning.

- Inspiration for student-led projects that integrate culture and sustainability.
- Strengthened commitment to culturally-informed environmental action.

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Activity Report

Date: 28.1.2022

Title of the Activity

Seminar on Cultural Narratives in Indian Literature

Date & Venue

- **Date:** 27.01.2022
- **Venue:** Seminar Room, Department of Obstetrics and Gynaecology, Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the Department of Obstetrics and Gynaecology, Rohilkhand Medical College and Hospital, Bareilly International University

Objectives

- To explore the role of literature in reflecting and shaping cultural identities in India.
- To analyze cultural narratives across different regions, languages, and time periods.
- To understand the influence of folklore, mythology, and oral traditions on Indian literature.
- To encourage critical thinking on how literature preserves and transmits cultural values.
- To highlight the diversity and richness of Indian literary traditions.
- To inspire students to engage with and contribute to culturally rooted literary works.

Resource Person(s)

1) Dr. Kanchan Dalmia
2) Dr. Ranjana
3) Dr.Aparna



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Description

- The "Seminar on Cultural Narratives in Indian Literature" was organized to delve into the multifaceted ways in which literature reflects India's diverse cultural heritage. Scholars, authors, and students participated in this enriching event that showcased literary works from various Indian languages and regions.
- The seminar covered classical texts, folk tales, modern writings, and translations that carry cultural, historical, and philosophical themes.
- Speakers discussed how literature serves as a mirror to society, representing traditions, beliefs, and struggles of different communities.
- Special attention was given to the influence of epics like the Ramayana and Mahabharata, Bhakti and Sufi poetry, tribal storytelling, and contemporary narratives addressing caste, gender, and migration.
- Interactive sessions encouraged participants to share their interpretations and connect literary themes with present-day cultural realities.
- The seminar concluded with readings by student writers inspired by Indian cultural motifs.

Outcome

- Enhanced understanding of the cultural dimensions embedded in Indian literature.
- Greater appreciation for regional and vernacular literary traditions.
- Improved critical thinking about the relationship between literature and cultural identity.
- Encouraged student engagement with culturally inspired literary creation.
- Fostered respect for the diversity and depth of India's literary heritage.

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Activity Report

Date:24.02.2022

Title of the Activity

Seminar on Cultural Representation in Indian Cinema

Date & Venue

- **Date:** 23.02.2022
- **Venue:** LT 6, Community Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the **Department of Community Medicine, Rohilkhand medical college and Hospital, Bareilly International University, Bareilly**

Objectives

- To examine how Indian cinema portrays diverse cultural identities and traditions.
- To analyse the influence of films on public perception of different communities.
- To explore regional variations in cultural representation within Indian cinema.
- To discuss issues of stereotyping, inclusivity, and authenticity in film narratives.
- To encourage critical thinking about the socio-cultural impact of cinema.
- To inspire students to engage with cinema as a medium for cultural expression and change.

Resource Person(s)

1) **Dr Rashmi Katiyal**
2) **Dr Medhavi Agarwal**

3) Dr Deepak Upadhyay



Description

- The "Seminar on Cultural Representation in Indian Cinema" was organized to critically explore how Indian films reflect and shape cultural narratives.
- Bringing together film scholars, critics, and students, the seminar covered various aspects of cinematic representation, including language, dress, customs, religious practices, and community dynamics.
- The discussion spanned mainstream Bollywood, regional cinema, and independent films, highlighting how different industries portray cultural diversity across India.
- Key themes included the role of cinema in preserving traditional art forms, portraying social issues, and influencing national identity.
- Sessions also addressed challenges like cultural stereotyping, underrepresentation of minority groups, and commercialization of traditions.
- Film clips and case studies were used to support discussions and engage participants. The seminar concluded with a panel discussion encouraging young viewers and creators to support more authentic and inclusive storytelling in cinema.

Outcome

- Increased awareness of how Indian cinema represents cultural diversity.
- Improved ability to critically analyse films from a cultural perspective.
- Recognition of both positive and problematic portrayals in cinema.
- Inspired students to value and advocate for inclusive film narratives.
- Strengthened understanding of cinema's power in shaping cultural awareness.

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Activity Report

Date: 27.1.2022

Title of the Activity

Seminar on Cultural Symbols and Intercultural Understanding

Date & Venue

- **Date:25.1.2022**
- **Venue:** Demo Room, Ophthalmology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Community Medicine, Rohilkhand medical college and Hospital Bareilly International University**.

Objectives

- To explore the significance of cultural symbols in shaping identity and communication.
- To examine how cultural symbols, differ across societies and traditions.
- To promote awareness of the meanings and contexts behind cultural expressions.
- To highlight the role of symbols in building intercultural bridges.
- To address misunderstandings and stereotypes arising from symbolic misinterpretation.
- To foster respect and sensitivity toward diverse cultural expressions on campus.

Resource Person(s)

Dr Rashmi Katiyal
Dr Medhavi Agarwal
Dr Deepak Upadhyay

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Description

- The "Seminar on Cultural Symbols and Intercultural Understanding" was conducted to enhance awareness of the importance of cultural symbols—such as flags, clothing, rituals, language, and art—in fostering cross-cultural understanding.
- The seminar featured talks by anthropologists, cultural studies scholars, and community representatives who shared insights into how symbols carry historical, religious, and social meanings.
- Participants engaged in discussions on how symbols can unite or divide, depending on the level of awareness and sensitivity shown by individuals and institutions.
- Interactive sessions included symbol-identification exercises and case studies on intercultural miscommunication caused by misinterpreting symbolic cues.
- The seminar emphasized the need for open-mindedness and curiosity when encountering unfamiliar cultural practices. Visual presentations and student-led exhibits of cultural items helped illustrate the diversity of symbolic meanings.
- The event concluded with a reflection activity on how understanding symbols can enhance empathy and reduce cultural conflict in educational and social settings

Outcome

- Increased awareness of the role of symbols in cross-cultural communication.
- Improved understanding of the deeper meanings behind cultural expressions.
- Enhanced sensitivity to the symbolic practices of different communities.

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- Recognition of symbols as tools for building intercultural respect and dialogue.
- Motivation to apply intercultural understanding in campus and community life.

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Activity Report

Date: 16.02.2022

Title of the Activity

Workshop on Preserving Local Cultural Identity

Date & Venue

- **Date:** 15.02.2022
- **Venue:** LT 8, Department of Physiology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Physiology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- To highlight the importance of preserving local cultural traditions and practices.
- To educate students about the threats to local identities due to globalization.
- To encourage active participation in cultural preservation efforts.
- To explore traditional art, language, crafts, and customs specific to local communities.
- To develop skills for documenting and promoting local cultural heritage.
- To foster pride and a sense of responsibility towards one's cultural roots.

Resource Person(s)

1) **Dr. SK Verma**
2) **Dr. Ankit Gupta**

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Description

- The "Workshop on Preserving Local Cultural Identity" aimed to raise awareness among students about the richness of their local cultural heritage and the urgent need to preserve it.
- Experts in folklore, heritage conservation, and regional history conducted sessions on various aspects of local identity, such as traditional attire, cuisine, dialects, festivals, and oral histories.
- The workshop included interactive activities like storytelling, folk music performances, and exhibitions of traditional crafts.
- Participants engaged in discussions about the challenges posed by urbanization, cultural homogenization, and digital influences on local traditions.
- They also learned techniques for cultural documentation, including interviews, photography, and archival research. Group tasks involved creating preservation plans for specific local traditions.
- The workshop concluded with a pledge ceremony, where students committed to promoting and protecting their unique cultural heritage within their communities and academic spaces.

Outcome

- Increased awareness about the value and fragility of local cultural identities.
- Practical knowledge on methods of cultural documentation and preservation.
- Renewed sense of pride in local traditions and heritage.

- Student-led initiatives proposed for promoting local culture on campus.
- Strengthened commitment to cultural sustainability in everyday life.

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Activity Report

Date: 21.04.2022

Title of the Activity

Seminar on Diaspora and Cultural Diversity

Date & Venue

- **Date:20.04.2022**
- **Venue:** Demo Room, Department of Pathology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of Pathology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**.

