BIU COLLEGE OF HUMANITIES & JOURNALISM
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Towards Professional Excellence

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
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BAREILLY INTERNATIONAL UNIVERSITY

CRITERION 7 - INSTITUTIONAL VALUES AND BEST PRACTICES



BAREILLY INTERNATIONAL UNIVERSITY

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CRITERION 7- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years



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7.1.1

BIU COLLEGE OF HUMANITIES & JOURNALISM

(Bareilly International University)
Rohilkhand Medical College Campus, Pilibhit by Pass Road, Bareilly- (U. P.) – 243006 INDIA
Phone: - 0581-2526011, 2526012 (EPABX) Fax: 2526054, 2303345
E-mail: biucm18@gmail.com www.rmchbareilly.com

Measures Initiated by the Institution for the Promotion of Gender Equity (Humanities and Journalism)

Over the last five years, the institution has been actively working towards promoting gender equity, particularly in the fields of Humanities and Journalism, through a variety of well-structured initiatives. The **Annual Gender Sensitization Plan** is a central feature of this effort, incorporating awareness sessions, workshops, and activities designed to educate students and staff about gender issues, stereotypes, and the importance of equality in academic and professional settings. In addition to general sensitization, the institution has set up a **Women Empowerment Cell**, which conducts regular activities such as leadership training, workshops on women's rights, and career counselling, particularly aimed at female students in the Humanities and Journalism streams. These activities are carefully designed to address the unique challenges faced by women in these fields and provide them with tools to navigate their professional journeys successfully.

To ensure the safety and well-being of students, the institution has also implemented robust **Safety and Security Measures**, including surveillance systems, a dedicated women's safety committee, and a helpline for students facing harassment or discrimination. These measures are part of a broader commitment to creating a safe and supportive learning environment, especially for female students involved in fields like Journalism, where issues of harassment and gender bias are often prevalent. Additionally, a **Psychological Counselor** is available on campus, offering support and guidance to students facing emotional or mental health challenges. The counselor has specifically worked with several students from the Humanities and Journalism departments, providing a confidential space for students to discuss stress, academic pressures, and personal concerns. This service has been essential for creating a balanced and healthy academic experience, ensuring that all students, regardless of gender, can thrive in their studies and beyond.

Through these coordinated measures, the institution is not only fostering gender equity within the campus but also preparing its students, especially those in Humanities and Journalism, to contribute to a more inclusive and gender-sensitive society.

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MEASURES FOR THE PROMOTION OF GENDER EQUITY POLICY

1. Purpose and Scope

This policy outlines the commitment of Bareilly International University to fostering gender equity by eliminating gender-based disparities and promoting an inclusive culture. It applies to students, faculty, staff, and visitors of the university.

2. Guiding Principles

- **Equality:** Ensuring equal opportunities regardless of gender.
- **Inclusion:** Encouraging participation of underrepresented genders in all areas of university life.
- **Prevention of Discrimination:** Prohibiting gender-based discrimination, harassment, and bias.
- **Empowerment:** Enabling individuals to realize their full potential, free of gendered constraints.

3. Key Measures Initiated

3.1 Gender Sensitization Programs

- Conduct workshops, seminars, and training sessions to raise awareness about gender equity and unconscious biases.
- Include gender sensitivity modules in the curriculum for all students and staff.

3.2 Inclusive Policies and Infrastructure

- Provide safe and inclusive facilities such as gender-neutral restrooms, nursing rooms, and accessible infrastructure.
- Adopt flexible policies for maternity, paternity, and caregiving leaves.
- Ensure equitable representation in leadership roles, committees, and decision-making bodies.

3.3 Anti-Harassment Initiatives

- Establish a robust Gender Equity Cell or Internal Complaints Committee (ICC) as per legal mandates.
- Maintain a zero-tolerance policy toward gender-based harassment, with a clear mechanism for filing and resolving complaints.

3.4 Scholarships and Financial Aid

- Provide targeted scholarships and financial aid to encourage participation of underrepresented genders in various academic programs.

3.5 Recruitment and Hiring

- Promote gender diversity in recruitment by implementing equitable hiring practices.
- Monitor and address any gender pay gaps.

3.6 Mentorship and Leadership Programs

- Organize mentorship programs to support and guide individuals from underrepresented genders.

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- Facilitate leadership development initiatives to promote gend -balanced leadership.

3.7 Data Monitoring and Reporting

- Regularly collect and analyze gender-disaggregated data to as ess progress.
- Publish an annual Gender Equity Report to ensure transparenc and accountability.

4. Implementation and Accountability

- Appoint a Gender Equity Officer to oversee the implementatic of the policy.
- Establish a Gender Equity Committee, comprising representati es from all stakeholders, to monitor and evaluate initiatives.
- Provide adequate funding and resources for gender equity prog ams.

5. Awareness and Outreach

- Celebrate events like International Women's Day, Pride Month and other relevant observances to promote awareness.
- Partner with external organizations and NGOs to collaborate or gender equity initiatives.

6. Review and Updates

This policy shall be reviewed annually to incorporate best practices an adapt to evolving needs.

7. Grievance Redressal

- Any concerns related to gender equity should be addressed pror ptly by the designated committee.
- Ensure confidentiality and fairness in grievance handling.

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Annual Gender Sensitization Plan

(2024-25)

Introduction:

This annual plan outlines a series of initiatives aimed at fostering a gender-sensitive and inclusive environment within the college campus. The goal is to raise awareness, challenge stereotypes, promote respect, and empower students to contribute to a more equitable society.

Objectives:

1. To promote understanding of gender as a social construct and dismantle harmful stereotypes.
2. To encourage respectful interactions and communication among all genders.
3. To raise awareness about various forms of gender-based violence and discrimination.
4. To equip students with the knowledge and skills to identify, prevent, and respond to gender-related issues.
5. To foster a safe, inclusive, and equitable campus environment for all students.
6. To highlight the importance of consent and bodily autonomy.
7. To empower students to become advocates for gender equality.

Key Themes:

- Understanding Gender and Sex
- Gender Stereotypes and Biases
- Gender-Based Violence (including sexual harassment, domestic violence, cyberbullying)
- Consent, Bodily Autonomy, and Healthy Relationships
- Diversity and Inclusion (LGBTQ+ perspectives)
- Legal Frameworks and Support Systems
- Role of Media in Perpetuating/Challenging Gender Norms

Activities and Timeline:

Phase 1: Awareness & Introduction (August - September)

- **Orientation Sessions (August):**
    - Integrate gender sensitization modules into freshers' orientation programs.

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- Introduce the concept of gender, diversity, and the college's commitment to a safe campus.
- Provide information on available support services and grievance redressal mechanisms.

- **Poster Campaign (August - September):**
  - Launch a campus-wide poster campaign with impactful messages on gender equality, consent, and anti-harassment.
  - Encourage student participation in designing posters.
- **"Gender Conversations" Ice-Breaker Workshop (September):**
  - An interactive session to initiate discussions on personal perceptions of gender, societal roles, and early experiences.
  - Facilitated by trained counselors or faculty.

Phase 2: Deepening Understanding & Skill Building (October - January)

- **Workshops on Gender Stereotypes & Bias (October):**
  - Interactive sessions focusing on identifying and challenging unconscious biases and gender stereotypes in daily life, media, and academic fields.
  - Group discussions and case studies.
- **"Understanding Consent" Workshop (November):**
  - A mandatory workshop for all students, specifically addressing the nuances of consent in relationships and interactions.
  - Role-playing scenarios and clear definitions.
- **Legal Awareness Session on Gender-Based Violence (December):**
  - Invite legal experts or NGOs to discuss relevant laws (e.g., POSH Act, IPC sections related to gender violence) and the process of filing complaints.
  - Focus on students' rights and responsibilities.
- **Film Screening & Discussion Series (January):**
  - Screen thought-provoking films/documentaries on gender issues, followed by guided discussions.
  - Curate films that cover diverse perspectives on gender.

Phase 3: Advocacy & Empowerment (February - April)

- **Guest Lecture Series on Gender & Society (February):**

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- Invite prominent personalities, activists, or academics working in gender studies, women's rights, or LGBTQ+ advocacy.
- Topics could include gender in leadership, entrepreneurship, technology, etc.

- **"Speak Up" Open Mic/Slam Poetry Event (March):**
  - Provide a platform for students to express their views, experiences, and creativity related to gender through poetry, stories, or monologues.
  - Focus on personal narratives and challenging norms.
- **Gender Champions Program (March - April):**
  - Identify and train a group of student "Gender Champions" who will act as peer educators and advocates on campus.
  - Regular meetings to plan and execute mini-campaigns.
- **"Gender Sensitivity Week" (April):**
  - A week-long event with various activities like:
    - Nukkad Natak (Street Plays) on gender issues.
    - Panel discussions on contemporary gender challenges.
    - Awareness stalls and interactive games.
    - Pledge-taking ceremonies for gender equality.

Ongoing Initiatives Throughout the Year:

- **Dedicated Gender Sensitization Committee:** Establish a permanent committee with student, faculty, and administrative representation to oversee implementation, address grievances, and continuously evolve the plan.
- **Counseling Services:** Ensure accessible and confidential counseling services for students facing gender-related issues or harassment.
- **Library Resources:** Curate and promote a collection of books, journals, and digital resources on gender studies, feminism, and related topics in the college library.
- **Feedback Mechanism:** Implement a confidential feedback system for students to report incidents, provide suggestions, and share their experiences regarding the effectiveness of the plan.
- **Curriculum Integration (Long-term Goal):** Explore opportunities to integrate gender perspectives into various academic disciplines where appropriate.

Evaluation:

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- **Pre and Post Surveys:** Conduct anonymous surveys at the beginning and end of the academic year to gauge changes in attitudes, awareness, and perceptions regarding gender issues.
- **Participation Rates:** Monitor attendance and engagement in workshops, seminars, and events.
- **Incident Reports:** Analyze the nature and frequency of gender-related incidents reported (while ensuring confidentiality) to assess the impact of awareness campaigns.
- **Student Feedback:** Gather qualitative feedback through suggestion boxes, focus groups, and one-on-one discussions.

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Annual Gender Sensitization Plan

(2023-24)

Introduction:

This annual plan outlines a series of initiatives aimed at fostering a gender-sensitive and inclusive environment within the college campus. The goal is to raise awareness, challenge stereotypes, promote respect, and empower students to contribute to a more equitable society.

Objectives:

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3. To raise awareness about various forms of gender-based violence and discrimination.
4. To equip students with the knowledge and skills to identify, prevent, and respond to gender-related issues.
5. To foster a safe, inclusive, and equitable campus environment for all students.
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Key Themes:

- Understanding Gender and Sex
- Gender Stereotypes and Biases
- Gender-Based Violence (including sexual harassment, domestic violence, cyberbullying)
- Consent, Bodily Autonomy, and Healthy Relationships
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Activities and Timeline:

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  - Facilitated by trained counselors or faculty.

Phase 2: Deepening Understanding & Skill Building (October - January)

- **Workshops on Gender Stereotypes & Bias (October):**
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BIU COLLEGE OF HUMANITIES & JOURNALISM

Committees & Associations

Academic Session-2024-25

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23.	Research Cell & Extension Services Committee	14
24.	Women Cell/ Prevention Of Sexual Harassment	14
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26.	Seminar Hall Services Committee	15
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DUTIES:

1. To raise resources for publication of the magazine.
2. To receive the articles / reports from the students/staff and edit the same.
3. To ensure that no reports/articles objectionable in nature are published.
4. To appoint students as sectional editors.
5. To arrange to have photographs of staff and students required for the magazine
6. To get the magazine printed and distribute the same to students and staff.

23. RESEARCH CELL & EXTENSION SERVICES COMMITTEE

Chairperson – Dr. Abnish Singh

Members:

1) Dr Sunil Kumar Singh
2) Mr Atul Babu
3) Ms Shweta Singh
4) Ms Shalini Singh
5) Ms Monika

DUTIES:

1. To organize research activities for the staff and Students of the college.
2. To organize orientation lectures in research for the project work students.
3. To assist the Departments in organizing research Seminars.
4. To take up major / minor research projects for the College.
5. To raise funds for research activities of the College.
6. To suggest steps for effective use of College resources for extension services.
7. To conduct activities during the year in the sphere of extension activities and InstitutionalSocial responsibility.
8. To promote Research Climate in the Institution.
9. To maintain the records of the activities conducted and submit the same to the IQAC Committee.

24. WOMEN CELL/ PREVENTION OF SEXUAL HARASSMENT

Chairperson –Ms Shweta Singh

Members:

1) Dr Sunil Kumar Singh
2) Mr AtulBabu

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3) Ms Shalini Singh
4) Ms Monika

DUTIES:

1. To organize several programmes to enhance the confidence level of girl students for their empowerment in the society.
2. To celebrate International Women's Day.
3. To counsel and solve the personal and academic related problems of Women.
4. To maintain the records of the activities conducted and submit the same to the IQAC Committee.

25. WEBSITE DEVELOPMENT, PUBLIC RELATIONS/ PRESS RELEASE COMMITTEE

Chairperson – Dr Sunil Kumar Singh

Members:

1) Mr Atul Babu
2) Ms Shweta Singh
3) Ms Shalini Singh
4) Ms Monika

Public Relations / Press Release Incharge – Mr. Chaman Babu

DUTIES:

1. To develop and maintain the College contents on University Website.
2. To disseminate the efforts and the achievements of the College, Students and Staffto the outer world through Website updates, publicity through Media, Newspapers, etc.
3. To maintain the records of the activities conducted and submit the same to the IQAC Committee.

26. SEMINAR HALL SERVICES COMMITTEE

Chairperson – Dr Sunil Kumar Singh

Members:
1) Mr Atul Babu
2) Ms Shweta Singh
3) Ms Shalini Singh
4) Ms Monika

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4) Ms Reena Singh
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Public Relations / Press Release Incharge – Mr. Chaman Babu

DUTIES:

1. To develop and maintain the College contents on University Website.
2. To disseminate the efforts and the achievements of the College, Students and Staff to the outer world through Website updates, publicity through Media, News Papers, etc.
3. To maintain the records of the activities conducted and submit the same to the IQAC Committee.

26. SEMINAR HALL SERVICES COMMITTEE

Chairperson – Dr. Sunil Kumar Singh

Members

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BIU COLLEGE OF HUMANITIES & JOURNALISM

Committees & Associations

Academic Session-2022-23

S.No.	Contents	Page No.
1.	Admission & Annual Plan Committee	1
2.	Time Table Committee	1
3.	Attendance Committee	2
4.	Literary Association (*Abhas Mandal*)	2
5.	Health Association	3
6.	Commerce Association	3
7.	National Days/ National Festivals Celebrations Committee	4
8.	Nature Club	4
9.	Healthy Practices/ Campus Eco-Friendly Ce	5
10.	Library Services Committee	6
11.	Sports Council	7
12.	Students' Council	7
13.	Career Guidance/ Placement / Entrepreneur Development Cell	8
14. A	SC / ST Cell	8
14. B	Merit Scholarship Committee	9
15.	Field Trips/Industry Visits Transport Committee	9
16.	Alumni/ Pt Association	10
17.	Canteen Committee	10
18.	Examination Committee	11
19.	Unfair Means Inquiry Committee	11
20.	Discipline & Anti-Ragging Committee	12
21.	Grievance Committee	12
22.	Magazine Committee	13
23.	Research Cell & Extension Services Committee	13
24.	Women Cell/ Prevention Of Sexual Harassment	14
25.	Website Development, Public Relation / Press Release Committee	14
26.	Seminar Hall Services Committee	15
27.	Yoga/Meditation/Wellness Centre	15
28.	Student Grievance Redressal Committee	15

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24. WOMEN CELL/ PREVENTION OF SEXUAL HARASSMENT

Chairperson – Ms Shivani

Members:

1) Mr Atul Babu
2) Mr Ajay Upadhyay

DUTIES:

1. To organize several programmes to enhance the confidence level of girl students for their empowerment in the society.
2. To celebrate International Women's Day.
3. To counsel and solve the personal and academic related problems of Women.
4. To maintain the records of the activities conducted and submit the same to the IQAC Committee.

25. WEBSITE DEVELOPMENT, PUBLIC RELATIONS/ PRESS RELEASE COMMITTEE

Chairperson – Mr Atul Babu

Members:

1) Ms Shivani Saxena
2) Mr Ajay Upadhyay

Public Relations / Press Release Incharge – Mr. Chaman Babu

DUTIES:

1. To develop and maintain the College contents on University Website.
2. To disseminate the efforts and the achievements of the College, Students and Staff to the outer world through Website updates, publicity through Media, News Papers, etc.
3. To maintain the records of the activities conducted and submit the same to the IQAC Committee.

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7.1.1 - Measures for the Promotion of Gender Equality

BIUCHJ Bareilly International University, Bareilly is dedicated for facilitating a conducive environment for gender equality for all females (students and employees) –

- In Curricular Activities
- In Co-Curricular Activities
- Safety and Security
- Counseling
- Common Rooms

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Gender Census

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CRITERION 7- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste





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BIU COLLEGE OF HUMANITIES & JOURNALISM
(Bareilly International University)
Rohilkhand Medical College Campus, Pilibhit by Pass Road, Bareilly- (U. P.) – 243006 INDIA
Phone: - 0581-2526011, 2526012 (EPABX) Fax: 2526054, 2303345
E-mail: biucm18@gmail.com www.rmchbareilly.com

Waste Management Facilities and Protocols at the Institution

The institution recognizes the importance of effective waste management as part of its commitment to environmental sustainability and social responsibility. It has implemented a comprehensive waste management policy designed to ensure that all types of waste, both degradable and non-degradable, are managed in an environmentally responsible manner. The policy is aligned with national and international best practices and adheres to regulations set by local environmental authorities.

The institution has established various Memorandums of Understanding (MOUs), agreements, and letters with third-party waste management organizations to handle waste efficiently. These collaborations ensure the proper disposal, recycling, and treatment of waste, including solid, liquid, biomedical, e-waste, and chemical waste. These partnerships are guided by a set of defined protocols, ensuring the safety and well-being of both the campus and the surrounding community.