Objectives

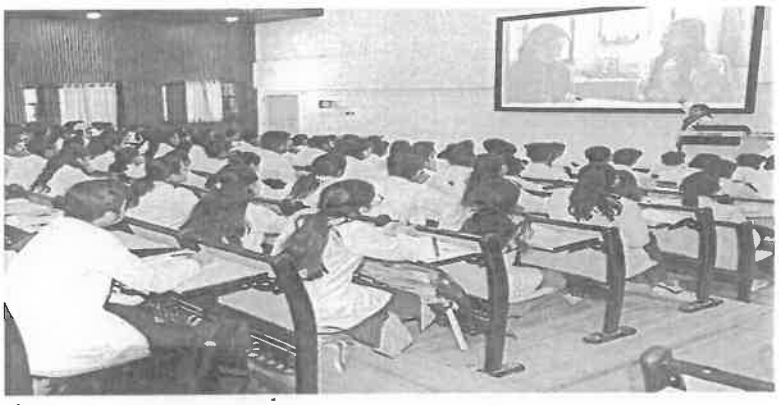
- To explore the role of diaspora communities in enriching cultural diversity.
- To understand the historical and contemporary movements of diasporas.
- To highlight the cultural contributions of diasporic populations in host societies.
- To discuss the challenges faced by diasporic communities in preserving their identity.
- To foster dialogue on inclusion, hybridity, and multicultural coexistence.
- To encourage students to appreciate the global dimensions of culture.

Resource Person(s)

1) **Dr. Nitesh Mohan**
2) **Dr. Mithila Bisht**
3) **Dr. Vibhuti**
4) **Dr. Anjana Arya**

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Description

- The "Seminar on Diaspora and Cultural Diversity" was held to examine the cultural dynamics and contributions of diaspora communities across the globe.
- The event brought together academicians, sociologists, and students to delve into the history, evolution, and current realities of diasporic movements.
- Presentations focused on how diasporas retain their heritage while adapting to new cultural settings, and the dual identities they often navigate.
- Key examples were drawn from the Indian, African, and Middle Eastern diasporas, showcasing their influence in areas like cuisine, music, literature, and public life. The seminar also addressed issues of identity conflict, discrimination, and the role of policy in supporting diaspora communities.
- Interactive panel discussions allowed students to share personal stories or perspectives from their own families or communities. Visual exhibits and short documentaries added depth to the learning experience.
- The event concluded with reflections on how embracing diasporic cultures can lead to a more inclusive and vibrant society.

Outcome

- Greater awareness of the global impact of diasporic communities.
- Improved understanding of cultural hybridity and dual identity.
- Enhanced appreciation for the contributions of diasporas to cultural diversity.
- Stimulated student interest in global cultural studies and migration issues.
- Encouraged inclusive thinking and intercultural empathy on campus.

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Activity Report

Date: 29.04.2024

Title of the Activity

Workshop on Multi-Cultural Team Building Exercises

Date & Venue

- **Date:** 28.04.2022
- **Venue:** Seminar Room, Department Of Community Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by **the Department of Community Medicine, Rohilkhand medical college and Hospital Bareilly International University, Bareilly**.

Objectives

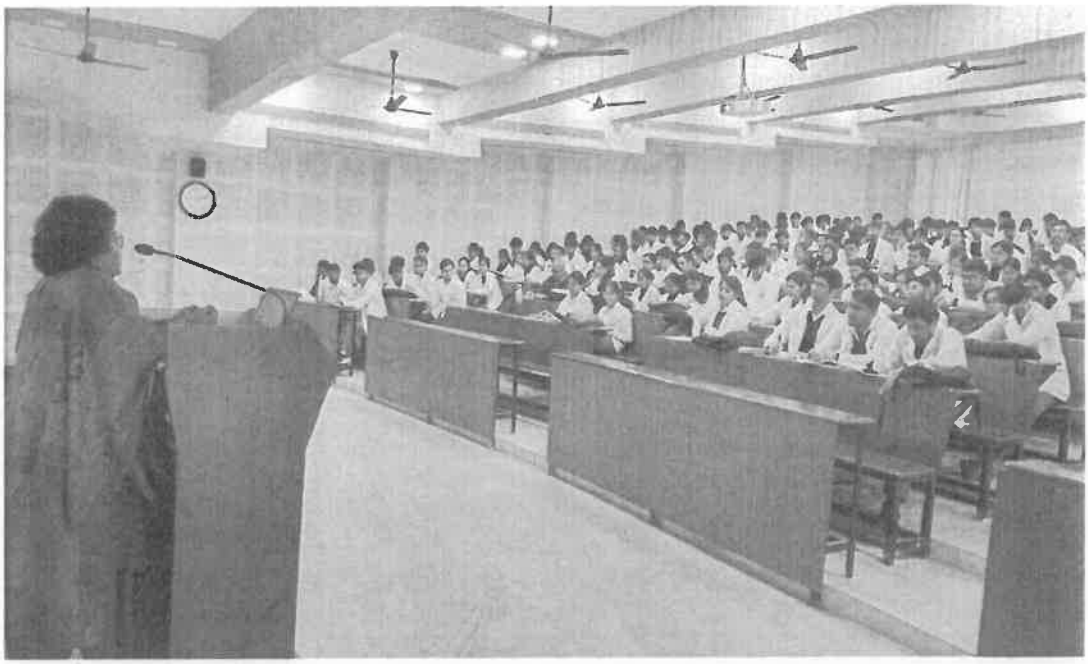
- To develop teamwork and collaboration skills among students from diverse cultural backgrounds.
- To promote mutual respect, understanding, and empathy in a multicultural setting.
- To break cultural barriers through interactive and engaging team-based activities.
- To enhance cross-cultural communication and conflict resolution skills.
- To build inclusive leadership capabilities among student participants.
- To foster a sense of unity and shared purpose within a culturally diverse environment.

Resource Person(s)

1) **Dr Rashmi Katiyal**
2) **Dr Medhavi Agarwal**
3) **Dr Deepak Upadhyay**

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Description

- The "Workshop on Multi-Cultural Team Building Exercises" was designed to create an inclusive space where students from different cultural backgrounds could engage in collaborative learning through experiential activities.
- The session included a variety of team-building games, problem-solving tasks, and role-playing scenarios that required participants to work together while respecting each other's cultural perspectives.
- Ice-breaker activities helped build trust, while group challenges highlighted the importance of communication and adaptability.
- Facilitators guided participants through debriefing sessions after each activity, encouraging reflection on cultural biases, assumptions, and the value of diversity in team dynamics.
- Real-life examples of successful multicultural teamwork in academic and professional settings were discussed. The workshop concluded with a collaborative project task where diverse teams designed a mock event promoting cultural harmony on campus.
- Students left with a stronger understanding of how to work effectively in diverse teams and the importance of inclusivity in leadership.

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Outcome

- Improved team collaboration and communication among culturally diverse participants.
- Greater awareness of cultural differences and similarities in group dynamics.
- Strengthened conflict resolution and inclusive leadership skills.
- Increased confidence in navigating multicultural academic and social spaces.
- Commitment to fostering inclusive and cooperative environments on campus.

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Activity Report

Date: 03.05.2022

Title of the Activity

Seminar on Cultural Exchange as a Learning Tool

Date & Venue

- **Date:** 02.05.2022
- **Venue:** LT-10, Seminar room, Department of Forensic Medicine, Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the Department of Forensic Medicine, Rohilkhand Medical College and Hospital, Bareilly International University

Objectives

- To explore cultural exchange as a method of experiential and value-based learning.
- To highlight the educational benefits of engaging with diverse cultures.
- To understand the role of cultural exchange programs in broadening global perspectives.
- To encourage students to participate in intercultural learning opportunities.
- To address challenges and sensitivities involved in cross-cultural interactions.
- To promote respect, adaptability, and openness through cultural learning.

Resource Person(s)

1) Dr. PC Shrivastav
2) Dr. Agniwesh

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Description

- The "Seminar on Cultural Exchange as a Learning Tool" was organized to emphasize how cultural interaction enhances academic, personal, and social growth.
- The session brought together educators, students, and international exchange program coordinators to discuss the impact of cultural exchange on holistic development.
- Speakers shared their experiences from student exchange programs, collaborative research, and international internships, highlighting how immersion in different cultures fosters empathy, communication, and problem-solving skills.
- The seminar also addressed the importance of cultural humility, adaptability, and ethical engagement while interacting across cultures.
- Participants engaged in group discussions on how cultural learning influences perspectives on global issues like sustainability, inclusion, and peacebuilding.
- Case studies from Indo-foreign student collaborations were presented to inspire interest in cultural exchange initiatives.
- The session concluded with information about upcoming exchange opportunities and how students can apply.

Outcome

- Enhanced awareness of cultural exchange as a tool for holistic learning.
- Broadened global outlook and intercultural sensitivity among participants.
- Increased interest in student exchange and collaborative programs.
- Better understanding of the skills gained through intercultural experiences.
- Motivation to engage in and promote cross-cultural educational opportunities.

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Activity Report

Date: 13.01.2022

Title of the Activity

Seminar on Cross-Cultural Communication for Youth

Date & Venue

- **Date:** 12.01.2022
- **Venue:** LT 8, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by **the Department of Forensic Medicine & Toxicology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

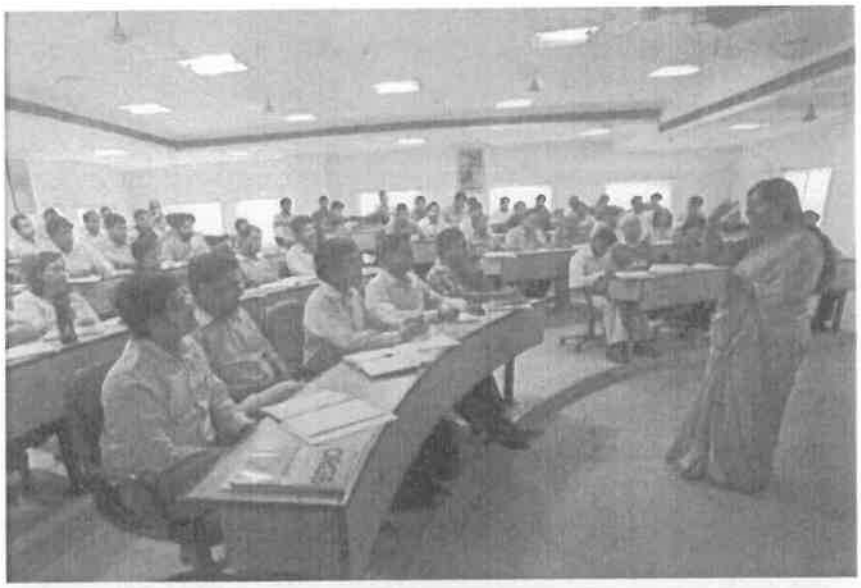
Objectives

- To explore the interconnectedness of language, ritual, and cultural identity.
- To understand how language and rituals reflect societal values and traditions.
- To encourage students to appreciate linguistic and ritual diversity.
- To examine the role of rituals in shaping community and cultural continuity.
- To provide hands-on experience in documenting and interpreting cultural practices.
- To foster respect for regional languages and traditional ceremonies.

Resource Person(s)
1) **Dr. PC Shrivastava**
2) **Dr. Agniwesh**

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Description

- The "Seminar on Cross-Cultural Communication for Youth" was organized to address the growing need for effective intercultural communication skills among students in an increasingly globalized world.
- The seminar featured communication experts, educators, and student leaders who shared insights into verbal and non-verbal communication across cultures.
- Sessions focused on topics such as cultural norms, gestures, tone, eye contact, and the impact of values and beliefs on communication styles.
- Real-life scenarios, role-plays, and group discussions were used to identify common intercultural challenges and strategies to overcome them.
- Emphasis was placed on developing active listening skills, emotional intelligence, and respect for cultural differences.
- The seminar also introduced participants to global case studies where successful communication bridged cultural gaps in education, diplomacy, and business. Students were encouraged to reflect on their own communication styles and biases.
- The seminar concluded with an interactive Q&A and the distribution of resource materials for continued learning.

Outcome

- Improved understanding of cultural differences in communication styles.
- Enhanced skills in empathy, active listening, and adaptability.
- Greater confidence in navigating multicultural interactions.

- Increased readiness for global collaboration and exchange.
- Stronger commitment to promoting respectful and inclusive dialogue.

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Activity Report

Date: 10.02.2022

Title of the Activity

Workshop on Traditional Handicrafts and Skill Development

Date & Venue

- **Date:** 09.02.2022
- **Venue:** LT 10, Community Medicine , Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the **Department of Community Medicine, Rohilkhand medical college and Hospital Bareilly International University, Bareilly**

Objectives

- To raise awareness about India's rich heritage of traditional handicrafts.
- To provide hands-on experience in basic handicraft-making techniques.
- To promote skill development and creativity among students.
- To highlight the role of handicrafts in sustainable livelihoods.
- To encourage youth participation in the preservation of cultural art forms.
- To foster appreciation for local artisans and indigenous craftsmanship

Resource Person(s)

1) **Dr Rashmi Katiyal**
2) **Dr Medhavi Agarwal**
3) **Dr Deepak Upadhyay**

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Description

- The "Workshop on Traditional Handicrafts and Skill Development" was organized with the aim of connecting students to India's cultural roots through practical engagement with traditional crafts.
- The workshop featured skilled artisans who demonstrated techniques in pottery, weaving, block printing, bamboo work, and embroidery.
- Participants were given the opportunity to try their hand at these crafts under expert guidance, gaining insights into the tools, materials, and processes involved.
- Alongside the practical sessions, discussions were held on the economic and cultural significance of handicrafts, challenges faced by artisans in the modern market, and the importance of preserving these skills in the age of industrialization.
- The workshop also explored the potential of handicrafts as a means of sustainable livelihood, especially in rural communities. Students expressed enthusiasm and curiosity, with many showing interest in continuing to learn and promote these crafts.
- The event concluded with a display of the participants' creations and certificates of participation were distributed.

Outcome

- Hands-on learning of traditional handicraft techniques.
- Increased awareness of the cultural and economic value of indigenous crafts.
- Enhanced creativity and fine motor skills among participants.

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- Renewed interest in supporting and promoting local artisans.
- Encouragement for integrating traditional skills into modern career paths.

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Activity Report

Date: 15.03.2022

Title of the Activity

Seminar on Culture, Heritage and Digital Preservation

Date & Venue

- **Date:** 14.03.2022
- **Venue:** LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by **the Department of Obstetrics & Gynaecology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly,** .

Objectives

- To raise awareness about the importance of preserving cultural and heritage assets.
- To introduce the concept and methods of digital preservation.
- To explore the role of technology in safeguarding intangible and tangible heritage.
- To discuss challenges in documenting and storing cultural data digitally.
- To encourage student involvement in heritage conservation projects.
- To highlight case studies of successful digital preservation initiatives in India and abroad.

Resource Person(s)

1) **Dr. Kanchan Dalmia**
2) **Dr. Ranjana**
3) **Dr. Rashmi Prasad**

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Description

- The "Seminar on Culture, Heritage and Digital Preservation" was organized to explore how digital tools can be used to conserve cultural and historical assets. The seminar brought together heritage experts, digital archivists, and students to discuss the intersection of tradition and technology.
- Sessions covered key topics such as digitization of manuscripts, 3D documentation of monuments, archiving oral histories, and use of AI in cultural conservation. Presenters showcased real-world projects where endangered scripts, artworks, rituals, and folk performances have been preserved digitally.
- Challenges such as data storage, access rights, authenticity, and community involvement were critically examined. Students were introduced to basic digital tools used in archiving, such as scanners, recording devices, and cloud platforms.
- Interactive Q&A sessions and demonstrations helped participants understand how they can contribute to preserving their local heritage digitally.
- The seminar concluded with a call to action for students to document and protect cultural elements from their own communities.

Outcome

- Increased understanding of digital preservation and its importance in heritage conservation.
- Enhanced student interest in using technology for cultural documentation.

- Awareness of challenges and ethics involved in digital archiving.
- Exposure to tools and platforms for preserving cultural heritage.
- Motivation to initiate or support digital preservation efforts locally

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Activity Report

Date: 20.04.2022

Title of the Activity

Workshop on National Integration through Cultural Literacy

Date & Venue

- **Date:** 19.04.2022
- **Venue:** Seminar Room, Department of Microbiology,Rohilkhand Medical College and Hospital, Bareilly International University

Organized by

Organized by the, Department of Microbiology,Rohilkhand Medical College and Hospital, Bareilly International University.