Solid Waste Management:

The institution segregates solid waste at source into biodegradable and non-biodegradable categories. Degradable waste is composted on-site or sent to local composting units, while non-degradable materials, such as plastics and metals, are sent for recycling. Awareness campaigns and student involvement programs play a pivotal role in ensuring the success of this initiative.

Liquid Waste Management:

For liquid waste, the institution employs an advanced sewage treatment plant (STP) to process wastewater generated from laboratories, kitchens, and restrooms. The treated water is reused for landscaping and other non-potable applications, reducing the campus's water footprint.

Biomedical Waste:

Biomedical waste is managed in strict compliance with the Biomedical Waste Management Rules (BMWM), ensuring safe segregation, packaging, and disposal. The institution has a designated team responsible for overseeing the collection and handling of medical waste, which is then sent to licensed disposal agencies for incineration or safe disposal.

E-Waste Management:

E-waste, including discarded electronics, is segregated and sent to certified e-waste recycling companies that follow eco-friendly methods of disposal. The institution conducts periodic drives

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to collect obsolete electronic equipment and raise awareness among students and staff about responsible e-waste disposal.

Chemical Waste:

Chemical waste generated from laboratories and other institutional activities is carefully segregated and stored in compliance with the hazardous waste management protocols. The institution collaborates with certified disposal agencies for the proper treatment and disposal of hazardous chemicals, ensuring minimal environmental impact.

Humanities and Journalism Specific Waste Management:

In the context of Humanities and Journalism departments, specific waste streams include paper waste from print publications, administrative work, and student projects. The institution has implemented robust paper recycling systems, and faculty and students are encouraged to reduce paper usage by adopting digital platforms for assignments and research. Additionally, the Journalism department actively promotes sustainable journalism practices by conducting workshops on environmental reporting and waste minimization strategies, thus integrating waste management into the academic fabric of the institution.

The institution's waste management policy is not just a set of operational guidelines but an integral part of its academic curriculum. Students, particularly those in the fields of Humanities and Journalism, are encouraged to engage with waste management through research projects, internships with waste management organizations, and participation in campus-wide sustainability initiatives. This engagement allows students to grasp the interdisciplinary nature of waste management while gaining practical experience in addressing real-world environmental challenges.

The institution's commitment to waste management is a reflection of its broader vision of sustainability, aiming to cultivate responsible citizens who understand the environmental challenges of the modern world and contribute to their solutions through both academic and practical efforts.

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WASTE MANAGEMEN POLICY

Purpose

This policy outlines the commitment of Bareilly Internatic al University to manage all types of waste generated on campus responsibly, ensuring compliance w h environmental standards and promoting sustainability.

Scope

This policy applies to all students, faculty, staff, and visito s and includes all activities related to waste generation, segregation, collection, treatment, and disposa on campus.

1. Solid Waste Management

- **Segregation at Source**: Provide color-coded bins or biodegradable (green), recyclable (blue), and non-recyclable (red) waste at all key lo ations on campus.
- **Collection and Disposal**:
  - Biodegradable waste is composted on-site t rough aerobic composting or vermicomposting systems.
  - Non-recyclable waste is handed over to aut orized municipal or private waste handlers.
  - Recyclable waste is sent to recycling facilit es in collaboration with certified vendors.
- **Awareness Campaigns**: Conduct regular campaig s to educate the campus community on proper waste segregation and reduction practices.

2. Liquid Waste Management

- **Wastewater Treatment**:
  - Install a Sewage Treatment Plant (STP) to t eat wastewater generated from campus facilities.
  - Treated water is reused for gardening, clea ng, and flushing purposes.
- **Drainage Maintenance**: Ensure regular maintena ce of drainage systems to prevent blockages and contamination.
- **Monitoring**: Conduct regular quality checks of tre ted water to comply with pollution control standards.

3. Biomedical Waste Management

- **Segregation and Handling**: Biomedical waste ge erated by medical facilities or labs on campus is segregated at the source into color-code bags/containers as per Biomedical Waste Management Rules.
- **Authorized Disposal**: Collaborate with certified b omedical waste management agencies for the safe collection, transportation, and disposal of aste.
- **Safety Measures**: Provide protective equipment a d training to staff handling biomedical waste.

4. E-Waste Management

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- **Collection and Storage:** Set up designated e-waste collectio points for discarded electronic items such as computers, printers, and batteries.
- **Authorized Disposal:** Partner with certified e-waste recycli g firms to ensure proper dismantling and recycling of electronic waste.
- **Reuse Policy:** Encourage refurbishing and reuse of electroni equipment where feasible.

5. Waste Recycling System

- **Paper Recycling:** Promote the use of double-sided printing a id establish collection points for paper recycling.
- **Plastic Recycling:** Collaborate with recyclers to process plas ic waste into reusable materials.
- **Composting Units:** Utilize compost from biodegradable wa e to maintain campus gardens and landscaping.

6. Hazardous Chemicals and Radioactive Waste Management

- **Chemical Waste:**
  - Segregate hazardous chemical waste generated in lab based on its nature (organic, inorganic, etc.).
  - Store waste in labeled, leak-proof containers to preve t spills or contamination.
  - Partner with authorized hazardous waste managemen agencies for safe disposal.
- **Radioactive Waste:**
  - Handle radioactive materials following Atomic Energ Regulatory Board (AERB) guidelines.
  - Store radioactive waste in shielded, secure facilities u til safe disposal is arranged through certified agencies.
  - Ensure training for staff handling radioactive materia .

7. Implementation and Monitoring

- **Waste Management Team:** Appoint a dedicated team to ove see waste management practices on campus.
- **Periodic Audits:** Conduct regular waste audits to identify are as for improvement.
- **Compliance:** Adhere to all relevant national and local enviro mental laws and guidelines.

8. Awareness and Training

- Conduct workshops, seminars, and awareness drives on susta nable waste management practices.
- Incorporate waste management principles into the university' curriculum and extracurricular activities.

9. Review and Updates

This policy will be reviewed annually to ensure its effectiveness nd compliance with the latest environmental regulations and best practices.

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GREEN AUDIT REPORT

of

Bareilly International University, Bareilly

Pilibhit Bypass Road Bareilly,
Uttar Pradesh 243 006 India

Year: 2022-23

Prepared by:

ENGRESS SERVICES

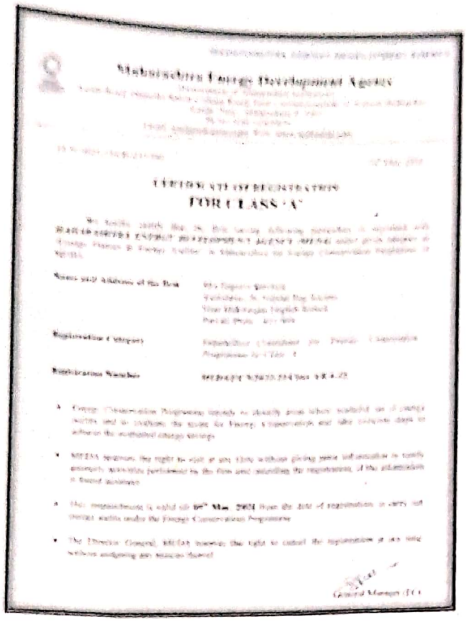
Yashashree, 26, Nirmal Bag Society
Near Muktangan English School, Parvati, Pune 411009
Phone: 09890444795Email: engress123@gmail.com

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REGISTRATION CERTIFICATES



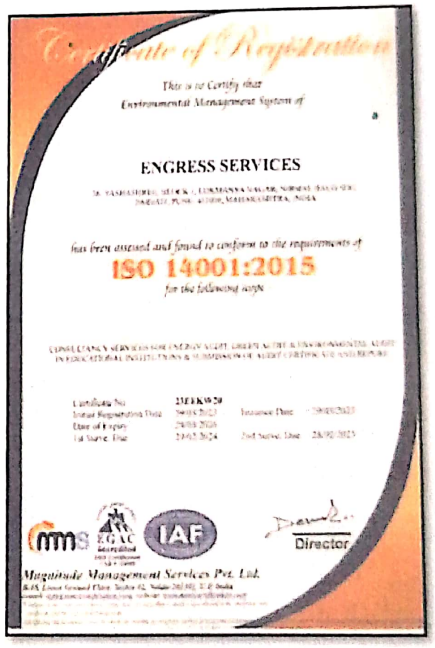
MEDA Registration Certificate



GEM Certified Professional Certificate



ISO: 9001-2015 Certificate



ISO: 14001-2015 Certificate

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ACKNOWLEDGEMENT

We Engress Services, Pune, express our sincere gratitude to the management of Bareilly International University, Bareillyfor awarding us the assignment of Green Audit of their Campus for the Year: 2022-23.

We are thankful to all the staff members for helping us during the field study.

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EXECUTIVE SUMMARY

1. Bareilly International University, Bareilly consumes Energy in the form of **Electrical Energy;**used for various Electrical Equipment, office & other facilities.

2. Present Energy Consumption& CO_2 Emission:

No	Particulars	Value	Unit
1	Annual Energy Consumption	**4234833**	kWh
2	Annual CO_2 Emissions	**3811.34**	MT

3. Renewable Energy & Energy Efficiency Projects:

- Usage of Energy Efficient LED Fittings
- Usage of Energy Efficient BEE STAR Rated equipment
- Maximum usage of Day Lighting

4. Waste Management:

5.1 Segregation of Wasteat Source:

The Waste is segregated at source in separate Waste Bins & is handed over for further action.

5.2 Bio Composting Machine:

The University has a Bio CompostingMachine, to convert the Leafy Waste into Bio Compost.

5.3Liquid Waste Management:

The University has installed Waste Water Treatment plant.

5.4Sanitary Waste Management:

The University has installed Sanitary Waste Incinerator, fordisposal of the Sanitary Waste.

5.5EWaste Management:

It is recommended to dispose of the E Waste through Authorized Agency.

6. Rain Water Harvesting:

The University has installed the Rainwater Harvestingproject; the rain water falling on the terrace is collected through pipes and is used for recharging the land water table.

7. Green & Sustainable Practices:

- Maintenance of good Internal Road
- Maintenance of Internal Garden: 100 plusTrees in the campus.

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- Provision of Lift and Ramp for Divyangjan
- Creation of awareness on Resource Conservation Display of Posters

8. Assumption:

1. 1 kWh of Electrical Energy releases 0.9 Kg of CO_2 into atmosphere

9. Reference:

- For CO_2 Emissions: www.tatapower.com

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ABBREVIATIONS

BEE	Bureau of Energy Efficiency
kWh	Kilo Watt Hour
LPD	Liters Per Day
Kg	Kilo Gram
MT	Metric Ton
CO_2	Carbon Di Oxide
Qty	Quantity

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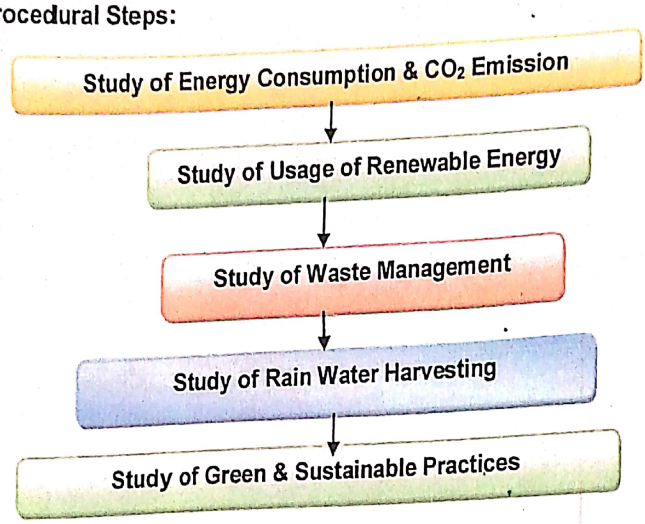
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CHAPTER-I
INTRODUCTION

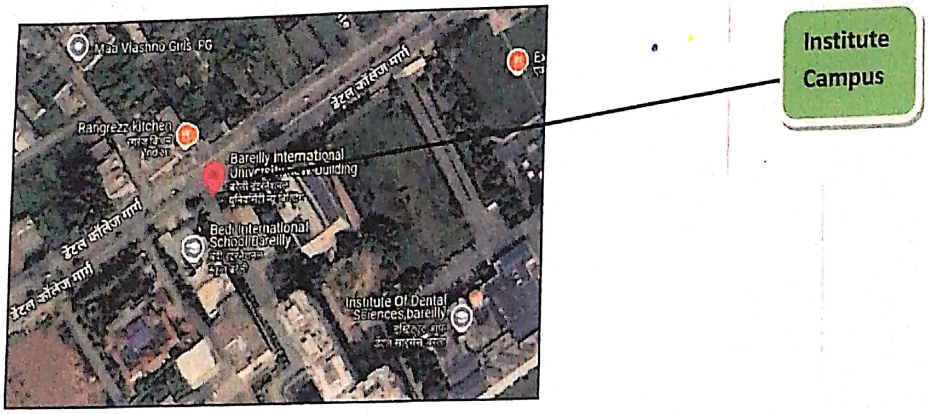
1.1 Introduction:

A Green Audit is conducted at Bareilly International University, Bareilly.

1.2 Audit Procedural Steps:



1.3 Institute Location Image:



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CHAPTER-II
STUDY OF ENERGY CONSUMPTION& CO_2 EMISSION

A Carbon Foot print is defined as the Total Greenhouse Gas emissions, emitted due to various activities. In this we compute the emissions of Carbon-Di-Oxide, by usage of the various forms of Energy used by the Institute for performing its day to day activities

The Institute uses Electrical Energy for various Electrical gadgets.

Basis for computation of CO_2 Emissions:

The basis of Calculation for CO_2 emissions due to Electrical Energy is as under

- **1 kWh** of Electrical Energy releases **0.9 Kg of CO_2** into atmosphere

Based on the above Data we compute the CO_2 emissions which are being released in to the atmosphere by the Institute due to its Day to Day operations

Table No1: Month wise CO_2 Emissions:

No	Month	Energy Consumed, kWh	CO_2 Emissions, MT
1	Apr-22	269527	242.57
2	May-22	383640	345.28
3	Jun-22	383625	345.26
4	Jul-22	414993	373.49
5	Aug-22	383907	345.52
6	Sep-22	318384	286.55
7	Oct-22	287285	258.56
8	Nov-22	221544	199.39
9	Dec-22	226058	203.45
10	Jan-23	450443	405.40
11	Feb-23	433062	389.76
12	Mar-23	462365	416.13
13	Total	4234833	3811.35
14	Maximum	462365	416.13
15	Minimum	221544	199.39
16	Average	352902.75	317.61

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Chart No 1: Month wise CO_2Emissions:

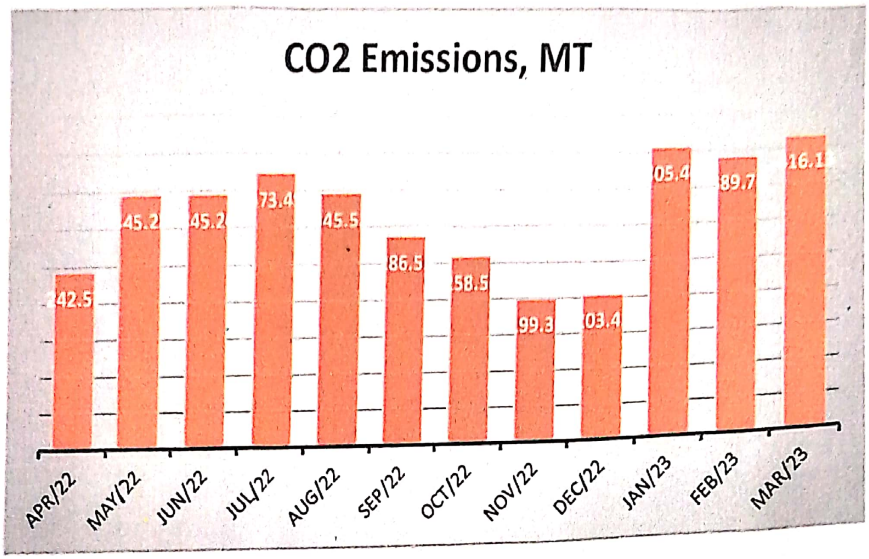


Table No2: Important Parameters:

No	Parameter/ Value	Energy Consumed, kWh	CO_2 Emissions, MT
1	Total	4234833	3811.35
2	Maximum	462365	416.13
3	Minimum	221544	199.39
4	Average	352902.75	317.61

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CHAPTER III
STUDY OF USAGE OF RENEWABLE ENERGY

The Institute has installed Roof Top Solar PV Plant of 166 KW. Furthermore planned to install 110 KW Roof Top Solar PV Plant in the upcoming year.

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CHAPTER IV
STUDY OF WASTE MANAGEMENT

4.1 Segregation of Waste at Source:

The Waste is segregated at source in separate Waste Bins & is handed over for further action.

Photograph of Waste Collection Bins:



4.2 Bio Composting Pit:

TheUniversity has installed Bio CompostingMachine, to convert the Leafy Waste into Bio Compost.

Photograph of Bio Composting Machine:





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4.3Liquid Waste Management:

The University has installed Waste Water Treatment Plant to convert the waste water into usable water for gardening purposes.





4.4 Sanitary Waste Management:

The University has installed Sanitary Waste Incinerator for disposal of the Sanitary Waste.

4.5 E Waste Management:

It is recommended to dispose of the E Waste through Authorized Agency.

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CHAPTER V
STUDY OF RAIN WATER HARVESTING

The University has implemented the Rain Water HarvestingProject. The Institute has installed Pipes from the terrace and the Rain water falling on the terrace is gathered and is used for recharging the land water table and gardening purpose.

Photograph ofRain Water Management &Pipe Section:





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CHAPTER VI
STUDY OF GREEN & SUSTAINABLE PRACTICES

6.1 Pedestrian Friendly Road:

The University has well maintained internal road to facilitate the easy movement of the students within the campus.