Objectives

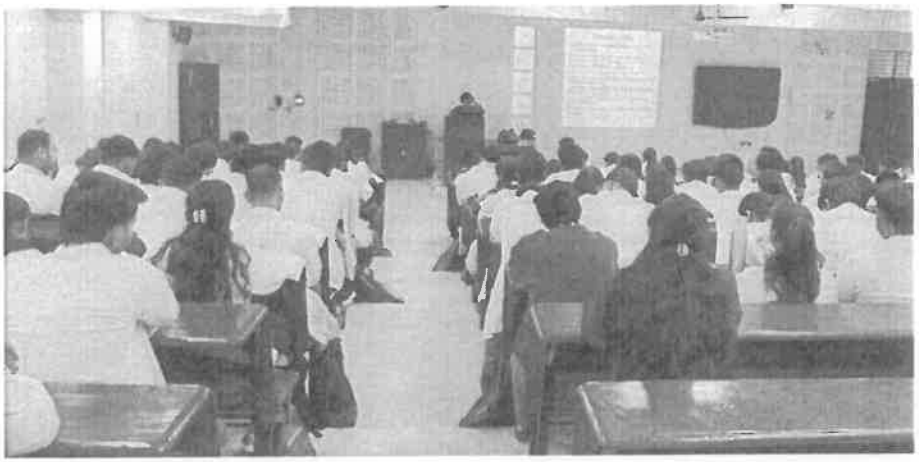
- To promote awareness and appreciation of India's diverse cultural heritage.
- To foster unity and national pride through cultural understanding.
- To enhance cultural literacy among students from different regions.
- To encourage dialogue and mutual respect between diverse communities.
- To showcase how cultural knowledge can bridge regional and social divides.
- To inspire students to become ambassadors of unity and inclusivity.

Resource Person(s)

1) Dr. Ved Prakash
2) Dr. Deepika
3) Dr. Saumya

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Description

- The "Workshop on National Integration Through Cultural Literacy" was organized to emphasize the role of cultural awareness in fostering national unity.
- The event brought together students from varied linguistic, regional, and cultural backgrounds to explore India's rich diversity.
- Sessions included presentations on different Indian traditions, languages, festivals, and art forms, highlighting how each contributes to a cohesive national identity.
- Interactive activities like cultural quizzes, group storytelling, and traditional attire displays helped participants engage with and learn about cultures beyond their own. Experts discussed the concept of cultural literacy, stressing how informed respect for differences strengthens democratic and social bonds.
- The workshop also included short documentaries and panel discussions on how shared cultural values can be a tool for integration, peace, and social cohesion. Students reflected on their own cultural experiences and shared how diversity has shaped their perspectives.
- The workshop concluded with a collaborative mural-making activity symbolizing unity in diversity.

Outcome

- Strengthened understanding of India's cultural diversity and its unifying potential.
- Increased cultural literacy and respect among participants.
- Greater awareness of the importance of inclusive national identity.
- Active student engagement in promoting unity through cultural knowledge.
- Motivation to foster harmony and integration in academic and social spaces.

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Activity Report

Date: 28.12.2021

Title of the Activity

Workshop on Digital Accessibility for Visually Impaired Students

Date & Venue

- Date: 27.12.2021
- Venue: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the Department of Pharmacology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

1.To Raise awareness: Educate participants about the importance of digital accessibility for visually impaired students.

2. To Access digital content: Teach participants how to create accessible digital content, such as documents, presentations, and videos.

3. To Assist technology: Introduce participants to assistive technologies that support visually impaired students, such as screen readers and braille displays.

4. For Inclusive online learning: Discuss strategies for creating inclusive online learning environments that cater to visually impaired students.

5. For Digital tool accessibility: Evaluate the accessibility of digital tools and platforms used in education.

6. To Implement plan: Develop an implementation plan to ensure digital accessibility in educational institutions.

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Resource Person(s)

1) D, Shalini Chandra
2) Dr.Iram

Description

- The workshop on "Digital Accessibility for Visually Impaired Students" aims to promote inclusive digital learning environments. Participants will explore strategies to create accessible digital content, use assistive technologies, and design inclusive online courses.

- Through interactive sessions and expert presentations, we will cover topics such as:

  - Creating accessible documents, presentations, and multimedia content
  - Using assistive technologies like screen readers and braille displays
  - Designing inclusive online courses and learning platforms
  - Implementing accessibility features in digital tools and platforms

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- The workshop will provide practical tips and resources to help educators and support staff ensure visually impaired students have equal access to digital learning opportunities. By the end of the workshop, participants will be equipped with the knowledge and skills to create more inclusive and accessible digital learning environments.

- Join us in making a positive impact on the learning experiences of visually impaired students. Let's work together to create a more inclusive and accessible digital world.

Outcome

1. **Accessible digital content**: Educators create accessible digital content, such as documents, presentations, and videos.

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2. **Assistive technology skills**: Participants gain skills in using assistive technologies, such as screen readers and braille displays.

3. **Inclusive online courses**: Educators design and develop inclusive online courses that cater to visually impaired students.

4. **Improved student experience**: Visually impaired students have improved access to digital learning opportunities.

5. **Increased awareness**: Participants develop a deeper understanding of digital accessibility issues and solutions.

6. **Action plan implementation**: Educators and institutions implement action plans to ensure digital accessibility for visually impaired students.

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Activity Report

Date: 14.01.2022

Title of the Activity

Workshop on Assistive Technologies in Learning

Date & Venue

- Date:13.01.2022
- Venue: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

- Organized by the Department of Pathology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

1.**For Awareness of assistive technologies**: Introduce participants to various assistive technologies that support learners with disabilities.

2. **For Practical application**: Provide hands-on experience with assistive technologies to enhance learning.

3. **For Inclusive learning environments**: Explore strategies to create inclusive learning environments using assistive technologies.

4. **To Customise and adapt**: Discuss ways to customize and adapt assistive technologies to meet individual learners' needs.

5. **To Address barriers**: Identify and address potential barriers to implementing assistive technologies in learning.

6. **For Effective integration**: Equip participants with the skills to effectively integrate assistive technologies into teaching practices.

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Resource Person(s)

1) Dr. Nitesh Mohan
2) Dr. Mithila Bisht

Description

- The workshop on "Assistive Technologies in Learning" aims to explore the potential of assistive technologies to enhance learning experiences for individuals with disabilities. Participants will gain hands-on experience with various assistive technologies, such as text-to-speech software, screen readers, and augmentative and alternative communication (AAC) devices.
- Through interactive sessions and expert presentations, we will cover topics such as:
  - Introduction to assistive technologies
  - Customizing and adapting technologies to meet individual needs
  - Creating inclusive learning environments
  - Addressing barriers to implementation
- The workshop will provide opportunities for participants to:
  - Explore assistive technologies and their applications
  - Discuss strategies for effective integration into teaching practices
  - Share experiences and best practices
- The goal is to equip educators, support staff, and learners with the knowledge and skills to harness the potential of assistive technologies, promoting equal access to learning opportunities for all. Join us in discovering how assistive technologies can enhance learning and participation.

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Outcome

1. Increased awareness: Participants have a better understanding of assistive technologies and their applications in learning.

2. Practical skills: Participants gain hands-on experience with assistive technologies.

3. Inclusive learning environments: Educators create more inclusive learning environments using assistive technologies.

4. Improved accessibility: Learning materials and resources become more accessible to individuals with disabilities.

5. Enhanced student engagement: Students with disabilities experience increased engagement and participation in learning.

6. Effective implementation: Educators effectively integrate assistive technologies into their teaching practices.

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Activity Report

Date: 08.03.2022

Title of the Activity:

Seminar on Respecting Beliefs and Personal Identities

Date & Venue:

- Date : 07.03.2022
- Venue: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

- Department of Community Medicine, Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives:

- To highlight the importance of preserving local cultural traditions, languages, and practices.
- To explore the challenges posed by globalization and modernization to local identities.
- To foster appreciation and respect for cultural diversity within the academic and healthcare communities.

Resource Person(s):

1. Dr. Rashmi Katiyal
2. Dr. Medhavi Aggarwal
3. Dr. Deepak Upadhyay

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Description:

- The seminar focused on the vital role local culture plays in shaping community identity, social cohesion, and holistic well-being.
- The event began with a Welcome Address emphasizing the significance of cultural preservation in an increasingly globalized world.
- Keynote sessions covered topics such as the impact of cultural erosion, strategies for cultural revitalization, and examples of successful preservation initiatives.
- Resource persons shared insights into how healthcare, education, and policy-making can be aligned to support and respect local cultures.

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- An Interactive Q&A Session encouraged participants to discuss specific regional traditions, threats to their survival, and ways the academic community can assist in their promotion and protection
- Students exhibited posters and cultural artifacts showcasing the unique traditions of various local communities.

Outcome:

- Raised awareness about the importance of safeguarding cultural heritage among students, faculty, and healthcare professionals.
- Inspired initiatives for documenting and promoting endangered local traditions and languages.
- Fostered interdisciplinary collaboration between cultural scholars, healthcare workers, and community leaders.
- Enhanced sensitivity among future medical professionals towards the cultural contexts of the communities they will serve.
- Strengthened institutional commitment to cultural diversity and inclusion in academic and service activities.

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Activity Report

Date: 04.05.2022

Title of the Activity:

Seminar on Trans Inclusion in University Ecosystems

Date & Venue:

- Date: May 3, 2022
- Venue: Demo Room Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

Department of Community Medicine Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.

Objectives:

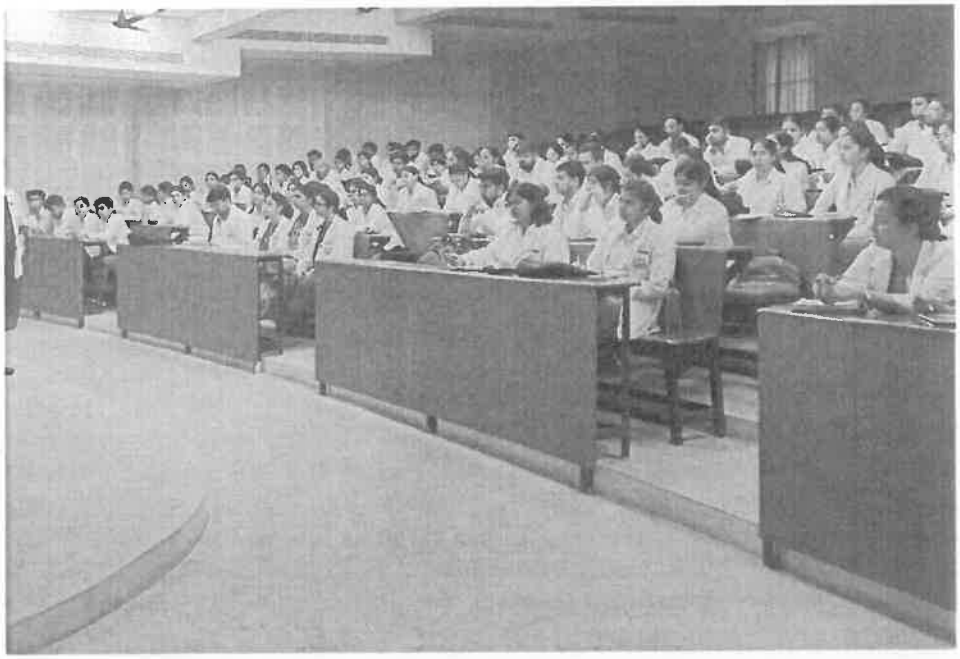
- To promote awareness about the challenges faced by transgender individuals in educational institutions.
- To discuss the importance of inclusive policies and practices for transgender students, faculty, and staff.
- To foster a culture of respect, dignity, and equity within university environments.
- To identify strategies for providing academic, emotional, and social support to transgender individuals.
- To sensitize students and faculty members on gender diversity and inclusion.
- To encourage the development and implementation of affirmative action policies supporting transgender rights in education.

Resource Person(s):

1. Dr. Rashmi Katiyal
2. Dr. Medhavi Aggarwal
3. Dr. Deepak Upadhyay

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Description:

- The seminar addressed the significance of fostering inclusive and supportive ecosystems for transgender individuals within universities.
- It commenced with a Welcome Address highlighting the barriers to education and professional growth faced by transgender students and staff.
- Keynote sessions focused on legal frameworks, best practices, and real-life experiences advocating for trans inclusion.
- Experts discussed how universities can create gender-neutral spaces, inclusive curriculum, and sensitization programs.
- An Interactive Q&A Session provided a platform for open discussion on overcoming stigma and creating ally ship within the academic community.
- Students presented case studies and posters on successful inclusion models from institutions across India and the world.

Outcome:

- Increased awareness among university stakeholders about the needs and rights of transgender individuals.

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- Strengthened commitment to fostering safe, inclusive, and affirming educational environments.
- Enhanced sensitivity among students and faculty towards gender diversity issues.
- Initiated discussions about infrastructure changes like gender-neutral restrooms and support cells for LGBTQ+ students.
- Motivation to establish scholarships, mentorship programs, and counseling services tailored for transgender learners.
- Commitment towards reviewing and revising institutional policies to ensure nondiscrimination and equity for all genders.

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Activity Report

Date: 12.02.2022

Title of the Activity:

Seminar on Inclusive Sports for All Abilities

Date & Venue:

- Date: 11.02.2022
- Venue: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

Organized by the Department of Forensic Medicine & Toxicology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives:

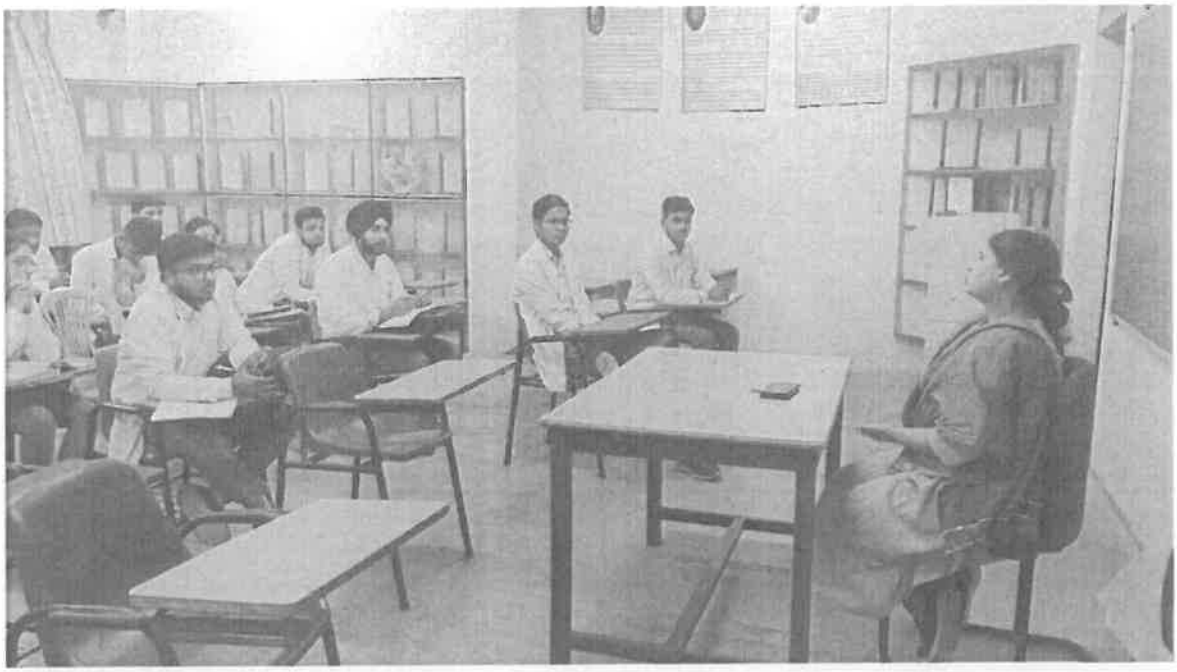
- To highlight the importance of inclusive sports activities that accommodate individuals of all abilities.
- To promote equal access to physical education and sporting opportunities for differently-abled individuals.
- To discuss strategies for modifying sports programs and infrastructure to ensure inclusivity.
- To encourage the development of adaptive sports and the training of inclusive sports coaches.
- To raise awareness about the physical, social, and emotional benefits of inclusive sports participation.
- To foster a culture of acceptance, teamwork, and respect through inclusive sporting events.