Photograph of Internal Road:



6.2 Internal Tree Plantation

The University has well maintained landscaped medicinal plant garden in the campus.

Photograph of Internal Tree plantation:





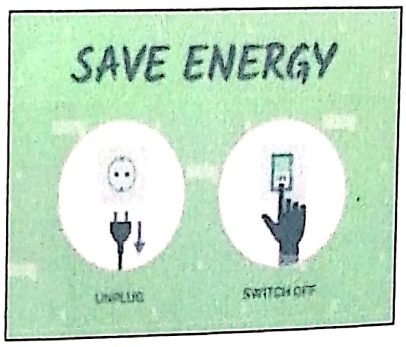
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6.2Creation of Awareness about Water& Energy Conservation:

The University has displayed posters emphasizing on importance of Water & Energy Conservation.

Photograph of Poster on Energy Conservation:



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ENGRESS SERVICES

Yashashree, 26, Nirmal Bag Society, Near Muktangan English School,
Parvati, Pune 411 009 Tel: 09890444795 Email: engress123@gmail.com
MEDA Registration No: ECN/2022-23/CR-43/1709
ISO: 9001-2015 Certified (Cert No: 23EQKC13),
ISO: 14001-2015 Certified (Cert No: 23EEKW20)

GREEN AUDIT CERTIFICATE

Certificate No: ES/BIU/22-23/02

Date: 26/04/2023

This is to certify that we have conducted Green Audit at Bareilly International University, Bareilly, in the Year 2022-23.

The University has adopted following Green & Sustainable Practices:

- Usage of Energy Efficient LED Light Fitting
- Segregation of Waste at Source
- Provision of Waste Water Treatment Plant
- Implementation of Rain Water Harvesting Project
- Maintenance of Good Internal Road
- Creation of awareness on Resource Conservation by Display of Posters

We appreciate the support of Management, involvement of faculty members and students in the process of Energy Conservation & making the campus Green.

For Engress Services,

A Y Mehendale,
B E- Mech, M Tech-Energy, Certified Energy Auditor, EA-8192
ASSOCHAM GEM Certified Professional: GEM: 22/788

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ENERGY AUDIT REPORT

of

Bareilly International University, Bareilly

Pilibhit Bypass Road Bareilly,
Uttar Pradesh 243 006 India

Year: 2022-23

Prepared by:

ENGRESS SERVICES

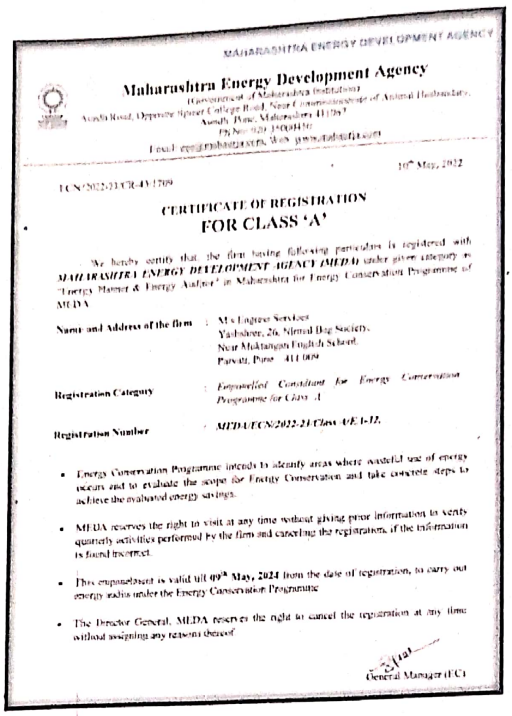
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Registration Certificates



MAHARASHTRA ENERGY DEVELOPMENT AGENCY

Maharashtra Energy Development Agency

(Government of Maharashtra Institution)

10th May, 2022

MEDA/ECN/2022-23/CR-43/1709

CERTIFICATE OF REGISTRATION
FOR CLASS 'A'

We hereby certify that the firm having following particulars is registered with *MAHARASHTRA ENERGY DEVELOPMENT AGENCY (MEDA)* under given category as 'Energy Planner & Energy Auditor' in Maharashtra for Energy Conservation Programme of MEDA

Name and Address of the firm : M/s Engress Services
Yashshree, 26, Nirmal Dag Society,
Near Muktangan English School,
Parvati, Pune - 411 009

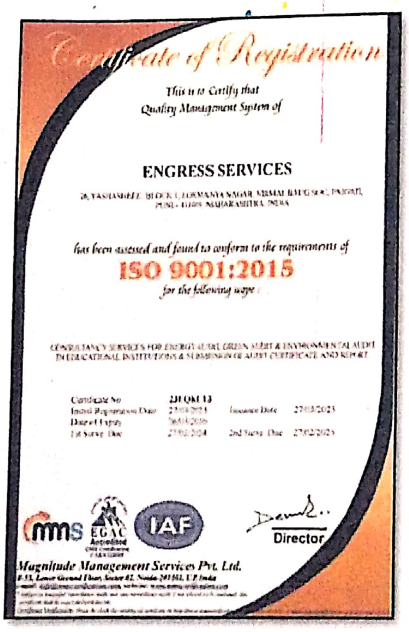
Registration Category : *Empanelled Consultant for Energy Conservation Programme for Class 'A'*

Registration Number : *MEDA/ECN/2022-23/Class 'A'/E-1-12.*

- Energy Conservation Programme intends to identify areas where wasteful use of energy occurs and to evaluate the scope for Energy Conservation and take concrete steps to achieve the evaluated energy savings.
- MEDA reserves the right to visit at any time without giving prior information to verify quarterly activities performed by the firm and cancelling the registrations, if the information is found incorrect.
- This empanelment is valid till 09th **May, 2024** from the date of registration, to carry out energy audits under the Energy Conservation Programme
- The Director General, MEDA reserves the right to cancel the registration at any time without assigning any reasons thereof.

General Manager (EC)

MEDA Registration Certificate



Certificate of Registration

This is to Certify that
Quality Management System of

ENGRESS SERVICES

has been assessed and found to conform to the requirements of
ISO 9001:2015
for the following scope :

CONSULTANCY SERVICES FOR ENERGY AUDIT, GREEN AUDIT & ENVIRONMENTAL AUDIT IN EDUCATIONAL INSTITUTIONS & PREPARATION OF AUDIT CERTIFICATE AND REPORT

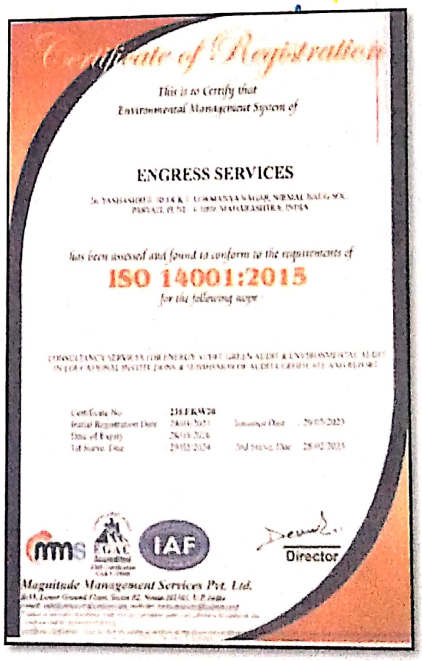
Certificate No : 23EQM13
Initial Registration Date : 27/02/2015 Issuance Date : 27/02/2023
Date of Expiry : 26/02/2026
1st Survey Date : 27/02/2024 2nd Survey Date : 27/02/2025

nms EGAC Accredited IAF

Director

Magnitude Management Services Pvt. Ltd.

ISO: 9001-2015 Certificate



Certificate of Registration

This is to Certify that
Environmental Management System of

ENGRESS SERVICES

has been assessed and found to conform to the requirements of
ISO 14001:2015
for the following scope :

CONSULTANCY SERVICES FOR ENERGY AUDIT, GREEN AUDIT & ENVIRONMENTAL AUDIT IN EDUCATIONAL INSTITUTIONS & PREPARATION OF AUDIT CERTIFICATE AND REPORT

Certificate No : 23EEKW28
Initial Registration Date : 28/02/2023 Issuance Date : 28/02/2023
Date of Expiry : 27/02/2026
1st Survey Date : 28/02/2024 2nd Survey Date : 28/02/2025

nms EGAC Accredited IAF

Director

Magnitude Management Services Pvt. Ltd.

ISO: 14001-2015 Certificate

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4	Study of Energy Performance Index	11
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ACKNOWLEDGEMENT

We Engress Services, Pune, express our sincere gratitude to the management of Bareilly International University, Bareilly for awarding us the assignment of Energy Audit of their Campus for the Year: 2022-23.

We are thankful to all the staff members for helping us during the field study.

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EXECUTIVE SUMMARY

1. Bareilly International University, Bareilly consumes Energy in the form of **Electrical Energy;** used for various Electrical Equipment, office & other facilities.

2. Present Connected Load & Annual Energy Consumption:

No	Particulars	Value	Unit
1	Total Connected Load	1356	kW
2	Annual Energy Consumption	4234833	kWh
3	Annual CO_2 Emissions	3811.34	MT

3. Energy Performance Index:

No	Particulars	Value	Unit
1	Total Annual Energy Consumed	4234833	kWh
2	Total Built up area of Institute	107000	m^2
3	Energy Performance Index =(1) / (2)	39.57	kWh/m^2

4. Study of Lighting Power Density & % of LED Lighting:

No	Particulars	Value	Unit
1	Lighting Power density	1.24	W/m^2
2	% of Usage of LED Lighting to Total Lighting Load	71.46	%

5. Renewable Energy & Energy Efficiency Projects:

- Usage of Energy Efficient LED Fittings
- Usage of Energy Efficient BEE STAR Rated equipment
- Maximum usage of Day Lighting

6. Assumption:

1. **1 kWh** of Electrical Energy releases **0.9 Kg** of **CO_2** into atmosphere

7. References:

- Audit Methodology: www.mahaurja.com
- Energy Conservation Building Code: ECBC-2017: www.beeindia.gov.in
- For CO_2 Emissions: www.tatapower.com

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ABBREVIATIONS

LED	:	Light Emitting Diode
MSEDCL	:	Maharashtra State Electricity Distribution Company Limited
BEE	:	Bureau of Energy Efficiency
ECBC	:	Energy Conservation Building Code
MEDA	:	Maharashtra Energy Development Agency
PV	:	Photo Voltaic
Kg	:	Kilo Gram
kWh	:	kilo-Watt Hour
CO_2	:	Carbon Di Oxide
MT	:	Metric Ton

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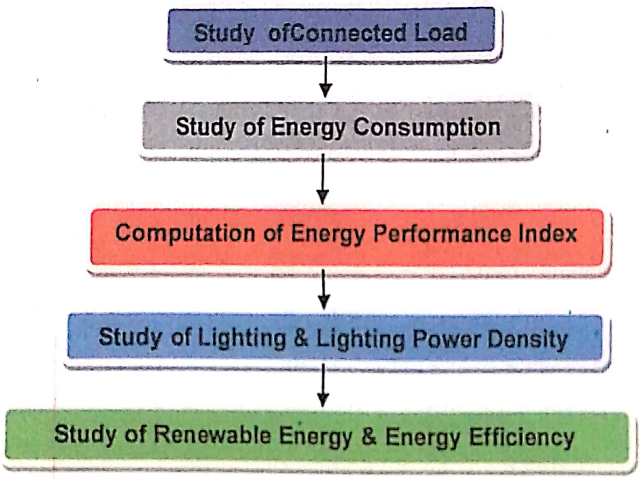
CHAPTER-I
INTRODUCTION

1.1 Introduction:

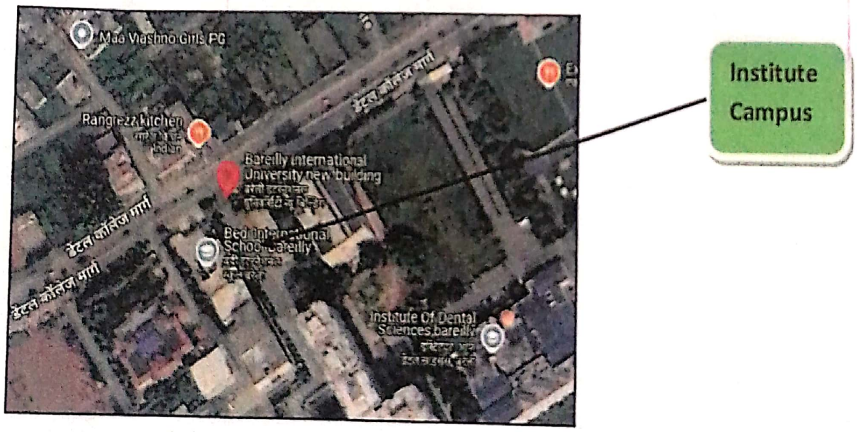
An Energy Audit is conducted at Bareilly International University, Bareilly. The guidelines followed for conducting the Energy Audit are:

- BEE India's Energy Conservation Building Code: ECBC-2017
- Maharashtra Energy Development Agency (www.mahaurja.com)
- Tata Power: www.tatapower.com

1.2Audit Procedural Steps:



1.3 Institute Location Image:



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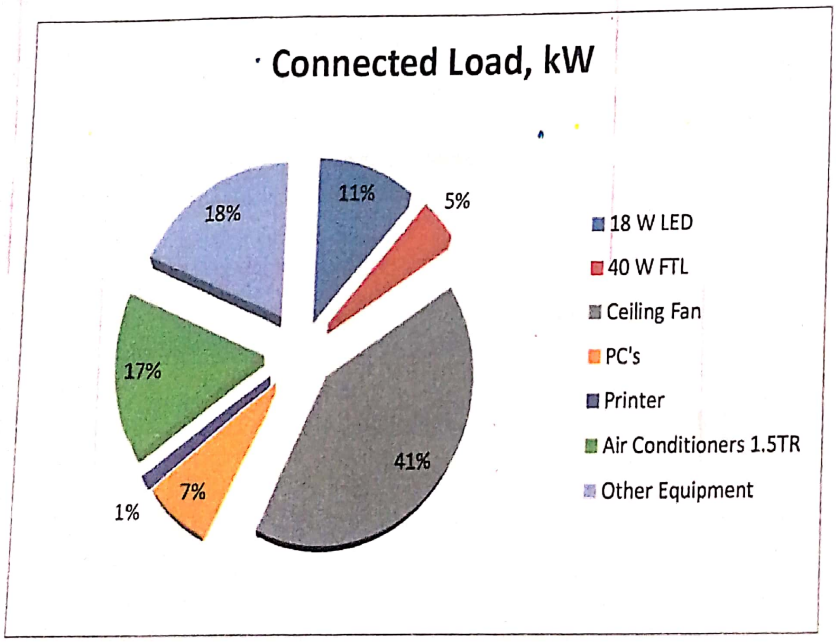
CHAPTER-II
STUDY OF CONNECTED LOAD

The major contributors to the connected load of the Institute include:

Table No 1: Study of Equipment wise Connected Load:

No	Equipment	Qty	Load, W/Unit	Load, kW
1	18 W LED	8512	18	153.216
2	40 W FTL	1530	40	61.2
3	Ceiling Fan	8621	65	560.365
4	PC's	635	150	95.25
5	Printer	65	150	9.75
6	Air Conditioners 1.5TR	205	1104	226.32
8	Other Equipment	250	1000	250
9	**Total**			**1356**

Chart No 1: Study of Connected Load:



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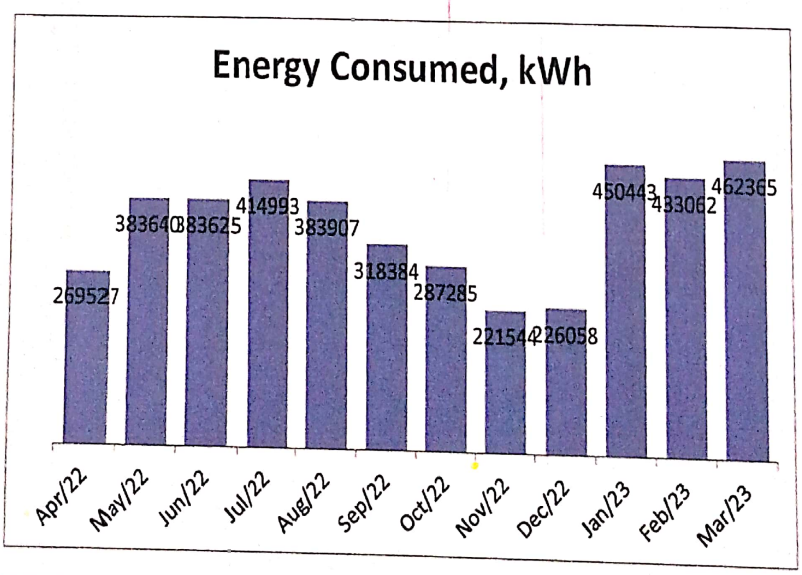
CHAPTER-III
STUDY OF PRESENT ENERGY CONSUMPTION

In this chapter, we present the analysis of Electrical Energy Consumption.

Table No 2: Electrical Bill Analysis- 2022-23:

No	Month	Energy Consumed, kWh	CO2 Emissions, MT
1	Apr-22	269527	242.57
2	May-22	383640	345.28
3	Jun-22	383625	345.26
4	Jul-22	414993	373.49
5	Aug-22	383907	345.52
6	Sep-22	318384	286.55
7	Oct-22	287285	258.56
8	Nov-22	221544	199.39
9	Dec-22	226058	203.45
10	Jan-23	450443	405.40
11	Feb-23	433062	389.76
12	Mar-23	462365	416.13
13	Total	4234833	3811.35
14	Maximum	462365	416.13
15	Minimum	221544	199.39
16	Average	352902.75	317.61

Chart No 2: Variation in Monthly Energy Consumption:



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Table No 3: Important Parameters:

No	Parameter/ Variation	Energy Consumed, kWh	CO2 Emissions, MT
1	Total	4234833	3811.35
2	Maximum	462365	416.13
3	Minimum	221544	199.39
4	Average	352902.75	317.61

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CHAPTER-IV
STUDY OF ENERGY PERFORMANCE INDEX

Energy Performance Index: Energy Performance Index of a Building is its Annual Energy Consumption in Kilo Watt Hours per square meter of the Building

It is determined by:

$$EPI = \frac{\text{(Annual Energy Consumption in kWh)}}{\text{(Total Built-up area in m}^2\text{)}}$$

Now we compute the EPI for the Institute as under:

Table No4: Computation of Energy Performance Index:

No	Particulars	Value	Unit
1	Total Annual Energy Consumed	4234833	kWh
2	Total Built up area of Institute	107000	m^2
3	Energy Performance Index =(1) / (2)	39.57	kWh/m^2

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CHAPTER V
STUDY OF LIGHTING

Terminology:

1. Lumen is a unit of light flow or luminous flux. The lumen rating of a lamp is a measure of the total light output of the lamp. The most common measurement of light output (or luminous flux) is the lumen. Light sources are labeled with an output rating in lumens.

2. Lux is the metric unit of measure for illuminance of a surface. One lux is equal to one lumen per square meter.

3. Circuit Watts is the total power drawn by lamps and ballasts in a lighting circuit under assessment.

4. Installed Load Efficacy is the average maintained illuminance provided on a horizontal working plane per circuit watt with general lighting of an interior. Unit: lux per watt per square metre (lux/W/m²)

5. Lamp Circuit Efficacy is the amount of light (lumens) emitted by a lamp for each watt of power consumed by the lamp circuit, i.e. including control gear losses. This is a more meaningful measure for those lamps that require control gear. Unit: lumens per circuit watt (lm/W)

6. Installed Power Density. The installed power density per 100 lux is the power needed per square metre of floor area to achieve 100 lux of average maintained illuminance on a horizontal working plane with general lighting of an interior
Unit: watts per square metre per 100 lux (W/m²/100 lux) 100 Installed power density (W/m²/100 lux)

7. Lighting Power Density: It is defined as Total Lighting Load in a room divided by the Area of that Room in square meters.

In this Chapter we compute: Lighting Power Density of a Class Room. We also compute the percentage usage of LED Lighting to total Lighting Load of the Institute.

Table No 5: Computation of Lighting Power Density:

No	Particulars	Value	Unit
1	No of 18 W LED Tube Lights in Class Room	10	Nos
2	Demand of 18 W LED Tube Light	18	W/Unit
3	Total Lighting Load in the Class Room= **(1) * (2)**	**180**	W
4	Area of Class Room	145	m^2
5	Lighting Power Density = **(3)/ (4)**	**1.24**	W/m^2

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Now, we compute the usage of LED Lighting to Total Lighting Load, as under.

Table No 6: Percentage Usage of LED Lighting to Annual Lighting Load:

No	Particulars	Value	Unit
1	No of 40 W FTL Fittings	1530	Nos
2	Demand of 40 W FTL Fitting	40	W/Unit
3	Total Electrical Load of 40 W FTL Fittings	**61.2**	kW
4	No of 18 W LED Tube Lights	8512	Nos
5	Demand of 18 W LED Tube Light	18	W/Unit
6	Total Electrical Load of 18 W LED Fittings	**153.216**	kW
7	Total Lighting Load = 3+6	**214.416**	kWh
8	LED Lighting Load = 6	**153.216**	kWh
9	**Annual Lighting Requirement met by LED= 8*100/7**	**71.46**	%

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CHAPTER-VI
STUDY OF RENEWABLE ENERGY & ENERGY EFFICIENCY

As on today, University has installed Solar Rooftop Power Plant of 166 Kw. Also University has planned to install 110 Kwp of Solar Rooftop plant on the University Building in the upcoming year.

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Parvati, Pune 411 009 Tel: 09890444795 Email: engress123@gmail.com
MEDA Registration No: ECN/2022-23/CR-43/1709
ISO: 9001-2015 Certified (Cert No: 23EQKC13),
ISO: 14001-2015 Certified (Cert No: 23EEKW20)

ENERGY AUDIT CERTIFICATE

Certificate No: ES/BIU/22-23/01 **Date: 26/04/2023**

This is to certify that we have conducted an Energy Audit at Bareilly International University, Bareilly, in the Year 2022-23.

The University has adopted following Energy Efficient Practices:

- Usage of Energy Efficient LED Fittings
- Usage of Energy Efficient BEE STAR Rated equipment
- Maximum usage of Day Lighting

We appreciate the support of Management, involvement of faculty members and students in the process of making the Campus Energy Efficient.

For Engress Services,

A Y Mehendale,
B E-Mechanical, M Tech- Energy
BEE Certified Energy Auditor, EA-8192

ENGRESS SERVICES PUNE

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BAREILLY INTERNATIONAL UNIVERSITY
(Established Under Govt. of U.P. Act 26 of 2016)
Rohilkhand Medical College Campus, Pilibhit Bypass Road, Bareilly-243006 (U.P.) INDIA
Phone : 0581-2526011-12, Fax : 0581 - 2303345
Email :info@rmchbareilly.com, info@biu.edu.in Website : www.biu.edu.in

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

Biogas plant

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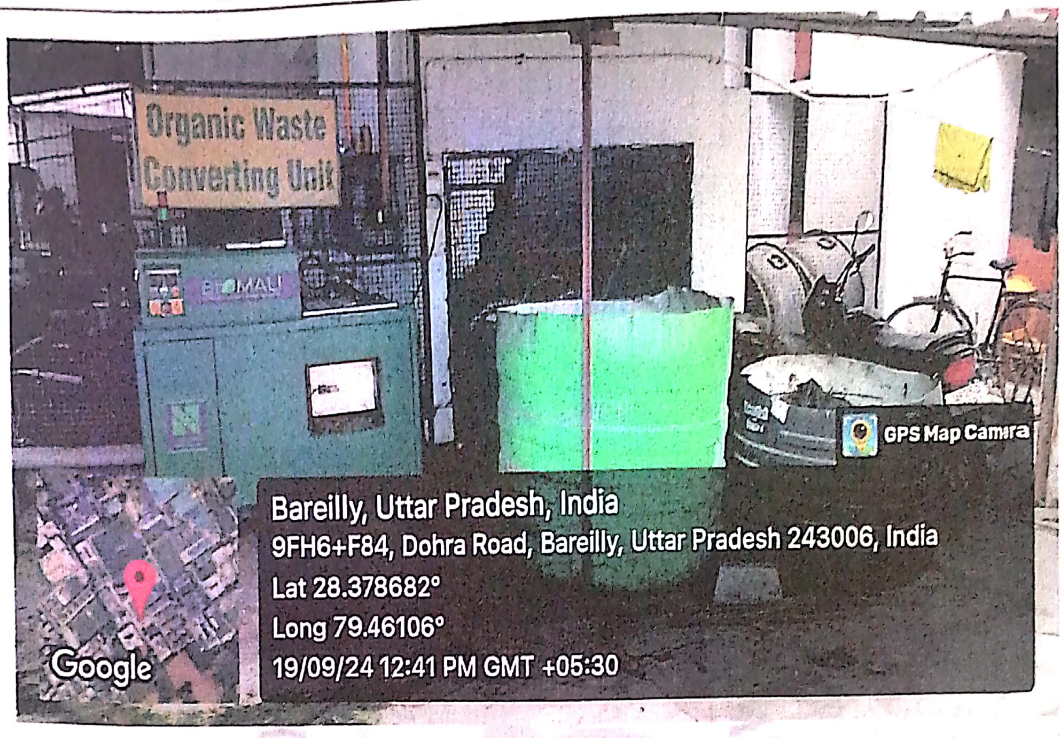
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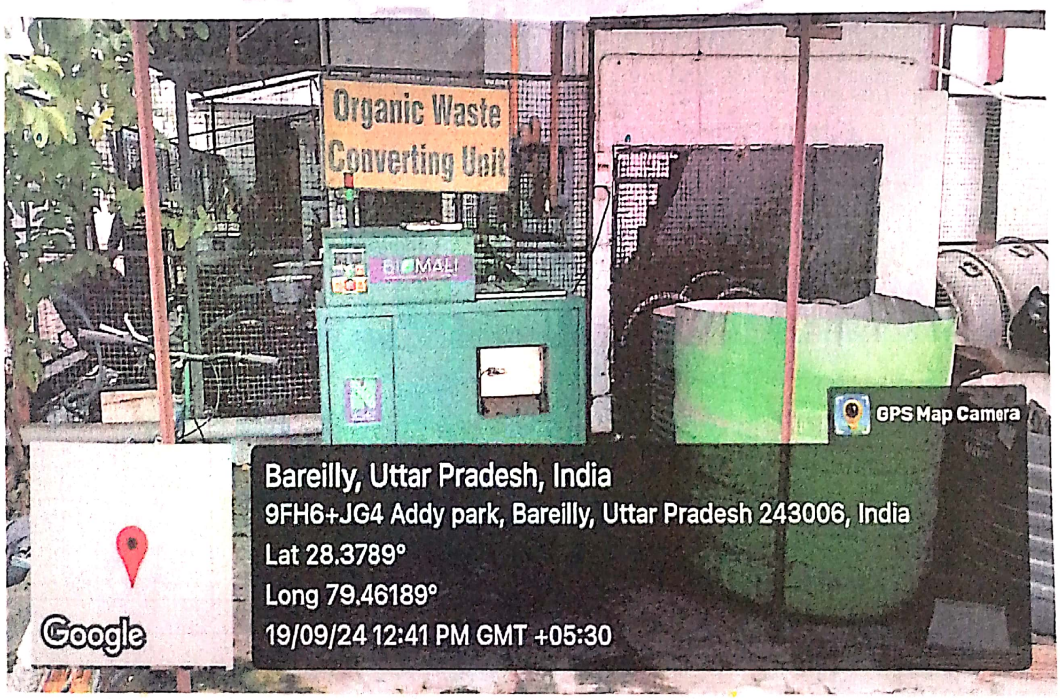
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Phone : 0581-2526011-12, Fax : 0581 - 2303345

Email :info@rmchbareilly.com, info@biu.edu.in Website : www.biu.edu.in





Food Waste to Gas conversion Unit

SUSHIL KUMAR THAKUR

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Food Waste to Gas conversion Unit

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Geo-tagged photographs / videos of the facilities

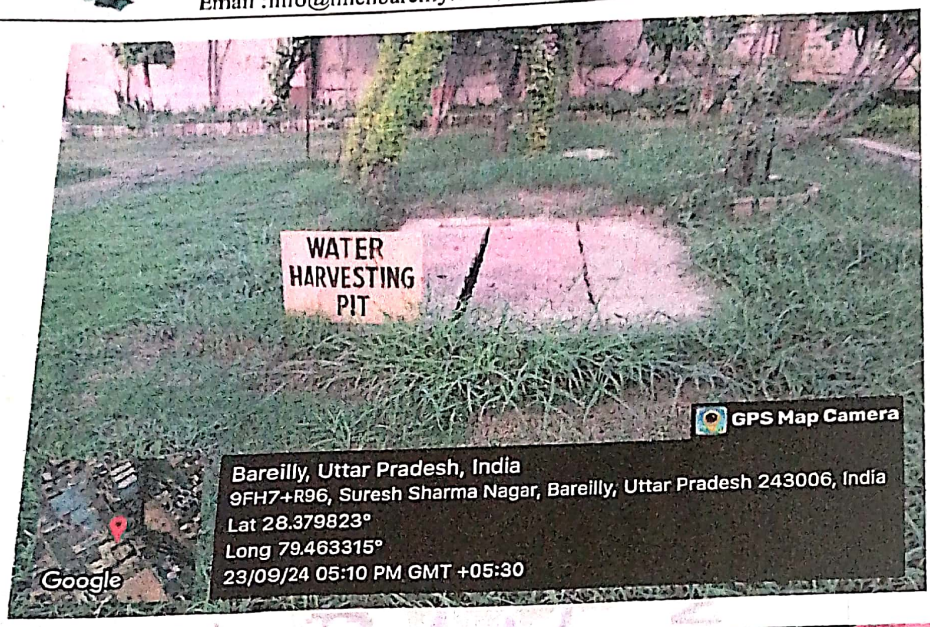
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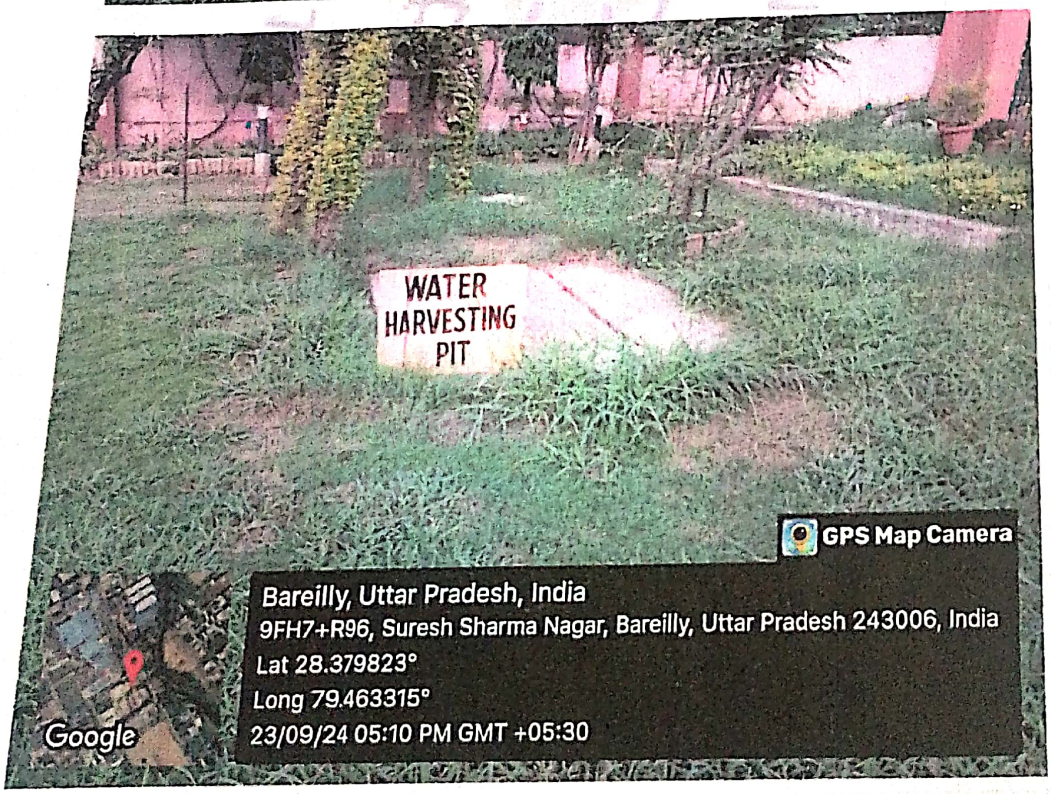
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Rain Water Harvesting Pit

SUSHIL KUMAR THAKUR

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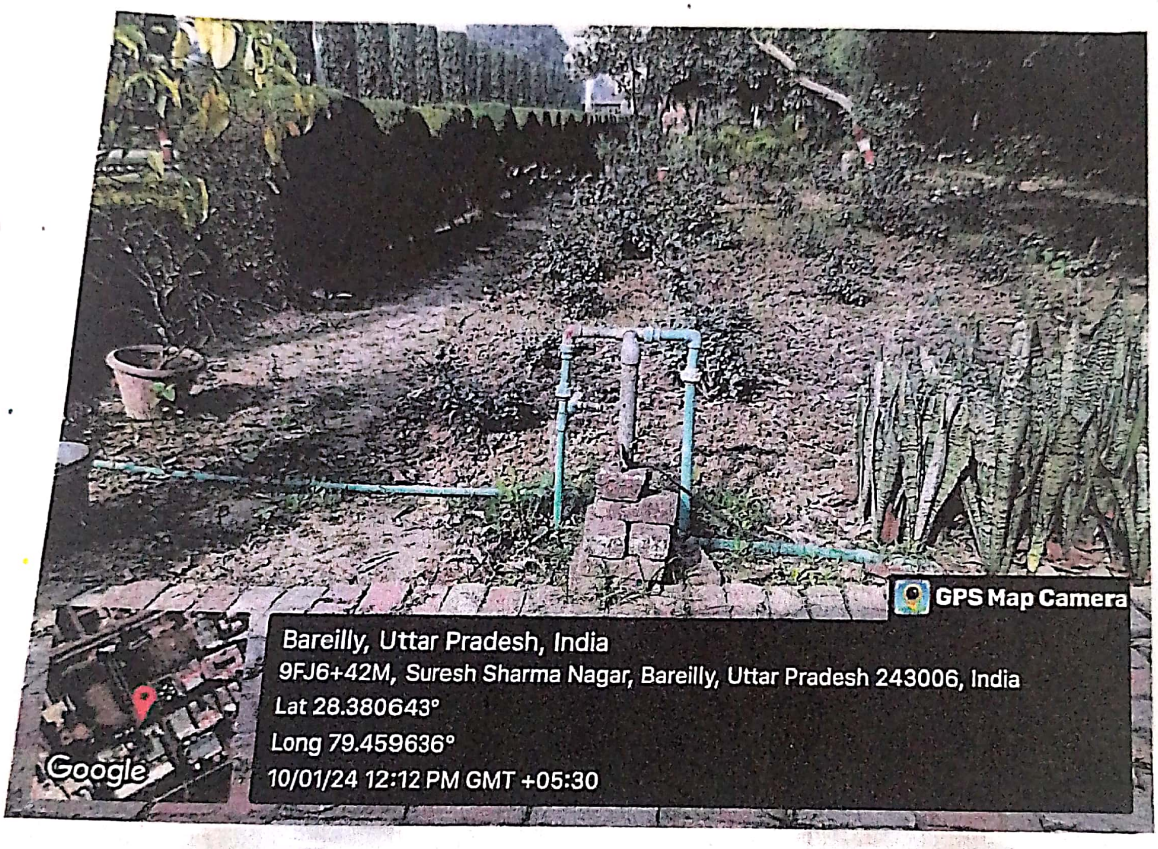
Rain Water Harvesting