Resource Person(s):

1. Dr. PC Shrivastava
2. Dr. Agniwesh

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Description:

- The seminar emphasized the significance of designing sports programs that are accessible and enjoyable for participants of all physical and cognitive abilities.
- It started with a Welcome Address emphasizing the universal right to participate in sports and physical activities.
- Keynote sessions featured discussions on best practices in adaptive sports, international case studies, and guidelines for inclusive physical education.
- Experts discussed how educational and healthcare institutions can support inclusive sports initiatives through infrastructure, policy changes, and advocacy.
- An Interactive Q&A Session allowed participants to explore challenges and innovative solutions for promoting inclusive sports in various settings.
- Demonstrations of adaptive sports equipment and inclusive games showcased practical ways to enhance participation for all abilities.

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Outcome:

- Increased awareness among students, faculty, and staff about the need for inclusive sports initiatives.
- Strengthened commitment to modifying existing sports programs and infrastructure to accommodate all abilities.
- Enhanced understanding of adaptive sports techniques and training methods.
- Motivation to organize inclusive sports events and tournaments within the university ecosystem.
- Initiation of partnerships with organizations specializing in adaptive sports for knowledge sharing and capacity building.
- Commitment to fostering an inclusive, diverse, and empowering environment through sports and physical activities.

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Activity Report

Date: 20.05.2022

Title of the Activity:

Seminar on Celebrating Festivals as Unity Platforms

Date & Venue:

- Date: May 19, 2022
- Venue: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

- Department of Community Medicine, Rohilkhand Medical College and Hospital Bareilly International University, Bareilly

Objectives:

- To explore the role of festivals in promoting unity and social cohesion among diverse communities.
- To highlight how celebrating cultural, religious, and national festivals can foster mutual respect and understanding.
- To encourage inclusive celebrations that involve participants from all backgrounds and abilities.
- To discuss the historical and contemporary significance of festivals in building community spirit.
- To inspire students and faculty to organize events that promote peace, harmony, and cultural appreciation.
- To foster a culture of celebration that acknowledges diversity while emphasizing common human values.

Resource Person(s):

1. Dr. Rashmi Katiyal
2. Dr. Medhavi Aggarwal
3. Dr. Deepak Upadhyay

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Description:

- The seminar focused on how festivals serve as platforms to bring together individuals from different cultural, religious, and social backgrounds.
- It commenced with a Welcome Address discussing the significance of shared celebrations in strengthening societal bonds.
- Keynote presentations explored the inclusive potential of various global and local festivals, showcasing examples where festival celebrations enhanced unity and social harmony.
- Experts emphasized the importance of ensuring accessibility and inclusivity in all festival-related activities.
- An Interactive Q&A Session encouraged participants to share experiences of celebrating diverse festivals and ideas for inclusive event planning.
- Students also organized poster presentations and cultural displays highlighting the unifying themes of major festivals across different traditions.

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Outcome:

- Increased awareness about the unifying power of festivals in multicultural societies.
- Strengthened commitment to organizing inclusive, accessible, and diverse celebration events on campus.
- Enhanced cultural sensitivity and appreciation among students and faculty members.
- Motivation to initiate annual multicultural festivals and inclusive celebrations within the university ecosystem.
- Fostering a sense of belonging and shared community values through celebration of diversity.
- Contribution to a more cohesive, peaceful, and vibrant campus environment through regular unity-focused events.

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Activity Report

Date: 24.05.2022

Title of the Activity:
Seminar on Universal Design for Learning (UDL)

Date & Venue:

- **Date:** May 23, 2022
- **Venue:** Auditorium, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:
Organized by Department of ENT, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives:

- To introduce the principles of Universal Design for Learning (UDL) and its significance in creating inclusive educational environments.
- To explore strategies for designing flexible curricula that accommodate diverse learning needs.
- To promote the integration of multiple means of engagement, representation, and expression in teaching practices.
- To encourage the use of assistive technologies and accessible materials for learners with varying abilities.
- To sensitize educators about removing barriers to learning and fostering equitable access to education.
- To inspire the adoption of UDL frameworks in curriculum development, assessment, and classroom management.

Resource Person(s):

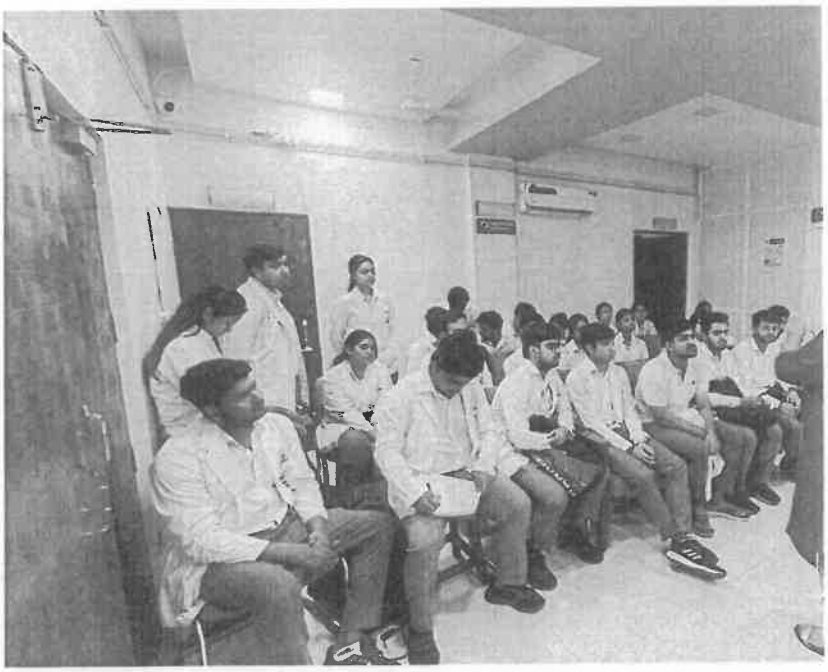
1. Dr. Abhinav Shrivastava
2. Dr. Helena
3. Dr. Shraddha

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Description:

- The seminar emphasized the critical role of Universal Design for Learning (UDL) in creating inclusive and accessible educational experiences.
- It commenced with a Welcome Address highlighting the importance of designing learning environments that anticipate and embrace learner variability.
- Keynote presentations introduced UDL principles and showcased practical strategies for implementing UDL in higher education.
- Experts discussed the impact of UDL on improving learning outcomes, promoting engagement, and enhancing educational equity.
- An Interactive Q&A Session encouraged participants to share challenges and opportunities in adopting UDL practices in their institutions.
- Demonstrations and case studies illustrated the application of UDL in various academic disciplines and contexts.



Outcome:

- Increased awareness of UDL principles and practices among educators, students, and administrators.

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- Strengthened commitment to designing flexible, inclusive, and accessible learning environments.
- Enhanced knowledge of assistive technologies and accessible teaching strategies.
- Motivation to revise curricula, teaching methods, and assessments to align with UDL frameworks.
- Promotion of equitable participation and success for all learners, regardless of ability or background.
- Establishment of action plans for implementing UDL initiatives within the university ecosystem.

Signature

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Activity Report

Date: 31.05.2022

Title of the Activity:

Seminar on Legal Provisions Supporting Inclusion in Education

Date & Venue:

- Date: May 30, 2022
- Venue: Seminar Room, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by:

Organized by the Department of Community Medicine, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives:

- To raise awareness about national and international legal frameworks that promote inclusive education.
- To explore key legislations such as the Rights of Persons with Disabilities Act, RTE Act, and related policies supporting educational inclusion.
- To discuss the responsibilities of educational institutions under various legal mandates.
- To examine the role of law in eliminating discrimination and promoting equal opportunities for all learners.
- To empower educators and administrators to effectively implement inclusive education practices.
- To encourage advocacy for stronger enforcement and expansion of inclusive education policies.