SUSHIL KUMAR THAKUR

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Borewell /Open well recharge

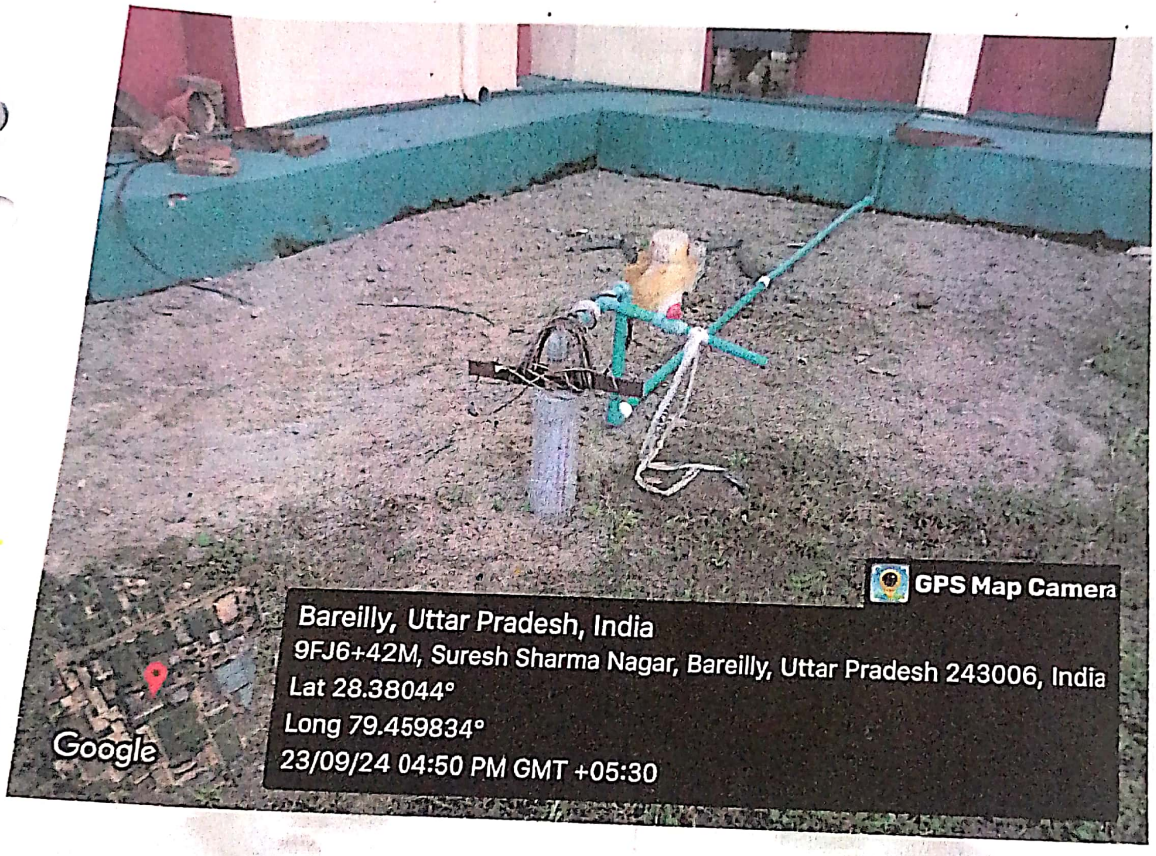
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Borewell /Open well recharge

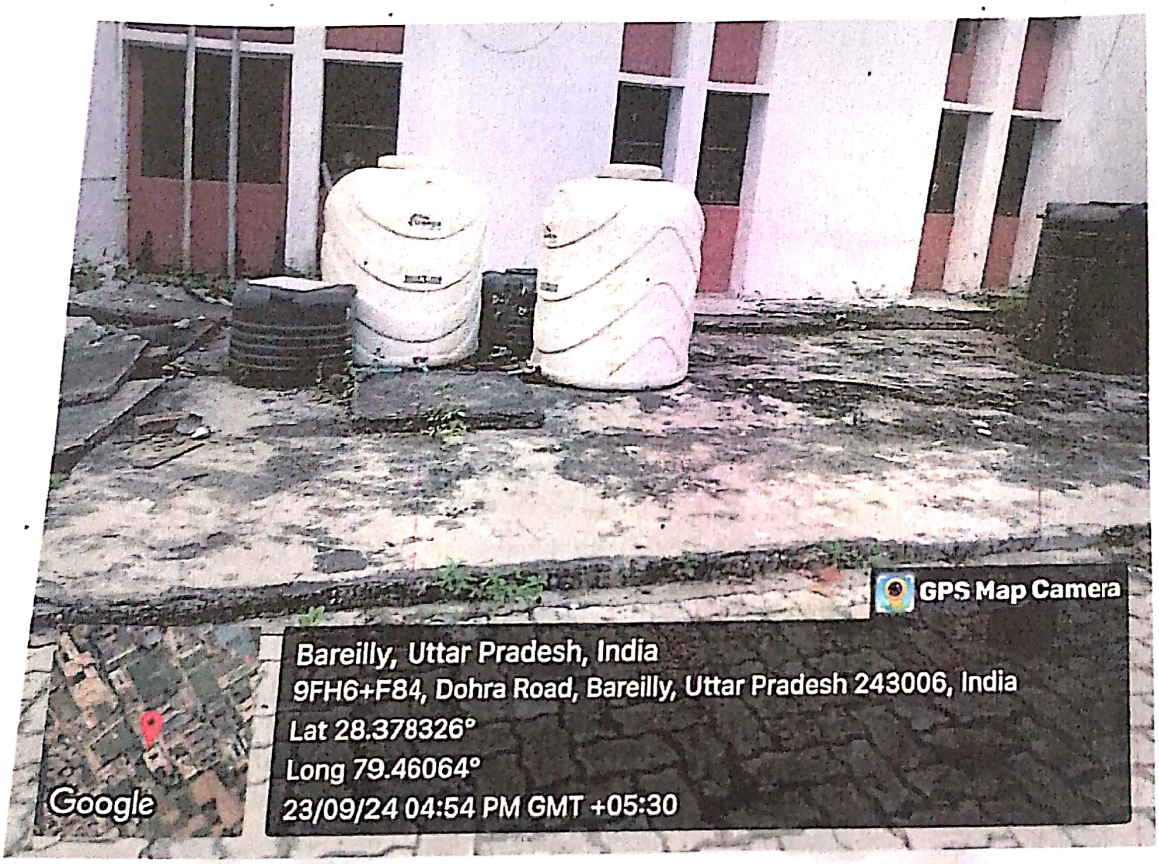
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Under Ground Water Tank

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Under Ground Water Tank

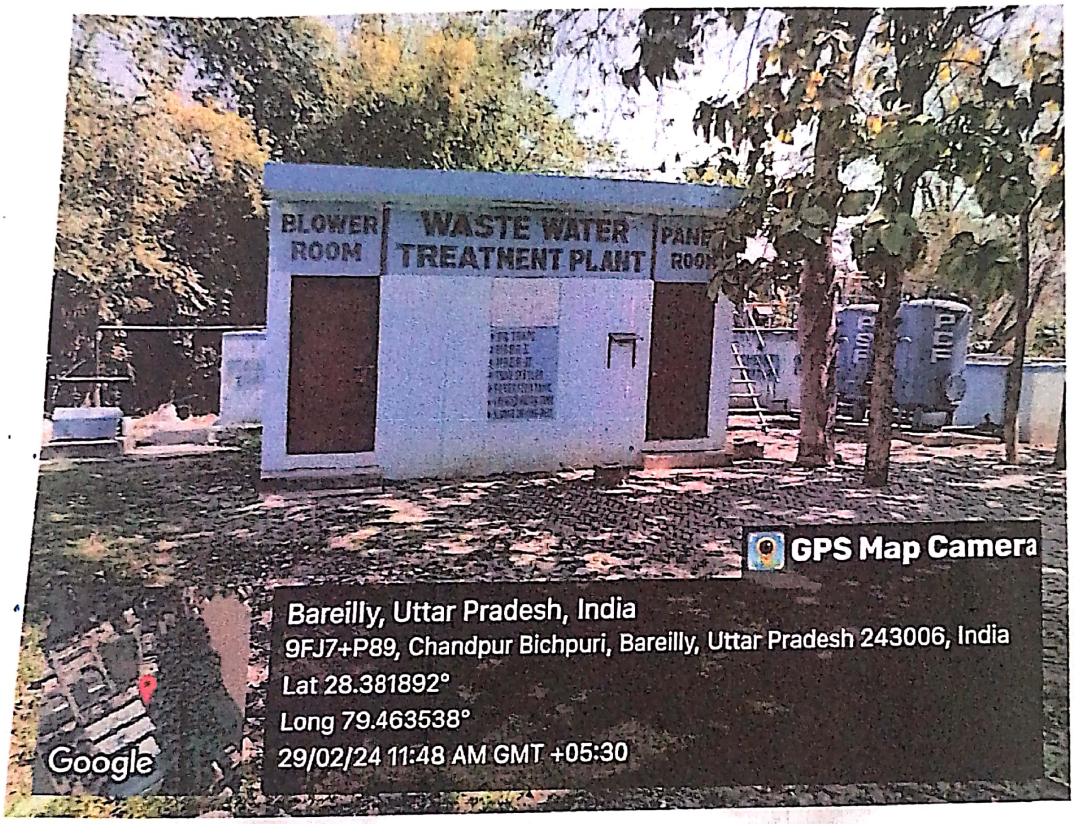
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Waste Water Treatment Plant

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Email :info@rmchbareilly.com, info@biu.edu.in Website : www.biu.edu.in





Maintenance of water bodies and distribution system in the campus

SUSHIL KUMAR THAKUR

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महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद / Mahatma Gandhi National Council of Rural Education
उच्च शिक्षा विभाग/Department of Higher Education
शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that Rohilkhand Medical College and Hospital,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A+	A	A	A+	A+

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00018

SUSHIL KUMAR THAKUR

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उच्च शिक्षा विभाग/Department of Higher Education
शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that Institute of Dental Sciences,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A+	A	A+	A	A

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00015

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उच्च शिक्षा विभाग/Department of Higher Education
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Certificate of Accreditation

This is to certify that Rohilkhand College of Nursing,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	A	A	A

for the academic year of 2022-23 in Phase 1 of the

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Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00017

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Certificate of Accreditation

This is to certify that Rohilkhand Ayurvedic Medical College and Hospital, Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	A	A	A

for the academic year of 2022-23 in Phase 1 of the

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Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00016

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Certificate of Accreditation

This is to certify that BIU College of Management,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	B+	A	A

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
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उच्च शिक्षा विभाग/Department of Higher Education
शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that BIU of Humanities and Journalism,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	B+	B+	A

for the academic year of 2022-23 in Phase 1 of the

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Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00014

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Certificate of Accreditation

This is to certify that Rohilkhand Medical College and Hospital, Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A+	A	A	A+	A+

for the academic year of 2022-23 in Phase 1 of the

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Nagalakshmi.

Member Secretary

Date: March 2023
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शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that Institute of Dental Sciences,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A+	A	A+	A	A

for the academic year of 2022-23 in Phase 1 of the

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Nagalakshmi.

Member Secretary

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Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	A	A	A

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00017

SUSHIL KUMAR THAKUR

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Where there is Rural Wellbeing there is Universal Prosperity

भारत 2023 INDIA

सत्यमेव जयते
Ministry of Education
Government of India

भारत सरकार / Government of India
महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद / Mahatma Gandhi National Council of Rural Education
उच्च शिक्षा विभाग/Department of Higher Education
शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that Rohilkhand Ayurvedic Medical College and Hospital, Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	A	A	A

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00016

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Where there is Rural Wellbeing there is Universal Prosperity

भारत 2023 INDIA

सत्यमेव जयते
Ministry of Education
Government of India

भारत सरकार / Government of India
महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद / Mahatma Gandhi National Council of Rural Education
उच्च शिक्षा विभाग/Department of Higher Education
शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that BIU of Humanities and Journalism,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	B+	B+	A

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00014

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Where there is Rural Wellbeing there is Universal Prosperity

भारत 2023 INDIA

सत्यमेव जयते
Ministry of Education
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उच्च शिक्षा विभाग/Department of Higher Education
शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that BIU College of Management,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A	A	B+	A	A

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00013

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Date: 2024.0
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Where there is Rural Wellbeing there is Universal Prosperity

G20 भारत 2023 INDIA

सत्यमेव जयते
Ministry of Education
Government of India

भारत सरकार / Government of India
महात्मा गांधी राष्ट्रीय ग्रामीण शिक्षा परिषद / Mahatma Gandhi National Council of Rural Education
उच्च शिक्षा विभाग/Department of Higher Education
शिक्षा मंत्रालय / Ministry of Education

Certificate of Accreditation

This is to certify that Bareilly International university,Bareilly

Uttar Pradesh

is graded as

Parameters	Green Cover on campus	Surface Water Harvesting	Rooftop Water Harvesting	Rooftop Solar System	Waste Management
Grades	A+	A+	A	A+	A+

for the academic year of 2022-23 in Phase 1 of the

National Rural Institutions Sustainability Grading (NRISG)

Nagalakshmi.

Member Secretary

Date: March 2023
Certificate NO: MGNCRE/NRISG/00012

SUSHIL KUMAR THAKUR

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CRITERION 7- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities





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BIU COLLEGE OF HUMANITIES & JOURNALISM

(Bareilly International University)
Rohilkhand Medical College Campus, Pilibhit by Pass Road, Bareilly- (U. P.) – 243006 INDIA
Phone: - 0581-2526011, 2526012 (EPABX) Fax: 2526054, 2303345
E-mail: biucm18@gmail.com www.rmchbareilly.com

Institutional Efforts and Initiatives for an Inclusive Environment

In the modern educational landscape, creating an inclusive environment that fosters tolerance and harmony among diverse cultural, regional, linguistic, communal, socioeconomic, and other diversities is crucial. Our institution is deeply committed to ensuring a harmonious and inclusive environment, where every student and faculty member feels valued, regardless of their background. This commitment extends across multiple dimensions of diversity, including cultural, regional, linguistic, social-economic, and communal factors.

Cultural Diversity Initiatives:

The institution actively promotes cultural diversity through various activities aimed at celebrating the rich cultural heritage of the student body. Cultural events such as *festivals, cultural fests, heritage exhibitions,* and *inter-cultural exchange programs* provide platforms for students to express and share their cultural traditions, customs, and languages. These events encourage mutual respect and understanding, ensuring that the campus remains a vibrant melting pot of ideas and traditions. Specific workshops, debates, and seminars on global cultural awareness are also organized regularly, providing a rich academic space for critical discussions on cultural diversity.

Regional Diversity Efforts:

The institution acknowledges the importance of regional diversity and takes active measures to ensure equal opportunities for students from different regions. Our initiatives include *regional representation* in various college bodies, *inclusive extracurricular activities* reflecting regional practices, and *regional development programs* aimed at addressing issues pertinent to students from different parts of the country. These efforts create an environment of mutual respect for regional identities and encourage students to appreciate and learn from the varying regional contexts.

Linguistic Inclusivity:

Linguistic diversity is a cornerstone of our inclusive philosophy. To cater to the needs of students from diverse linguistic backgrounds, the institution has implemented policies such as *language support programs* and *multilingual seminars*. Language clubs and literary societies encourage students to engage in various languages, thus promoting both language learning and cultural understanding. Additionally, the institution offers resources and support to students who may need assistance in adapting to the dominant language of instruction.

Socio-Economic Inclusivity:

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Recognizing the socio-economic disparities that exist within society, our institution has established a comprehensive set of support mechanisms to ensure that students from diverse socio-economic backgrounds have equal access to opportunities. Initiatives include *financial aid programs*, *scholarships*, *fee waivers*, and a *mentorship program* that supports underprivileged students. The institution also provides access to *career counseling services* and *skill development workshops* tailored for students from economically disadvantaged backgrounds, helping bridge the gap and promoting social equity.

Other Diversities and Initiatives:

The institution is committed to addressing and promoting tolerance toward other forms of diversity, including gender, religious, and communal differences. We ensure the active participation of all students in academic and extracurricular activities, regardless of their identity. The institution's *anti-discrimination policies* and *grievance redressal mechanisms* are in place to tackle any form of bias or prejudice. Regular *seminars, dialogues, and sensitization programs* on gender equality, religious tolerance, and social justice are organized, fostering a culture of acceptance and mutual respect.

Activity Report for Inclusiveness Activities (SSR)

Our institution's activities designed to foster inclusiveness have been consistently integrated into the academic and social life of the campus. These activities are reported annually, highlighting their effectiveness and impact on the student body. Examples of such initiatives include:

- **Cultural Festivals and Performances:** Over the past year, we have successfully organized various cultural festivals like *Unity in Diversity*, *Regional Dance Nights*, and *Language Day Celebrations* that showcase a wide array of cultural expressions. These events have brought students together to celebrate their differences while also promoting unity.

- **Workshops and Seminars on Inclusivity:** In alignment with our commitment to cultural and social inclusivity, our institution conducted *multiple workshops* on topics such as *Cultural Sensitivity*, *Inclusive Teaching Practices*, and *Bridging Social Divides*. These workshops were aimed at both students and faculty, ensuring that inclusivity is an institutional value upheld at all levels.

- **Community Engagement Programs:** Through *outreach initiatives*, such as voluntary teaching in underserved areas, and *social development programs* aimed at economic upliftment, the institution has worked toward reducing disparities within the local community, thus extending its inclusivity efforts beyond the campus.

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Phone: - 0581-2526011, 2526012 (EPABX) Fax: 2526054, 2303345

E-mail: biucm18@gmail.com www.rmchbareilly.com

Focus on Humanities and Journalism:

In the realms of *Humanities* and *Journalism*, inclusivity holds a particularly significant place, as both fields engage with complex social, cultural, and ethical questions. The department of Humanities has actively promoted inclusiveness by offering courses that examine social justice, postcolonial theory, gender studies, and intercultural communication. These courses not only broaden students' perspectives but also encourage critical thinking about inclusivity and equality in society.

Journalism, as a field, is uniquely positioned to highlight issues of diversity and social justice. Our Journalism program has fostered an inclusive environment by encouraging *students to cover stories related to marginalized communities*, *conduct interviews with people from diverse backgrounds*, and *produce content that challenges stereotypes and biases*. The department has also organized sessions on *ethical reporting*, *media literacy*, and *responsible journalism*, emphasizing the role of media in shaping perceptions of diversity and inclusion.

Through these academic initiatives, students are not only equipped with the knowledge to engage with diversity in their professional lives but also with the practical skills to foster inclusion in the media they produce. The integration of diversity in the *Humanities and Journalism* curriculum ensures that our students are not just academically enriched but are also socially responsible individuals ready to contribute positively to an inclusive society.

By embedding inclusivity in every facet of institutional life—from curriculum design to extracurricular activities, and even community engagement—our institution ensures that diversity is celebrated, respected, and deeply woven into the academic fabric. The ongoing efforts in these areas are a testament to our unwavering commitment to building a more inclusive and equitable educational environment.

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BIU COLLEGE OF HUMANITIES & JOURNALISM

LIST OF ACADEMIC/NON-ACADEMIC EVENTS

Year: 2022

S.No.	Name of Event	Date
01	Amrit Mahotsav	16th Aug 2022
02	Teacher's Day Celebration	05th Sep 2022
03	Constitution Day: Pledge Taking Ceremony	26th Nov 2022
04	Road Safety: Pledge Taking Ceremony	09th Dec 2022

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BIU COLLEGE OF HUMANITIES & JOURNALISM

LIST OF ACADEMIC/NON-ACADEMIC EVENTS

Year: 2023

S.No.	Name of Event	Date
01	Road Safety Awareness – Poster Making Competition	19th Jan 2023
02	Road Safety Awareness – Essay Writing Competition	20th Jan 2023
03	Road Safety Awareness – Rangoli Making Competition	21st Jan 2023
04	Felicitation Ceremony (Supporting Staff)	19th Apr 2023
05	Felicitation Ceremony (Guest Faculty)	29th Apr 2023
06	International Yoga Week (Poster Making, Essay Writing & Yoga Asanas)	15-21Jun 2023
07	Guest Lecturer on Goal Determination	22nd Jun 2023
08	Teacher's Day Celebration	5th Sept 2023
09	Student Participation in Job Fair	28th Oct 2023
10	Rangoli Competition	10th Nov 2023
11	Awareness Programme on Commodity Derivatives	20th Nov 2023
12	Awareness Program on Health and Hygiene for Girls	01st Dec 2023
13	Awareness Program on National Board of Examinations in Media Sciences	06th Dec 2023
14	Awareness Program on Viksit Bharat@2047	11th Dec 2023

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BIU COLLEGE OF HUMANITIES & JOURNALISM

LIST OF ACADEMIC/NON-ACADEMIC EVENTS

Year: 2024

S.No.	Name of Event	Date
01	Live Telecast of Pran Pratishtha	22nd Jan 2024
02	Rangoli Making Competition and Sports Meet	22nd Mar 2024
03	Freshers' Day Celebration	4th May 2024
04	Guest Lecture on "How to get Success"	13th July 2024
05	A Guest Lecture on Career Development	07th Sep 2024
06	Rangoli Making Competition	29th Oct 2024
07	Road Safety Awareness Program	12th Nov 2024
08	The Rising (Freshers' Party)	25th Nov 2024
09	Industrial Visit	30th Nov 2024
10	Interview Volume9	24th Dec 2024
11	Samman Samaroh	31st Dec 2024

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7.1.8 –Inclusive Environment towards various activities.

BIUCHJ Bareilly International University, Bareilly advocates the principals of tolerance and harmony. it aims to produce graduates who deliver quality services in their respective fields.

Both colleges have multicultural, multilingual students and faculties from different states of the country and from different socio-economic backgrounds.

- Annual Student Fests
- Cultural and Religious Beliefs
- Patriotic Initiatives
- Regular Healthcare camps

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Cultural Events



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Report on Inclusive Environment Towards Various Activities - BIUCHJ & Bareilly International University

I. Foundational Philosophy: Nurturing Tolerance and Harmony

At the core of BIUCHJ and Bareilly International University's educational philosophy lies an unwavering commitment to tolerance and harmony. These principles are not abstract ideals but are deeply woven into the fabric of the institutions' daily operations, curricula, and extra-curricular engagements. The primary objective is to produce graduates who are not just academically proficient but also globally conscious citizens, equipped with the empathy and understanding necessary to navigate and contribute positively to a diverse world.

The diverse demographics of both institutions are a significant asset. The presence of students and faculty from different linguistic backgrounds (Hindi, English, regional Indian languages), varied cultural practices, and a wide spectrum of socio-economic realities (urban, rural, different income groups) naturally creates a microcosm of Indian society. This diversity is actively leveraged to foster cross-cultural understanding, break down preconceived notions, and promote a sense of shared humanity. The institutions believe that exposure to diverse perspectives enriches the learning experience and prepares individuals for real-world interactions where tolerance and harmony are paramount.

II. Pillars of Inclusivity: Manifestation in Key Activities

The commitment to an inclusive environment is demonstrably evident in various activities undertaken by BIUCHJ and Bareilly International University. These activities serve as practical applications of their foundational philosophy.

1. Annual Student Fests: Celebrating Unity in Diversity

The annual student fests at BIUCHJ and BIU are vibrant showcases of the institutions' inclusive spirit, acting as powerful catalysts for cultural exchange and community building.

- **Democratic Participation and Accessibility:** These fests are meticulously planned to ensure maximum and equitable participation. Open calls for talent, clear and accessible registration processes, and a wide array of categories (ranging from traditional arts like classical dance and music to contemporary forms like rock bands and slam poetry, as well as sports, technical innovations, and literary competitions) ensure that every student, regardless of their background or preferred mode of expression, finds an avenue to contribute and shine. Special attention is given to students who may be hesitant, with faculty and senior students actively encouraging their involvement.

- **Melting Pot of Cultures:** The fests serve as a dynamic platform for showcasing the rich tapestry of Indian cultures represented within the student body. Students are enthusiastically encouraged to present their regional dances, folk songs, traditional attire, and unique customs. This not only celebrates individual heritage but also provides an immersive learning experience for others, fostering appreciation and

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dispelling stereotypes. For instance, a "Cultural Parade" or "Regional Food Stall" segment might be integrated, allowing students to share their specific regional identities.

- **Collaborative Learning and Team Building:** A significant portion of the fest activities are designed to be team-based, necessitating collaboration among students from diverse backgrounds. Whether it's a group dance performance, a dramatic skit, a technical project, or a sports team, students learn to pool their strengths, resolve differences, and work towards a common goal. This hands-on experience in collaboration is invaluable for building strong interpersonal bonds and fostering inter-group harmony.
- **Empowerment through Leadership:** The organizational committees for these fests are intentionally structured to be inclusive, offering leadership roles to a diverse cross-section of students. This ensures that the planning and execution reflect the varied perspectives and needs of the entire student body, empowering students from different regions and socio-economic backgrounds to take ownership and develop leadership skills.

2. Respect for Cultural and Religious Beliefs: Fostering Spiritual and Social Harmony

A cornerstone of the inclusive environment is the profound respect shown towards the diverse cultural and religious beliefs of students and faculty.

- **Equitable Celebration of Festivals:** Both institutions actively facilitate and often organize celebrations of major festivals from various religions with equal zeal and reverence. This includes, but is not limited to, **Diwali, Eid-ul-Fitr, Christmas, Gurpurab, Holi, Buddha Purnima, Mahavir Jayanti, and regional festivals like Onam and Pongal.** These celebrations are open to all members of the university community, promoting shared joy and a deeper understanding of different faiths. Special cultural performances or presentations explaining the significance of each festival are often integrated to enhance understanding.
- **Dedicated Spaces for Worship and Contemplation:** Recognizing the importance of spiritual practice, the universities provide designated, accessible spaces for prayer, meditation, and quiet contemplation. This could include a common prayer hall, separate spaces for different faiths, or quiet zones conducive to personal reflection, ensuring that individuals can adhere to their spiritual practices without impediment.
- **Sensitive Dietary and Lifestyle Accommodations:** The campus canteens and food services are highly sensitive to diverse dietary requirements arising from religious beliefs or cultural practices. This includes readily available vegetarian, vegan, and specific religiously permissible options (e.g., Halal meat, specific fasting arrangements during Navratri, Ramadan, or other religious observances). This demonstrates a practical commitment to respecting individual choices and beliefs.
- **Academic Calendar Alignment:** The academic calendar is meticulously planned to take into account major religious holidays. Efforts are made to avoid scheduling examinations, important lectures, or mandatory events on days of significant religious

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observance, allowing students and faculty to participate fully in both their academic pursuits and spiritual commitments.

- **Promoting Interfaith Dialogue and Understanding:** Beyond mere accommodation, the institutions actively promote interfaith dialogue. Workshops, seminars, and guest lectures on topics of religious tolerance, shared values across faiths, and cultural understanding are regularly organized. These platforms encourage constructive conversations, break down misconceptions, and build bridges of understanding among students from different religious backgrounds.

3. Patriotic Initiatives: Unifying Under a Shared Identity

Patriotic initiatives at BIUCHJ and BIU serve as powerful mechanisms to unite the diverse student and faculty body under a common national identity, reinforcing a sense of shared belonging and pride while respecting individual diversity.

- **Inclusive National Day Celebrations:** Events commemorating **Independence Day (August 15th)** and **Republic Day (January 26th)** are celebrated with utmost solemnity and enthusiasm. These events bring together students and faculty from every corner of the country, emphasizing the shared heritage and unity of India. The programs often include cultural performances representing various states, speeches highlighting the contributions of diverse communities to national development, and a strong emphasis on the democratic values enshrined in the Indian Constitution.

- **Civic Engagement and National Values:** The institutions organize awareness campaigns and discussions around national values such as democracy, secularism, justice, equality, and fraternity. Students are encouraged to understand their roles as responsible citizens, contributing positively to nation-building. This might involve debates on current national issues, essay competitions on national heroes from different regions, or screenings of documentaries on India's rich cultural heritage.

- **Community Service and Social Responsibility:** Patriotic initiatives often extend beyond campus boundaries into community service programs that address local or national challenges. Students are encouraged to participate in drives for environmental conservation, literacy programs, or health awareness campaigns in surrounding villages. This fosters a sense of collective responsibility towards the nation and its people, uniting students from different backgrounds in a common purpose.

- **Respect for National Symbols and Narratives:** The institutions uphold the highest respect for national symbols (flag, anthem) and ensure that historical narratives are presented in a comprehensive and inclusive manner, acknowledging the contributions of all communities to India's freedom struggle and post-independence development.

4. Regular Healthcare Camps: Prioritizing Well-being and Equity

While appearing to be primarily a health service, the regular healthcare camps conducted by BIUCHJ and BIU are integral to their inclusive environment by addressing fundamental well-

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being, particularly for students and community members from underserved socio-economic backgrounds.

- **Equitable Access to Healthcare:** These camps provide free or heavily subsidized medical check-ups, consultations, and basic treatments (e.g., minor wound care, first aid, prescription of common medicines). This is crucial for students who may have limited financial resources or lack easy access to quality healthcare outside the university.
- **Broad Community Outreach:** The impact of these camps extends significantly beyond the campus. Healthcare camps are frequently organized in collaboration with local community leaders and NGOs, reaching out to economically weaker sections of society in Bareilly and surrounding rural areas. This demonstrates the institutions' strong commitment to social responsibility and broadens their inclusive impact to the wider community.
- **Preventive Care and Health Literacy:** Beyond curative services, the camps emphasize preventive healthcare and health education. Sessions on hygiene, nutrition, common communicable diseases, lifestyle disorders, and mental health awareness are conducted. This empowers individuals with knowledge to make informed health choices, reducing health disparities across socio-economic groups.
- **Specialized Services and Referrals:** Depending on the camp's scope, specialized services such as dental check-ups, eye screenings, basic diagnostic tests, and even psychological counseling are offered. For more complex cases, the camps serve as referral points to the university's medical facilities or other specialized hospitals, ensuring continuity of care.
- **Non-Discriminatory Service Delivery:** A strict policy of non-discrimination is maintained during healthcare camps. Services are provided to all individuals, irrespective of their religion, caste, gender, socio-economic status, or any other demographic factor. This reinforces the core values of equality, dignity, and inclusion.

III. Conclusion: A Holistic Approach to Inclusivity

Bareilly International University and BIUCHJ stand as exemplary institutions committed to fostering a genuinely inclusive environment. Their foundational principles of tolerance and harmony are not abstract ideals but are actively translated into tangible initiatives. From the vibrant and diverse participation in annual student fests, the profound respect and celebration of varied cultural and religious beliefs, the unifying spirit of patriotic initiatives, to the equitable and accessible healthcare provided through regular camps, both universities consistently demonstrate a comprehensive and holistic approach to inclusivity.

This integrated approach ensures that every individual within the university community feels valued, respected, and empowered. By actively promoting understanding, collaboration, and mutual respect among students and faculty from diverse backgrounds, BIUCHJ and Bareilly International University are effectively achieving their mission: producing graduates who are not only academically proficient and skilled in their respective fields but also empathetic, socially responsible, and globally aware citizens capable of delivering quality services in a

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diverse and interconnected world. Their commitment to inclusivity is a testament to their vision of education as a transformative force for individual growth and societal harmony.

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CRITERION 7- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens



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7.1.9

BIU COLLEGE OF HUMANITIES & JOURNALISM

(Bareilly International University)

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Phone: - 0581-2526011, 2526012 (EPABX) Fax: 2526054, 2303345

E-mail: biucm18@gmail.com www.rmchbareilly.com

Sensitization of Students and Employees to Constitutional Obligations: Values, Rights, Duties, and Responsibilities of Citizens

The institution has undertaken a series of initiatives to sensitize students, faculty, and staff to their constitutional obligations, which include understanding the fundamental values, rights, duties, and responsibilities of citizens. These activities aim to foster a sense of civic responsibility and a deeper appreciation of the democratic framework that governs our country.

Activities for Sensitization:

1. **Workshops and Seminars:** Regular workshops and seminars are conducted to help participants understand the core principles enshrined in the Constitution, including individual rights, social responsibilities, and the role of citizens in strengthening democracy.
2. **Guest Lectures by Constitutional Experts:** Eminent scholars and constitutional experts are invited to engage with students, faculty, and staff on topics such as fundamental rights, duties of citizens, and the importance of ethical governance.
3. **Collaborative Programs with Human Rights Organizations:** The institution collaborates with NGOs and human rights organizations to provide practical exposure to the functioning of constitutional institutions and the protection of human rights.
4. **Discussion Forums and Debates:** Regular discussion forums are organized where students and faculty can engage in debates on current issues, analyzing them from the perspective of constitutional values.
5. **Role Plays and Mock Parliaments:** These activities encourage students to embody the roles of different constitutional bodies and understand the operational intricacies of the democratic system.

Humanities and Journalism Specific Sensitization:

Given the integral role that Humanities and Journalism play in shaping public discourse, specific efforts are made to sensitize students in these streams to their constitutional responsibilities. Humanities students, with their deep engagement with history, philosophy, and social sciences, are encouraged to critically evaluate the evolution of rights and duties within the constitutional framework. They are also tasked with exploring the ethical dimensions of citizenship and social justice.

For Journalism students, sensitization efforts are designed to emphasize the constitutional role of the media in upholding democratic values. Emphasis is placed on the right to freedom of speech

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and expression, alongside a clear understanding of journalistic ethics, the responsibility of the media in reporting truthfully, and their obligation to inform and educate the public about their rights and duties as citizens.

Both Humanities and Journalism students participate in collaborative activities where they examine real-world issues like constitutional challenges, media's role in advocacy, and the impact of informed citizenship on public policy. These activities are not only theoretical but are aimed at creating responsible citizens who can contribute positively to the social and political fabric of the nation.

Conclusion:

Through these multifaceted initiatives, the institution ensures that students, faculty, and staff are equipped with a comprehensive understanding of their constitutional obligations. These activities contribute significantly to building a vibrant and informed community committed to the values of justice, equality, and democracy.

BIU COLLEGE OF HUMANITIES & JOURNALISM
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SENSITIZATION TO CONSTITUTIONAL OBLIGATIONS POLICY

1. Purpose

The purpose of this policy is to instill a strong sense of constitutional values, rights, duties, and responsibilities among students and employees of Bareilly International University. It aims to promote informed citizenship and contribute to nation-building through education and awareness.

2. Scope

This policy applies to all students, faculty, staff, and other stakeholders of the university.

3. Objectives

- To educate members of the university about their fundamental rights and duties as enshrined in the Indian Constitution.
- To promote respect for diversity, equality, justice, and democratic values.
- To encourage active participation in civic duties and responsibilities.
- To create awareness of the legal and moral frameworks guiding citizens in a democratic society.

4. Institutional Initiatives

4.1 Curriculum Integration

- **Mandatory Courses:** Introduce courses or modules on Indian Constitution, human rights, and civic responsibilities as part of the curriculum.
- **Workshops and Seminars:** Organize regular workshops and seminars on constitutional values, rights, and duties.

4.2 Observance of National Days

- Celebrate events such as Republic Day, Independence Day, and Constitution Day (November 26th) with programs highlighting the significance of the Constitution and democratic values.
- Host lectures by legal experts, activists, and academicians to emphasize constitutional principles.

4.3 Awareness Programs

- Conduct awareness drives on fundamental rights (e.g., right to equality, freedom, education) and fundamental duties (e.g., protecting the environment, respecting national symbols).
- Use posters, newsletters, and digital platforms to disseminate information on constitutional obligations.

4.4 Civic Engagement Activities

- Encourage participation in initiatives like Swachh Bharat Abhiyan, voter registration drives, blood donation camps, and other community service activities.
- Organize field visits to government institutions such as courts, legislative assemblies, and local administrative offices.