Resource Person(s):

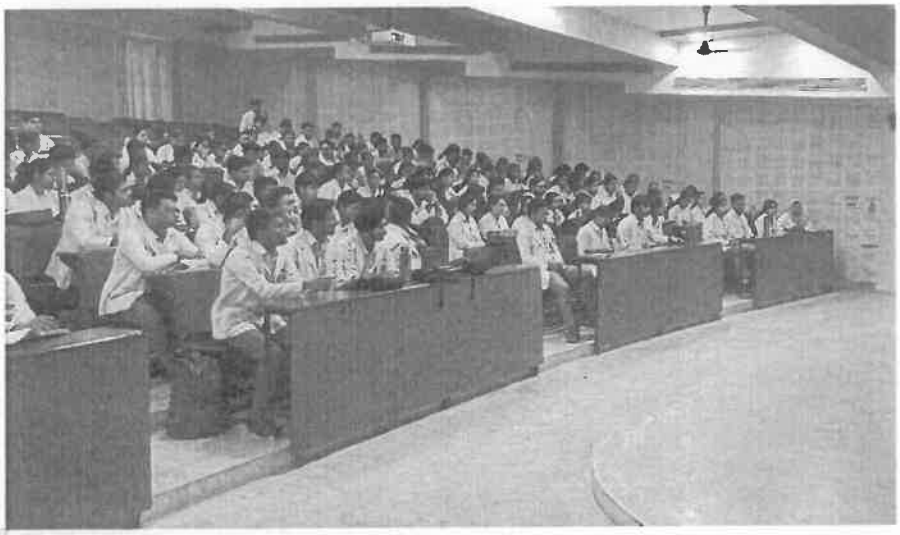
1. Dr. Rashmi Katiyal
2. Dr. Medhavi Aggarwal
3. Dr. Deepak Upadhyay

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Description:

- The seminar focused on the legal provisions that support inclusive education in India and internationally.
- It started with a Welcome Address underlining the importance of understanding the legal obligations for fostering inclusive educational environments.
- Keynote presentations covered the Rights of Persons with Disabilities Act, the Right to Education Act, National Education Policy 2020, and global conventions such as the UNCRPD.
- Experts discussed case studies illustrating the implementation and impact of inclusive education laws in various institutions.
- An Interactive Q&A Session provided a platform for clarifying doubts related to compliance, implementation, and advocacy for inclusive education.
- Participants shared insights and experiences regarding legal challenges and best practices for creating inclusive learning spaces.



Outcome:

- Enhanced understanding of legal rights and obligations concerning inclusive education among faculty, students, and administrators.
- Strengthened commitment to implementing inclusive policies and practices in educational institutions.

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- Increased awareness of mechanisms for addressing grievances and promoting compliance with inclusion laws.
- Motivation to actively engage in advocacy efforts supporting inclusive education reforms.
- Empowerment of stakeholders to create legally compliant, accessible, and equitable learning environments.
- Promotion of a rights-based approach to education, ensuring dignity, equality, and participation for all learners.

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Activity Report

Date: 16.10.2021

Title of the Activity

Workshop on Sensitizing Staff to Neurodiversity

Date & Venue

- Date: 15.10.2021
- Venue: Auditorium, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the Department of Physiology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly.

Objectives

1. **To Raise awareness**: Educate staff about neurodiversity, its effects, and implications in the workplace.

2. **To Promote understanding**: Foster empathy and understanding among staff towards neurodiverse colleagues, students, or clients.

3. **To Identify accommodations**: Explore strategies and accommodations to support neurodiverse individuals in the workplace or educational setting.

4. **To Develop inclusive practices**: Equip staff with practical skills and approaches to create an inclusive and supportive environment.

5.**To Reduce stigma**: Challenge stereotypes and stigmatizing attitudes towards neurodiverse individuals, promoting a culture of acceptance.

6.**To Improve communication**: Enhance communication skills among staff to effectively interact and support neurodiverse individuals, ensuring their needs are met.

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Resource Person(s)

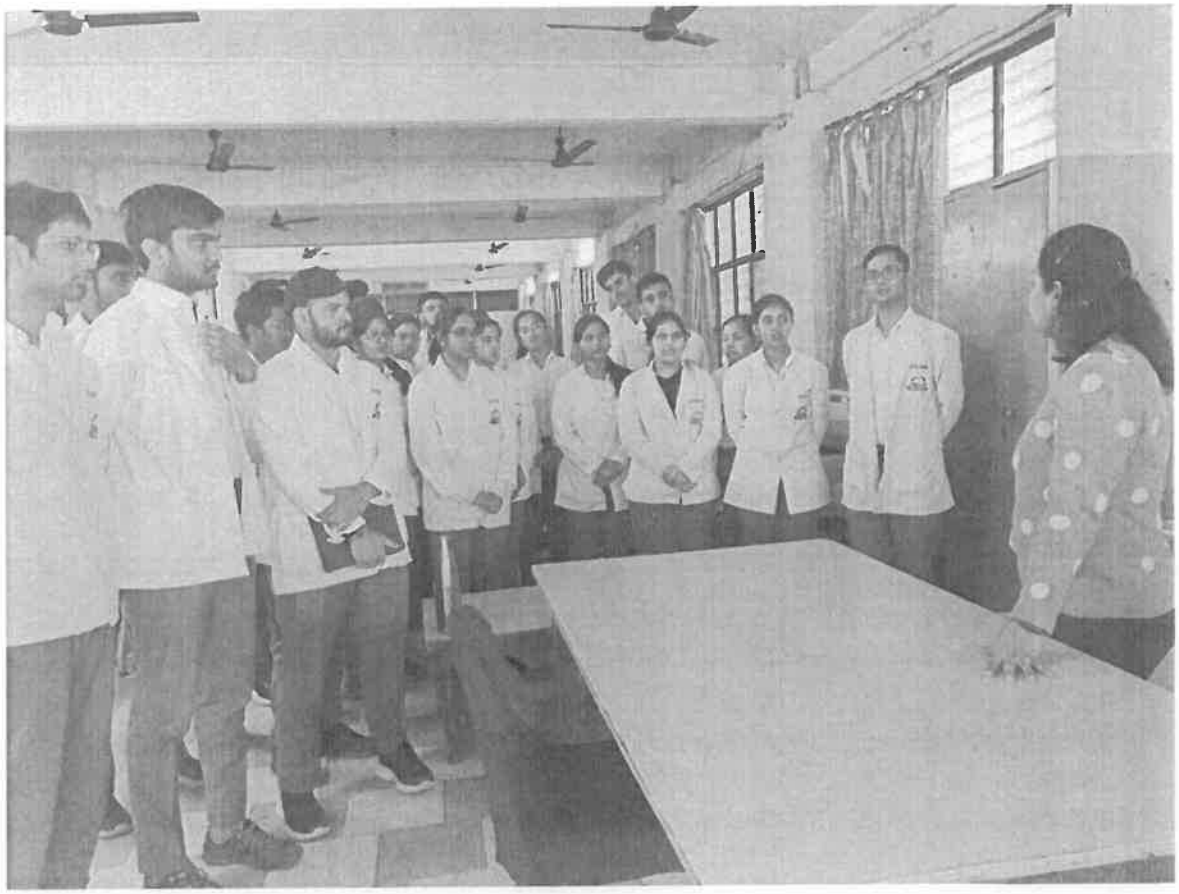
1) Dr. SK Verma
2) Dr. Ankit Gupta

Description

- The workshop on "Sensitising Staff on Neurodiversity" aims to promote a culture of inclusion and acceptance in the workplace or educational setting. This interactive session will educate staff about neurodiversity, including conditions such as autism, dyslexia, and ADHD, and their effects on individuals.
- Through discussions, presentations, and group activities, participants will gain a deeper understanding of neurodiverse experiences and challenges. The workshop will explore strategies and accommodations to support neurodiverse colleagues, students, or clients, and equip staff with practical skills to create an inclusive environment.
- By challenging stereotypes and stigmatizing attitudes, the workshop will foster empathy and understanding among staff. Participants will learn effective communication techniques to interact with neurodiverse individuals and ensure their needs are met. The workshop will promote a culture of acceptance, respect, and inclusivity, enabling staff to better support neurodiverse individuals and enhance their overall well-being and productivity. By the end of the workshop, participants will be empowered to create a more inclusive and supportive environment for everyone.