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4.5 Training and Capacity Building

- Provide sensitization training for staff and faculty t incorporate constitutional values into teaching and administration.
- Conduct mock parliamentary debates, model Uni d Nations (MUNs), and moot court competitions to deepen understanding of democratic ocesses.

4.6 Promoting Ethical Conduct

- Develop a code of conduct that aligns with constituti al principles such as equality, non-discrimination, and respect for individual dignity.
- Implement grievance redressal mechanisms to ensure ustice and fairness in the university's operations.

5. Monitoring and Implementation

- **Constitutional Awareness Cell:** Establish a dedicate cell or committee to oversee the implementation of sensitization programs and initiati s.
- **Feedback Mechanism:** Gather feedback from stude s and employees on the effectiveness of the programs and incorporate suggestions.
- **Reporting:** Publish an annual report documenting ac vities, participation, and impact.

6. Awareness Through Collaboration

- Partner with NGOs, legal experts, and government a ncies to enhance awareness programs.
- Organize inter-university competitions and collabora ve events to discuss constitutional obligations and civic issues.

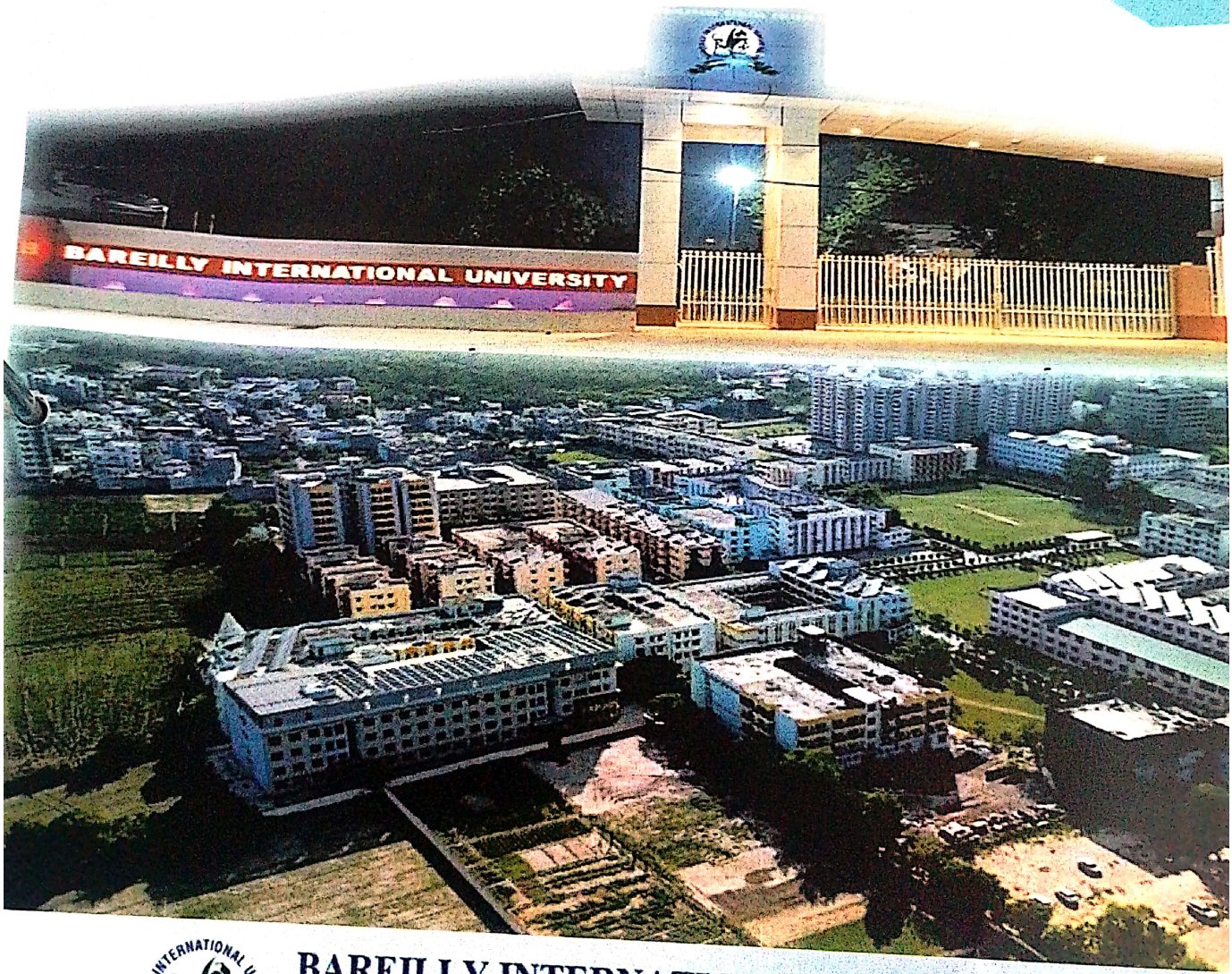
7. Review and Updates

The policy shall be reviewed annually to ensure alignm t with emerging civic challenges and priorities.

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CRITERION 7- INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals



BAREILLY INTERNATIONAL UNIVERSITY
(Established Under Govt. of U.P. Act 26 of 2016)
Rohilkhand Medical College Campus, Pilibhit Bypass Road, Bareilly-243006 (U.P.) INDIA
Phone: 0581-2526011-12, Fax: 0581 - 2303345
Email: info@biu.edu.in Website : www.biu.edu.in

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For the NAAC accreditation process, the institution actively participates in and organizes a wide range of National and International Commemorative Days, Events, and Festivals that promote holistic development, cultural awareness, and social responsibility among students and staff. These events are meticulously planned and executed to foster a deeper understanding of national heritage, global issues, and diverse cultural expressions, with a particular emphasis on the fields of Humanities and Journalism.

Throughout the academic year, various commemorative days such as International Human Rights Day, World Press Freedom Day, National Poetry Day, and Gandhi Jayanti are celebrated, integrating lectures, panel discussions, workshops, and exhibitions. These activities serve as a platform for students and faculty to explore critical social, cultural, and political themes relevant to contemporary society. In the context of Journalism and Humanities, events often feature guest lectures by renowned experts, screening of films, debates, and writing competitions, encouraging students to critically engage with both local and global issues.

The Activity Report within the Self-Study Report (SSR) highlights the participation of both students and faculty in these commemorative days. For instance, on World Press Freedom Day, a series of activities including panel discussions with journalists, workshops on ethical reporting, and a mock newsroom session are conducted, helping students understand the core values of journalism. Similarly, Humanities-related events, like workshops on cultural studies or literature festivals, are organized to promote academic discussion and research within the field. This proactive approach strengthens the institution's commitment to providing a comprehensive, socially-aware education in the domains of Humanities and Journalism.

BAREILLY
Towards Professional Excellence

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CELEBRATION AND ORGANIZATION OF NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS, AND FESTIVALS POLICY

1. Purpose

The purpose of this policy is to promote awareness, cultural understanding, and community engagement by organizing celebrations and observances of national and international days, events, and festivals. This policy reinforces the university's commitment to fostering unity, respect for diversity, and global citizenship.

2. Scope

This policy applies to all students, faculty, staff, and visitors of Bareilly International University.

3. Objectives

- To honor and recognize the significance of national and international commemorative days.
- To foster cultural sensitivity, patriotism, and awareness of global challenges and achievements.
- To provide a platform for students and staff to engage in meaningful discussions and activities related to these observances.

4. Commemorative Days and Events

4.1 National Days and Events

- **Republic Day (January 26th):** Organize flag hoisting ceremonies, patriotic speeches, cultural programs, and discussions on the Constitution of India.
- **Independence Day (August 15th):** Celebrate with flag hoisting, parades, and cultural performances showcasing the nation's diversity and freedom struggle.
- **Gandhi Jayanti (October 2nd):** Conduct cleanliness drives, workshops on non-violence, and discussions on Mahatma Gandhi's philosophy.
- **Constitution Day (November 26th):** Host debates, quizzes, and lectures on the importance of the Constitution and democratic values.

4.2 International Days and Events

- **World Environment Day (June 5th):** Organize tree-planting drives, environmental awareness workshops, and clean-up campaigns.
- **International Women's Day (March 8th):** Host seminars on gender equity, leadership programs for women, and cultural activities celebrating achievements.
- **International Yoga Day (June 21st):** Conduct yoga sessions, wellness workshops, and awareness drives on health and mindfulness.
- **United Nations Day (October 24th):** Engage students in discussions on global peace, human rights, and sustainable development goals.

4.3 Festivals and Cultural Observances

- **Religious and Cultural Festivals:** Celebrate festivals like Diwali, Eid, Christmas, Pongal, Onam, and others to foster respect and inclusivity.

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- **Regional Celebrations:** Organize events highlighting regional art, music, food, and traditions to promote cultural understanding.

5. Institutional Initiatives

- **Cultural Committees:** Form cultural and events committees to plan and execute celebrations effectively.
- **Student Involvement:** Encourage active participation of students in planning, organizing, and performing during events.
- **Educational Programs:** Pair celebrations with lectures, documentaries, exhibitions, and workshops to deepen understanding of the occasion.
- **Outreach Activities:** Include community service or outreach programs, such as charity drives or awareness campaigns, as part of key celebrations.

6. Implementation and Monitoring

- **Annual Calendar:** Prepare and circulate an annual calendar of events highlighting national and international commemorative days.
- **Coordination Teams:** Appoint faculty and student coordinators to oversee the execution of each event.
- **Feedback Mechanism:** Collect feedback from participants to improve future events.

7. Collaboration

- Partner with government organizations, NGOs, cultural bodies, and other universities to enhance the quality and impact of observances.

8. Awareness and Publicity

- Use posters, emails, social media, and the university website to promote events and encourage participation.
- Publish newsletters or reports documenting the celebrations.

9. Review and Updates

The policy will be reviewed periodically to ensure relevance and effectiveness, incorporating feedback and suggestions from the university community.

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CRITERION 7- INSTITUTIONAL VALUES AND BEST PRACTICES

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual



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7.2

BIU COLLEGE OF HUMANITIES & JOURNALISM

(Bareilly International University)

Rohilkhand Medical College Campus, Pilibhit by Pass Road, Bareilly- (U. P.) – 243006 INDIA

Phone: - 0581-2526011, 2526012 (EPABX) Fax: 2526054, 2303345

E-mail: bluem18@gmail.com www.rmchbareilly.com

Best Practices for Humanities and Journalism: NAAC Documentation

1. Innovative Pedagogical Practices in Humanities and Journalism

Booklet:

The institution has adopted a range of innovative teaching methodologies designed to enhance the learning experience in Humanities and Journalism. These include:

- **Blended Learning Approaches:** Integration of traditional face-to-face learning with online resources and digital tools. This allows students to engage with content in multiple ways and supports a more flexible and personalized learning experience.
- **Field-based Learning:** Recognizing the importance of real-world experience, the institution encourages students to undertake internships, field trips, and journalism assignments in live environments. This prepares students for industry challenges and builds their confidence.
- **Collaborative Projects:** Students from different disciplines are encouraged to collaborate on interdisciplinary projects, promoting teamwork and developing critical thinking, communication, and practical problem-solving skills.

Evidence of Success/Case Studies:

- **Case Study 1:** A group of journalism students, after engaging in field-based reporting and editorial workshops, were invited to contribute articles for local newspapers and international news portals. This resulted in the students gaining visibility and recognition within the media industry.
- **Case Study 2:** Humanities students who were part of a blended learning pilot program reported increased satisfaction, with over 85% of them indicating that the online resources helped them grasp complex theories and ideas more effectively.

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2. Community Engagement and Social Responsibility through Journalism

Booklet:

The institution places a strong emphasis on social responsibility and community engagement, particularly through its journalism program. Students are encouraged to undertake projects that have a positive impact on local communities, providing them with real-world skills while addressing pertinent social issues.

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- **Community Reporting**: Students participate in community-driven journalism, highlighting local challenges, untold stories, and social issues. Through investigative pieces, they engage with communities and bring forward relevant narratives.
- **Workshops and Awareness Campaigns**: Journalism students organize workshops in collaboration with NGOs and social organizations to promote media literacy, awareness about pressing issues such as environmental sustainability, human rights, and digital safety.
- **Media Ethics and Advocacy**: Emphasis on ethical reporting and advocacy, especially when addressing sensitive or controversial topics, fosters responsible journalism and creates socially aware media professionals.

Evidence of Success/Case Studies:

- **Case Study 1**: A series of investigative reports by journalism students on water scarcity in rural areas led to significant local government action and attracted attention from international NGOs working on water conservation.
- **Case Study 2**: Students who participated in media literacy workshops were able to engage with local youth and raise awareness on combating misinformation, contributing to a more informed community.

Conclusion:

The institution's focus on innovative pedagogical methods and the integration of community-oriented journalism has successfully shaped students into proactive, industry-ready professionals. The combination of traditional academic rigour with real-world application has ensured that students in Humanities and Journalism are not only well-prepared for their careers but are also empowered to contribute to the betterment of society. These practices, backed by tangible evidence of success, align with the institution's mission of fostering responsible, skilled, and socially conscious graduates.

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CONDUCTING AND DOCUMENTING BEST PRACTICES SUCCESSFULLY IMPLEMENTED BY THE INSTITUTION POLICY

1. Purpose

This policy outlines Bareilly International University's commitment to implementing, sustaining, and sharing best practices that enhance academic, administrative, and community engagement outcomes. It aims to foster a culture of excellence and continuous improvement by adopting innovative and effective strategies.

2. Scope

This policy applies to all departments, faculty, staff, students, and stakeholders of the university engaged in the implementation and evaluation of institutional best practices.

3. Objectives

- To identify, implement, and sustain best practices across academic, administrative, and extracurricular domains.
- To establish a structured approach for documenting and evaluating the impact of best practices.
- To facilitate the replication and scaling of successful practices across various departments and other institutions.
- To enhance the university's reputation as a leader in innovation and excellence.

4. Framework for Implementing Best Practices

4.1 Identification of Best Practices

- Define "best practices" as innovative and proven strategies that address key challenges or enhance institutional efficiency.
- Conduct regular brainstorming sessions, surveys, and feedback meetings to identify practices worthy of implementation.

4.2 Implementation Process

- **Pilot Testing**: Test new practices on a small scale before full implementation.
- **Resource Allocation**: Ensure adequate financial technological, and human resources for the practice's successful execution.
- **Stakeholder Engagement**: Involve students, faculty, and staff in planning and execution to promote ownership and participation.

4.3 Documentation and Reporting

- Develop a systematic process for documenting:
  - Objectives of the practice.
  - Implementation methodology.
  - Challenges encountered and solutions devised.
  - Measurable outcomes and impact analysis.
- Maintain records of practices in the university' knowledge repository for future reference.

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4.4 Evaluation and Review

- Establish key performance indicators (KPIs) to assess the effe iveness of implemented practices.
- Conduct periodic reviews to measure impact and identify area for improvement.

5. Institutional Examples of Best Practices

5.1 Academic Excellence

- Implementation of innovative teaching methodologies, such a flipped classrooms or blended learning.
- Establishment of a mentoring program to support students aca lemically and personally.

5.2 Sustainability and Green Initiatives

- Successful operation of campus-wide waste management syst ns, including composting and recycling.
- Installation of renewable energy systems, such as solar panels to reduce carbon footprint.

5.3 Community Engagement

- Organizing regular outreach programs such as free health cam s, skill development workshops, and awareness campaigns for local communities.
- Collaborating with NGOs to address societal challenges like e ucation, poverty, and healthcare.

5.4 Administrative Innovations

- Adoption of an integrated Learning Management System (LM S) for seamless academic and administrative operations.
- Implementation of digital payment systems to ensure transpar ncy and efficiency in financial transactions.

6. Sharing Best Practices

- Organize annual conferences, seminars, and workshops to sha e successful practices with other institutions.
- Publish case studies and articles in academic journals, newslet ers, and on the university's website.
- Collaborate with other universities and organizations to excha ge knowledge and expertise.

7. Monitoring and Governance

- **Best Practices Committee**: Establish a dedicated committee t o oversee the identification, implementation, and evaluation of best practices.
- **Feedback Mechanism**: Create channels for stakeholders to pr vide feedback on practices and suggest improvements.

8. Continuous Improvement

- Regularly update practices based on stakeholder feedback, tec nological advancements, and changing societal needs.

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- Encourage innovation by rewarding individuals or teams who propose impactful best practices.

9. Review and Updates

This policy will be reviewed biennially to incorporate new trends, feedback, and achievements, ensuring alignment with the institution's goals and vision.

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BIU College of Humanities and Journalism

Best Practices:

1. Residency
2. Blogging

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Report on Best Practices of BIU College of Humanities and Journalism

1. Residency Programs

Residency programs in journalism are crucial for bridging the gap between academic learning and professional practice. They offer students invaluable real-world experience, mentorship, and networking opportunities. For BIU College of Humanities and Journalism, implementing or enhancing a robust residency program can significantly boost student employability and industry readiness.

Key Components and Best Practices for Journalism Residency Programs:

- **Clear Objectives and Structure:**
    - **Defined Learning Outcomes:** Clearly articulate what students are expected to learn and achieve during the residency, both in terms of journalistic skills and professional development.
    - **Structured Placements:** Ensure residencies are more than just internships. They should involve substantial, meaningful work, with opportunities for students to take ownership of projects and contribute significantly.
    - **Duration and Timing:** Determine an optimal duration (e.g., several weeks to a few months) that allows for deep immersion without disrupting academic schedules excessively. Consider integrating residencies into the curriculum, perhaps as a capstone experience.
- **Diverse Industry Partnerships:**
    - **Variety of Media Outlets:** Partner with a diverse range of media organizations, including traditional newsrooms (print, broadcast), digital-first publications, investigative journalism centers, non-profit news organizations, media startups, and even corporate communications departments. This exposes students to different facets of the industry.
    - **Geographic Reach:** Explore opportunities beyond Bareilly to provide students with exposure to varied media landscapes and audiences.
    - **Formal Agreements:** Establish clear agreements with partner organizations outlining responsibilities, expectations, and supervision structures for students.
- **Strong Mentorship and Supervision:**
    - **Dedicated Mentors:** Each resident should be assigned a dedicated mentor within the host organization who can provide guidance, feedback, and support.
    - **Regular Check-ins:** Implement a system for regular check-ins between the student, the organizational mentor, and a faculty advisor from BIU.