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Outcome

1. Increased awareness: Staff gain a deeper understanding of neurodiversity and its effects on individuals.

2. **Improved empathy**: Staff develop empathy and understanding towards neurodiverse colleagues, students, or clients.

3. **Inclusive practices**: Staff adopt inclusive practices and strategies to support neurodiverse individuals.

4. **Effective communication**: Staff improve their communication skills to effectively interact with neurodiverse individuals.

5. **Reduced stigma**: Stereotypes and stigmatizing attitudes towards neurodiverse individuals are reduced.

6. **Supportive environment**: A more supportive and inclusive environment is created, enabling neurodiverse individuals to thrive and reach their full potential.

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Activity Report

Date: 9.11.2021

Title of the Activity

Workshop on Mental Health Awareness for All Abilities

Date & Venue

- Date: 8.11.2021
- Venue: LT 10, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the Department of Microbiology, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Objectives

1. **To Promote understanding**: Educate people about mental health, its importance, and the experiences of individuals with diverse abilities.

2. **To Reduce stigma**: Challenge stereotypes and stigmatizing attitudes towards mental illness and disability.

3. **To Increase accessibility**: Ensure mental health services and resources are accessible and inclusive for people of all abilities.

4. **To Foster empathy and support**: Encourage empathy, understanding, and support among community members for individuals with mental health conditions or disabilities.

5. **To Develop inclusive practices**: Equip mental health professionals and support staff with skills and strategies to work effectively with people of diverse abilities.

6. **To Empower self-advocacy**: Empower individuals with mental health conditions or disabilities to self-advocate, make informed decisions, and access resources that support their well-being.

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Resource Person(s)

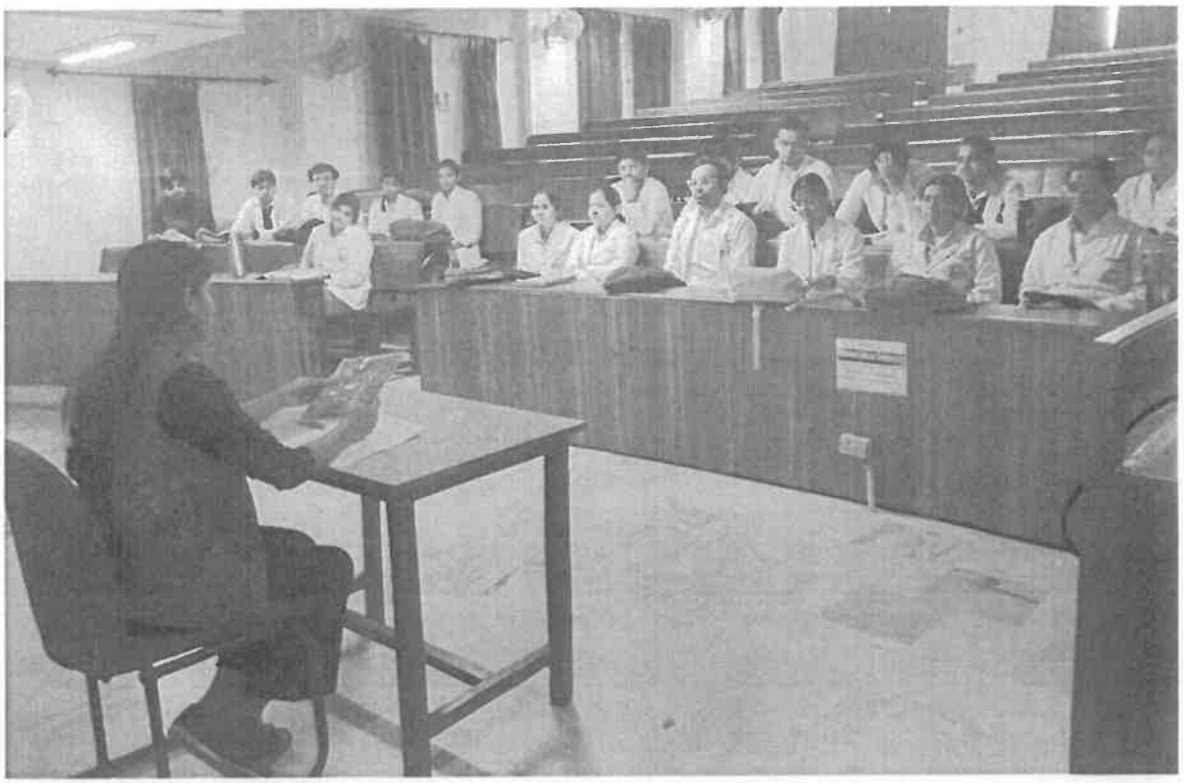
1) Dr. Ved Prakash
2) Dr. Deepika
3) Dr. Saumya

Description

- "Mental Health Awareness for All Abilities" is an initiative that promotes inclusivity and accessibility in mental health support. It recognizes that mental health affects everyone, regardless of ability, and strives to create a society where everyone can access the support they need. The initiative aims to educate people about mental health, challenge stigmatizing attitudes, and foster empathy and understanding.
- It focuses on ensuring that mental health services and resources are accessible and inclusive for people of all abilities, including those with physical, sensory, intellectual, or mental health disabilities. By promoting inclusive practices and empowering self-advocacy, the initiative supports individuals in taking control of their mental health and well-being.
- The goal is to create a society that values diversity, promotes equality, and supports the mental health and well-being of all individuals, regardless of ability. By working together, we can build a more inclusive and supportive community that enables everyone to thrive. This initiative encourages open conversations, breaks down barriers, and fosters a culture of understanding and acceptance.

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Outcome

1.**Increased understanding**: Greater awareness and understanding of mental health issues among people of all abilities.

2. **Reduced stigma**: Decreased stigma and stereotypes surrounding mental illness and disability.

3. **Improved accessibility**: Mental health services and resources become more accessible and inclusive for people with diverse abilities.

4. **Empowered self-advocacy**: Individuals with mental health conditions or disabilities feel empowered to self-advocate and access support.

5. **Supportive community**: A more supportive and inclusive community that values diversity and promotes equality.

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6. **Better mental health outcomes**: Improved mental health outcomes for individuals of all abilities, resulting from increased access to inclusive support and resources.

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Activity Report

Date:04.02.2022

Title of the Activity

Workshop on Theatre as a Tool for Cultural Inclusion

Date & Venue

- **Date:03.02.2022**
- **Venue:** Seminar room, Department of Anatomy, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly

Organized by

Organized by the **Department of, Department of Anatomy, Rohilkhand Medical College and Hospital, Bareilly International University, Bareilly**

Objectives

- To explore theatre as a medium for expressing diverse cultural identities.
- To demonstrate how performing arts can bridge social and cultural divides.
- To train participants in inclusive storytelling and performance techniques.
- To promote empathy, understanding, and dialogue through theatrical expression.
- To encourage collaboration among students from varied cultural backgrounds.
- To inspire the use of theatre in promoting inclusive values on campus and beyond.

Resource Person(s)

1) **Dr. Rakesh Gupta**
2) **Mr. Sarangdhar**

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Description

- The "Workshop on Theatre as a Tool for Cultural Inclusion" was conducted to showcase how theatre can serve as a powerful platform for representing diverse voices and fostering inclusive communities.
- The workshop brought together students, theatre artists, and facilitators for a series of interactive sessions involving improvisation, scripting, role-playing, and performance.
- Participants explored themes such as identity, belonging, discrimination, and cultural pride through drama exercises.
- Group activities encouraged collaboration between students from different backgrounds, allowing them to share personal stories and cultural experiences.
- The facilitators emphasized non-verbal communication, symbolic representation, and the power of body language in conveying inclusive messages.
- Discussions highlighted successful theatre projects that have addressed issues of marginalization and social cohesion.
- The workshop concluded with a short performance by the participants, reflecting their collective narratives and commitment to cultural inclusion.

Outcome

- Improved understanding of theatre as a medium for cultural dialogue and inclusion.
- Developed skills in collaborative and inclusive storytelling.
- Strengthened empathy and cross-cultural communication among participants.
- Inspired students to use theatre for advocacy and awareness on campus.
- Fostered a supportive space for diverse cultural expressions and narratives.

Signature
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