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- **Performance Evaluation:** Develop a clear evaluation framework that assesses both journalistic output and professional conduct, providing constructive feedback.

- **Pre-Residency Preparation:**
    - **Skill Assessment and Development:** Identify student strengths and weaknesses and provide targeted training in areas like data journalism, multimedia storytelling, ethical reporting, and specialized beats (e.g., local government, science, business) before the residency begins.
    - **Professional Development Workshops:** Offer workshops on resume writing, interview skills, networking, and professional etiquette.
    - **Ethical Guidelines Review:** Reinforce ethical principles and journalistic standards specific to professional practice.
- **During-Residency Support:**
    - **Academic Oversight:** A faculty member from BIU should serve as an academic liaison, offering support, addressing concerns, and ensuring the residency aligns with academic goals.
    - **Peer Support:** Encourage residents to connect with each other, share experiences, and offer mutual support.
    - **Access to Resources:** Ensure students have access to necessary tools, software, and research resources, both from the host organization and BIU.
- **Post-Residency Integration and Reflection:**
    - **Debriefing Sessions:** Facilitate structured debriefing sessions where students can share their experiences, challenges, and insights with faculty and peers.
    - **Portfolio Development:** Guide students in curating their work from the residency into a professional portfolio.
    - **Alumni Network:** Connect former residents with current students to create a mentorship and networking pipeline.
    - **Feedback Loop:** Collect feedback from students and host organizations to continuously improve the residency program.
- **Examples of Successful Models (General):**
    - **"Journalist in Residence" Programs:** Universities hosting experienced journalists to work on projects while engaging with students.
    - **Newsroom Partnerships:** Universities embedding students directly into newsrooms for extended periods, often with joint supervision.

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- **Specialized Fellowships:** Programs focusing on specific areas like investigative journalism, science journalism, or local reporting, often with funding support.

2. Blogging

Blogging is a vital tool for journalism and humanities students to develop their voice, build a portfolio, engage with audiences, and establish a professional online presence. For BIU, fostering a culture of effective academic blogging can significantly enhance student learning and departmental visibility.

Key Components and Best Practices for Academic Blogging in Humanities and Journalism:

- **Strategic Purpose and Audience:**
  - **Define Blog Goals:** Clearly articulate the purpose of the blog (e.g., showcasing student work, disseminating research, fostering public discourse, providing practical advice).
  - **Identify Target Audience:** Understand who the blog is for (e.g., prospective students, current students, academics, general public, industry professionals). This informs content, tone, and style.
  - **Niche Identification:** Encourage students to identify and develop a niche for their blogs, allowing for focused content and deeper engagement.
- **Content Creation and Quality:**
  - **Original and Valuable Content:** Emphasize creating original, insightful, and valuable content that goes beyond mere summaries. Encourage critical engagement with topics.
  - **Clear and Concise Writing:** Train students to write for an online audience – concise sentences, short paragraphs, and a scannable layout using headings, subheadings, and bullet points. Avoid jargon or explain it clearly.
  - **Engaging Storytelling:** Encourage the use of anecdotes, strong leads, and compelling narratives to hook readers.
  - **Multimedia Integration:** Promote the use of images, videos, infographics, and other multimedia elements to enhance engagement and comprehension.
  - **Ethical Considerations:** Reinforce ethical blogging practices, including proper attribution, fact-checking, and avoiding plagiarism or misinformation.
- **Technical and Design Considerations:**
  - **User-Friendly Platform:** Select a blogging platform that is easy to use for both writers and readers (e.g., WordPress, Medium).

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- **Clean and Responsive Design:** Ensure the blog has a professional, visually appealing design that is optimized for various devices (desktop, mobile).
- **Readability:** Prioritize readability with appropriate font choices, line spacing, and color contrasts.
- **SEO Best Practices:** Educate students on basic Search Engine Optimization (SEO) principles, including keyword research, meta descriptions, and internal/external linking, to improve discoverability.

- **Promotion and Engagement:**
  - **Social Media Promotion:** Encourage students to share their blog posts on relevant social media platforms to expand their reach and drive traffic.
  - **Interactive Elements:** Incorporate features that encourage engagement, such as comment sections, polls, and calls to action (e.g., "What are your thoughts?").
  - **Cross-Promotion:** Link to other relevant blog posts, departmental pages, or external resources to create a cohesive online presence.
  - **Guest Posting Opportunities:** Encourage students to guest post on other relevant blogs and invite external experts to contribute to the BIU blog.
- **Editorial Process and Support:**
  - **Content Guidelines:** Develop clear content guidelines for student bloggers, outlining objectives, tone, style, and submission procedures.
  - **Editorial Review:** Implement an editorial process for reviewing and editing student blog posts to ensure quality, accuracy, and adherence to guidelines. This can involve faculty or peer review.
  - **Regular Publishing Schedule:** Encourage consistent posting to maintain reader interest and build a loyal audience. A content calendar can be highly beneficial.
  - **Technical Support:** Provide support for technical issues related to the blogging platform.
- **Reflection and Growth:**
  - **Analytics Tracking:** Teach students how to use basic analytics tools to track blog performance (e.g., page views, engagement) and understand their audience.
  - **Feedback and Iteration:** Provide constructive feedback on student blog posts and encourage iterative improvement based on performance and engagement.

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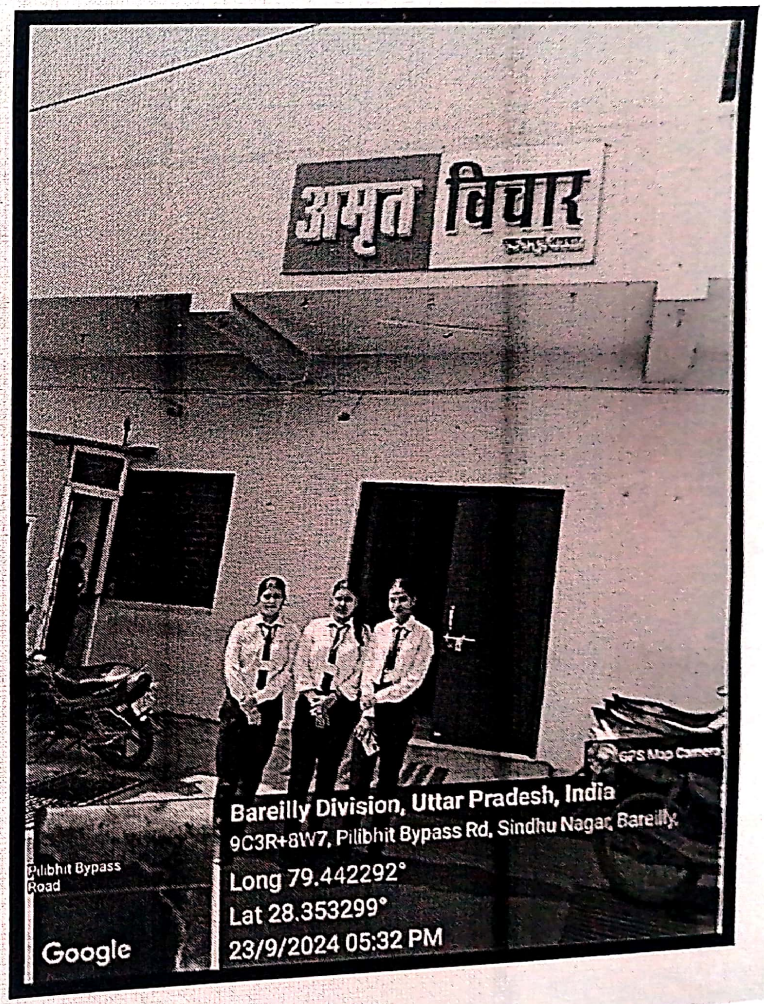
- **Personal Branding:** Emphasize how blogging contributes to building a professional online identity and personal brand.

By meticulously implementing these best practices, BIU College of Humanities and Journalism can significantly enhance its residency programs, providing students with invaluable practical experience, and cultivate a vibrant blogging culture that empowers students to become effective communicators and thought leaders in the digital age.

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7.2.1 - Two Best Practices.

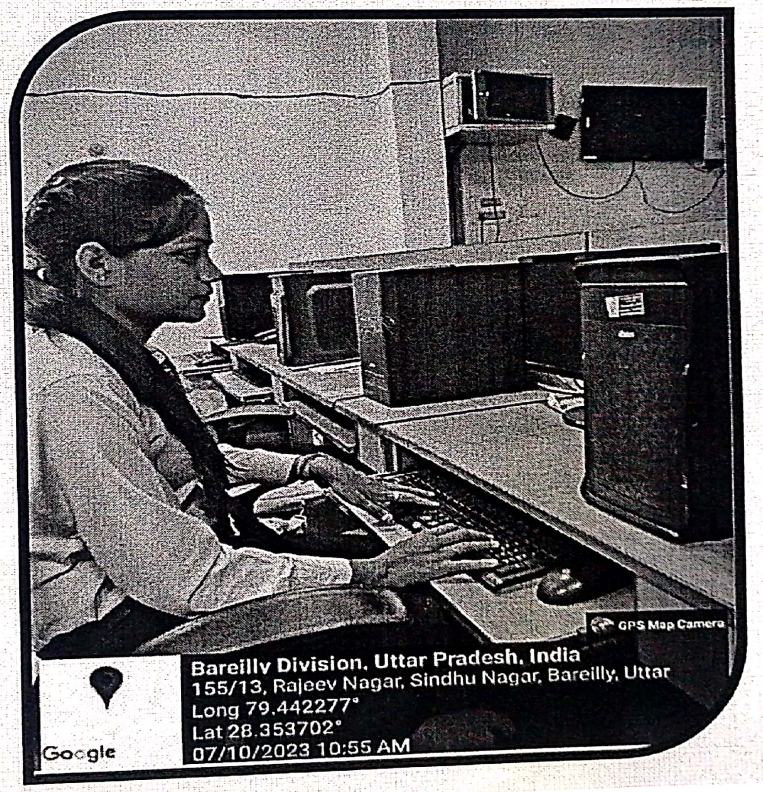
Residency in Media House



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FIELD VISIT

Field Visits increase students' learning through active hands-on experience which in turn gives a boost to the student's knowledge and understanding of a subject. Field Visits are mandatory curricular activities.



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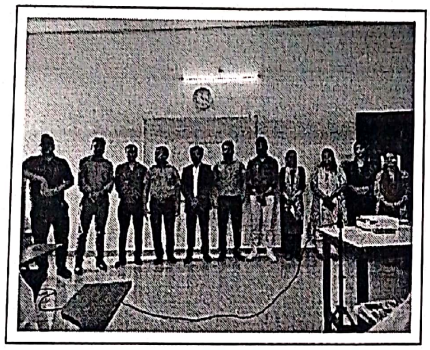
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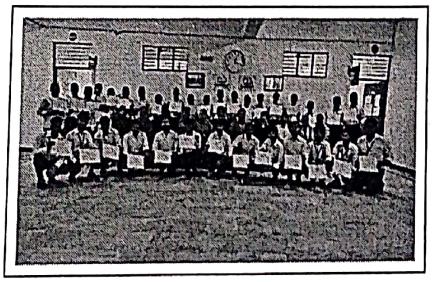
ताजा घटनाक्रम

समाचार

Wednesday, 28 May 2025

वेब डिज़ाइन पर वर्कशॉप





बरेली: सोमवार 26 मई 2025 को 'बीआईयू कॉलेज ऑफ ह्यूमैनिटीज एंड जर्नलिज्म' और 'बीआईयू कॉलेज ऑफ मैनेजमेंट', बरेली इंटरनेशनल यूनिवर्सिटी में 'वेब डिज़ाइन विषय पर वर्कशॉप' का आयोजन किय गया।

इस वर्कशॉप में यू. वी टेक्नोलॉजीज के निर्देशक उत्कर्ष जोहरी ने को वेब डिज़ाइन स्किल्स के महत्व पर प्रकाश डाला। उन्होंने कहा- "भविष्य में आगे बढ़ने के लिए हर मनुष्य में स्किल का होना आवश्यक है।" सरज गुप्ता ने बताया कि वर्कशॉप से स्किल्स डेवलप होती हैं।

यू. वी. टेक्नोलॉजीज के फाउंडर वैभव जोहरी ने छात्र-छात्राओं को वेब डिज़ाइन के बारे में विस्तार से जानकारी दी। उन्होंने एचटीएमएल, सीएसएस, जावा स्क्रिप्ट, ग्लोबल स्टैण्डर्ड, टेक्स्ट फॉरमैटिंग आदि विषयों की चर्चा की।

महाविद्यालय के प्राचार्य डॉ अवनीश सिंह चौहान ने इस वर्कशॉप के दौरान छात्र-छात्राओं को बधाई शुभकामनाएं दीं।

दोनों कॉलेज के विद्यार्थी- बर्घनी गुप्ता, युसरा ज़ैदी, वंशिका पटेल, यांका गंगवार, तनया सिंह, प्रिया देवी व शिवांशु (बीए- मास कम्युनिकेशन), गरिमा वर्मा, शिफा इंतेज़ार, विष्णु गुप्ता, हर्षित पटेल, हिमेश कुमार, प्रिया झा, सना फातिमा, ज़ैनब फातिमा व नितिन मौर्य (बीबीए- फाइनेंस एण्ड टैक्सेशन), प्रियांशी गुप्ता निमरा खान, अंकिता पाण्डेय, ज़मज़म फातिमा तुर्की, रूबी नूर, विकास पटेल, अनुजा खुशाहा, विकेश यादव (बीकॉम- ऑनर्स), अंशु मौर्य, ध्रुव अग्रवाल, प्रिंस राठौर, लक्ष्य वर्मा, दुर्गेश मौर्य , मनीषा जोशी, आंचल सिंह, निधि भारती व अलीशा कुरैशी (बीसीए- आईटी एण्ड मल्टीमीडिया) आदि उपस्थित रहे।

इस कार्यक्रम में बीए- मास कम्युनिकेशन की कॉर्डिनेटर पूर्वी सक्सेना, बीबीए- फाइनेंस एण्ड टैक्सेशन के कॉर्डिनेटर अतुल बाबू, बीकॉम- ऑनर्स की कॉर्डिनेटर शालिनी सिंह, बीसीए- आईटी एण्ड मल्टीमीडिया के कॉर्डिनेटर शिवओम शंखधार व कॉलेज के आचार्य- डॉ सुनील कुमार सिंह, शिवांशु अग्निहोत्री, श्वेता सिंह आदि उपस्थित रहे। कार्यक्रम संयोजकों तथा अन्य आचार्यों के कर-कमलों से छात्र-छात्राओं को प्रमाण पत्र प्रदान किए गए।

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करियर डेवलपमेंट पर व्याख्यान
बरेली: सोमवार, 9 सितंबर को बीआईयू कॉलेज ऑफ ह्यूमैनिटीज एण्ड जर्नलिज्म और कॉलेज ऑफ मैनेजमेंट (बरेली इंटरनेशनल यूनिवर्सिटी) में नव – आगंतु...

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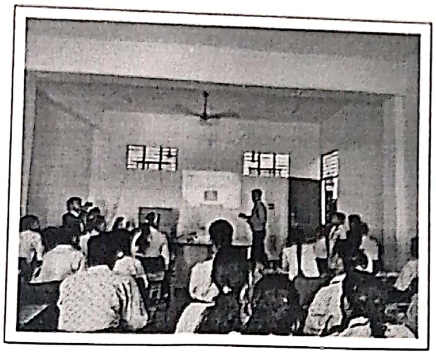
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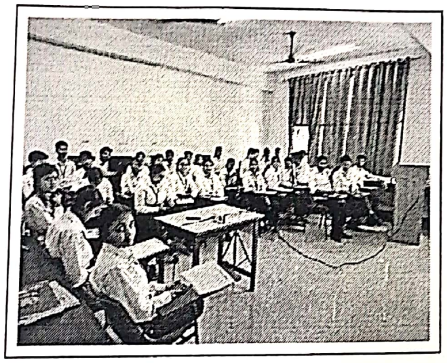


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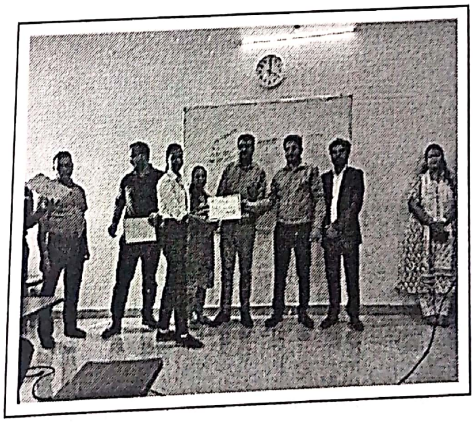
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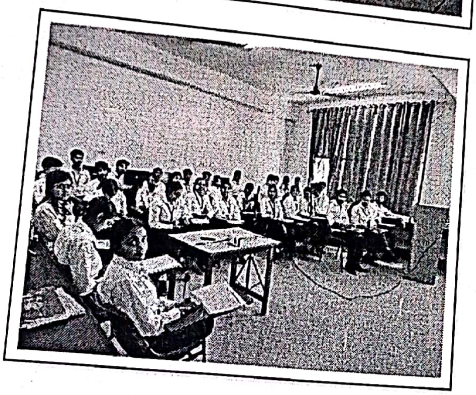
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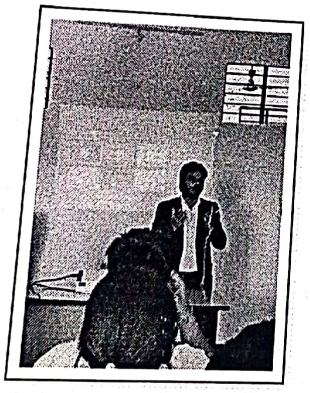
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